

IPEDS 2023-24

Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
User ID: P1397551

Fall Enrollment 2023-24

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Georgia Institute of Technology-Main Campus (139755)

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	190	32	763	985	53	1,038
Hispanic/Latino	197	76	599	872	0	872
American Indian or Alaska Native	0	0	4	4	0	4
Asian	714	369	2,284	3,367	4	3,371
Black or African American	165	44	567	776	0	776
Native Hawaiian or Other Pacific Islander	0	1	2	3	0	3
White	749	210	2,756	3,715	4	3,719
Two or more races	99	33	330	462	0	462
Race and ethnicity unknown	24	4	72	100	0	100
Total men	2,138	769	7,377	10,284	61	10,345
Total men prior year	2,100	670	6,914	9,684	73	9,757

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	93	17	465	575	24	599
Hispanic/Latino	142	30	402	574	0	574
American Indian or Alaska Native	0	0	3	3	0	3
Asian	571	154	1,502	2,227	1	2,228
Black or African American	179	31	451	661	0	661
Native Hawaiian or Other Pacific Islander	2	1	0	3	0	3
White	533	66	1,762	2,361	2	2,363
Two or more races	86	17	226	329	0	329
Race and ethnicity unknown	15	3	48	66	0	66
Total women	1,621	319	4,859	6,799	27	6,826
Total women prior year	1,530	309	4,587	6,426	24	6,450
Grand total (men+women)	3,759	1,088	12,236	17,083	88	17,171
Grand total (men+women) prior year	3,630	979	11,501	16,110	97	16,207

Institution: Georgia Institute of Technology-Main Campus (139755)

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	28	28	30	58
Hispanic/Latino	0	3	62	65	38	103
American Indian or Alaska Native	0	0	0	0	2	2
Asian	0	6	225	231	423	654
Black or African American	0	0	36	36	35	71
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	0	10	304	314	221	535
Two or more races	0	0	33	33	32	65
Race and ethnicity unknown	2	0	5	7	16	23
Total men	2	19	693	714	798	1,512
Total men prior year	11	31	733	775	646	1,421

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	0	0	22	22	9	31
Hispanic/Latino	0	0	37	37	14	51
American Indian or Alaska Native	0	0	0	0	1	1
Asian	1	4	146	151	227	378
Black or African American	0	1	36	37	25	62
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	1	1	186	188	61	249
Two or more races	0	0	23	23	15	38
Race and ethnicity unknown	0	0	3	3	7	10
Total women	2	6	455	463	359	822
Total women prior year	6	14	474	494	293	787
Grand total (men+women)	4	25	1,148	1,177	1,157	2,334
Grand total (men+women) prior year	17	45	1,207	1,269	939	2,208

Institution: Georgia Institute of Technology-Main Campus (139755)

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Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of **October 15, 2023**

Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,038	58	1,096
<u>Hispanic/Latino</u>	872	103	975
<u>American Indian or Alaska Native</u>	4	2	6
<u>Asian</u>	3,371	654	4,025
<u>Black or African American</u>	776	71	847
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	3,719	535	4,254
Two or more races	462	65	527
<u>Race and ethnicity unknown</u>	100	23	123
Total men	10,345	1,512	11,857

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	599	31	630
<u>Hispanic/Latino</u>	574	51	625
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	2,228	378	2,606
<u>Black or African American</u>	661	62	723
<u>Native Hawaiian or Other Pacific Islander</u>	3	2	5
<u>White</u>	2,363	249	2,612
Two or more races	329	38	367
<u>Race and ethnicity unknown</u>	66	10	76
Total women	6,826	822	7,648
Grand Total (men+women)	17,171	2,334	19,505

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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	2,852	4,631	7,483
Hispanic/Latino	212	984	1,196
American Indian or Alaska Native	1	11	12
Asian	698	3,103	3,801
Black or African American	169	517	686
Native Hawaiian or Other Pacific Islander	4	13	17
White	1,214	5,148	6,362
Two or more races	137	402	539
Race and ethnicity unknown	42	330	372
Total men	5,329	15,139	20,468
Total men prior year	5,167	14,359	19,526

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1,408	2,044	3,452
Hispanic/Latino	109	239	348
American Indian or Alaska Native	5	3	8
Asian	329	1,425	1,754
Black or African American	169	208	377
Native Hawaiian or Other Pacific Islander	0	1	1
White	585	1,199	1,784
Two or more races	66	110	176
Race and ethnicity unknown	7	66	73
Total women	2,678	5,295	7,973
Total women prior year	2,538	4,817	7,355
Grand total (men+women)	8,007	20,434	28,441
Grand total (men+women) prior year	7,705	19,176	26,881

Institution: Georgia Institute of Technology-Main Campus (139755)

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Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	3,890	4,689	8,579
Hispanic/Latino	1,084	1,087	2,171
American Indian or Alaska Native	5	13	18
Asian	4,069	3,757	7,826
Black or African American	945	588	1,533
Native Hawaiian or Other Pacific Islander	7	14	21
White	4,933	5,683	10,616
Two or more races	599	467	1,066
Race and ethnicity unknown	142	353	495
Total men	15,674	16,651	32,325

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2,007	2,075	4,082
Hispanic/Latino	683	290	973
American Indian or Alaska Native	8	4	12
Asian	2,557	1,803	4,360
Black or African American	830	270	1,100
Native Hawaiian or Other Pacific Islander	3	3	6
White	2,948	1,448	4,396
Two or more races	395	148	543
Race and ethnicity unknown	73	76	149
Total women	9,504	6,117	15,621
Grand Total (men+women)	25,178	22,768	47,946

Institution: Georgia Institute of Technology-Main Campus (139755)

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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Graduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	19,505	18,415	28,441	26,881
Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender	0	0	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	19,505	18,415	28,441	26,881

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Georgia Institute of Technology-Main Campus (139755)

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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in distance education courses	12	1,024	19,899
Enrolled in <i>at least one</i> but not all distance education courses	3,644	12	676
<i>Not enrolled</i> in any distance education courses	14,604	209	7,866
Total (Carried forward from part A)	18,260	1,245	28,441

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	GA	<input type="text" value="10"/>	<input type="text" value="988"/>	<input type="text" value="1,639"/>
Located in the U.S. but not in	GA	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="11,208"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>
Located outside the U.S.		<input type="text" value="0"/>	<input type="text" value="36"/>	<input type="text" value="7,046"/>
Location unknown/unreported		<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total students exclusively enrolled in distance education (Carried forward from section above)		12	1,024	19,899

Institution: Georgia Institute of Technology-Main Campus (139755)

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	106	71
18-19	4,363	3,154
20-21	4,430	2,845
22-24	1,292	703
25-29	127	39
30-34	22	12
35-39	3	2
40-49	1	0
50-64		
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	10,345	6,826

Institution: Georgia Institute of Technology-Main Campus (139755)

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	619	284
18-19	153	62
20-21	260	210
22-24	381	235
25-29	62	16
30-34	8	6
35-39	8	1
40-49	6	1
50-64	2	3
65 and over	13	4
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	1,512	822

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value=""/>	<input type="text" value=""/>
18-19	<input type="text" value="4"/>	<input type="text" value="1"/>
20-21	<input type="text" value="276"/>	<input type="text" value="99"/>
22-24	<input type="text" value="2,183"/>	<input type="text" value="1,136"/>
25-29	<input type="text" value="2,002"/>	<input type="text" value="1,068"/>
30-34	<input type="text" value="579"/>	<input type="text" value="237"/>
35-39	<input type="text" value="159"/>	<input type="text" value="77"/>
40-49	<input type="text" value="102"/>	<input type="text" value="50"/>
50-64	<input type="text" value="20"/>	<input type="text" value="10"/>
65 and over	<input type="text" value="4"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	5,329	2,678

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Graduate Students	
	Men	Women
Under 18	1	1
18-19	3	0
20-21	67	35
22-24	1,681	659
25-29	5,513	2,058
30-34	3,504	1,353
35-39	1,961	600
40-49	1,793	465
50-64	581	114
65 and over	35	10
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	15,139	5,295

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User ID: P1397551

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	22	22
Alaska	02	0	0
Arizona	04	15	15
Arkansas	05	5	5
California	06	122	119
Colorado	08	22	21
Connecticut	09	22	22
Delaware	10	2	2
District of Columbia	11	3	3
Florida	12	118	116
Georgia	13	2,179	2,161
Hawaii	15	1	1
Idaho	16	2	2
Illinois	17	48	48
Indiana	18	9	9
Iowa	19	4	4
Kansas	20	4	4
Kentucky	21	10	10
Louisiana	22	9	9
Maine	23	1	1

Institution: Georgia Institute of Technology-Main Campus (139755)

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	77	77
Massachusetts	25	47	47
Michigan	26	8	8
Minnesota	27	23	22
Mississippi	28	4	4
Missouri	29	8	8
Montana	30	2	2
Nebraska	31	2	2
Nevada	32	4	4
New Hampshire	33	10	10
New Jersey	34	111	108
New Mexico	35	1	1
New York	36	87	86
North Carolina	37	74	74
North Dakota	38	0	0
Ohio	39	32	32
Oklahoma	40	4	3
Oregon	41	11	11
Pennsylvania	42	59	57
Rhode Island	44	3	3

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="22"/>	<input type="text" value="22"/>
South Dakota	46	<input type="text" value="1"/>	<input type="text" value="1"/>
Tennessee	47	<input type="text" value="27"/>	<input type="text" value="26"/>
Texas	48	<input type="text" value="64"/>	<input type="text" value="64"/>
Utah	49	<input type="text" value="5"/>	<input type="text" value="4"/>
Vermont	50	<input type="text" value="5"/>	<input type="text" value="5"/>
Virginia	51	<input type="text" value="95"/>	<input type="text" value="92"/>
Washington	53	<input type="text" value="20"/>	<input type="text" value="20"/>
West Virginia	54	<input type="text" value="8"/>	<input type="text" value="8"/>
Wisconsin	55	<input type="text" value="14"/>	<input type="text" value="14"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
State Unknown	57	<input type="text" value="36"/>	<input type="text" value="35"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text" value="0"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text" value="0"/>
Guam	66	<input type="text" value="2"/>	<input type="text" value="2"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text" value="0"/>
Northern Marianas	69	<input type="text" value="0"/>	<input type="text" value="0"/>
Palau	70	<input type="text" value="0"/>	<input type="text" value="0"/>
Puerto Rico	72	<input type="text" value="13"/>	<input type="text" value="13"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text" value="0"/>
Foreign Countries	90	<input type="text" value="286"/>	<input type="text" value="248"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text" value="0"/>
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		3,763	3,687

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	3,759
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,763
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,113
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,245
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	1,045
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	5,921
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	63

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2021 cohort)	
E1	Full-time, first-time Fall 2022 bachelor's seeking cohort	3,630	3,460
E2a	Exclusions from the Fall 2022 cohort	6	0
E2b	Inclusion to the Fall 2022 cohort	0	0
E3	Adjusted Fall 2022 cohort (line E1- E2a + E2b)	3,624	3,460
E4	Students from Fall 2022 cohort still enrolled as of Fall 2023	3,542	3,386
E5	Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	98 %	98 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2021 cohort)	
E6	Part-time, first-time Fall 2022 bachelor's seeking cohort	<input type="text" value="17"/>	11
E7a	Exclusions from the Fall 2022 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2022 cohort	<input type="text" value="0"/>	0
E8	Adjusted Fall 2022 cohort (line E6 - E7a + E7b)	17	11
E9	Students from Fall 2022 cohort still enrolled as of Fall 2023	<input checked="" type="checkbox"/> <input type="text" value="17"/>	11
E10	Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)	100 %	100 %

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

 to 1

Student-to-faculty ratio prior year

19 to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text" value="Jason Wang"/>					
Email: <input type="text" value="jason.wang@irp.gatech.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="1.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		47,946
	Undergraduate enrollment	19,505
	Graduate enrollment	28,441
Student-to-faculty ratio		
		18 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		33
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		74
	American Indian or Alaska Native (%)	0
	Asian (%)	25
	Black or African American (%)	5
	Hispanic/Latino (%)	7
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	31
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	1
U.S. Nonresident (%)		26

Undergraduate Student Characteristics		
Percent of all students who are female (%)		39
Percent of undergraduates who are full-time (%)		88
Percent of undergraduates who are transfer-in (%)		6
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		5
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		91
	American Indian or Alaska Native (%)	0
	Asian (%)	34
	Black or African American (%)	8
	Hispanic/Latino (%)	8
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	35
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	1
U.S. Nonresident (%)		9
Percent of undergraduate students by age:		
	24 and under (%)	98
	25 and over (%)	2
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	58
	Out-of-state (%)	34
	Foreign countries (%)	8

Residence unknown (%)	0
Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	98
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	100
Graduation rate cohort as percent of total entering students (%)	63
Graduate Student Characteristics	
Percent of graduate students who are female (%)	28
Percent of graduate students who are full-time (%)	28
Percent of graduate students who are enrolled exclusively in distance education courses (%)	70
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	62
American Indian or Alaska Native (%)	0
Asian (%)	20
Black or African American (%)	4
Hispanic/Latino (%)	5
Native Hawaiian or Pacific Islander (%)	0
White (%)	29
Two or More Races (%)	3
Race and ethnicity unknown (%)	2
U.S. Nonresident (%)	38

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397551

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The data reported indicates that your retention rate for this cohort is 100%. Please confirm that the data reported are correct. (Error #6147)	Confirmation	Yes	