

# 2012 Fact Book



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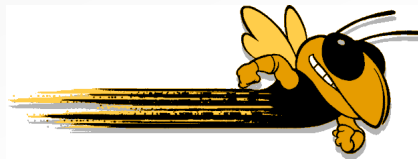
*Georgia Tech is an equal employment/education opportunity institution.*

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# Fast Facts

## 2012 Fact Book

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# FAST FACTS

## GENERAL INFORMATION

### The Georgia School of Technology

- \* The Georgia School of Technology opened for classes October 8, 1888.
- \* 129 students were registered to work towards the first degree offered, the Bachelor of Science in Mechanical Engineering.
- \* The first academic building was the distinctive Tech Tower.
- \* The Georgia School of Technology's first staff and faculty included five professors and five shop supervisors.
- \* The first official motto was, "To Know, To Do, To Be".
- \* The Technologist, the first student publication, appeared March 1891.
- \* In 1903, John Heisman became Tech's first full-time football coach.

### Georgia Tech National Rankings

Georgia Tech's undergraduate program received a ranking of 7<sup>th</sup> among public universities and 36<sup>th</sup> overall according to *U.S. News & World Report*

Georgia Tech's College of Engineering ranked among the top 5 graduate schools in the nation according to the 2013 edition of *U.S. News & World Report*.

Georgia Tech's Scheller College of Business received a ranking of 32nd in the 2013 edition of *U.S. News & World Report*.

Specific graduate program rankings in the 2013 edition of *U.S. News & World Report* include:

1st in Industrial/Manufacturing Engineering	6th in Mechanical Engineering
2nd in Bioengineering/Biomedical	7th in Materials Engineering
3rd in Civil Engineering	10th in Chemical Engineering
4th in Aerospace/Aeronautical/Astronautical Engineering	10th in Computer Science
5th in Electrical Engineering	13th in Supply Chain/Logistics
5th in Nuclear Engineering	14th in Production/Operations
6th in Computer Engineering	16th in Information Systems
6th in Environmental Engineering	28th Part-time MBA

Other rankings include:

- QS World University Rankings ranked Georgia Tech 88<sup>th</sup> Overall and 12<sup>th</sup> in Engineering/IT.
- Times Higher Education World University Rankings ranked Georgia Tech 25<sup>th</sup> Overall and 9<sup>th</sup> in Engineering and Technology.
- Academic Ranking of World Universities ranked Georgia Tech 8<sup>th</sup> in Engineering/Technology & Computer Sciences.
- Georgia Tech ranked 1st in Return on Investment by SmartMoney.com, and 2nd among Public Universities by PayScale.com..
- ASEE/Diverse: Issues in Higher Education ranked Georgia Tech 1st in undergraduate engineering degrees awarded overall to minority students, and the American Society for Engineering Education (ASEE) ranked Georgia Tech 1st in undergraduate engineering degrees awarded to women.

### The Georgia Institute of Technology

- \* In 1948, the Board of Regents authorized the Georgia School of Technology to be renamed the Georgia Institute of Technology.
- \* The first women students enrolled Fall Quarter 1952.
- \* Institutional accreditation is by the Southern Association of Colleges and Schools.
- \* Professional Accreditation:

American Chemical Society  
 American Council for Construction Education  
 American Psychological Association  
 Association to Advance Collegiate Schools of Business International  
 Commission on Accreditation of Allied Health Education Programs  
 Commission on Accreditation of Medical Physics Educational Programs  
 Computing Accreditation Commission of ABET  
 Engineering Accreditation Commission of ABET  
 Human Factors and Ergonomics Society  
 Industrial Designers Society of America  
 International Association of Counseling Services  
 International Facility Management Association Foundation  
 National Architectural Accrediting Board  
 National Association of Schools in Art and Design  
 National Commission on Orthotic and Prosthetic Education  
 Planning Accreditation Board  
 Royal Institute of Chartered Surveyors

- \* Georgia Tech operates on the semester system.
- \* Georgia Tech offers educational opportunities from over 30 schools and colleges.
- \* Degrees are offered in the following:

College of Architecture  
 College of Computing  
 College of Engineering  
 Ivan Allen College  
 Scheller College of Business  
 College of Sciences

- \* The Georgia Tech Foundation was chartered in 1932. The endowment of the Georgia Tech Foundation has a current market value in excess of \$1,632 million.
- \* The Advanced Technology Development Center (ATDC) was created in 1980.



## FAST FACTS ADMINISTRATION AND FACULTY

### Faculty, As of Fall 2012

• Faculty Profile	
Full-time Teaching Faculty	937
General Administration	13
Administrative Faculty	85
On-leave Instructional	21
Part-time Instructional	11
<b>Total</b>	<b>1,067</b>
• Faculty Profile by Gender	
Male	840
Female	227
<b>Total</b>	<b>1,067</b>
• Faculty by Highest Degree	
Doctoral	1,017
Master's	49
Bachelor's/Other	1
<b>Total</b>	<b>1,067</b>
• Percent Tenured	
Architecture	63.64%
Computing	72.00%
Engineering	75.84%
Ivan Allen	45.73%
Business	53.62%
Sciences	74.49%
<b>Institute Total</b>	<b>67.77%</b>

• **National Academy of Engineering**

Barbara D. Boyan	Zvi Galil	James D. Meindl
Rafael Bras	Don P. Giddens	George L. Nemhauser
William J. Cook	Nikil S. Jayant	Robert M. Nerem
John C. Crittenden	Ellis L. Johnson	Donald H. Ratliff
Russell D. Dupuis	Biing-Hwang Juang	Elsa Reichmanis
Charles A. Eckert	William Koros	Rao R. Tummala
Bruce R. Ellingwood	Richard Lipton	Ward O. Winer
James D. Foley	Robert G. Loewy	Chien-Fu (Jeff) Wu
	Larry V. McIntire	Ben T. Zinn

• **National Academy of Sciences**

Mostafa A. El-Sayed

• **Institute of Medicine**

Robert Nerem

### Staff, As of Fall 2012

• Total Employee Profile:

Executive, Administrative, Managerial	133
Faculty (Academic)	1,095
Research Faculty / Other Professionals	4,031
Clerical / Secretarial	396
Technical / Paraprofessional	83
Skilled Crafts	179
Service / Maintenance	573
<b>Total</b>	<b>6,490</b>

Note: Includes all regular employees and post-doctoral fellows & excludes affiliate and student workforce.



## FAST FACTS

### ADMISSIONS AND ENROLLMENT

Students

Students (continued)

- The Georgia Tech Cumulative Average Recentered SAT for Entering Freshmen, Fall Semester 2012:

<u>Verbal</u>			<u>Math</u>			<u>Composite</u>
M	F	Total	M	F	Total	
678	684	680	735	705	725	1405

Note: SAT scores include converted ACT scores for the fall matriculation term.

- Admissions, Fall Semester 2012:

	Number <u>Applied</u>	Number <u>Accepted</u>	% of Applied <u>Accepted</u>	Number <u>Enrolled</u>	% of Applied <u>Enrolled</u>	% of Accepted <u>Enrolled</u>
Freshman	14,614	7,966	55%	3,047	21%	38%
Transfer	1,823	738	40%	595	33%	81%
Graduate	13,584	4,012	30%	1,743	13%	43%

- Students at Georgia Tech represent 133 different countries

- Fall Semester 2012 Enrollment by College:

<u>Undergraduate</u>	
Architecture	412
Computing	1,119
Engineering	9,069
Ivan Allen	757
Business	1,271
Sciences	1,326
No College Declared	573
<b>Total</b>	<b>14,527</b>

<u>Graduate</u>	
Architecture	463
Computing	711
Engineering	3,940
Ivan Allen	286
Business	802
Sciences	828
<b>Total</b>	<b>7,030</b>

- Fall Semester 2012 Graduate Enrollment by Degree Program (Includes both full-time and part-time Ph.D., and M.S. students. Does not include special students):

	<u>M.S.</u>	<u>Ph.D.</u>
Architecture	374	89
Computing	413	298
Engineering	1,792	2,148
Ivan Allen	165	121
Business	753	49
Sciences	152	676
<b>Total</b>	<b>3,649</b>	<b>3,381</b>

Financial Aid

	<u>Number of Awards</u>	<u>Amount of Awards</u>
• Georgia Tech Awarded Aid FY 2011-2012		
Federal Funds	16,789	\$101,164,427
State Funds	7,060	\$38,178,839
National Merit/Achievement	461	\$701,775
Institutional Scholarships/Loans	4,896	\$37,109,467
Total GT Awarded Aid	29,206	\$177,154,508
• Outside Awards		
<b>Total Outside Aid</b>	<b>1,975</b>	<b>\$12,186,639</b>
<b>Total Awards</b>	<b>31,181</b>	<b>\$189,341,147</b>



**FAST FACTS**  
**ACADEMIC INFORMATION**

Degrees

Degrees Conferred (Summer through Spring Semester), Fiscal Year 2012:

<u>College</u>	<u>Bachelor's</u>	<u>Master's</u>	<u>Ph.D.</u>
Architecture	148	192	14
Computing	222	179	47
Engineering	1,663	1,036	309
Ivan Allen	219	92	15
Business	349	320	4
Sciences	272	105	94
<b>Institute Total</b>	<b>2,873</b>	<b>1,924</b>	<b>483</b>

Professional Practice Program, Fall 2012

Participants FY 2010-12

Undergraduate Cooperative Program	1,805
Professional Internship Program	907
Graduate Cooperative Program	703
Work Abroad	180
 Co-op Degrees Earned	 341

Career Services

Top Interviewing Companies, Fiscal Year 2012

Airwatch	ExxonMobil
Capgemini	GE
Capital One	Microsoft
Caterpillar	Schlumberger
Deloitte Consulting	Siemens

Study Abroad

Georgia Tech Students Abroad by Year, 2009-2010 through 2011-2012\*

<b>Year</b>	<b>Number</b>
2009-2010	1,279
2010-2011	1,391
2011-2012	1,478

\*Year is equal to Fall Term to Summer Term of the following year.

Average Reported Median Starting Salaries for Bachelor's Degree Recipients by College, Fiscal Year 2012

<u>College</u>	<u>Bachelor's</u>
Architecture	\$50,000
Computing	\$67,000
Engineering	\$64,000
Ivan Allen	\$55,000
Business	\$50,500
Sciences	\$39,000



## FAST FACTS STUDENT INFORMATION

### Tuition and Fees

- Tuition and Fees, Fiscal Year 2012:

	<u>Resident</u>	<u>Non-Resident</u>
Undergraduate	\$10,098	\$29,402
Graduate	\$12,964	\$29,240
MBA Program	\$27,664	\$38,626

- Breakdown of Other Mandatory Fees (included in above):

Student Activities	\$246
Student Athletic	254
Student Health	308
Transportation	162
Technology	214
Recreation-Facility	108
USG Institutional Fee	1,088
<b>Total</b>	<b>\$2,380</b>

- Estimated Elective Charges:

Dormitory Room Rent	\$5,574
Board	3,662
Miscellaneous (books, supplies, personal)	2,800
Average Loan Cost	120
<b>Total Resident Undergraduate Cost</b>	<b>\$22,254</b>

### Housing

- Student Housing Occupancy, Fall 2012:

Single Student Housing	
Capacity	9,729
Occupancy	9,560
Married Student Housing	
Capacity	304
Occupancy	304
<b>Total Institute Student Housing</b>	
<b>Capacity</b>	<b>10,033</b>
<b>Occupancy</b>	<b>9,864</b>
 <b>Percent Occupied</b>	 <b>98.32%</b>

### Library

- The Georgia Tech Library Collections and Usage for Fiscal Year 2012 include:

Number of Titles	995,070
Items Circulated	110,495
SmartTech Holdings	39,489
SmartTech Unique Users	612,056
Electronic Journals	26,418
Articles and Books Downloaded	2,124,683
Classes taught by Library Faculty & Staff	507
Library Attendance	1,166,126

### Other

- There are 38 fraternities and 17 sororities existing on campus.
- Georgia Tech's athletic tradition began in 1892 with the first football team.
- Tech has won four National Championships in football in the years 1917, 1928, 1952, and 1990. The Yellow Jacket football team has one of the nation's best records in bowl games at 23-18.
- Georgia Tech has nine men's athletic teams with 271 participants and eight women's athletic teams with 118 participants.
- Other major athletic highlights include NCAA Final Four appearances by the Tech men's basketball team in 1990 and 2004; a NWIT women's basketball title in 1992; two College World Series berths in baseball; NCAA Women's Tennis National Championship in 2007 and twelve top 10 national finishes by the Tech golf program.
- The Georgia Tech Alumni Association was chartered in June 1908.





## FAST FACTS FINANCIAL

### Revenues

#### Georgia Institute of Technology Revenues - Fiscal Year 2012 Actual

State Appropriations	\$206,511,531
Student Tuition and Fees	235,003,328
Gifts, Grants, and Contracts	741,595,739
Sales, Services, and Other	155,101,000
<b>Total Revenue</b>	<b>\$1,338,211,498</b>

#### Affiliated Organizations:

Georgia Advanced Technology Ventures	\$21,419,056
Georgia Tech Alumni Association	5,811,195
Georgia Tech Athletic Association	58,696,965
Georgia Tech Facilities Inc,	11,696,058
GT Foundation	74,081,000
GT Research Corporation	589,970,941
<b>Total Affiliated Organizations</b>	<b>\$761,675,215</b>

#### Notes:

1. Gifts, Grants, and Contracts revenues include \$75.3 million in sponsored funding from the GT Foundation for scholarships and other purposes.

Financial information for the Institute's affiliated organizations has not been included in the presentation above. The Institute relies upon its affiliates for support of sponsored programs, scholarship funding, capital investments and various Institute programs. For information regarding individual affiliates and their relationship with Georgia Tech, please see the detailed on-line Fact Book at: <http://factbook.gatech.edu/>

### Expenditures

#### Georgia Institute of Technology Expenditures By Major Program Areas - FY 2012 Actual

#### Major Program Areas:

Instruction	\$230,471,775
Research	544,659,268
Public Service	49,835,481
Academic Support	43,155,793
Student Services	28,534,288
Institutional Support	65,266,810
Operation of Plant	155,754,452
Scholarships and Fellowships	13,828,717
Interest Expense (Capital Assets)	69,960,156
Auxiliary Enterprises	72,749,226
<b>Total Expenditures</b>	<b>\$1,274,215,967</b>

#### Affiliated Organizations:

Georgia Advanced Technology Ventures	\$23,168,751
Georgia Tech Alumni Association	6,167,262
Georgia Tech Athletic Association	67,038,398
Georgia Tech Facilities Inc.	14,452,692
GT Foundation	115,560,000
GT Research Corporation	587,623,838
<b>Total Affiliated Organizations</b>	<b>\$814,010,941</b>



## FAST FACTS RESEARCH

Proposals and Awards									
Research Proposals and Awards for Fiscal Year 2012:					Extramural Support for Fiscal Years 2003 - 2012:				
	Proposals		Awards		Fiscal Year	Proposal Submission		New Research Awards	
	Number	Amount	Number	Amount		Number	Amount	Number	Amount
College of Architecture	84	\$18,013,294	52	\$5,098,602	2003	2,349	\$1,113,750,339	2,092	\$292,729,209
College of Computing	202	148,595,776	151	27,992,096	2004	2,653	\$1,350,951,886	2,169	\$341,885,436
College of Engineering	1,661	798,444,600	1,235	188,954,936	2005	2,772	\$1,294,031,562	2,299	\$357,230,903
Ivan Allen College	75	22,692,134	40	5,769,286	2006	2,737	\$1,123,397,473	2,317	\$345,723,611
Scheller College of Business	9	3,943,348	5	1,523,660	2007	2,906	\$1,103,217,927	2,441	\$374,113,588
College of Sciences	471	215,342,897	404	62,388,630	2008	3,026	\$1,498,158,364	2,592	\$445,366,818
Research Centers	361	107,850,118	340	42,260,170	2009	3,164	\$1,909,697,595	2,576	\$483,196,410
GT Research Institute	497	700,408,208	748	306,236,727	2010	3,146	\$1,911,480,386	2,745	\$557,862,755
					2011	3,109	\$1,717,743,475	2,095	\$568,036,717
					2012	3,360	\$2,015,290,376	2,975	\$640,224,106
<b>Institute Total</b>	<b>3,360</b>	<b>\$2,015,290,376</b>	<b>2,975</b>	<b>\$640,224,106</b>					

- The Georgia Tech Research Corporation, founded in 1937, has current revenues of \$582,371,762.
- Georgia Tech Research Corporation provided more than \$16.1 million to Georgia Tech in the form of grants and funded support programs.
- The Georgia Tech Research Institute has 1,642 employees, including 799 full-time engineers and scientists, and 358 full-time support staff members.
- Among GTRI's full-time research faculty, 72 percent hold advanced degrees.
- Georgia Tech currently has a network of over 100 interdisciplinary centers that cut across traditional academic disciplines.



**FAST FACTS**  
**FACILITIES**

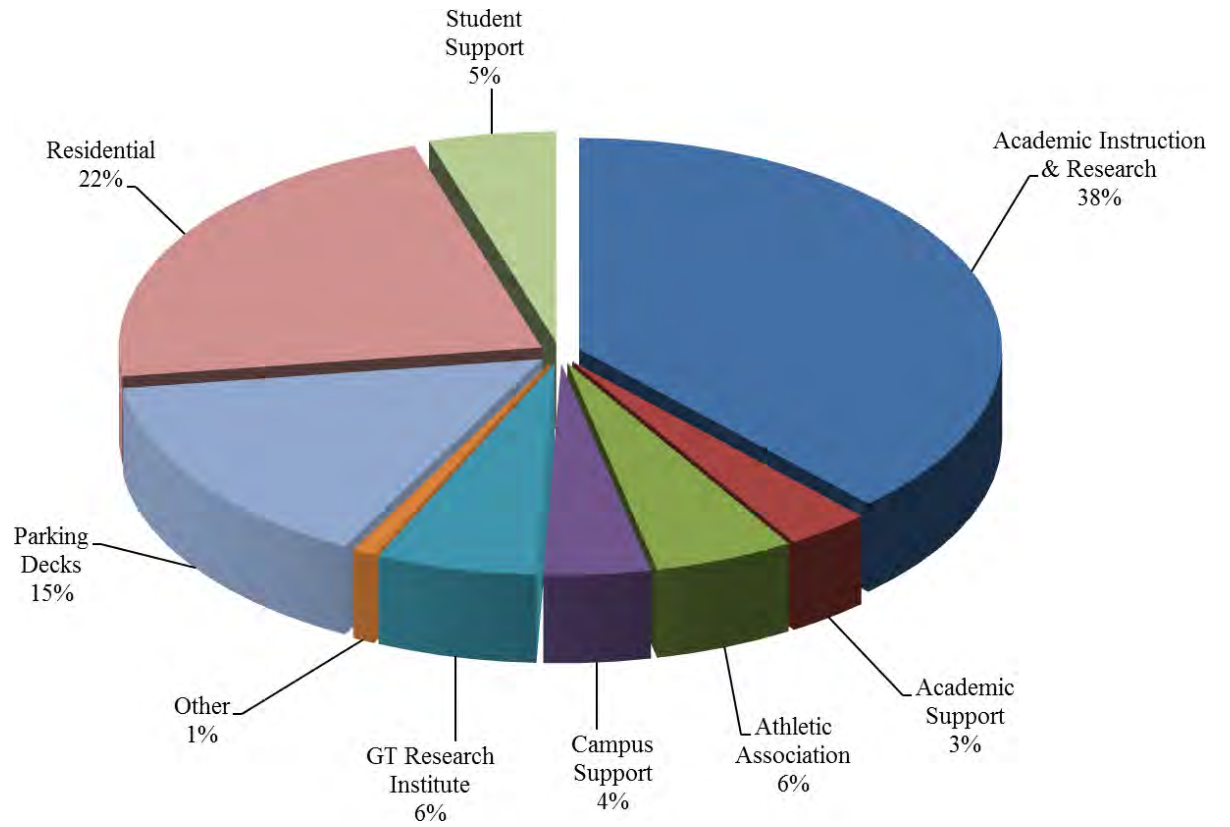
Space

- Square Footage by Use, Fall 2012:

Area	Gross Square Footage
Academic Instruction & Research	5,609,145
Academic Support	473,869
Athletic Association	789,104
Campus Support	601,607
Georgia Tech Research Institute	905,937
Other	130,032
Parking Decks	2,227,201
Residential	3,292,671
Student Support	717,532
<b>Institute Total</b>	<b>14,747,098</b>

Georgia Tech has 238 buildings

**Figure 1.1 Square Footage by Use**  
**Fall 2012**  
**14,747,098 GSF**



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# General Information

## 2012 Fact Book

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## General Information

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## GENERAL INFORMATION

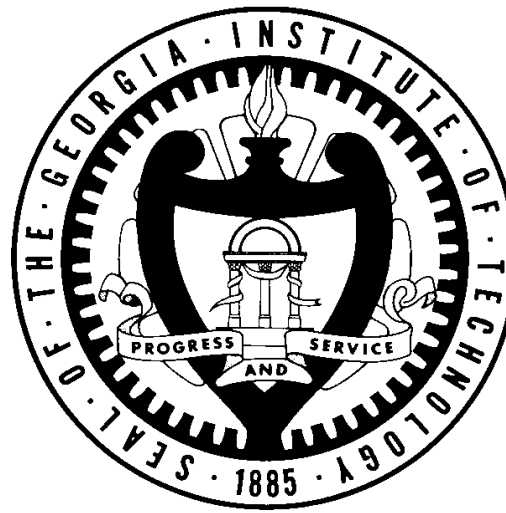
### THE GEORGIA TECH VISION/MISSION STATEMENTS

#### Vision

Georgia Tech will define the technological research university of the twenty-first century. As a result, we will be leaders in influencing major technological, social, and policy decisions that address critical global challenges. "What does Georgia Tech think?" will be a common question in research, business, the media, and government.

#### Mission

Technological change is fundamental to the advancement of the human condition. The Georgia Tech community - students, staff, faculty, and alumni - will realize our motto of "Progress and Service" through effectiveness and innovation in teaching and learning, our research advances, and entrepreneurship in all sectors of society. We will be leaders in improving the human condition in Georgia, the United States, and around the globe.





## GENERAL INFORMATION

### UNIVERSITY SYSTEM OF GEORGIA

The University System of Georgia, was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members to the Board, who each serve seven years. Today the Board of Regents is composed of 18 members, five of whom are appointed from the state-at-large, and one from each of the 13 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System. The following comprise the University System of Georgia:

Abraham Baldwin Agricultural College	Dalton State College	Georgia Institute of Technology	North Georgia College and State University
Albany State University	Darton State College	Georgia Perimeter State College	Savannah State University
Armstrong Atlantic State University	East Georgia State College	Georgia Southern University	South Georgia College
Atlanta Metropolitan State College	Fort Valley State University	Georgia Southwestern State University	Southern Polytechnic State University
Augusta State University	Gainesville State College	Georgia State University	University of Georgia
Bainbridge College	Georgia College & State University	Gordon State College	University of West Georgia
Clayton State University	Georgia Gwinett College	Kennesaw State University	Valdosta State University
College of Coastal Georgia	Georgia Health Sciences University	Macon State College	Waycross College
Columbus State University	Georgia Highlands College	Middle Georgia College	

## BOARD OF REGENTS

The Board oversees the 35 colleges and universities that comprise the University System of Georgia, Skidaway Institute of Oceanography and The Georgia Public Library System. These institutions enrolled approximately 318,000 students and employed approximately 41,680 faculty and staff to provide teaching and related services to students and the communities in which they are located.

**Table 2.1 Members and Terms of Appointment of the Board of Regents**

Regent	Term	District
Robert F. Hatcher	(2006-2013)	State at Large
Larry Walker	(2009-2016)	State at Large
Larry R. Ellis	(2009-2016)	State at Large
Philip A. Wilheit, Sr	(2011-2013)	State at Large
Donald M. Leebern, Jr.	(2012-2019)	State at Large
Rutledge A. (Rusty) Griffin Jr.	(2011-2018)	First
Doreen Stiles Poitevint	(2011-2018)	Second
C. Thomas Hopkins, Jr., MD.	(2010-2017)	Third
C. Dean Alford, P.E.	(2012-2019)	Fourth
Neil L. Pruitt, Jr.	(2011-2017)	Fifth
Kessel Stelling, Jr.	(2008-2015)	Sixth
Richard L. Tucker	(2005-2012)	Seventh
W. Mansfield Jennings, Jr.	(2006-2013)	Eighth
James R. Jolly	(2008-2015)	Ninth
William H. NeSmith, Jr., Vice Chairman	(2008-2015)	Tenth
Willis J. Potts	(2006-2013)	Eleventh
Benjamin J. Tarbuton, III, Chairman	(2006-2013)	Twelfth
Kenneth R. Bernard, Jr.	(2007-2014)	Thirteenth

**Table 2.2 University System Office**

Staff Member	Title
Hank M. Huckaby	Chancellor
Mr. Houston Davis	Executive Vice Chancellor & Chief Academic Officer, Academic Affairs
Mr. Tom Daniels	Senior Vice Chancellor, Office of External Affairs
Mr. Steve Wrigley	Executive Vice Chancellor of Administration
Mr. John Fuchko, III	Chief Audit Officer & Associate Vice Chancellor, Internal Audit & Compliance
Ms. Linda M. Daniels	Vice Chancellor, Facilities
J. Burns Newsome	Vice Chancellor, Legal Affairs & Secretary to the Board
Mr. John E. Brown	Vice Chancellor, Fiscal Affairs
Dr. Curtis A. Carver, Jr.	Vice Chancellor and Chief Information Officer



## GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

**Table 2.3 Selected Events from Georgia Tech's History**

Year	Event
1885	On October 13, the Georgia Legislature passed a bill appropriating \$65,000 to found a technical school.
1886	Atlanta was chosen as the location for the Georgia School of Technology.
1887	Developer Richard Peters donated four acres of land known as Peters Park to the new school.
1888	The Academic Building (in use today as the Administration Building) was completed. Georgia Tech opened for classes on October 8, with the School of Mechanical Engineering and departments of Chemistry, Mathematics, and English. By January 1889, 129 students had registered to work toward the only degree offered, the Bachelor of Science in Mechanical Engineering.
*****	
1890	Tech graduated its first two students.
1892	Tech fields its first football team.
1896	The Schools of Civil Engineering and Electrical Engineering were established.
1899	The A. French Textile School was established.
*****	
1901	The School of Chemical Engineering was established. The Athletic Association was organized.
1903	John Heisman became the school's first full-time football coach.
1904	The Department of Modern Languages was established.
1906	The School of Chemistry was established. Andrew Carnegie donated \$20,000 to build a library.
1907	The Carnegie Library opened.
1908	Tech's Night School opened. Fulton County granted an organizational charter to the Georgia Tech Alumni Association. The first edition of the annual, The Blue Print, appeared. The Department of Architecture was established.
*****	
1910	The first official band was formed.
1911	The Technique, the weekly student newspaper, began publication.
1912	The Cooperative Education Department was established to coordinate work-study programs.
1913	The School of Commerce, forerunner of the College of Management, was established.
1916	The Georgia Tech Student Association was established.
1917	The Department of Military Science was established. The Evening School of Commerce admitted its first woman student.
1918	Tech joined the National Collegiate Athletic Association (NCAA). Senior units of the Coast Artillery and Signal Corps of the Reserve Officer Training Corps (ROTC) are established. The school and alumni launched the Greater Georgia Tech fund-raising campaign.
1919	The Legislature authorized the Engineering Experiment Station.





## GENERAL INFORMATION

### HIGHLIGHTS OF TECH HISTORY

**Table 2.3 Selected Events from Georgia Tech's History - Continued**

Year	Event
1920	The national Alumni Association convened its first meeting. George P. Burdell, Tech's long-lived mythical student, begins "attending" class.
1921	Tech became a charter member of the Southern Intercollegiate Conference.
1923	The Georgia Tech Alumnus magazine began publication. The Alumni Association began an alumni placement service. Tech was elected to the Southern Association of Colleges and Universities.
1924	The School of Ceramics was established. Tech received an FCC license to operate radio station WGST.
1925	Tech awarded its first Master of Science degrees.
1926	Tech established a Naval ROTC unit. The Department of Naval Science was established.
*****	
1930	The Daniel Guggenheim School of Aeronautics was established.
1931	The Georgia Legislature created the University System of Georgia.
1932	The Board of Regents of the University System assumed control of all state public schools, including Tech. The Georgia Tech Alumni Foundation held its first meeting.
1934	The Department of Management was established. The Engineering Experiment Station began engineering research projects.
1937	The Industrial Development Council (forerunner of the Georgia Tech Research Corporation) was created to be the contractual agency for the Engineering Experiment Station.
1939	The School of Physics was established.
*****	
1942	The Department of Physical Education and Recreation was established.
1945	Tech became the first institution to provide low-cost married housing to GI Bill students. The School of Industrial and Systems Engineering was established.
1946	Tech adopted the quarter system.
1948	The Board of Regents authorized Tech to change its name to the Georgia Institute of Technology. Southern Technical Institute opened as a branch of Tech. The Department of Architecture became the School of Architecture; the Department of Management became the School of Industrial Management; the School of Social Sciences was established.
1949	The YMCA-sponsored, student-maintained World Student Fund was created to support a foreign student program.
*****	
1950	The Department of Air Science (now Air Force Aerospace Studies) was established. Tech awarded its first Doctor of Philosophy degree.
1952	The School of Mathematics was established. The Board of Regents voted to make Tech coeducational. The first two women students enrolled in the fall quarter.
1954	The Georgia Tech Alumni Foundation became the Georgia Tech Foundation.
1955	The Rich Electronic Computer Center began operation.
1956	Tech's first two women graduates received their degrees.
1957	The Georgia Legislature granted Tech \$2.5 million for a nuclear reactor.
1959	The School of Engineering Science and Mechanics and the School of Psychology were established.



## GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

**Table 2.3 Selected Events from Georgia Tech's History - Continued**

Year	Event
1960	The School of Applied Biology was established.
1961	Tech is the first major state university in the deep South to desegregate without a court order. The new Southern Tech campus in Marietta was opened.
1962	The School of Nuclear Engineering was established.
1963	The School of Information and Computer Science was established. Tech was the first institution in the United States to offer the master's degree in Information Science. The Water Resources Center was created. Renamed the Environmental Resources Center in 1970, it now functions as the Water Resources Research Institute of Georgia.
1964	Tech left the Southeastern Conference (SEC).
1965	Compulsory ROTC ended.
1969	The School of Industrial Management became the College of Management. The Bioengineering Center was established in conjunction with Emory University.
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1970	Southern Tech was authorized to grant four-year degrees. The School of Geophysical Sciences was established.
1975	The name of the General College was changed to the College of Sciences and Liberal Studies (COSALS), and the School of Architecture became the College of Architecture. The Georgia Legislature designated the Engineering Experiment Station as the Georgia Productivity Center. Tech joined the Metro-6 athletic conference.
1977	The Center of Radiological Research was formed to coordinate research in health physics.
1978	Georgia Tech joined the Atlantic Coast Conference (ACC). The Georgia Mining Resources Institute, linked to the U.S. Bureau of Mines, was formed. The Fracture and Fatigue Research Laboratory was established.
1979	The Computational Mechanics Center was established.
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1980	Southern Tech became an independent four-year college of engineering technology. The Center for Rehabilitation Technology as formed. The Higher Education Management Institute study was established.
1981	The Advanced Technology Development Center, the Technology Policy and Assessment Center, and the Microelectronics Research Center were established.
1982	The Materials Handling Research Center, Center for Architecture Conservation, Center for Excellence in Rotary Wing Aircraft, and Communication Research Center were established.
1983	The Research Center for Biotechnology was established. The Long Range Plan was begun.
1984	The Engineering Experiment Station changed its name to the Georgia Tech Research Institute. Georgia Tech's contract corporation changed its name from the Georgia Tech Research Institute to the Georgia Tech Research Corporation. The Graduate Cooperative Program was formed to include graduate students in Tech's work-study program.
1985	The School of Ceramic Engineering incorporated the metallurgy program to form the School of Materials Engineering. The Georgia Legislature authorized \$15 million to fund the Center for Excellence in Microelectronics. The Centennial Campaign began.
1986	The Center for the Enhancement of Teaching and Learning and the College of Architecture's Construction Research Center were established.
1987	The Georgia Tech/Emory University Biomedical Technology Research Center was established. The School of Engineering Science and Mechanics was incorporated into the School of Civil Engineering.



## GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

**Table 2.3 Selected Events from Georgia Tech's History - Continued**

Year	Event
1988	Dr. John P. Crecine, Tech's ninth president, proposed a restructuring of Tech to meet the technological needs of the 21st century.
1989	The proposal for academic restructuring won approval in a poll of both the academic faculty and the general faculty and received the unanimous support of the Board of Regents of the University System of Georgia. The College of Computing and the Ivan Allen College of Management, Policy, and International Affairs were established.
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1990	The Georgia Tech men's basketball team won the ACC Championship and went to the NCAA Final Four. Atlanta's "High-Tech Southern Hospitality" wide-screen presentation, developed by the Georgia Tech Multimedia Laboratory, helped the city attract the 1996 Olympic Games. Georgia Tech was selected as the Olympic Village site. The Georgia Tech football team was named 1990 National Champions by the UPI Coaches Poll after winning the ACC Championship and the Citrus Bowl.
1991	Ground was broken for the Student Success Center. Tech's first foreign campus, GT Lorraine, in France, was opened. The Fuller E. Callaway, Jr. Manufacturing Research Center was opened, setting the hallmark for corporate research cooperation with Tech.
1992	Tech hosted the only vice presidential candidates' debate held in the election year '92. The Yellow Jackets celebrated their 100th anniversary. Tech established the first University Center of Excellence for Photovoltaic Research and Education.
1993	Tech's bioengineering program (in collaboration with the Emory University School of Medicine) won a \$3 million grant from the Whitaker Foundation. Three Ivan Allen faculty earned National Endowment for the Humanities fellowships, the only fellowships of this kind awarded in Georgia.
1994	Dr. G. Wayne Clough, took office as Tech's tenth president. Dr. Clough is Tech's first president who is also an alumnus; B. S. in CE '64, M.S. in CE '65. The Packaging Research Center was established with a National Science Foundation grant. Construction of the Olympic Natatorium Complex began. George O'Leary was named as the new head football coach.
1995	Dr. G. Wayne Clough was inaugurated as Tech's tenth president. Construction of the Georgia Tech Aquatic Center was completed and recreation construction began on the Coliseum. Two Georgia Tech students were named Truman Scholars. Sponsored research awards hit an all-time high with \$185 million. Private giving also reached an all-time high of \$41 million.
1996	Georgia Tech launched the largest fund-raising drive in the history of the university - a five year \$400 million capital campaign. Georgia Tech served as the 1996 Olympic Village hosting more than 15,000 athletes and coaches, gaining seven new residence halls, a state-of-the-art Aquatics Center, a renovated Alexander Memorial Coliseum, a beautiful new plaza area and 1,700 miles of fiber-optic cable to connect every building on campus to voice, video and data reception capabilities. Mechanical Engineering Professor San Shelton led Georgia Tech's team of mechanical engineers and industrial designers who developed the 1996 Olympic torch. The men's basketball team was the Atlantic Coast Conference regular season champions for the first time.
1997	The first class in history is required to own a personal computer. Georgia Tech's young faculty received the highest number of CAREER Awards from the National Science Foundation. Tech researchers set a record year with \$220 million in research expenditures. Retiring U.S. Senator Sam Nunn joined Tech's Ivan Allen College as a distinguished faculty member public policy and international affairs and the School was renamed in his honor.
1998	The DuPree College of Management was established. Tech was awarded three new National Centers of Excellence: a \$12.5 million Engineering Research Center for the Engineering of Living Tissues; a \$19.5 million microelectronics Focus Center Research Program; and a European Union Center.
1999	The first women deans of academic colleges were appointed—Dr. Sue V. Rosser, Dean of the Ivan Allen College and Dr. Terry C. Blum, Dean of the DuPree College of Management. Georgia Tech won the 1999 Theodore M. Hesburgh Award for Faculty Development to Enhance Undergraduate Teaching and Learning. Georgia Tech switched from a quarter-based curriculum to a semester-based curriculum. Tech's engineering program expanded to southeast Georgia with the Georgia Tech Regional Engineering Program (GTREP). Tech became the first university in the nation to offer a Master's degree in Mechanical Engineering entirely via the Internet. Tech opened the \$30 million Bioengineering and Bioscience Building, the first in the development of a



## GENERAL INFORMATION

### HIGHLIGHTS OF TECH HISTORY

**Table 2.3 Selected Events from Georgia Tech's History - Continued**

Year	Event
	four-building biocomplex.
2000	Georgia Tech and Emory announced the joint Ph.D. program in Biomedical Engineering, the first such arrangement in history between a public and private university. Tech alumnus Chris Klaus donated \$15 million to develop the College of Computing's Advanced Computing Technology Complex. The men's baseball team captured both the ACC league and ACC tournament titles. The J. Erskine Love Jr. Manufacturing Building was dedicated.
2001	The five-year Campaign for Georgia Tech concluded December 31, 2000 with a total of \$712 million raised. President George W. Bush appointed Dr. Clough to his President's Council of Advisors on Science and Technology. Jean-Lou Chameau succeeded Mike Thomas as Provost and Vice President for Academic Affairs. Georgia Tech was named first in the nation in the graduation of African-American engineers at all degree levels by Black Issues in Higher Education, and celebrated the 40th anniversary of its integration with a minority student enrollment of 34 percent. Physics major Will Roper won the first Rhodes Scholarship in 50 years. New coach Paul Hewitt took the men's basketball team to the NCAA Tournament for the first time since 1996 and was named ACC Coach of the Year.
2002	President George W. Bush visited campus for a demonstration of first responder technologies and addressed the nation from the O'Keefe Gym. Former President Jimmy Carter received the Ivan Allen Prize for Progress and Service. Mid-term grade reports were initiated for all students taking introductory courses. Georgia Tech was ranked number one by the Southern Technology Council for outstanding economic development and university/industry technology transfer. Work was completed on the rebuilt 5,000-seat Russ Chandler Baseball Stadium.
2003	Technology Square opened. The Ford Environmental Sciences and Technology Building was dedicated. Tech awarded its first M.B.A., replacing the M.S. in Management. Tech awarded its first M.S. in Information Security. The Georgia Tech European Alumni Association was formed. The R. Kirk Landon Learning Center, Tech's joint child care facility with the Home Park Neighborhood, opened. Tech celebrated 50 Years of Women. City Planning celebrated its 50th anniversary.
2004	Georgia Tech is designated the number one producer of African-American engineers at the Bachelor's and Master's degree levels by Black Issues in Higher Education. Professor Russell Dupuis receives the National Medal of Technology from President George W. Bush at the White House. Professor Jean-Luc Bredas wins the 2003 Descartes Prize, the most prestigious award given in the European Union for outstanding scientific and technological achievements resulting from collaborative research. The design of alumnus Michael Arad, Arch '99, is chosen from among more than 5,000 entries for the World Trade Center Memorial in New York City. The Advanced Technology Development Center (ATDC) wins the U.S. Department of Commerce's 2004 Technology-led Excellence in Economic Development Award. The U.S. Green Building Council awards the Management Building silver certification as a LEED. Georgia Tech-Savannah cuts the ribbon on a three-building campus.
2005	A two-year, \$45 million renovation of the former Student Athletic Complex (site of the 1996 Olympic swimming and diving events) opened as the renamed Campus Recreation Center. International Affairs student Jeremy Farris is named one of 32 Rhodes Scholars for 2005. Ground is broken for the Molecular Science and Engineering building, the fourth and final building in Tech's Biotechnology Complex. Representatives from Scientific-Atlanta present a \$1 million check toward the building's construction at the ground breaking. The Southern Company and Georgia Tech announce that they will collaborate on the southeast's first offshore wind power project off the coast of Savannah, Georgia.
2006	As a result of Hurricane Katrina's devastation of the Gulf Coast, Georgia Tech opened its doors to nearly 300 Tulane University students. Ground is broken on the Nanotechnology Research Center and funded by a \$15 million gift from Home Depot founder Bernie Marcus and a matching grant from the State of Georgia. Jim Meindl wins IEEE Medal of Honor. Tech breaks ground on Technology Enterprise Park, an 11-acre bioscience research and development park. The Commission on Colleges of the Southern Association of Colleges and Schools reaffirmed Georgia Tech's accreditation for the next ten years. GTRI announces a research enterprise collaboration in Athlone, Ireland and will be known as GT-Ireland. The National Cancer Institute and the National Institutes of Health selected Georgia Tech and Emory University as one of seven National Centers of Cancer Nanotechnology Excellence. Carolyn and Milton Stewart made a commitment of \$20



## GENERAL INFORMATION

### HIGHLIGHTS OF TECH HISTORY

million to the School of ISyE to establish a permanent endowment for unrestricted use. The Institute moves up in the rankings to number eight in the top public universities in the nation and all of the engineering programs are ranked in the top ten, according to U.S. News and World Report. College of Sciences' Dean Gary Schuster is named provost.

- 2007 With a long-term commitment to providing higher education to the state's young people, the Tech Promise is initiated to assist all qualified Georgia students whose families have an annual income of less than \$30,000 attain a debt-free education at Georgia Tech. The Music Department approves their first degree program: a Master's in Music Technology. The Christopher W. Klaus Advanced Computing Building opens. The Library completes the East Commons and Resource Center and wins the 2007 Excellence in Academic Libraries Award from the Association of College and Research Libraries. The Milken Institute names Tech number 11 among national universities for technology transfer and commercialization. Finding Common Ground, a student initiative to promote intellectual discussion and civility on campus is founded, and the inaugural speaker is poet Maya Angelou. The College of Management starts an evening MBA program. The College of Computing creates two new schools-the School of Computer Sciences and the School of Interactive Computing. Tech acquires the Georgia State University/Olympic dorms and names it the North Avenue Apartments-adding 2,000 beds to the campus housing. U.S. News and World Report ranks Tech's graduate engineering programs 4th in the country and management programs 25th. Undergraduate rankings move the Institute to number seven among public universities. Tech graduates more women in engineering than any school in the nation. The women's tennis team wins the NCAA championship-Tech's first NCAA title in any sport! Tech continues to rank top overall producer of African- American and Hispanic engineers.
- 2008 After 14 years as president of Georgia Tech, G. Wayne Clough retires to become 12th Secretary of the Smithsonian Institution in Washington D.C. Gary Schuster, Provost and Executive Vice President for Academic Affairs, is named Georgia Tech's interim President and the Board of Regents begins the search for Tech's eleventh president. In other administrative changes, Richard A. DeMillo steps down as dean of the College of Computing, Rich Meyer retires as dean of the Library, and Robert Thompson retires as executive vice president of Administration and Finance. Gilda Barabino of the GT/Emory Department of Biomedical Engineering becomes the first vice provost for Academic Diversity. Faculty members Rong Fu, Marilyn Brown, and Robert Dickinson share in the Nobel Prize for research contributions in global warming. Kim Cobb (EAS) and Nick Feamster (CoC) are recognized as two of the nation's top young scientists with a Presidential Early Career Award for Scientists and Engineers (PECASE). Tech gains recognition for environmental contributions through national awards for recycling and water conservation efforts. The Klaus Advanced Computing Technology Building receives LEED Gold Certification. U.S. News & World Report ranks Georgia Tech the 7th best public university in the nation. The College of Engineering retains its number four ranking among the nation's graduate programs with ten of its eleven programs ranking in the top 10. The Computer Science program also moves into the top 10 according to U.S. News & World Report. Kiplinger's names Tech as one of the best values in public colleges. BusinessWeek ranks the College of Management 29th in the nation. Hispanic Business Magazine ranks Georgia Tech the top engineering graduate school for Hispanics for 2008. Reeve Ingle receives national recognition as the 2007 Co-op Student of the Year. Undergraduate student Andrea Barrett wins a Goldwater Scholarship while Nicole Larsen is named Astronaut Scholarship Foundation Scholar. Graduate students Daniel Shorr, Halley Espy, and Thomas Earnest receive Fulbright Scholarships. Paul Johnson is named the new head coach of the Yellow Jackets football team. Tennis standout Amanda McDowell wins the NCAA Singles Championship. Former professor Alan Balfour returns to Tech to become the dean of the College of Architecture. The Alumni Association celebrates its 100th anniversary. Begun in 2004, Campaign Georgia Tech, which raised a total of \$615 million as of June 30, 2008, added \$187 million in FY2008 and has more than two years remaining to reach its preliminary goal of \$1 billion.
- 2009 G.P. "Bud" Peterson is named Georgia Tech's 11th president. He and his wife, join the Tech family on April 1, 2009. Regents' Professor Mostafa El-Sayed received the 2007 Medal of Science award, the nation's highest honor in the field of science. The Carnegie Foundation and Council of Advancement and Support Education named International Affairs Professor Kirk Bowman the U.S. Professor of the Year. Vigor Yang was selected as the chair of Aerospace Engineering, succeeding Robert Loewy. Uzi Landman and Predrag Cvitanovic are recipients of Humbolt Research Awards for Senior U.S. Scientists. Tech and Saint Joseph's Hospital started the first regional research program to study the genetics and cell biology of pancreatic cancer. The Women's Resource Center celebrated its 10-year anniversary. GTRI marked its 75th anniversary. Twenty-five creatively painted Buzz statues appeared around campus in an exhibit called "Buzz Around Town" to celebrate the Alumni Association's centennial anniversary. The Institute reported record enrollment of more than 19,000 undergraduate and graduate students. SGA undergraduate president Nick



## GENERAL INFORMATION

### HIGHLIGHTS OF TECH HISTORY

Wellkamp won a Truman Scholarship, and six students were awarded Fulbright Scholarships. The first Inventure Prizes were presented to students for their original inventions. Football student-athlete Jonathan Dwyer was named ACC Player of the Year. Tech ranked eighth among the world's engineering/technology and computer sciences universities by the Times Higher Education Supplement and the Shanghai Jiao Tong University's Academic Ranking of World Universities. Georgia Tech is named one of the "Great Colleges to Work For" by The Chronicle of Higher Education. U.S. News and World Report again ranked Tech the number seven public university in the nation. Awards continue for environmental efforts from the Sustainable Endowment Institute, Princeton Review Green Honor Roll, and the Arbor Day Foundation. The women's softball stadium and field opens and is named in honor of alumna Shirley Clements Mewborn. Ground is broken for the G. Wayne Clough Undergraduate Learning Commons. The Marcus Nanotechnology Building opened. Three coaches received the ACC Coach of the Year awards: Paul Johnson, football; Sharon Perkins, softball; and Bruce Hepler, golf. The golf team and the softball team earned ACC Championships. The Institute took unprecedented state budget cuts while exceeding a record high \$524 million in research activity.

- 2010 G. P. "Bud" Peterson was inaugurated as Georgia Tech's eleventh president on September 3, 2009, and he began a strategic planning process that involved seventy town hall meetings and hundreds of faculty and staff throughout the year. Tech became a member of the Association of American Universities. For the first time, enrollment surpassed 20,000 students. Tech remained the number seven public university in the annual U.S. News & World Report college rankings and was included in The Chronicle of Higher Education's 2009 Great Colleges to Work For and Princeton Review's Green Honor Roll. Tech received the Institute of International Education's 2010 Andrew Heiskell Award for internationalizing the campus. The College of Management received a \$25 million anonymous gift. Forbes magazine named the Advanced Technology Development Center (ATDC) to its list of "10 technology incubators that are changing the world." Tech won four ACC championships—in football, golf, softball, and women's tennis—and two coaches received ACC Coach of the Year awards: Paul Johnson, football, and Sharon Perkins, softball. The Zelnak Center, a basketball practice facility, opened. Former Tech President G. Wayne Clough was named president emeritus. Steve Cross became executive vice president for research and was named to the Defense Science Board. Gary Schuster announced he would step down as provost and a search was initiated. Jacqueline Jones Royster was chosen as dean of Ivan Allen College of Liberal Arts. Zvi Galil was selected as dean of College of Computing. Stephen Fleming was selected as vice provost of Enterprise Innovation Institute. Electrical and Computer Engineering Assistant Professor Justin Romberg received the Presidential Early Career Award for Scientists and Engineers (PECASE). Two Tech professors—Coulter Department of Biomedical Engineering Assistant Professor Melissa Kemp and Chemistry and Biochemistry Assistant Professor Christine Payne became the first recipients in the state of the NIH Director's New Innovator Award. Coulter Department of Biomedical Engineering Assistant Professor Todd McDevitt received the Society of Biomaterials' 2010 Young Investigator Award. College of Engineering Dean Don Giddens was selected as president-elect and president of the American Society of Engineering Education (ASEE). Two ISyE faculty members, Yajun Mei and Nicoleta Serban, earned NSF CAREER Awards. Three students won Fulbright Scholarships and thirty-eight received NSF graduate research fellowships. New on campus were the Diversity Symposium and Challenge Course. Tech received the Governor's Cup for the 2009 state charitable contributions program. OMED celebrated thirty years, and Georgia Tech-Lorraine celebrated its twentieth anniversary. The second annual InVenture Prize competition was broadcast on Georgia Public Broadcasting.
- 2011 The Institute celebrated its 125th anniversary, the Ramblin' Wreck turned 50, and a yearlong celebration of the 50th Anniversary of the Matriculation of Black Students at Tech got underway. President Peterson rolled out the Institute's 25-year strategic plan. U.S. News and World Report ranked Tech number 7 again in public universities and the Chronicle of Higher Education named Georgia Tech one of the "Great Colleges to Work For" for the second year in a row. The Institute marked the inaugural year for the Ivan Allen Prize for Social Courage and awarded it to alumnus and former Senator Sam Nunn. Students excelled—thirty-three Tech students received NSF Graduate Research Fellowships; four students were named Fulbright Scholars; and four became Goldwater Scholars. The first Student Alumni Association was founded. Academic mile markers included: the Board of Regents approved expanded engineering programs for University of Georgia; Tech's freshman class had a record number of women; and the Tech Promise Scholarship had its largest incoming freshman class. Six faculty members were elevated to IEEE Fellow status; ISyE's Bill Cook was elected to NAE; and three faculty members were awarded Sloan Fellowships. A task force studied the future direction of Georgia Tech-Savannah and decided to phase out





## GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

undergraduate programs to focus more on research, continuing education, and partnerships with business, industry, and the military. Junior's Grill closed, and the Roosevelt House was demolished. Tech's public service announcement won an Emmy Award. New additions to the campus included Waffle House; a renovated Skiles Walkway, now known as Tech Walk; the G. Wayne Clough Undergraduate Learning Commons; North Avenue streetscape changes; the John and Mary Brock Football Practice Facility; and North Avenue Dining Hall. The Hinman Building received a \$9.5 million restoration, and the Coliseum began a major renovation as the Hank McCamish Pavilion. The public phase of Campaign Georgia Tech kicked off with an anonymous \$5 million gift as the Campaign reached \$1 billion toward the \$1.5 billion goal.

2012 The Institute announced a \$50 million gift from Ernest Scheller Jr., a 1952 Industrial Management graduate, for the College of Management. In recognition of the gift, the College's name is changed to the Ernest Scheller Jr. College of Business. The gift—the largest outright gift from a living individual in Georgia Tech's history—established an endowment creating faculty chairs and professorships, undergraduate scholarships, graduate fellowships, and study abroad scholarships. Three months after the gift's June announcement, Scheller and his wife, Roberta, attended a celebration of the Scheller College's 100th anniversary. Provost Rafael Bras announced the creation of the Office of the Arts and a faculty-led Council of the Arts, a direct result of the Institute's strategic plan implementation. The goal of the new entities is to ensure that Georgia Tech nurtures, appreciates, collects, and creates the best of the arts. President G. P. "Bud" Peterson announced the creation of two new Cabinet-level positions; Susan Cozzens is appointed the first vice provost for Graduate Education, and Colin Potts is appointed the first vice provost for Undergraduate Education. Ground was broken for the Ken Byers Tennis Complex, which will replace the 30-year-old Bill Moore Tennis Center. The McCamish Pavilion—which replaced the former Alexander Memorial Coliseum basketball arena—is dedicated. The \$22.4-million Carbon-Neutral Energy Solutions Laboratory was dedicated in November. The facility will be used to develop technologies aimed at reducing global warming, such as carbon sequestration. Key academic appointments included: Steven McLaughlin as chair of the School of Electrical and Computer Engineering; Reginald DesRoches as chair of the School of Civil and Environmental Engineering; Naresh Thandhani as chair of the School of Materials Science and Engineering; Joseph Bankoff as chair of the School of International Affairs; David Laband as chair 2012 of the School of Economics; Dina Khapaeva as chair of the School of Modern Languages; Richard Utz as chair of the School of Literature, Media, and Communication; Steven Usselman as chair of the School of History, Technology, and Society; Lance Fortnow as chair of the School of Computer Science; and Annie Anton as chair of the School of Interactive Computing. The White House launched its "Stay With It" campaign on the Georgia Tech campus to encourage undergraduate engineering students to stay with their field of study and graduate with an engineering degree. "Stay With It" is the first student outreach campaign focused on connecting engineering students to a community of their peers and experienced engineers, role models, and influencers to encourage them to stay with their field of study through graduation. Georgia Tech in partnership with Children's Healthcare of Atlanta launched a \$20 million joint investment focusing on technological solutions to improve children's health. The expanded collaboration combines the proficiencies of both organizations with a common vision: to become the global leader in pediatric technologies. The enhanced alliance will support current researchers and recruit new ones who will conduct fundamental and translational research. President Barack Obama appointed Georgia Tech President G. P. "Bud" Peterson to the Advanced Manufacturing Partnership steering committee, a group charged with guiding the efforts of industry leaders, federal agency heads, and university presidents in developing new research and education agendas related to advanced manufacturing. The goal of the initiative is to help U.S. manufacturers improve cost, quality, and speed of production in order to remain globally competitive. The operations of Georgia Tech-Savannah were incorporated under the umbrella of Georgia Tech Professional Education (GTPE), led by Dean Nelson Baker. The new organization, designed to be viable and self-sustaining, includes a portfolio of programs ranging from co-curricular undergraduate activities to instruction for the military and executive and other non-credit education programs to professional master's degrees. Recommendations also include the option of developing regional research opportunities. Total funds raised through Campaign Georgia Tech stood at \$1.16 billion as of June 30, 2012. The Campaign's goal is to raise \$1.5 billion by December 31, 2015.



## GENERAL INFORMATION ACCREDITATION

**Table 2.4 Accreditation Information**

Institutional Accreditation	Professional Accreditation (continued)
<u>Georgia Institute of Technology</u>	<u>College of Engineering</u>
<p>The Georgia Institute of Technology is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelor's, master's, and doctoral degrees.</p> <p>Contact the Commission on Colleges for questions about the accreditation of the Georgia Institute of Technology at:            Commission on Colleges            1866 Southern Lane            Decatur, GA 30033-4097            Telephone: 404.679.4500</p> <p>Inquiries to the Southern Association of Colleges and Schools Commission on Colleges should only address:</p> <ul style="list-style-type: none"> <li>• the accreditation status of the Georgia Institute of Technology;</li> <li>• the filing of a third-party complaint at the time of Georgia Tech's decennial review; and</li> <li>• the filing of a complaint for alleged non-compliance with a requirement or standard. In addition, many Institute programs are specifically accredited by appropriate professional certifying agencies.</li> </ul>	<p>In the College of Engineering, the following undergraduate degree programs are accredited by the Engineering Accreditation Commission of ABET, <a href="http://www.abet.org">http://www.abet.org</a>:</p> <p>Bachelor of Science in Aerospace Engineering; Bachelor of Science in Biomedical Engineering; Bachelor of Science in Chemical and Biomolecular Engineering; Bachelor of Science in Civil Engineering; Bachelor of Science in Civil Engineering-Regional Engineering Program (offered through GT-Savannah); Bachelor of Science in Computer Engineering-Regional Engineering Program (offered through GT-Savannah); Bachelor of Science in Electrical Engineering; Bachelor of Science in Electrical Engineering-Regional Engineering Program (offered through GT-Savannah); Bachelor of Science in Environmental Engineering ; Bachelor of Science in Industrial Engineering; Bachelor of Science in Materials Science and Engineering; Bachelor of Science in Mechanical Engineering; Bachelor of Science in Mechanical Engineering-Regional Engineering Program (offered through GT-Savannah); Bachelor of Science in Nuclear and Radiological Engineering; Bachelor of Science in Polymer and Fiber Engineering.</p>
<u>Professional Accreditation</u>	<u>College of Computing</u>
<p style="text-align: center;"><u>College of Architecture</u></p> <p>The National Architectural Accrediting Board has accredited the curriculum leading to the Master of Architecture.</p> <p>The Bachelor of Science in Building Construction is accredited by the American Council for Construction Education (ACCE).</p> <p>The Master of Science in Building Construction and Facility Management is accredited by the International Facility Management Association (IFMA) Foundation.</p> <p>The School of Building Construction has also received international recognition through accreditation by the Royal Institute of Chartered Surveyors (RICS).</p> <p>The Planning Accreditation Board has accredited the curriculum leading to the Master of City and Regional Planning.</p> <p>The Bachelor of Science in Industrial Design and the Master of Industrial Design degrees have been accredited by the National Association of Schools in Art and Design and are recognized by the Industrial Designers Society of America.</p>	<p style="text-align: center;"><u>College of Sciences</u></p> <p>The Bachelor of Science in Computer Science and the Bachelor of Science in Computational Media are accredited by the Computing Accreditation Commission of (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012. Telephone: (410) 347-7700.</p>
	<u>Scheller College of Business</u>
	<p>In the College of Management, all of the degree programs have been accredited by the Association to Advance Collegiate Schools of Business International. These programs include:            Bachelor of Science in Business Administration; Master of Business Administration; MBA - Management of Technology; Master of Science, the Master of Business Administration - Global Business; Doctor of Philosophy in Management.</p>





## GENERAL INFORMATION DEVELOPMENT

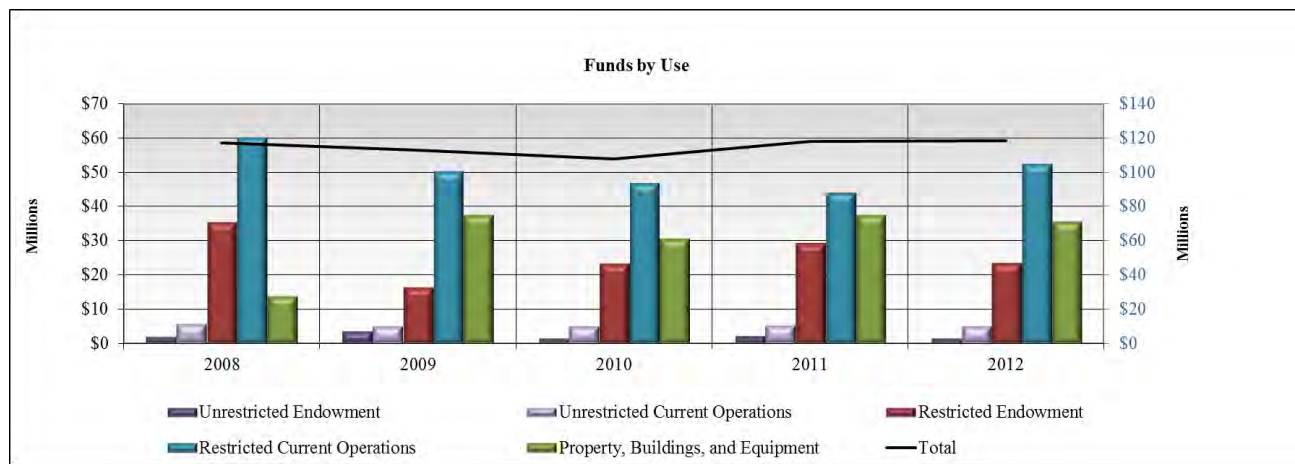
The Office of Development is charged with the principal role of private sector fund raising, and seeking the understanding and support of the Institute and its programs. The office directs the efforts of Central Development, the individual college and school-based efforts on campus, and Intercollegiate Athletics, and serves as liaison to the fund raising initiatives of the Alumni Association (Roll-Call). Gift income is presented in present value.

### SOURCES OF SUPPORT

**Table 2.5 Institutional Gift Income, Fiscal Years 2008-2012 - By Use, as reported to the Council for Aid to Education**

	By Use				
	2008	2009	2010	2011	2012
<b>Endowment</b>					
Unrestricted Endowment	\$2,026,026	\$3,428,997	\$1,550,167	\$2,124,963	\$1,663,572
Restricted Endowment	\$35,343,890	\$16,645,320	\$23,415,919	\$29,270,087	\$23,703,887
<b>Total for Endowment</b>	<b>\$37,369,916</b>	<b>\$20,074,317</b>	<b>\$24,966,086</b>	<b>\$31,395,050</b>	<b>\$25,367,459</b>
<b>Property, Buildings, and Equipment</b>	<b>\$13,909,949</b>	<b>\$37,551,427</b>	<b>\$30,624,951</b>	<b>\$37,508,936</b>	<b>\$35,580,585</b>
<b>Current Operations</b>					
Unrestricted	\$5,573,935	\$4,993,029	\$5,029,325	\$5,155,101	\$5,089,080
Restricted	\$60,252,316	\$50,424,152	\$47,011,956	\$44,125,075	\$52,391,818
<b>Total for Current Operations</b>	<b>\$65,826,251</b>	<b>\$55,417,181</b>	<b>\$52,041,281</b>	<b>\$49,280,176</b>	<b>\$57,480,898</b>
<b>Total</b>	<b>\$117,106,116</b>	<b>\$113,042,925</b>	<b>\$107,632,318</b>	<b>\$118,184,162</b>	<b>\$118,428,942</b>

Figure 2.1 Major Institutional Support by Use Fiscal Years 2008 - 2012





## GENERAL INFORMATION DEVELOPMENT

**Table 2.6 Institutional Gift Income, Fiscal Years 2008-2012 - By Source, as reported to the Council for Aid to Education**

	By Source				
	2008	2009	2010	2011	2012
Alumni	\$42,396,067	\$30,824,116	\$35,007,377	\$40,760,643	\$46,224,649
Non-alumni Individuals	\$11,372,494	\$8,156,015	\$6,155,306	\$11,172,765	\$5,587,132
Corporations	\$29,192,097	\$40,158,928	\$40,642,354	\$40,819,471	\$44,994,197
Foundations	\$17,911,583	\$27,990,770	\$16,834,468	\$18,250,625	\$12,796,838
Other	\$16,233,875	\$5,913,096	\$8,992,713	\$7,180,658	\$8,826,126
<b>Total</b>	<b>\$117,106,116</b>	<b>\$113,042,925</b>	<b>\$107,632,218</b>	<b>\$118,184,162</b>	<b>\$118,428,942</b>

\* Includes all gifts made to the Georgia Tech Foundation, the Alexander-Tharpe Fund, Inc., and the Georgia Institute of Technology.

Figure 2.2 Major Institutional Support by Source Fiscal Years 2008 - 2012

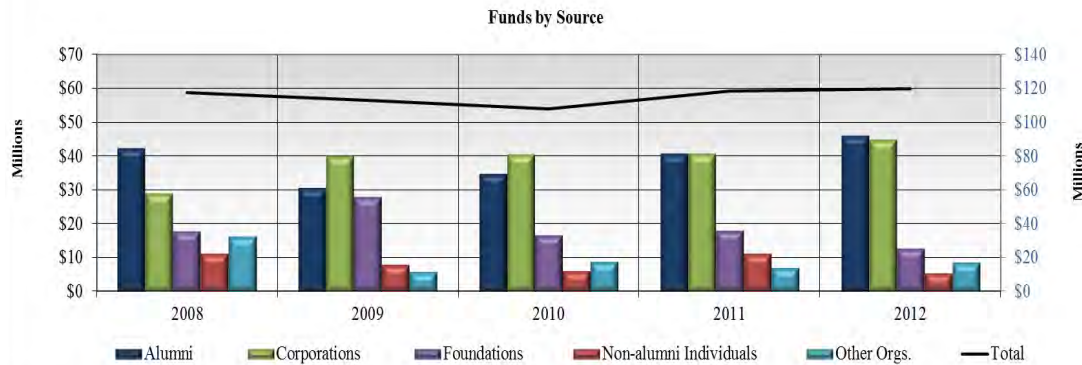
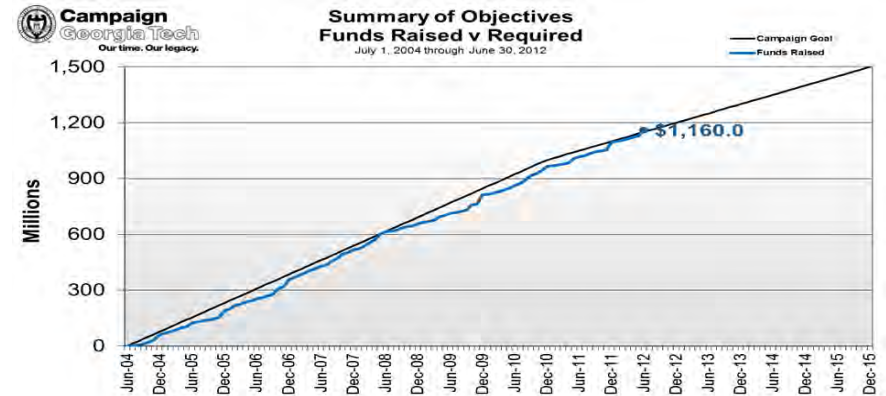


Figure 2.3 Summary of Objectives



Campaign Georgia Tech

Campaign Georgia Tech began July 1, 2004 and extends through December 31, 2015. The Campaign goal of \$1.5 billion includes all private gifts and commitments received during the Campaign gift accounting period.



## GENERAL INFORMATION

### GEORGIA TECH FOUNDATION, INC.

**Table 2.7 Georgia Tech Foundation Officers, Fiscal Year 2012-2013**

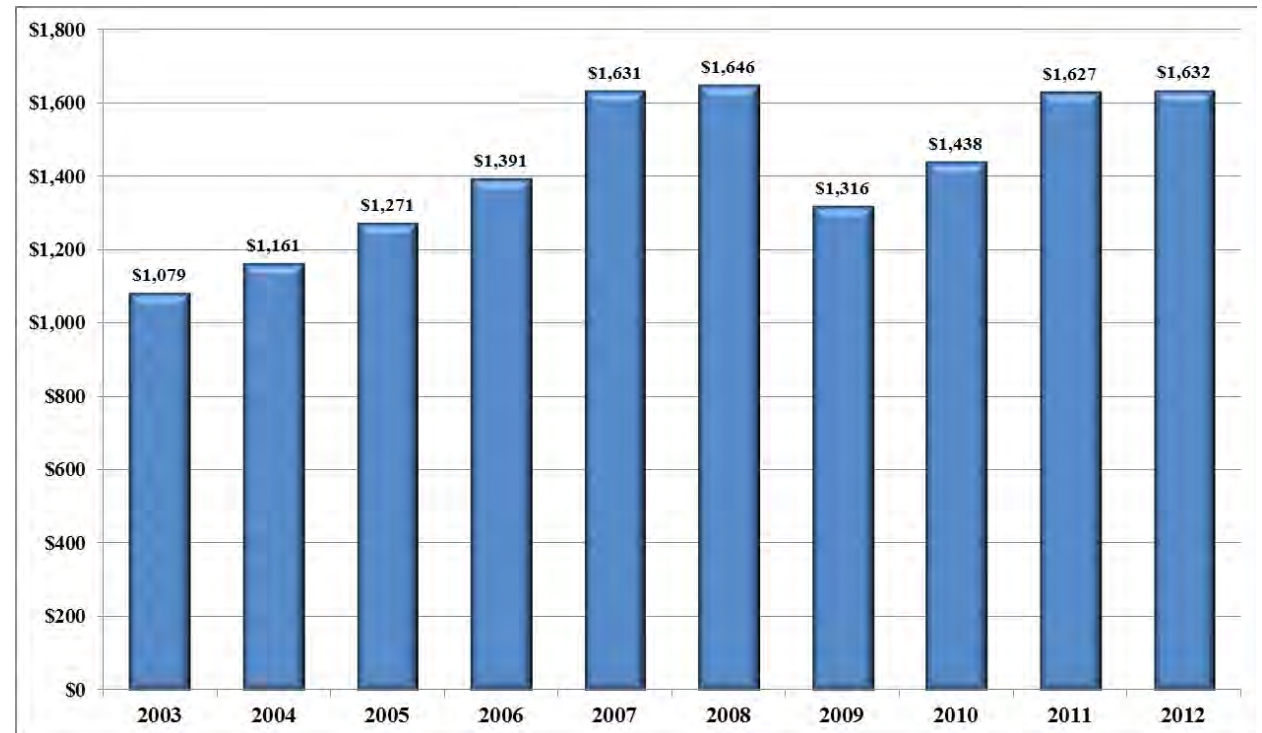
Name	Position	Title
Charles D. Moseley	Chair	Partner, Noro-Moseley Partners
James R. Lientz, Jr.	Vice Chair-Chair Elect	Partner, Board Advisory Group, Talent Quest
Gary T. Jones	Treasurer	Managing Director & Senior Advisor (Retired), Credit Suisse First Boston
John B. Carter, Jr.	President	Chief Operating Officer, Georgia Tech Foundation, Inc.
Mark W. Long	Secretary	Chief Financial Officer, Georgia Tech Foundation, Inc.

The Georgia Tech Foundation was chartered in 1932 to “promote in various ways the cause of higher education in the state of Georgia; to raise and receive funds for the support and enhancement of the Georgia Institute of Technology; and to aid the Georgia Institute of Technology in its development as a leading educational institution.” It is a nonprofit corporation that receives, administers, and distributes virtually all contributions made in support of the Georgia Institute of Technology. It has been certified by the Internal Revenue Service of the United States and the Department of National Revenue-Taxations of Canada as a tax-exempt organization.

The Board of Trustees of the Foundation is composed of up to forty-five elected trustees and four Board officers distinguished by success in their chosen professions and their long-time interest in, service to, and support of the Institute. In addition to the elected trustees, voting ex-officio members include the president of the Georgia Institute of Technology, the chair of the Georgia Tech Advisory Board, and the chair, chair-elect, and immediate past chair of the Alumni Association. The trustees are elected to four-year terms and may be elected to serve no more than two consecutive full terms on the Board. Fifty-seven trustees emeriti continue to advise the Foundation and actively support the Institute.

The office of the Georgia Tech Foundation is located in Technology Square at 760 Spring Street NW, Suite 400, Atlanta, Georgia 30308. The assets of the Foundation totaled \$1.632 billion as of June 30, 2012. The Foundation supports recruitment and support of students, acquisition of facilities and equipment, recruitment and support of faculty, academic program initiatives, and various other special projects in support of the Institute.

**Figure 2.4 Total Assets FY 2003 - 2012**  
(In Millions of Dollars)



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# Administration and Faculty

2012 Fact Book

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# Administration and Faculty

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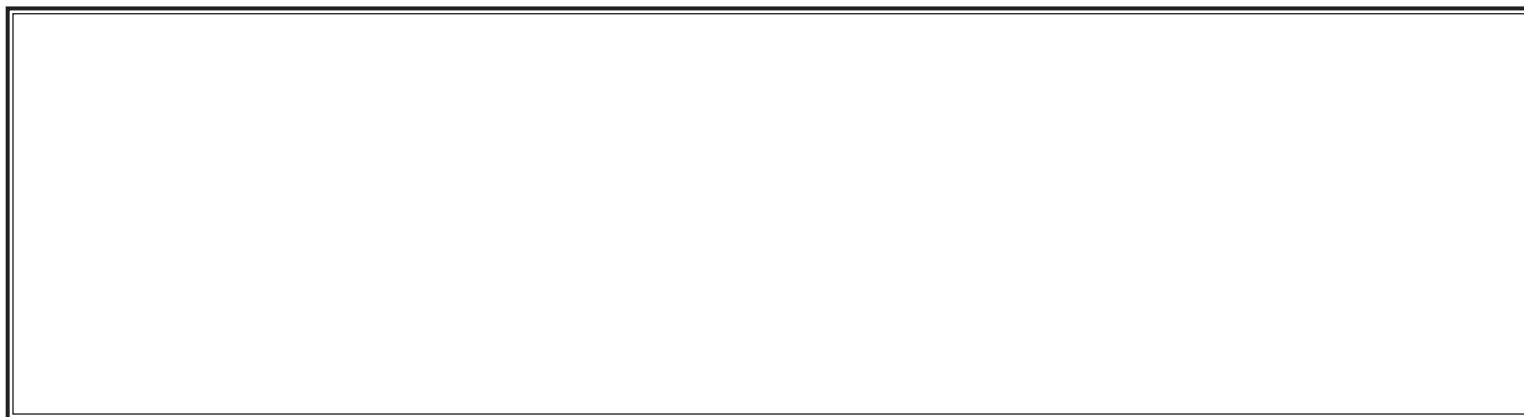
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## ADMINISTRATION AND FACULTY PRESIDENTS OF GEORGIA TECH



Dr. G. P. “Bud” Peterson became Georgia Tech’s 11th president on April 1, 2009. In this capacity, he oversees a top-ten public research university with more than 21,500 students and more than \$655 million in annual research expenditures. Under his leadership, the Tech community has developed and begun the implementation of a 25-year strategic plan, *Designing the Future*, that envisions what the Institute might be like on its 150th anniversary. Launched in conjunction with the Strategic Plan was the public phase of Campaign Georgia Tech, with \$1.2 billion of a \$1.5 billion goal raised over the past several years. Gifts will help the Institute realize goals in the strategic plan, add endowed chairs and professorships, scholarships and fellowships, and construct facilities.

Peterson came to Georgia Tech from the University of Colorado at Boulder, where he served as chancellor. Prior to that, he served as provost at Rensselaer Polytechnic Institute in New York. He served on the faculty and in leadership positions at Texas A&M University for 19 years. He has worked for NASA and the National Science Foundation.

Throughout his career, Peterson has played an active role in helping to establish the national education and research agendas, serving on numerous industry, government, and academic task forces and committees. He has served on a number of national accreditation agencies, with a focus on improving and assessing outcomes for higher education. He also has served on a number of congressional task forces, research councils, and advisory boards, including the Office of Naval Research, the National Aeronautics and Space Administration, the Department of Energy, the National Research Council, and the National Academy of Engineering.

A distinguished scientist, he was appointed in 2008 by U.S. President George W. Bush to serve as a member of the National Science Board through 2014, which oversees the National Science Foundation (NSF) and advises the President and Congress on national policy related to science and engineering research and education. In 2010 he was named by U.S. Secretary of Commerce Gary Locke as a member of the National Advisory Council on Innovation and Entrepreneurship. In June 2011 President Barack Obama named him to the newly created Advanced Manufacturing Partnership steering committee.

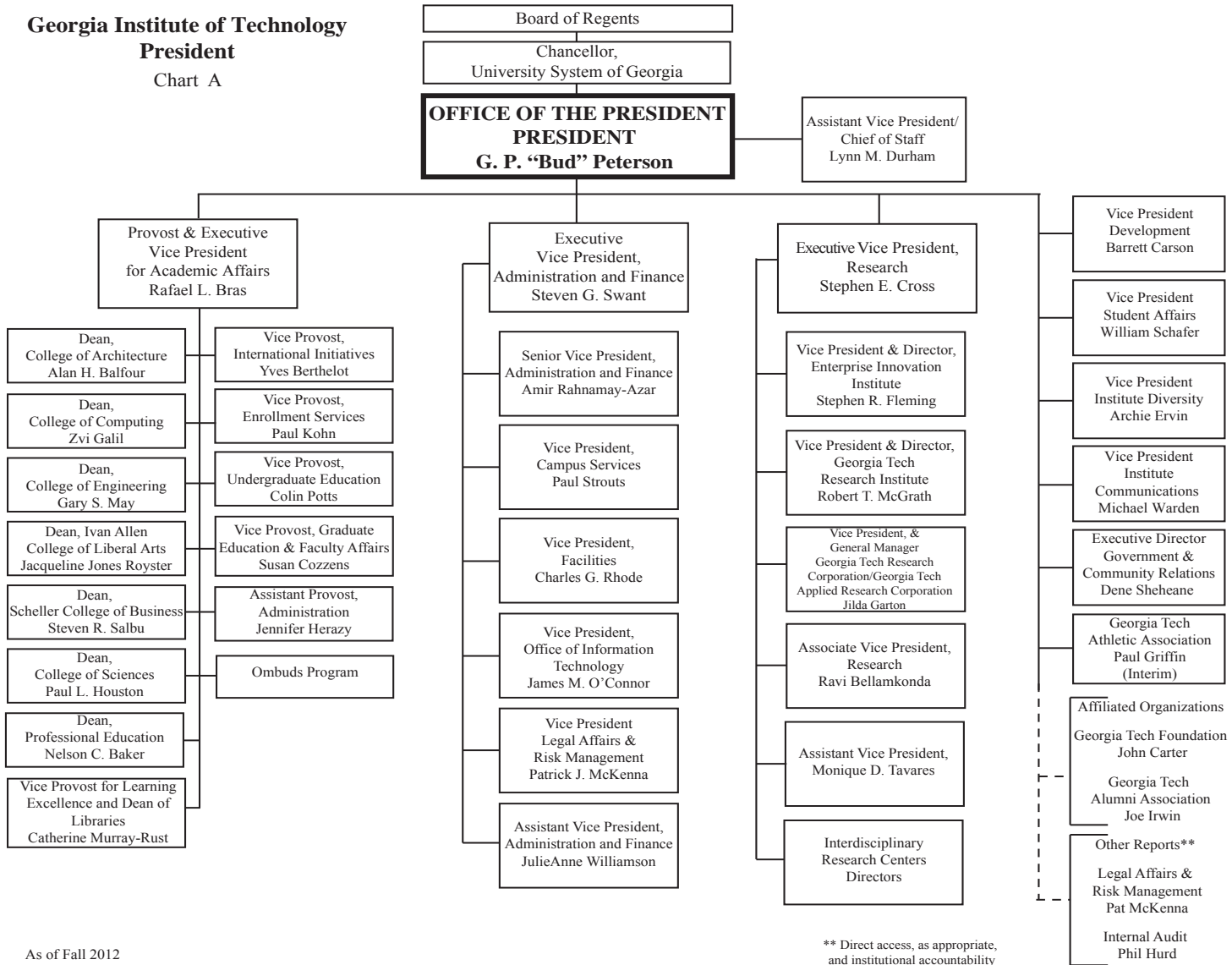
He is a fellow of both the American Society of Mechanical Engineers (ASME) and the American Institute of Aeronautics and Astronautics (AIAA), and in 2011 was presented with the AIAA Distinguished Service Award. His research has focused on phase change heat transfer and spacecraft thermal control. He is widely published, authoring or coauthoring 16 books or book chapters, 200 refereed journal articles, and more than 140 conference publications. He also holds a total of eight patents, with two others pending.

Peterson earned a bachelor’s degree in mechanical engineering, a second bachelor’s degree in mathematics, and a master’s degree in mechanical engineering, all from Kansas State University. He earned a PhD in mechanical engineering from Texas A&M University. He was born September 1, 1952 in San Francisco, California, and raised in Prairie Village, a suburb of Kansas City, Kansas. He and Val have been married for 38 years, and have four adult children.



# ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart



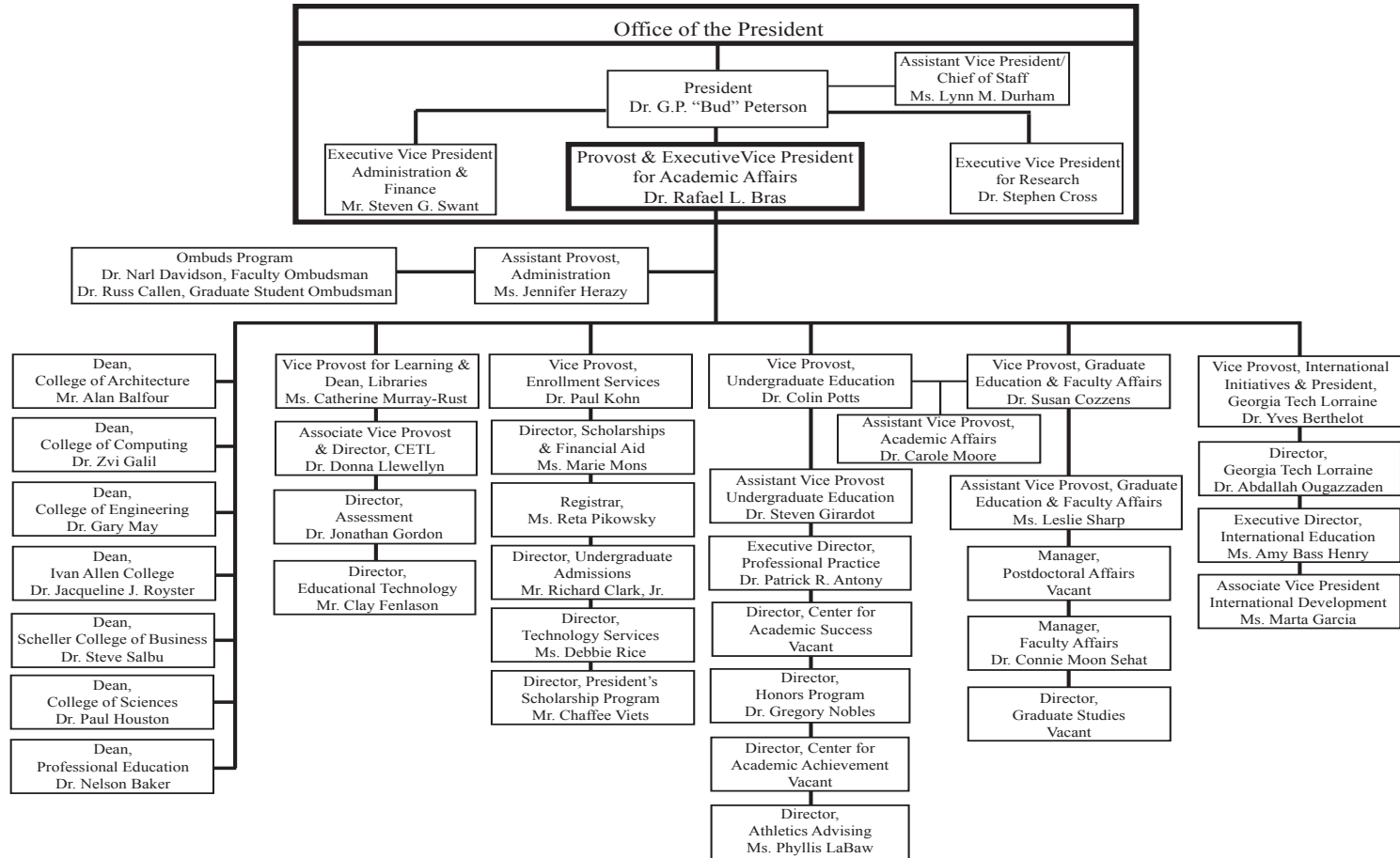




# ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

Chart B  
**Georgia Institute of Technology**  
**Provost and Executive Vice President for Academic Affairs**



As of Fall 2012



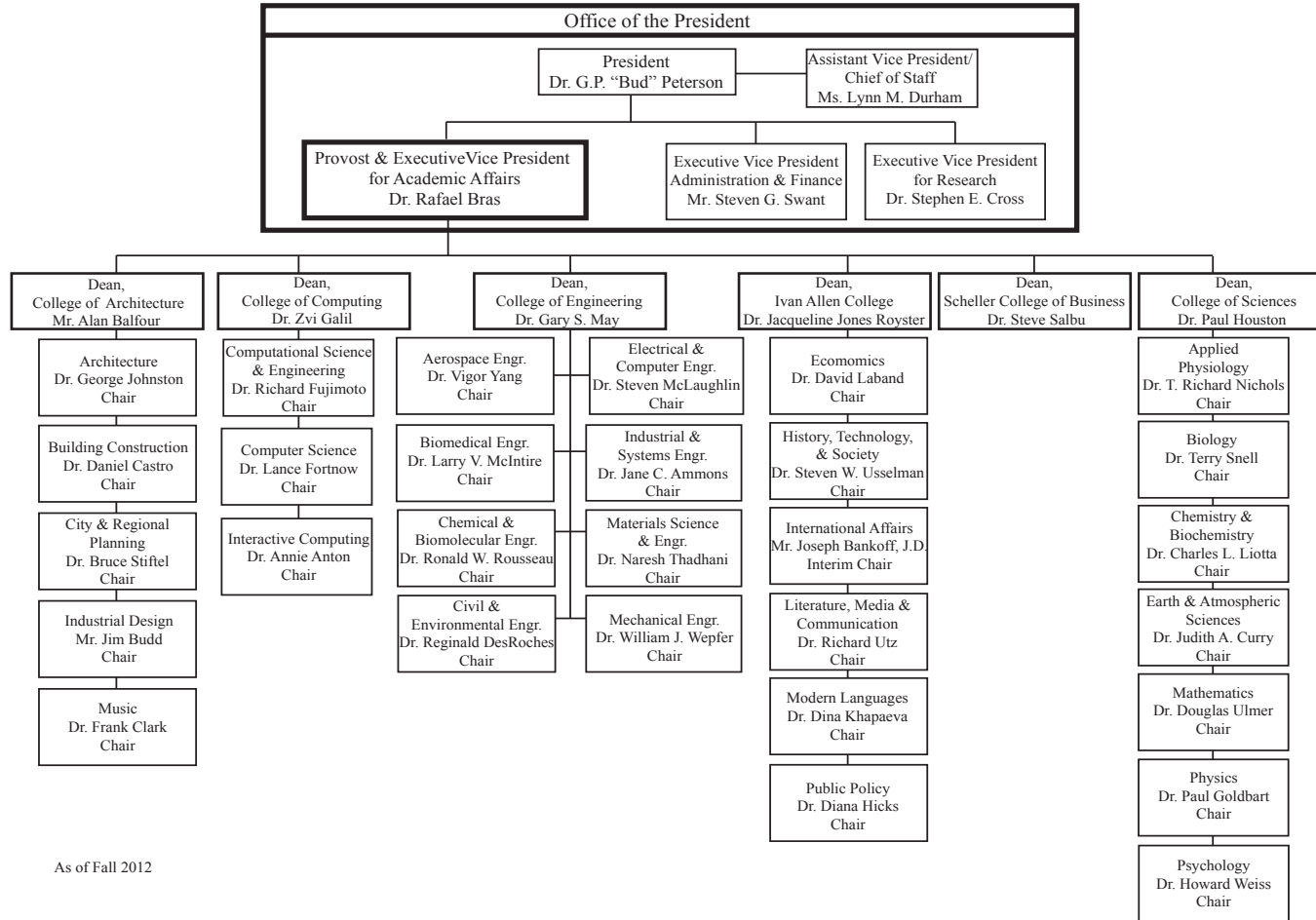


# ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

Chart C

## Georgia Institute of Technology Provost and Executive Vice President for Academic Affairs Degree Granting Schools and Departments



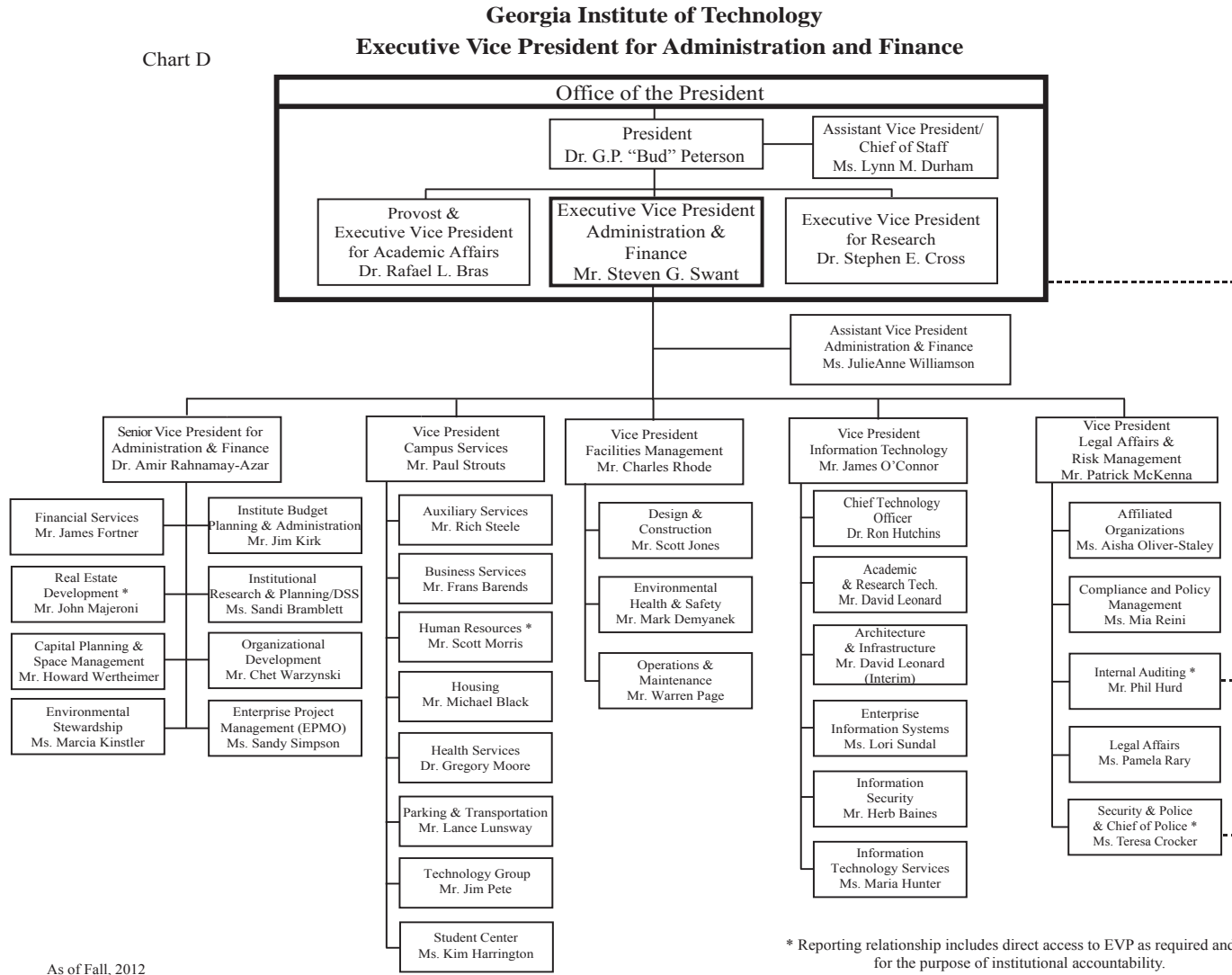
As of Fall 2012



# ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

Chart D



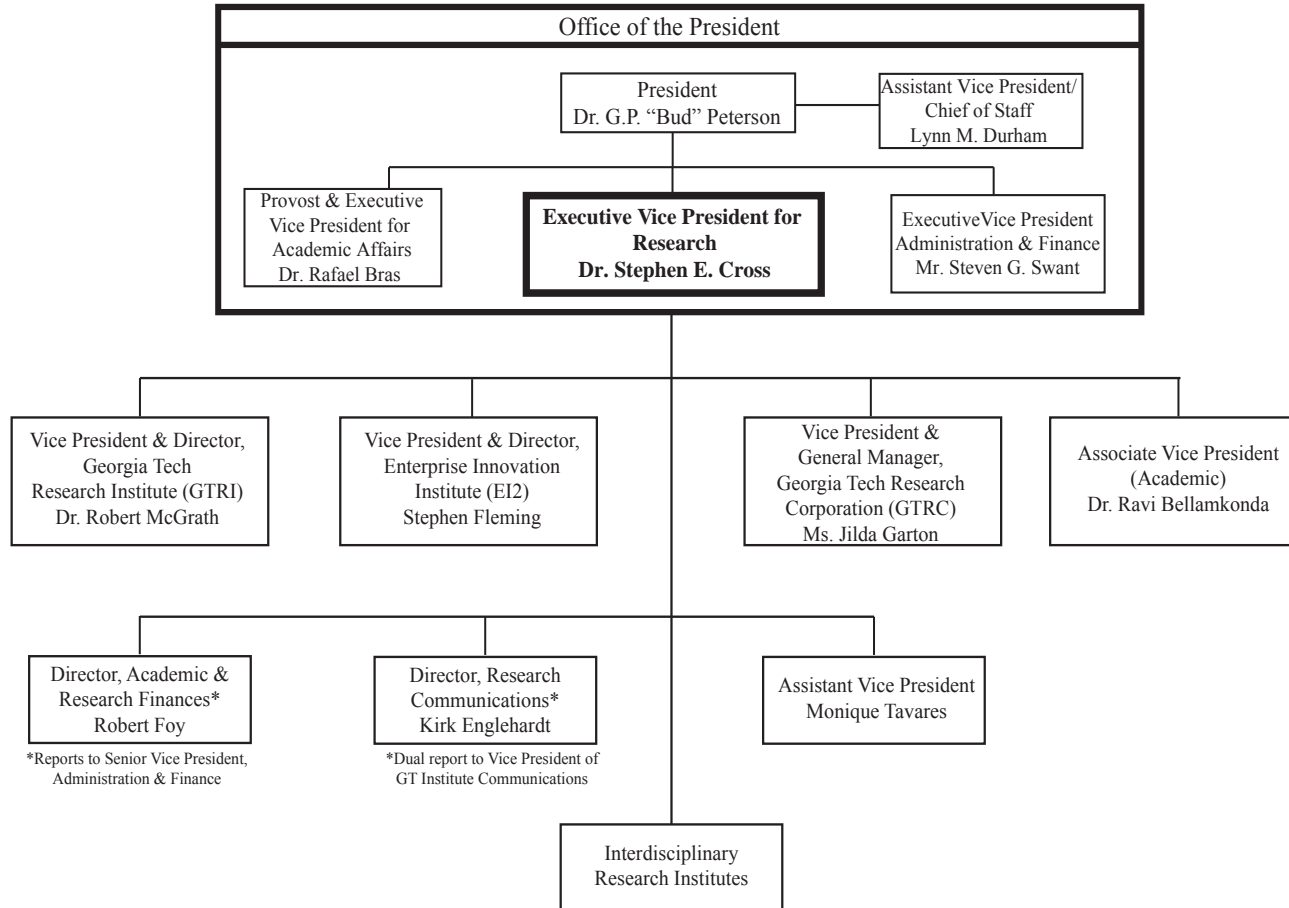


# ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

Chart E

## Georgia Institute of Technology Executive Vice President for Research



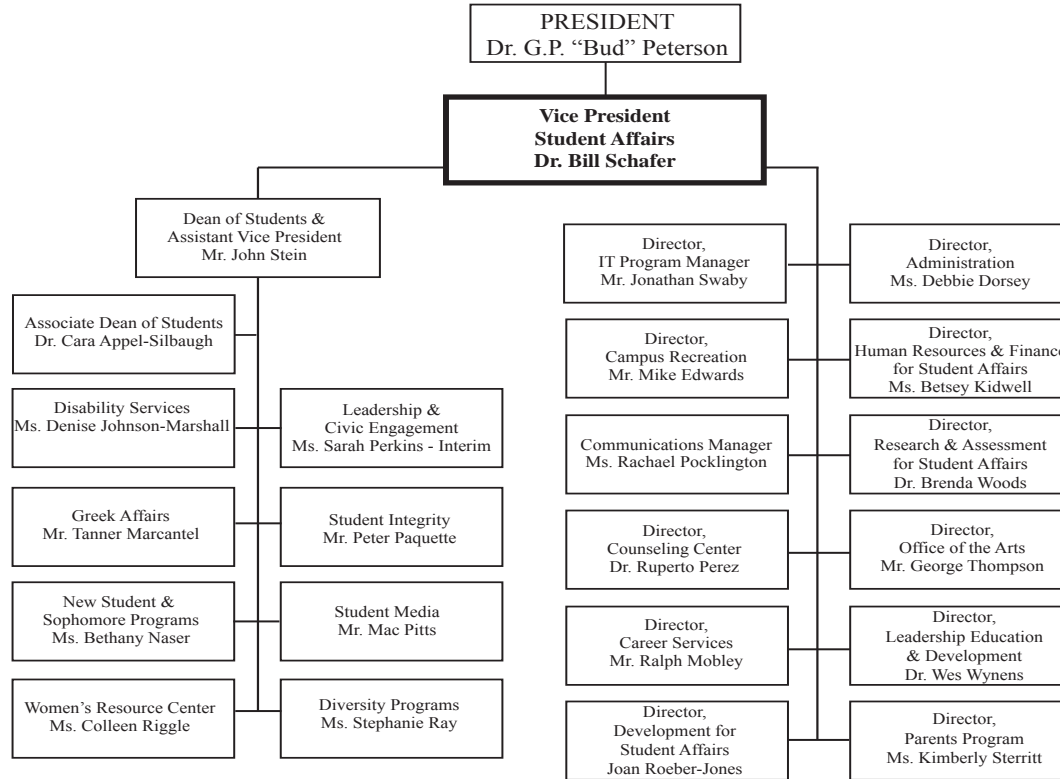
As of Fall 2012



# ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

## Georgia Institute of Technology Student Affairs



As of Fall 2012

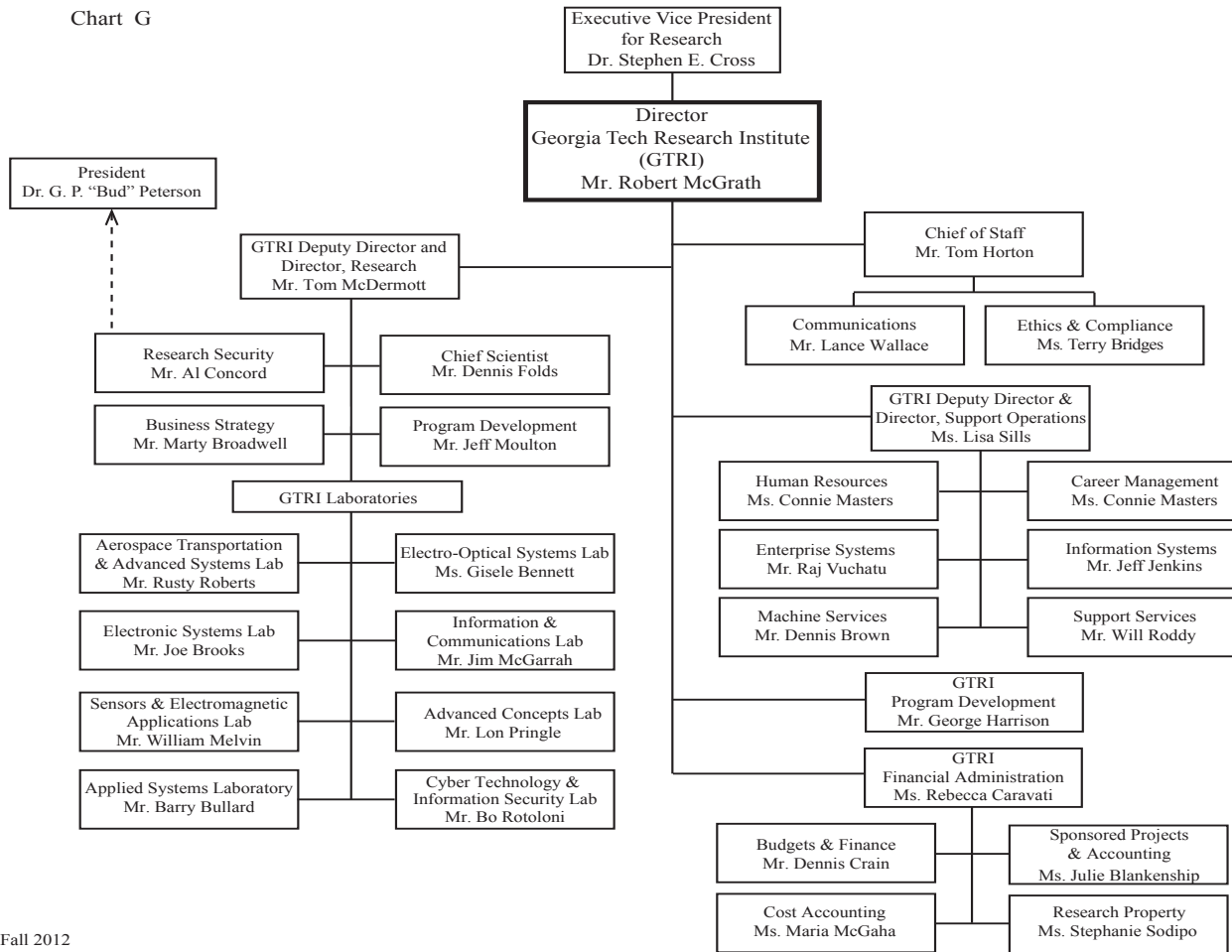


# ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

## Georgia Institute of Technology Georgia Tech Research Institute

Chart G



As of Fall 2012

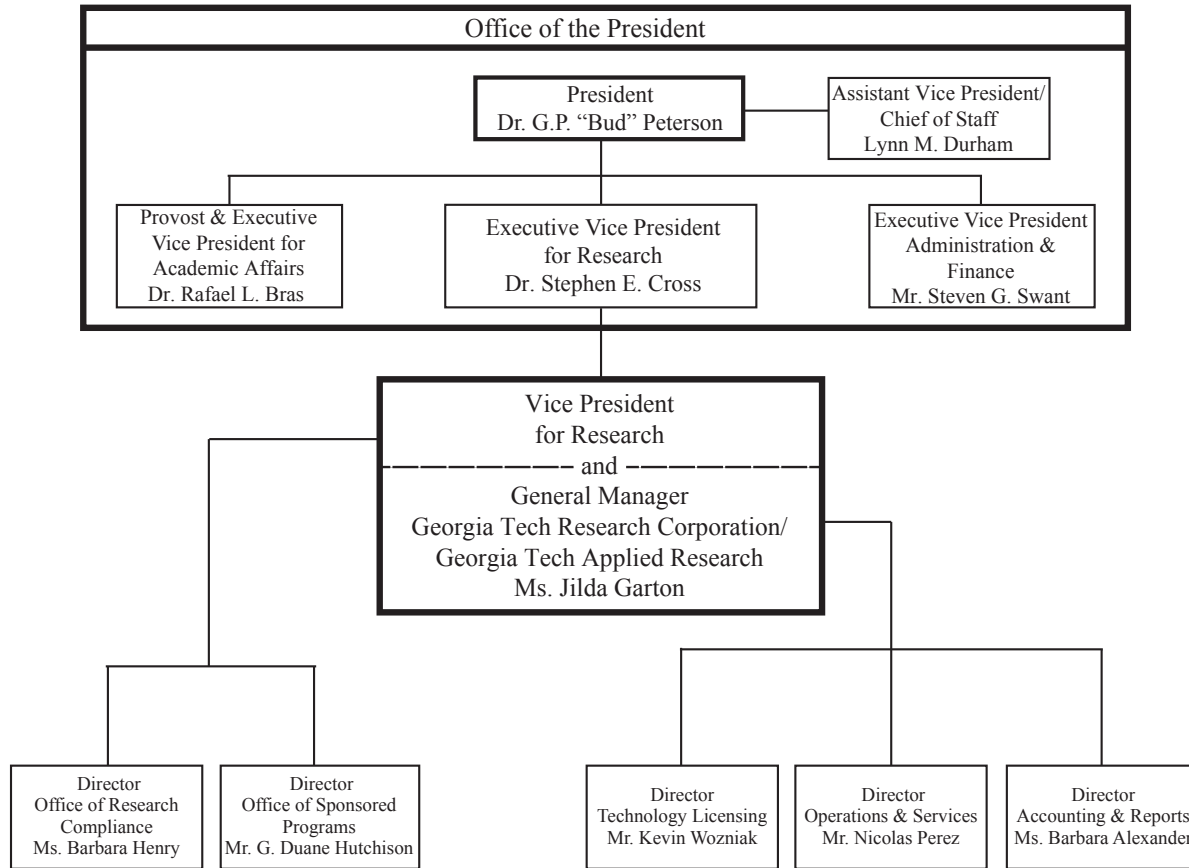


# ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

Chart H

## Georgia Institute of Technology Georgia Tech Research Corporation/ Georgia Tech Applied Research Corporation



As of Fall 2012

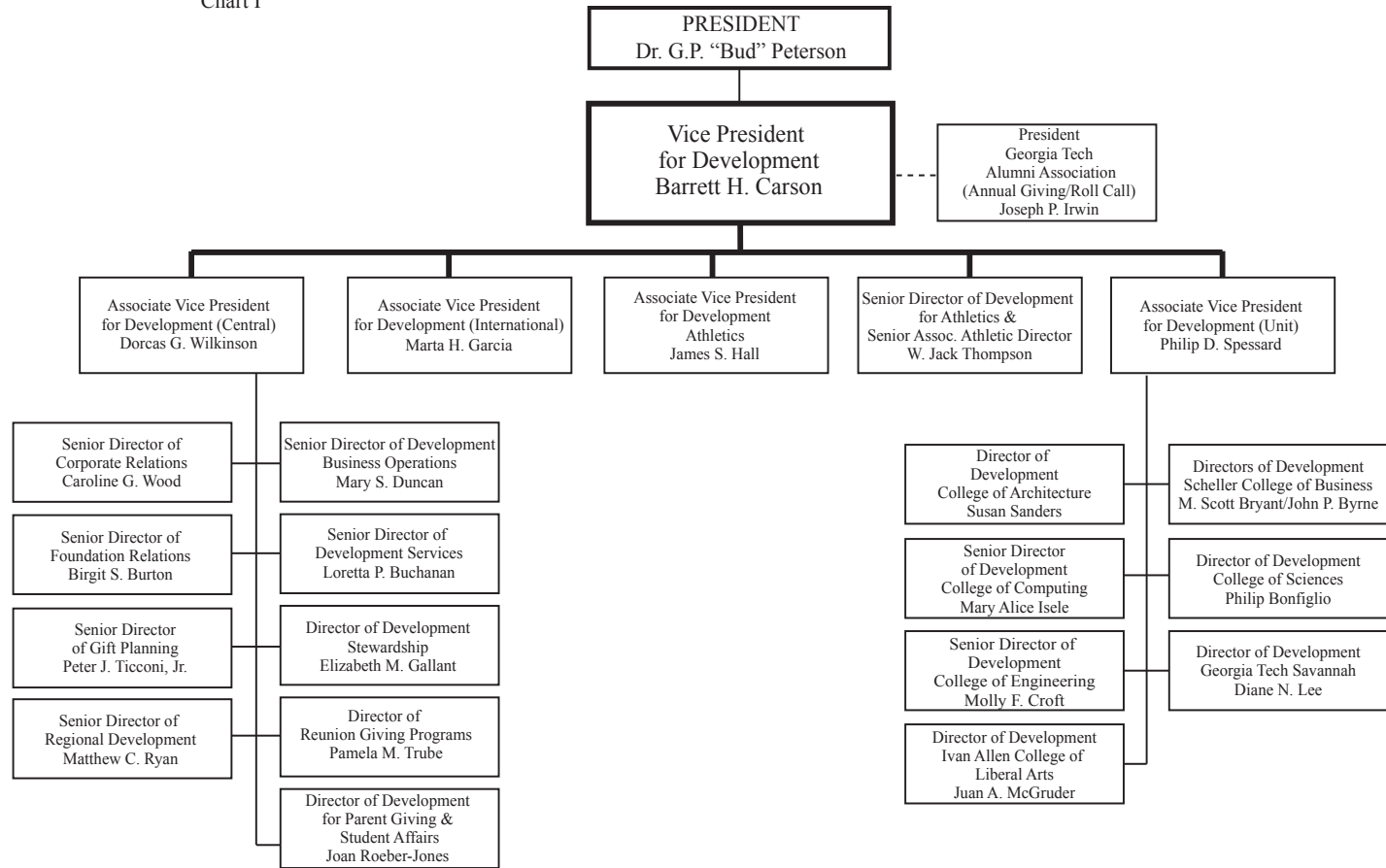


# ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

## Georgia Institute of Technology Development

Chart I



As of Fall 2012

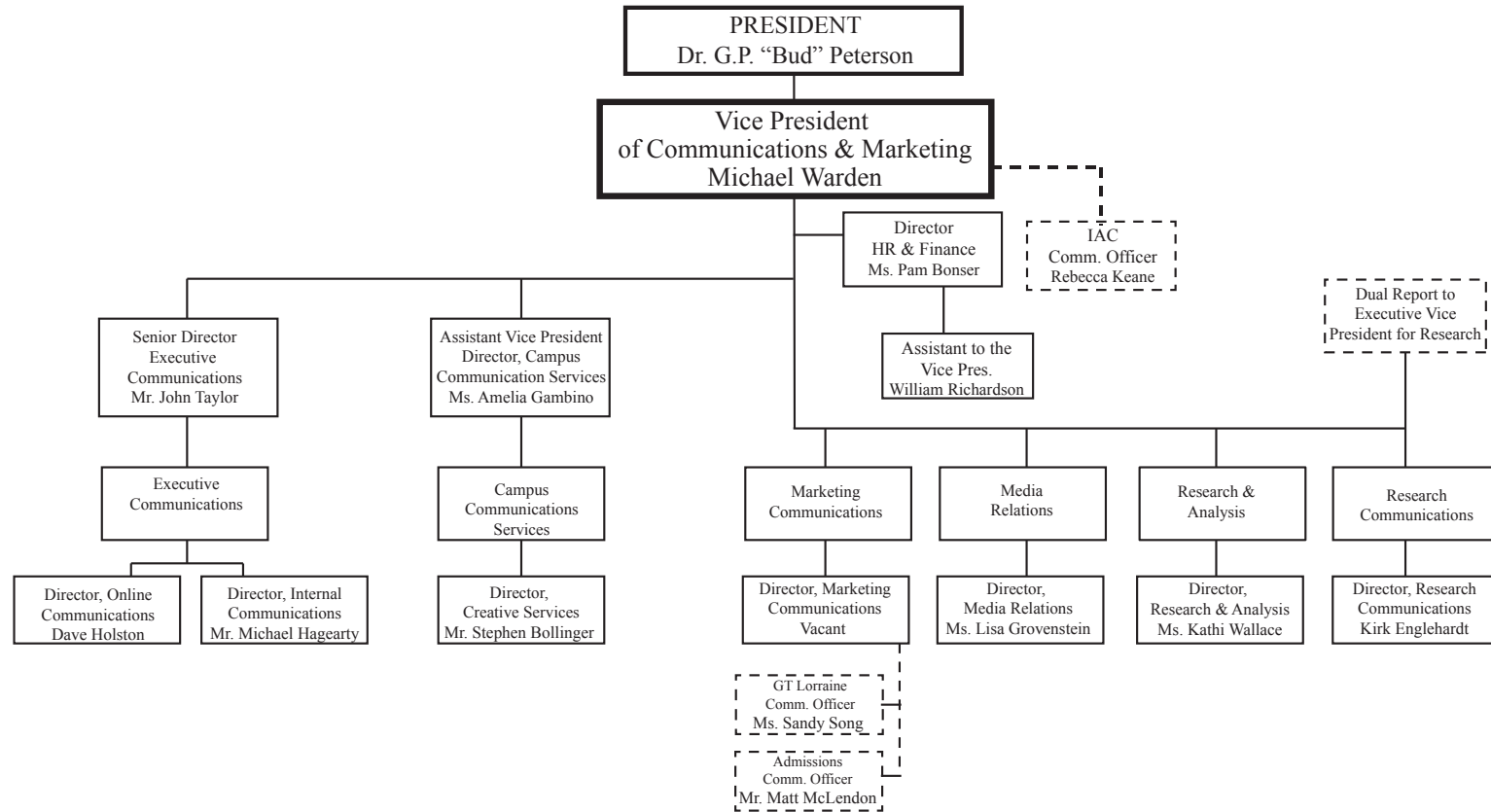


# ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

## Georgia Institute of Technology Communications & Marketing

Chart J



Indicates dotted-line  
report position

As of Fall 2012

Last Updated: June 8, 2012



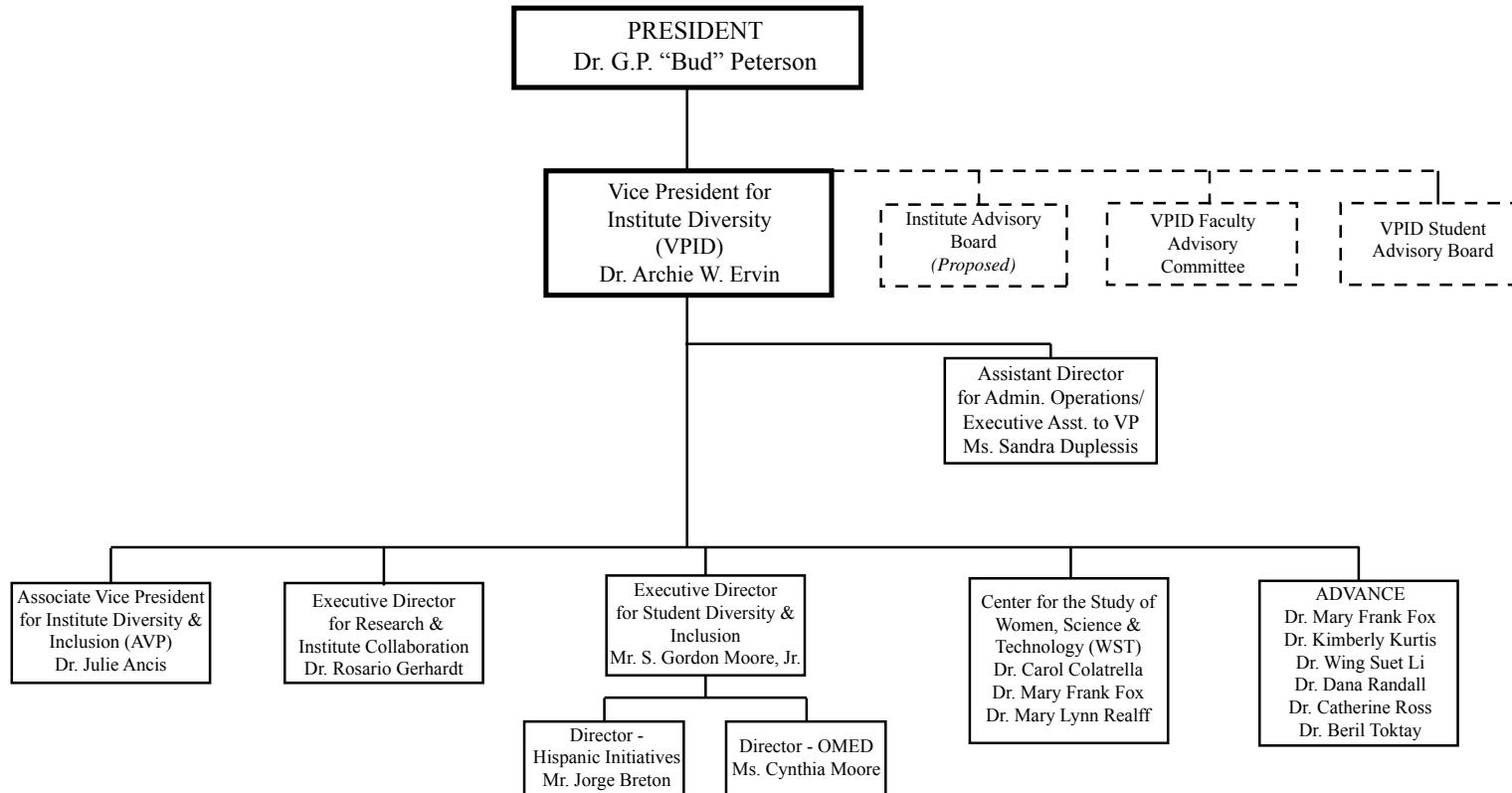


# ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

## Georgia Institute of Technology Institute Diversity

Chart K



As of Fall 2012

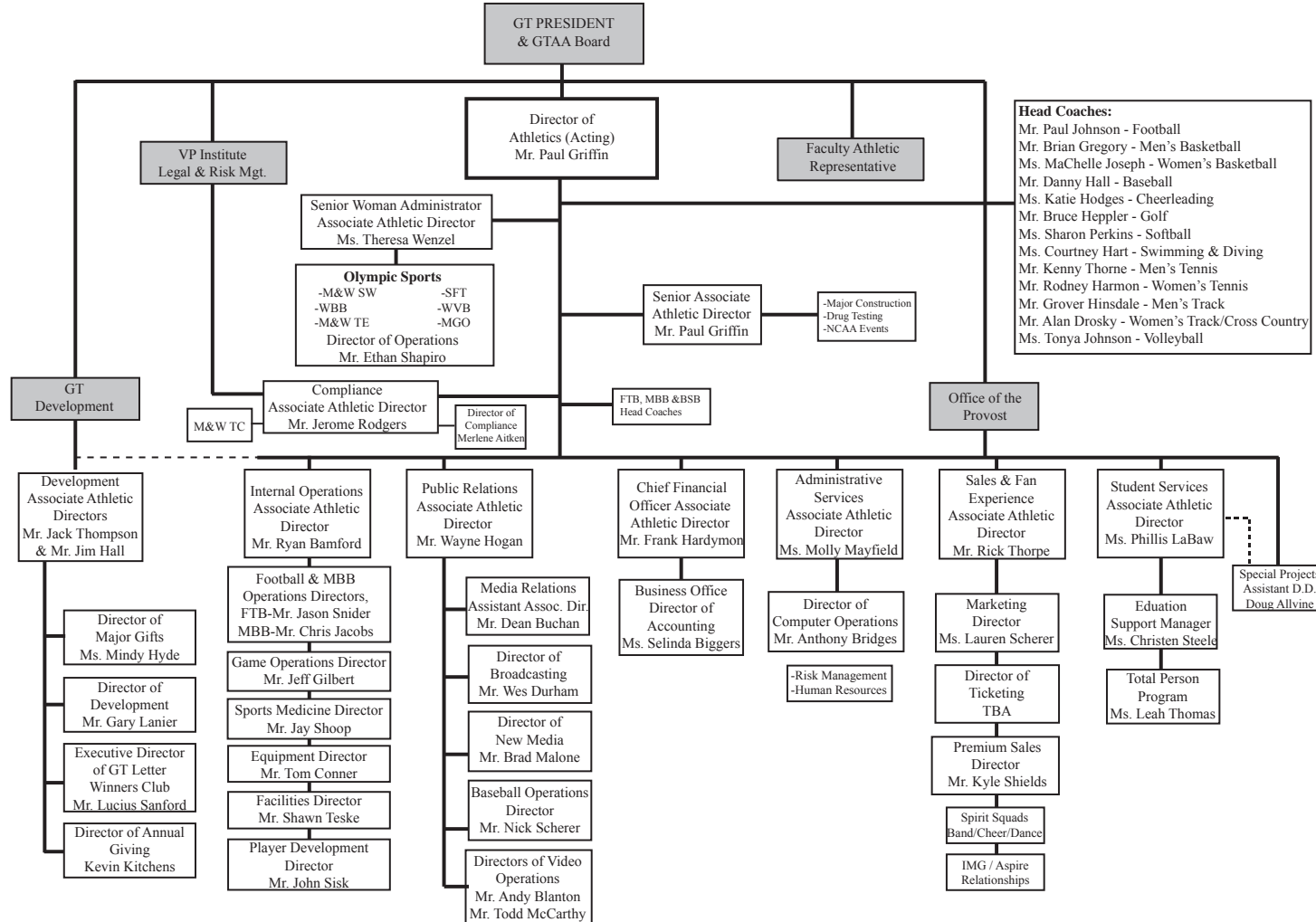


# ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

## Georgia Institute of Technology Georgia Tech Athletic Association

Chart L



As of Fall 2012



## ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

**Table 3.2 Chair and Professorship Holders**

Name of Chair or Professorship	Chair Holder	Department or School
<b>College of Architecture</b>		
ADVANCE Professorship in the College of Architecture	Catherine L. Ross	School of City and Regional Planning
Harry West Chair for Quality Growth and Regional Development	Catherine L. Ross	School of City and Regional Planning
Oliver Professor of the Practice	Wayne Li	School of Architecture
Thomas W. Ventulett, III Distinguished Chair in Architectural Design	Marc Simmons	School of Architecture
<b>College of Computing</b>		
ADVANCE Professorship in College of Computing	Dana Randall	College of Computing
Fredrick G. Storey Chair in Computing	Richard Lipton	College of Computing
GRA Eminent Scholar/Stephen Fleming Chair in Telecommunications	James Foley	College of Computing
John P. Imlay Jr. Chair in Software	Calton Pu	College of Computing
John P. Imlay Jr. Dean's Chair	Zvi Galil	College of Computing
KUKA Chair of Robotics	Henrik Christensen	College of Computing
<b>Ernest Scheller Jr. College of Business</b>		
A.J. and Lynne Land Term Professorship	Deborah Turner	Ernest Scheller Jr. College of Business
ADVANCE Professorship in the College of Management	Beril Toktay	Ernest Scheller Jr. College of Business
Alan and Caron Lacy Term Professorship	Soumen Ghosh	Ernest Scheller Jr. College of Business
Alfred F. and Patricia L. Knoll Term Professorship	Vinod Singhal	Ernest Scheller Jr. College of Business
Alton M. Costley Chair in Sales and Management	Sandra Slaughter	Ernest Scheller Jr. College of Business
Angel and Stephen M. Deedy Term Professorship	Frank Rothaermel	Ernest Scheller Jr. College of Business
Arthur O. Brannen Term Professorship	Bryan Church	Ernest Scheller Jr. College of Business
Brady Family Chair in Management	Beril Toktay	Ernest Scheller Jr. College of Business
Brady Family Professorship in Marketing	Goutam Challagalla	Ernest Scheller Jr. College of Business
Catherine W. and Edwin A. Wahlen, Jr. Professorship	Vacant	Ernest Scheller Jr. College of Business
Cecil B. Day Chair in Business Ethics	Steve Salbu	Ernest Scheller Jr. College of Business
Cecil B. Day Professor of Business Ethics & Law	Wade Chumney	Ernest Scheller Jr. College of Business
Edward J. Brown, Jr. Professorship	Vacant	Ernest Scheller Jr. College of Business
Ernest Scheller, Jr. Chair in Innovation, Entrepreneurship & Commercialization	Jerry Thursby	Ernest Scheller Jr. College of Business
Evelyn T. and Mallory C. Jones Jr. Term Professorship	Narayan Jayaraman	Ernest Scheller Jr. College of Business
Gary T. and Elizabeth R. Jones Chair	Ajay Kohli	Ernest Scheller Jr. College of Business
Hal and John Smith Chair of Small Business and Entrepreneurship	Marie Thursby	Ernest Scheller Jr. College of Business
Helen and John Taylor Rhett Jr. Term Professorship	Han Zhang	Ernest Scheller Jr. College of Business
Imlay Term Professorship	Matthew Higgins	Ernest Scheller Jr. College of Business
INVESCO Chair of International Finance	Charles Mulford	Ernest Scheller Jr. College of Business
John and Wendi Wells Term Professorship	Vacant	Ernest Scheller Jr. College of Business
Lawrence P. Huang Chair in Engineering Entrepreneurship	David Ku	Ernest Scheller Jr. College of Business
Mills B. Lane Term Professorship of Banking	Jonathan Clarke	Ernest Scheller Jr. College of Business

Source: Provost & Vice President for Academic Affairs



## ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

**Table 3.2 Chair and Professorship Holders - (continued)**

Name of Chair or Professorship	Chair Holder	Department or School
Ernest Scheller Jr. College of Business (continued)		
Mills B. Lane Term Professorship of Finance	Qinghai Wang	Ernest Scheller Jr. College of Business
Richard and Carol Kalikow Term Professorship	Cheryl Gaimon	Ernest Scheller Jr. College of Business
Robert A. Anclien Term Professorship	Sridhar Narasimhan	Ernest Scheller Jr. College of Business
Robert and Stevie Schmidt Term Professorship	Chris Forman	Ernest Scheller Jr. College of Business
Robert H. Ledbetter, Sr. Professor of the Practice of Real Estate Development	Barrington H. Branch, Sr.	Ernest Scheller Jr. College of Business
Russell and Nancy McDonough Chair in Finance	Vikram Nanda	Ernest Scheller Jr. College of Business
Stephen P. Zelnak, Jr. Dean's Chair	Steve Salbu	Ernest Scheller Jr. College of Business
Steven A. Denning Professorship for Technology and Management	Stylianos Kavadias	Ernest Scheller Jr. College of Business
Sue and John Staton Professor of Law	Lucien Dhooge	Ernest Scheller Jr. College of Business
Tedd Munchak Entrepreneurship Chair	Terry Blum	Ernest Scheller Jr. College of Business
Thomas R. Williams Chair in Management	Cheol S. Eun	Ernest Scheller Jr. College of Business
Thomas R. Williams-Wachovia Professor in Finance	Vacant	Ernest Scheller Jr. College of Business
Thomas R. Williams-Wachovia Professorship in Information Technology	Dongjun Wu	Ernest Scheller Jr. College of Business
Thomas R. Williams-Wachovia Professorship in Management	Vacant	Ernest Scheller Jr. College of Business
Thomas R. Williams-Wachovia Term Professorship in Organizational Behavior	Christina Shalley	Ernest Scheller Jr. College of Business
William H. Anderson II Term Professorship	Sabyasachi Mitra	Ernest Scheller Jr. College of Business
College of Sciences		
Blanchard-Milliken Junior Faculty Fellow	Soojin Yi	School of Biology
Charles A. Smithgall Jr. Institute Chair	Alfred H. Merrill	School of Biology
GRA Eminent Scholar/Bennie H. and Nelson D. Abell Chair in Structured Biology	Steve Harvey	School of Biology
GRA Eminent Scholar/Mary & Maisie Gibson Chair in Computational Systems Biology	Jeffrey Skolnick	School of Biology
Harry and Linda Teasley Chair in Environmental Biology	Mark Hay	School of Biology
Blanchard Fellow	Ken Brown	School of Chemistry and Biochemistry
Blanchard Fellow	Raquel Lieberman	School of Chemistry and Biochemistry
GRA Eminent Scholar/Vasser Woolley Chair in Molecular Design	Jean-Luc Bredas	School of Chemistry and Biochemistry
GRA Eminent Scholar/Vasser Woolley Chair in Sensors & Instrumentation	Jiri Janata	School of Chemistry and Biochemistry
Julius Brown Chair in Chemistry and Biochemistry & Vasser Woolley Faculty Scholar	Mostafa A. El-Sayed	School of Chemistry and Biochemistry
Vasser Woolley Endowed Chair in the School of Chemistry & Biochemistry	Gary B. Schuster	School of Chemistry and Biochemistry
Vasser Woolley Faculty Fellow	David Sherrill	School of Chemistry and Biochemistry
Georgia Power Chair in Energy Efficiency	Seth Marder	College of Sciences
Vasser Woolley Foundation Chair in Chemistry	Vacant	College of Sciences
ADVANCE Professorship in College of Sciences	Wing Suet Li	School of Mathematics
Fuller E. Callaway Chair in Computational Materials Science	Uzi Landman	School of Physics

Source: Provost & Vice President for Academic Affairs



## ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

**Table 3.2 Chair and Professorship Holders - (continued)**

Name of Chair or Professorship	Chair Holder	Department or School
College of Sciences (continued)		
Glen Robinson Chair in Nonlinear Science	Predrag Cvitanovic	School of Physics
GRA Eminent Scholar in High-Speed Optical Physics	Rick Trebino	School of Physics
Elizabeth Smithgall Watts Chair in Behavioral and Animal Conservation	Terry Snell	School of Psychology
Ivan Allen College		
Ivan Allen Jr. Dean's Chair	Jacqueline Royster	Ivan Allen College
Class of 1958 Professorship in Communication	Rebecca Burnett	Literature, Media, and Communication
H. Bruce McEver Visiting Chair in Writing	rotates each year	Literature, Media, and Communication
James and Mary Wesley Chair in Ivan Allen College	Jay Bolter	Literature, Media, and Communication
Margaret T. and Henry C. Bourne, Jr. Chair in Poetry	Thomas Lux	Literature, Media, and Communication
Melvin Kranzberg Professorship in the History of Technology	John Krige	School of History, Technology, & Society
ADVANCE Professorship in Ivan Allen College	Mary Frank Fox	School of Public Policy
College of Engineering		
Eugene C., Gwaltney, Jr. Chair in Manufacturing Systems	Hsu-Pin (Ben) Wang	College of Engineering
GRA Eminent Scholar/Hightower Chair in Environmental Technologies	John Crittenden	College of Engineering
Hightower Chair II in the College of Engineering	Srinivas Garimella	College of Engineering
Hightower Chair in the College of Engineering	Vacant	College of Engineering
Hightower Professorship in Engineering	Vacant	College of Engineering
J. Erskine Love Chair in Engineering	Cheng Zhu	College of Engineering
John H. Weitnauer Jr. Chair and GRA Eminent Scholar in Engineering	Ajeet Rohatgi	College of Engineering
Julian T. Hightower Chair in Engineering	Jeff Shamma	College of Engineering
Boeing Professorship of Advanced Aerospace Systems Analysis	Dimitri Mavris	School of Aerospace Engineering
David S. and Andrew F. Lewis Chair for Space Technology	Robert David Braun	School of Aerospace Engineering
David S. Lewis Chair in Aerospace Engineering	Ben Zinn	School of Aerospace Engineering
David S. Lewis Professorship in Cognitive Engineering	Amy Pritchett	School of Aerospace Engineering
Dutton/Ducoffe Professorship in Aerospace Software Engineering	Eric Feron	School of Aerospace Engineering
Lockheed Martin Professorship in Avionics Integration	Eric N. Johnson	School of Aerospace Engineering
Sikorsky Aircraft Corporation Endowed Professorship in Aerospace Engineering	Mark Costello	School of Aerospace Engineering
William R.T. Oakes Professor and Chair of the School of Aerospace Engineering	Vigor Yang	School of Aerospace Engineering
Ann and David D. Flanagan Chair	Ravi Bellamkonda	School of Biomedical Engineering
GRA Eminent Scholar/David D. Flanagan Chair in Biological Systems	Eberhard Voit	School of Biomedical Engineering
GRA Eminent Scholar/Lawrence L. Gellerstedt, Jr. Chair in Bioengineering	Ross Ethier	School of Biomedical Engineering
GRA Eminent Scholar/Price Gilbert, Jr. Chair in Tissue Engineering	Barbara Boyan	School of Biomedical Engineering
Robert A. Milton Chair	Gang Bao	School of Biomedical Engineering



## ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

**Table 3.2 Chair and Professorship Holders - (continued)**

Name of Chair or Professorship	Chair Holder	Department or School
College of Engineering - (continued)		
Wallace H. Coulter Department Chair in Biomedical Engineering	Larry V. McIntire	School of Biomedical Engineering
Wallace H. Coulter Distinguished Faculty Chair in Biomedical Engineering	Ajit Yoganathan	School of Biomedical Engineering
Wallace H. Coulter Distinguished Faculty Chair in Biomedical Engineering (Emory)	Shuming Nie	School of Biomedical Engineering
Cecil J. "Pete" Silas Chair in Chemical Engineering	Ronald W. Rousseau	School of Chemical & Biomolecular Engineering
GRA Eminent Scholar/Roberto C. Goizueta Chair for Excellence in Chemical Engineering	William Koros	School of Chemical & Biomolecular Engineering
Hercules Incorporated/Thomas L. Gossage Chair in Chemical Engineering	Paul Kohl	School of Chemical & Biomolecular Engineering
J. Erskine Love Jr. Endowed Chair in Chemical and Biomolecular Engineering	Charles Eckert	School of Chemical & Biomolecular Engineering
Love Family Professorship in Chemical Engineering	Mark Prausnitz	School of Chemical & Biomolecular Engineering
Thomas C. DeLoach Jr. Chair in Chemical and Biomolecular Engineering	Dennis Hess	School of Chemical & Biomolecular Engineering
Carlton S. Wilder Junior Faculty Professorships in Environmental Engineering	Frank E Loeffler	School of Civil & Environmental Engineering
Carlton S. Wilder Junior Faculty Professorships in Environmental Engineering	Konstantinos Konstantinidis	School of Civil & Environmental Engineering
Frederick R. Dickerson Chair Endowment Fund	vacant	School of Civil & Environmental Engineering
Georgia Power Distinguished Professorship in Civil and Environmental Engineering	Jaehong Kim	School of Civil & Environmental Engineering
Howard T. Tellepsen Endowed Chair	Armistead "Ted" Russell	School of Civil & Environmental Engineering
John and Karen Huff School Chair in Civil and Environmental Engineering	Reginald DesRoches	School of Civil & Environmental Engineering
Raymond Allen Jones Endowed Chair	Bruce Ellingwood	School of Civil & Environmental Engineering
ADVANCE Professorship in College of Engineering	Mary Ann Ingram	School of Electrical & Computer Engineering
Demetrius T. Paris Junior Faculty Professorship	Paul Voss	School of Electrical & Computer Engineering
Duke Power Company Distinguished Professor	Ronald Harley	School of Electrical & Computer Engineering
Georgia Power Distinguished Professorship in Electrical and Computer Engineering #1	Athanasios Meliopoulos	School of Electrical & Computer Engineering
Georgia Power Distinguished Professorship in Electrical and Computer Engineering #2	Vacant	School of Electrical & Computer Engineering
GRA Eminent Scholar /Steve W. Chaddick Chair in Electro-Optics	Russell Dupuis	School of Electrical & Computer Engineering
GRA Eminent Scholar/Arbutus Chair in Distributed Engineering Education	Edward J. Coyle	School of Electrical & Computer Engineering
GRA Eminent Scholar/John E. Pippin Chair in Wireless Communications	Nikil Jayant	School of Electrical & Computer Engineering
GRA Eminent Scholar/John H. Weitnauer, Jr. Technology Transfer Chair	John A. Copeland	School of Electrical & Computer Engineering
GRA Eminent Scholar/Joseph M. Pettit Chair in Electronics Packaging	Rao Tummala	School of Electrical & Computer Engineering
GRA Eminent Scholar/Kenneth G. Byers, Jr. Chair in Optical Networking	Gee-Kung Chang	School of Electrical & Computer Engineering
GRA Eminent Scholar/Motorola Foundation Chair in Advanced Communications	Fred Juang	School of Electrical & Computer Engineering
GRA Eminent Scholar/Rhesa Screven Farmer, Jr. Chair (Embedded Systems)	Marilyn Wolf	School of Electrical & Computer Engineering
John and Marilu McCarty Chair of Electrical Engineering	James McClellan	School of Electrical & Computer Engineering
John E. Pippin Chair in Electromagnetics	Madhavan Swaminathan	School of Electrical & Computer Engineering
Joseph M. Pettit Chair in Microelectronics	James D. Meindl	School of Electrical & Computer Engineering
Joseph M. Pettit Chair Professor	Sudhakar Yalamanchili	School of Electrical & Computer Engineering
Joseph M. Pettit Professor in Electronics	Madhavan Swaminathan	School of Electrical & Computer Engineering
Joseph M. Pettit Professorship in Communications	Gordon L. Stuber	School of Electrical & Computer Engineering



## ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

**Table 3.2 Chair and Professorship Holders - (continued)**

Name of Chair or Professorship	Chair Holder	Department or School
College of Engineering - (continued)		
Joseph M. Pettit Professorship in Digital Signal Processing	Mark Clements	School of Electrical & Computer Engineering
Joseph M. Pettit Professorship in Microelectronics	Mark G. Allen	School of Electrical & Computer Engineering
Julius Brown Chair in Electrical and Computer Engineering	Thomas K. Gaylord	School of Electrical & Computer Engineering
Kenneth G. Byers Professorship in Electrical and Computer Engineering (Microelectronics)	Anthony Yezzi	School of Electrical & Computer Engineering
Kenneth G. Byers Professorship in Electrical and Computer Engineering (Signal Processing)	John Cressler	School of Electrical & Computer Engineering
Kenneth G. Byers Professorship in Telecommunications	Ian F. Akyildiz	School of Electrical & Computer Engineering
Motorola Foundation Professorship in Electrical and Computer Engineering	Ayanna Howard	School of Electrical & Computer Engineering
ON Semiconductor Junior Professorship in Analog Integrated Circuit Design	Muhannad Bakir	School of Electrical & Computer Engineering
Schlumberger Chair in Microelectronics	Vacant	School of Electrical & Computer Engineering
Steve W. Chaddick School Chair in Electrical and Computer Engineering	Steve McLaughlin	School of Electrical & Computer Engineering
A. Russell Chandler III Chair in Industrial and Systems Engineering	George L. Nemhauser	H. Milton Stewart School of ISyE
Anderson-Interface Chair in Natural Systems	Valerie Thomas	H. Milton Stewart School of ISyE
Carolyn J. Stewart Chair	Jianjun "Jan" Shi	H. Milton Stewart School of ISyE
Chandler Family Chair in ISyE	William J. Cook	H. Milton Stewart School of ISyE
Coca-Cola Chair	Jeff Wu	H. Milton Stewart School of ISyE
Coca-Cola Chair of Material Handling and Distribution	Ellis L. Johnson	H. Milton Stewart School of ISyE
Coca-Cola Professorship in Engineering Statistics	Ming Yuan	H. Milton Stewart School of ISyE
Coca-Cola Professorship in Industrial and Systems Engineering	Roshan Vengazhiyil	H. Milton Stewart School of ISyE
H. Milton and Carolyn J. Stewart ISyE School Chair	Jane Ammons	H. Milton Stewart School of ISyE
Harold R. and Mary Anne Nash Junior Faculty Fellow	Julie Swann	H. Milton Stewart School of ISyE
James C. Edenfield Endowed Chair in ISyE	Philip Kaminsky	H. Milton Stewart School of ISyE
John P. Hunter, Jr. Chair in Industrial and Systems Engineering	Arkadi S. Nemirovski	H. Milton Stewart School of ISyE
Joseph C. Mello Professorship	Pinar Keskinocak	H. Milton Stewart School of ISyE
Manhattan Associates, Inc Chair in Supply Chain Management	John Bartholdi	H. Milton Stewart School of ISyE
Schneider National Chair in Transportation and Logistics	Chelsea C. White III	H. Milton Stewart School of ISyE
William W. George Chair in Health Systems	Vacant	H. Milton Stewart School of ISyE
B. Mifflin Hood Professorship in Ceramic Engineering	Kenneth Sandhage	School of Materials Science & Engineering
Charles A. Smithgall Jr. Institute Chair	C.P. Wong	School of Materials Science & Engineering
Hightower Chair in Biopolymers	Vacant	School of Materials Science & Engineering
Hightower Chair in Materials Science and Engineering	ZL Wang	School of Materials Science & Engineering
Kolon Term Professorship	Sundaresan Jayaraman	School of Materials Science & Engineering
Agustin A. Ramirez/HUSCO International Distinguished Chair in Fluid Power Systems	Vacant	Woodruff School of Mechanical Engineering
Carter N. Paden, Jr. Distinguished Chair in Metals Processing	David McDowell	Woodruff School of Mechanical Engineering
Eugene C. Gwaltney, Jr. School Chair in Mechanical Engineering	William Wepfer	Woodruff School of Mechanical Engineering
Frank K. Webb Academic Professional Chair in Communications Skills	Jeff Donnell	Woodruff School of Mechanical Engineering
Fuller E. Callaway Chair in Nuclear Engineering	Weston M. Stacey, Jr.	Woodruff School of Mechanical Engineering





## ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

**Table 3.2 Chair and Professorship Holders - (continued)**

Name of Chair or Professorship	Chair Holder	Department or School
College of Engineering - (continued)		
George W. Woodruff Chair in Mechanical Engineering (Mechanical Systems)	Levent Degertekin	Woodruff School of Mechanical Engineering
George W. Woodruff Chair in Mechanical Engineering (Thermal Systems)	Ari Glezer	Woodruff School of Mechanical Engineering
Georgia Power Distinguished Professorship in the Woodruff School of Mechanical Engineering	Richard Salant	Woodruff School of Mechanical Engineering
John M. McKenney and Warren D. Shiver Distinguished Chair in Building Mechanical Systems	Yogendra K. Joshi	Woodruff School of Mechanical Engineering
Joseph Anderer Faculty Fellow	Samuel Graham	Woodruff School of Mechanical Engineering
Morris M. Bryan, Jr. Chair in Mechanical Engineering for Advanced Manufacturing Systems	Suman Das	Woodruff School of Mechanical Engineering
Morris M. Bryan, Jr. Professorship in Mechanical Engineering #2	Shreyes Melkote	Woodruff School of Mechanical Engineering
Morris M. Bryan, Jr. Professorship in Mechanical Engineering #1	Steven Y. Liang	Woodruff School of Mechanical Engineering
Parker H. Petit Distinguished Chair for Engineering in Medicine	Robert Guldberg	Woodruff School of Mechanical Engineering
Rae and Frank H. Neely Chair in Mechanical Engineering	Peter H. Rogers	Woodruff School of Mechanical Engineering
Southern Nuclear Company Distinguished Professor	S.I. Abdel-Khalik	Woodruff School of Mechanical Engineering
Woodruff Faculty Fellow	Levent Degertekin	Woodruff School of Mechanical Engineering
Woodruff Faculty Fellow	Chris Paredis	Woodruff School of Mechanical Engineering
Woodruff Faculty Fellow	Ting Zhou	Woodruff School of Mechanical Engineering
Woodruff Faculty Fellow	Suman Das	Woodruff School of Mechanical Engineering
Woodruff Professorship	Andrei Fedorov	Woodruff School of Mechanical Engineering
Woodruff Professorship	Andres Garcia	Woodruff School of Mechanical Engineering
Georgia Tech Research Institute		
Glen P. Robinson Chair in Electro-Optics	Gary G. Gimmestad	--
Institute		
Cowan-Turner Chair of Servant Leadership	Joel Cowan	Institute
David M. McKenney Family Professorship in Sustainability, Energy and Environmental Initiatives	Steven French	Institute
GRA Eminent Scholar/Brock Family Chair in Nanomedicine	Younan Xia	Institute
GRA Eminent Scholar/Georgia Power Chair in Energy	Vacant	Institute
GRA Eminent Scholar/Michael E. Tennenbaum Family Chair in Energy Sustainability	David Sholl	Institute
K. Harrison Brown Family Chair	Rafael L. Bras	Institute
Steven A. Denning Chair in Global Engagement	Yves Berthelot	Institute
The Goizueta Foundation Faculty Chair	Juan C. Santamarina	Institute
The Goizueta Foundation Junior Faculty Rotating Professorship	Audrey Duarte	Institute



## ADMINISTRATION AND FACULTY FACULTY PROFILE

**Table 3.3 Full-time Teaching Faculty Distribution by College, as of October 2012**

College	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total #
	#	%	#	%	#	%	#	%	#	%	
	By Rank										
Architecture	11	25.00%	19	43.18%	14	31.82%	0	0.00%	0	0.00%	44
Computing	34	45.33%	21	28.00%	14	18.67%	1	1.33%	5	6.67%	75
Engineering	207	53.21%	103	26.48%	78	20.05%	0	0.00%	1	0.26%	389
Ivan Allen College	38	23.17%	40	24.39%	44	26.83%	42	25.61%	0	0.00%	164
Business	24	34.78%	14	20.29%	26	37.68%	0	0.00%	5	7.25%	69
Sciences	98	50.00%	51	26.02%	44	22.45%	2	1.02%	1	0.51%	196
<b>Total</b>	<b>412</b>	<b>43.97%</b>	<b>248</b>	<b>26.47%</b>	<b>220</b>	<b>23.48%</b>	<b>45</b>	<b>4.80%</b>	<b>12</b>	<b>1.28%</b>	<b>937</b>

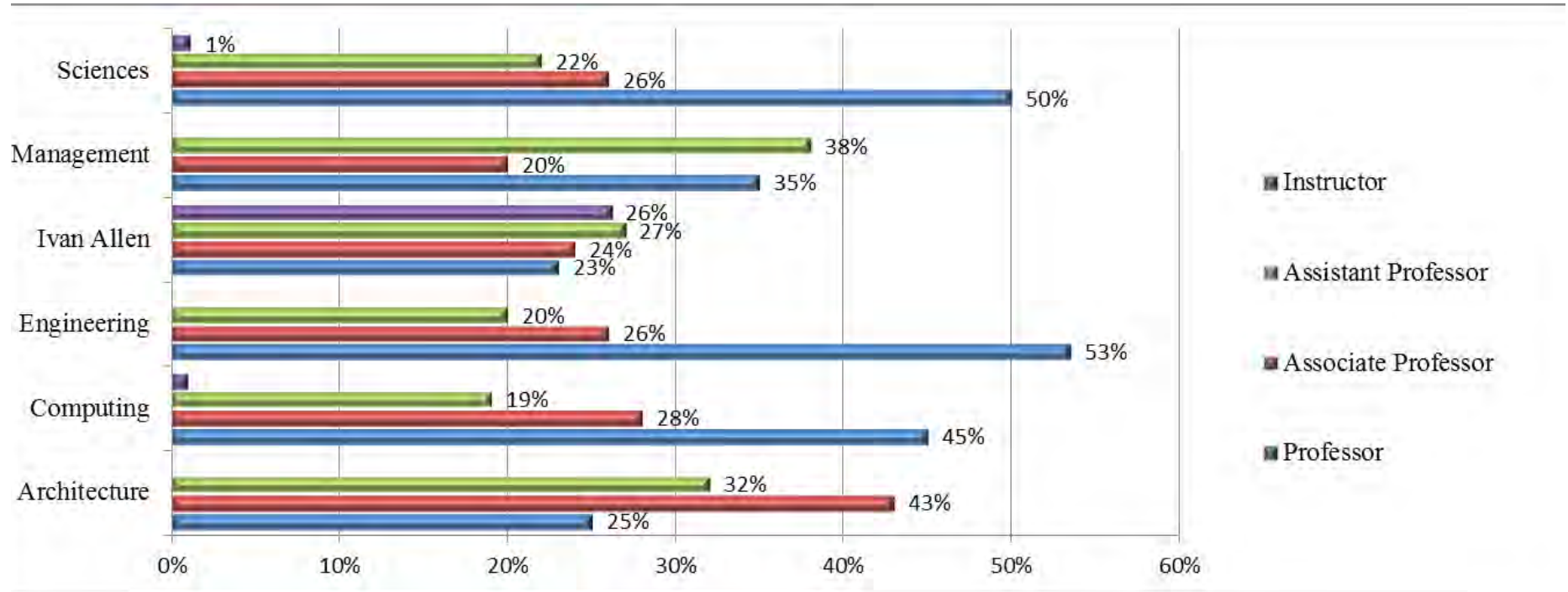
College	#	Ph.D. %	Master's		Bachelor's/Other		Total #
			#	%	#	%	
			By Highest Degree				
Architecture	27	61.36%	17	38.64%	0	0.00%	44
Computing	70	93.33%	5	6.67%	0	0.00%	75
Engineering	387	99.49%	2	0.51%	0	0.00%	389
Ivan Allen College	157	95.73%	6	3.66%	1	0.61%	164
Business	66	95.65%	3	4.35%	0	0.00%	69
Sciences	193	98.47%	3	1.53%	0	0.00%	196
<b>Total</b>	<b>900</b>	<b>96.05%</b>	<b>36</b>	<b>3.84%</b>	<b>1</b>	<b>0.11%</b>	<b>937</b>

College	Asian/Pacific Islander		Black		Hispanic		White		Other		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	
	By Race and Sex												
Architecture	6	1	1	0	1	1	30	4	0	0	38	6	44
Computing	17	4	0	0	1	0	40	13	0	0	58	17	75
Engineering	84	15	13	4	10	3	225	35	0	0	332	57	389
Ivan Allen College	9	8	2	4	5	2	69	63	1	1	86	78	164
Business	25	2	0	1	0	1	30	10	0	0	55	14	69
Sciences	23	7	4	0	6	1	127	24	3	1	163	33	196
<b>Total</b>	<b>164</b>	<b>37</b>	<b>20</b>	<b>9</b>	<b>23</b>	<b>8</b>	<b>521</b>	<b>149</b>	<b>4</b>	<b>2</b>	<b>732</b>	<b>205</b>	<b>937</b>



### ADMINISTRATION AND FACULTY FACULTY PROFILE

Figure 3.2 Percentage Faculty Distribution by Rank



Note: Includes only those persons with academic rank; does not include academic administrators, or those on leave of absence.



## ADMINISTRATION AND FACULTY FACULTY PROFILE

**Table 3.4 Full-time Teaching Faculty Distribution by Gender, Percent Tenured, and Doctorates, as of October 2012**

College	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total		%	%
	M	F	M	F	M	F	M	F	M	F	M	F	PhD	Tenured
Geographic Info Systems, Ctr	1	0	0	0	0	0	0	0	0	0	1	0	100.00	100.00
School of Architecture	5	1	11	2	4	0	0	0	0	0	20	3	47.83	73.91
School of Building Constructio	0	0	0	1	3	0	0	0	0	0	3	1	75.00	25.00
School of City & Regional Plan	1	1	3	0	2	0	0	0	0	0	6	1	85.71	71.43
School of Industrial Design	2	0	0	0	1	1	0	0	0	0	3	1	50.00	50.00
School of Music	0	0	2	0	3	0	0	0	0	0	5	0	80.00	40.00
<b>Total College of Architecture</b>	<b>9</b>	<b>2</b>	<b>16</b>	<b>3</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>6</b>	<b>61.36</b>	<b>63.64</b>
Computational Science & Eng	3	1	3	0	3	0	0	0	0	0	9	1	100.00	60.00
Computing, College of	0	0	0	1	0	0	1	0	3	2	4	3	28.57	14.29
Interactive Computing	10	3	5	1	3	2	0	0	0	0	18	6	100.00	79.17
School of Computer Science	14	3	9	2	4	2	0	0	0	0	27	7	100.00	82.35
<b>Total College of Computing</b>	<b>27</b>	<b>7</b>	<b>17</b>	<b>4</b>	<b>10</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>58</b>	<b>17</b>	<b>93.33</b>	<b>72.00</b>
Aerospace Engineering	16	0	6	2	4	1	0	0	0	0	26	3	100.00	79.31
Aerospace Systems Design Lab	1	0	0	0	0	0	0	0	0	0	1	0	100.00	100.00
Biomedical Engr, GT/Emory	5	0	5	4	4	1	0	0	0	0	14	5	100.00	73.68
Chemical and Biomolecular Engr	16	1	5	3	4	5	0	0	0	0	25	9	100.00	64.71
Civil & Environmental Engr	23	3	5	4	7	2	0	0	0	0	35	9	100.00	77.27
Electrical & Computer Engr	54	3	21	5	5	1	0	0	1	0	81	9	97.78	85.56
Georgia Tech Savannah	0	0	10	0	6	2	0	0	0	0	16	2	100.00	55.56
Industrial & Systems Engr	21	4	12	3	5	1	0	0	0	0	38	8	100.00	86.96
Materials Science & Engr	21	1	3	2	4	1	0	0	0	0	28	4	100.00	84.38
Mechanical Engineering	35	2	13	0	19	6	0	0	0	0	67	8	100.00	61.33
Microelectronics Research Ctr	1	0	0	0	0	0	0	0	0	0	1	0	100.00	100.00
<b>Total College of Engineering</b>	<b>193</b>	<b>14</b>	<b>80</b>	<b>23</b>	<b>58</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>332</b>	<b>57</b>	<b>99.49</b>	<b>75.84</b>
Economics	4	1	1	0	4	3	0	0	0	0	9	4	100.00	46.15
History, Technology & Society	8	1	1	2	0	4	0	0	0	0	9	7	100.00	68.75
International Affairs	5	0	6	1	4	1	0	0	0	0	15	2	100.00	64.71
Literature, Com & Culture (LCC)	5	6	5	2	5	7	12	24	0	0	27	39	96.97	27.27
Modern Languages	0	3	4	6	5	4	3	3	0	0	12	16	82.14	46.43
Public Policy	2	3	7	5	5	2	0	0	0	0	14	10	100.00	66.67
<b>Total Ivan Allen College</b>	<b>24</b>	<b>14</b>	<b>24</b>	<b>16</b>	<b>23</b>	<b>21</b>	<b>15</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>86</b>	<b>78</b>	<b>95.73</b>	<b>45.73</b>
Inst. Leadership & Entrepren.	0	1	0	0	0	0	0	0	0	0	0	1	100.00	100.00
Management, College of	18	5	13	1	20	6	0	0	4	1	55	13	95.59	52.94
<b>Total College of Business</b>	<b>18</b>	<b>6</b>	<b>13</b>	<b>1</b>	<b>20</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>55</b>	<b>14</b>	<b>95.65</b>	<b>53.62</b>



## ADMINISTRATION AND FACULTY FACULTY PROFILE

**Table 3.4 Full-time Teaching Faculty Distribution by Gender, Percent Tenured, and Doctorates, as of October 2012 (continued)**

College	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total		%	%
	M	F	M	F	M	F	M	F	M	F	M	F	PhD	Tenured
Applied Physiology, School of	0	0	5	0	1	0	0	0	0	0	6	0	100.00	66.67
Biology	12	2	5	1	5	5	0	0	1	0	23	8	100.00	61.29
Chemistry & Biochemistry	21	1	5	0	4	3	0	0	0	0	30	4	100.00	76.47
Earth & Atmospheric Sciences	6	2	6	2	5	1	0	0	0	0	17	5	100.00	72.73
Mathematics	27	1	11	3	6	1	0	2	0	0	44	7	96.08	82.35
Physics	14	0	6	2	9	1	0	0	0	0	29	3	100.00	68.75
Psychology	8	4	4	1	2	1	0	0	0	0	14	6	95.00	85.00
<b>Total College of Sciences</b>	<b>88</b>	<b>10</b>	<b>42</b>	<b>9</b>	<b>32</b>	<b>12</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>163</b>	<b>33</b>	<b>98.47</b>	<b>74.49</b>
<b>InstituteTotal</b>	<b>359</b>	<b>53</b>	<b>192</b>	<b>56</b>	<b>156</b>	<b>64</b>	<b>16</b>	<b>29</b>	<b>9</b>	<b>3</b>	<b>732</b>	<b>205</b>	<b>96.05</b>	<b>67.77</b>
<b>Percentage of Total</b>	<b>38.3%</b>	<b>5.7%</b>	<b>20.5%</b>	<b>6.0%</b>	<b>16.6%</b>	<b>6.8%</b>	<b>1.7%</b>	<b>3.1%</b>	<b>1.0%</b>	<b>0.3%</b>	<b>78.1%</b>	<b>21.9%</b>		

Note: Includes only those persons with academic rank; does not include academic administrators, or those on leave of absence.

**Table 3.5 Academic Faculty Distribution by Position Classification, as of October 2012**

	By Rank					Total
	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	
Full-Time Instructional	412	248	220	45	12	937
Administrative Faculty	70	15	0	0	0	85
On-Leave Instructional	9	8	4	0	0	21
Part-Time Instructional	8	1	1	1	0	11
Temporary Instructional	0	2	1	5	5	13
<b>Grand Total</b>	<b>499</b>	<b>274</b>	<b>226</b>	<b>51</b>	<b>17</b>	<b>1,067</b>



## ADMINISTRATION AND FACULTY FACULTY PROFILE

**Table 3.5 Academic Faculty Distribution by Position Classification, as of October 2012 (continued)**

	By Highest Degree			Total
	Ph.D.	Master's	Bachelor's/Other	
Full-Time Instructional	900	36	1	937
Administrative Faculty	82	3	0	85
On-Leave Instructional	21	0	0	21
Part-Time Instructional	10	1	0	11
Temporary Instructional	4	9	0	13
<b>Grand Total</b>	<b>1,017</b>	<b>49</b>	<b>1</b>	<b>1,067</b>

Category	By Race and Sex												Grand Total
	Asian/Pacific Islander		Black		Hispanic		Other		White		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	
Full-Time Instructional	164	37	20	9	23	8	4	2	521	149	732	205	937
Administrative Faculty	8	1	3	3	2	0	0	0	58	10	71	14	85
On-Leave Instructional	3	1	2	0	0	0	0	0	12	3	17	4	21
Part-Time Instructional	3	0	0	0	0	0	0	0	7	1	10	1	11
Temporary Instructional	2	0	1	1	0	0	0	0	7	2	10	3	13
<b>Grand Total</b>	<b>180</b>	<b>39</b>	<b>26</b>	<b>13</b>	<b>25</b>	<b>8</b>	<b>4</b>	<b>2</b>	<b>605</b>	<b>165</b>	<b>840</b>	<b>227</b>	<b>1,067</b>

\* Includes only those part-time faculty (less than .75 EFT) who are on contract; does not include part-time faculty who are hired on a per course, per semester basis as needed.

## STAFF PROFILE

**Table 3.6 Total Employee Profile, Fall 2012\***

Category	Asian		Black		Hispanic		American Indian		White		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Executive/Admin/Managerial	7	0	5	7	2	2	0	1	79	27	3	0	133
Instruction (Rsrch/PubSrv)	186	48	21	13	22	11	1	0	586	201	3	3	1,095
Clerical/Secretarial	1	5	33	215	0	3	0	2	12	117	1	7	396
Other Professionals	321	134	221	446	57	35	2	1	1,764	992	29	29	4,031
Technical/Paraprofessional	5	2	16	14	1	1	0	0	29	14	1	0	83
Skilled Crafts	5	0	57	2	5	0	0	0	105	1	4	0	179
Service/Maintenance	5	1	250	179	12	9	1	0	88	13	8	7	573
<b>Grand Total</b>	<b>530</b>	<b>190</b>	<b>603</b>	<b>876</b>	<b>99</b>	<b>61</b>	<b>4</b>	<b>4</b>	<b>2,663</b>	<b>1,365</b>	<b>49</b>	<b>46</b>	<b>6,490</b>

\*Includes all regular employees and post-doctoral fellows; and excludes affiliates, temporary and student workforce.

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# Admissions and Enrollment

## 2012 Fact Book

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# Admissions and Enrollment

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## ADMISSIONS AND ENROLLMENT

### ADMISSIONS

**Table 4.1 Freshman Admissions Year and College, Fall Terms 2008-2012**

	Number Applied	Number Accepted	% of Applied Accepted	Number Enrolled	% of Applied Enrolled	% of Accepted Enrolled
Year and College, Fall Terms 2008-2012						
<b>2008</b>						
Architecture	650	274	42%	103	16%	38%
Computing	549	320	58%	144	26%	45%
Engineering	5,778	3,803	66%	1,545	27%	41%
Ivan Allen	861	463	54%	181	21%	39%
Management	562	241	43%	124	22%	51%
Sciences	1,516	845	56%	288	19%	34%
Special Non-Degree	241	215	89%	210	87%	98%
<b>Total</b>	<b>10,157</b>	<b>6,161</b>	<b>61%</b>	<b>2,595</b>	<b>26%</b>	<b>42%</b>
<b>2009</b>						
Architecture	700	317	45%	122	17%	38%
Computing	659	348	53%	166	25%	48%
Engineering	6,772	4,355	64%	1,760	26%	40%
Ivan Allen	957	462	48%	159	17%	34%
Management	589	261	44%	168	29%	64%
Sciences	1,755	978	56%	285	16%	29%
<b>Total</b>	<b>11,432</b>	<b>6,721</b>	<b>59%</b>	<b>2,660</b>	<b>23%</b>	<b>40%</b>
<b>2010</b>						
Architecture	625	225	36%	95	15%	42%
Computing	651	311	48%	141	22%	45%
Engineering	8,435	4,666	55%	1,746	21%	37%
Ivan Allen	989	432	44%	181	18%	42%
Management	619	272	44%	168	27%	62%
Sciences	2,176	1,070	49%	372	17%	35%
<b>Total</b>	<b>13,495</b>	<b>6,976</b>	<b>52%</b>	<b>2,703</b>	<b>20%</b>	<b>39%</b>
<b>2011</b>						
Architecture	564	217	38%	92	16%	42%
Computing	772	344	45%	172	22%	50%
Engineering	9038	4951	55%	1832	20%	37%
Ivan Allen	889	393	44%	128	14%	33%
Management	630	281	45%	170	27%	60%
Sciences	2195	1024	47%	301	14%	29%
<b>Total</b>	<b>14,088</b>	<b>7,210</b>	<b>51%</b>	<b>2,695</b>	<b>19%</b>	<b>37%</b>
<b>2012</b>						
Architecture	466	191	41%	75	16%	39%
Computing	1182	615	52%	228	19%	37%
Engineering	9,473	5,583	59%	2,162	23%	39%
Ivan Allen	674	312	46%	129	19%	41%
Scheller*	659	267	41%	210	32%	79%
Sciences	2,160	998	46%	243	11%	24%
<b>Total</b>	<b>14,614</b>	<b>7,966</b>	<b>55%</b>	<b>3,047</b>	<b>21%</b>	<b>38%</b>

\* Name changed in 2012 to Scheller College of Business in honor of a \$50M pledge made by Ernest "Ernie" Scheller Jr., IM '52.



## ADMISSIONS AND ENROLLMENT

### ADMISSIONS

**Table 4.1 Freshman Admissions (continued)**

	Number Applied	Number Accepted	% of Applied Accepted	Number Enrolled	% of Applied Enrolled	% of Accepted Enrolled
Ethnic Origin, Fall Semester 2012						
Asian	2,085	1,334	64%	497	24%	37%
Black/African American	1,204	397	33%	184	15%	46%
Hispanic	966	547	57%	214	22%	39%
American Indian	6	1	17%	1	17%	100%
Native Hawaiian/Pacific Islander	12	4	33%	1	8%	25%
White	6,319	3,992	63%	1,590	25%	40%
Two or More Races	476	272	57%	118	25%	43%
International	3,446	1,357	39%	428	12%	32%
Unknown	100	62	62%	14	14%	23%
<b>Total</b>	<b>14,614</b>	<b>7,966</b>	<b>55%</b>	<b>3,047</b>	<b>21%</b>	<b>38%</b>
Gender, Fall Semester 2012						
Male	10,015	5,206	52%	1,954	20%	38%
Female	4,599	2,760	60%	1,093	24%	40%



## ADMISSIONS AND ENROLLMENT

### ADMISSIONS

**Table 4.2 Transfer Admissions**

	Number Applied	Number Accepted	% of Applied Accepted	Number Enrolled	% of Applied Enrolled	% of Accepted Enrolled
Year and College, Fall Terms 2008-2012						
<b>2008</b>						
Architecture	132	24	18%	20	15%	83%
Computing	93	36	39%	31	33%	86%
Engineering	871	408	47%	349	40%	86%
Ivan Allen	115	19	17%	17	15%	89%
Management	133	29	22%	24	18%	83%
Sciences	172	54	31%	41	24%	76%
Special Non-Degree	152	110	72%	91	60%	83%
<b>Total</b>	<b>1,668</b>	<b>680</b>	<b>41%</b>	<b>573</b>	<b>34%</b>	<b>84%</b>
<b>2009</b>						
Architecture	115	26	23%	25	22%	96%
Computing	110	47	43%	34	31%	72%
Engineering	996	443	44%	381	38%	86%
Ivan Allen	140	20	14%	21	15%	105%
Management	152	23	15%	22	14%	96%
Registrar	1	0	0%	0	0%	0%
Sciences	227	58	26%	41	18%	71%
<b>Total</b>	<b>1,741</b>	<b>617</b>	<b>35%</b>	<b>524</b>	<b>30%</b>	<b>85%</b>
<b>2010</b>						
Architecture	12	12	100%	12	100%	100%
Computing	57	57	100%	57	100%	100%
Engineering	353	353	100%	349	99%	99%
Ivan Allen	19	19	100%	19	100%	100%
Management	18	18	100%	18	100%	100%
Registrar	1,410	150	11%	53	4%	35%
Sciences	53	53	100%	0	0%	0%
<b>Total</b>	<b>1,922</b>	<b>662</b>	<b>34%</b>	<b>508</b>	<b>26%</b>	<b>77%</b>
<b>2011</b>						
Architecture	67	22	33%	22	33%	100%
Computing	100	38	38%	33	33%	87%
Engineering	1,038	602	58%	511	49%	85%
Ivan Allen	83	26	31%	16	19%	62%
Management	109	42	39%	42	39%	100%
Sciences	202	81	40%	62	31%	77%
<b>Total</b>	<b>1,599</b>	<b>811</b>	<b>51%</b>	<b>686</b>	<b>43%</b>	<b>85%</b>
<b>2012</b>						
Architecture	76	22	29%	19	25%	86%
Computing	155	51	33%	36	23%	71%
Engineering	1,187	565	48%	463	39%	82%
Ivan Allen	102	20	20%	17	17%	85%
Scheller*	129	27	21%	24	19%	89%
Sciences	174	53	30%	36	21%	68%
<b>Total</b>	<b>1,823</b>	<b>738</b>	<b>40%</b>	<b>595</b>	<b>33%</b>	<b>81%</b>

\* Name changed in 2012 to Scheller College of Business in honor of a \$50M pledge made by Ernest "Ernie" Scheller Jr., IM '52.



# ADMISSIONS AND ENROLLMENT

## ADMISSIONS

**Table 4.2 Transfer Admissions** *(continued)*

	Number Applied	Number Accepted	% of Applied Accepted	Number Enrolled	% of Applied Enrolled	% of Accepted Enrolled
Ethnic Origin, Fall Semester 2012						
Asian	218	100	46%	83	38%	83%
Black/African American	189	62	33%	50	26%	81%
Hispanic or Latino	130	62	48%	41	32%	66%
American Indian	2	0	0%	0	0%	0%
Native Hawaiian/Pacific Islander	1	0	0%	0	0%	0%
White	665	332	50%	303	46%	91%
Two or More Races	52	14	27%	13	25%	93%
Unknown	11	2	18%	1	9%	50%
International	555	166	30%	104	19%	63%
<b>Total</b>	<b>1,823</b>	<b>738</b>	<b>40%</b>	<b>595</b>	<b>33%</b>	<b>81%</b>
Gender, Fall Semester 2012						
Male	1,383	565	41%	457	33%	81%
Female	440	173	39%	138	31%	80%



## ADMISSIONS AND ENROLLMENT

### ADMISSIONS

**Table 4.3 Graduate Admissions**

	Number Applied	Number Accepted	% of Applied Accepted	Number Enrolled	% of Applied Enrolled	% of Accepted Enrolled
Year and College, Fall Terms 2008-2012						
<b>2008</b>						
Architecture	523	279	53%	163	31%	58%
Computing	1,680	457	27%	223	13%	49%
Engineering	5,915	1,824	31%	927	16%	51%
Ivan Allen	441	199	45%	98	22%	49%
Management	844	298	35%	199	24%	67%
Sciences	1,082	354	33%	169	16%	48%
<b>Total</b>	<b>10,485</b>	<b>3,411</b>	<b>33%</b>	<b>1,779</b>	<b>17%</b>	<b>52%</b>
<b>2009</b>						
Architecture	677	289	43%	163	24%	56%
Computing	1,812	580	32%	271	15%	47%
Engineering	6,518	2,024	31%	1,013	16%	50%
Ivan Allen	490	223	46%	112	23%	50%
Management	1,061	381	36%	264	25%	69%
Sciences	1,216	410	34%	189	16%	46%
<b>Total</b>	<b>11,774</b>	<b>3,907</b>	<b>33%</b>	<b>2,012</b>	<b>17%</b>	<b>51%</b>
<b>2010</b>						
Architecture	587	317	54%	144	26%	49%
Computing	2,055	522	25%	197	11%	43%
Engineering	7,206	1,946	27%	834	13%	49%
Ivan Allen	460	240	52%	79	22%	42%
Management	1,148	383	33%	215	24%	71%
Sciences	1,287	387	30%	150	14%	48%
<b>Total</b>	<b>12,743</b>	<b>3,795</b>	<b>30%</b>	<b>1,619</b>	<b>15%</b>	<b>50%</b>
<b>2011</b>						
Architecture	553	307	56%	130	24%	42%
Computing	2,222	430	19%	184	8%	43%
Engineering	7,051	2,152	31%	899	13%	42%
Ivan Allen	490	245	50%	66	13%	27%
Management	1,018	393	39%	217	21%	55%
Sciences	1,599	420	26%	146	9%	35%
<b>Total</b>	<b>12,933</b>	<b>3,947</b>	<b>31%</b>	<b>1,642</b>	<b>13%</b>	<b>42%</b>
<b>2012</b>						
Architecture	578	333	58%	120	21%	36%
Computing	2,270	491	22%	201	9%	41%
Engineering	7,568	2,064	27%	920	12%	45%
Ivan Allen	487	205	42%	55	11%	27%
Scheller*	1,064	441	41%	248	23%	56%
Sciences	1,617	478	30%	199	12%	42%
<b>Total</b>	<b>13,584</b>	<b>4,012</b>	<b>30%</b>	<b>1,743</b>	<b>13%</b>	<b>43%</b>

\* Name changed in 2012 to Scheller College of Business in honor of a \$50M pledge made by Ernest "Ernie" Scheller Jr., IM '52.



## ADMISSIONS AND ENROLLMENT ADMISSIONS

**Table 4.3 Graduate Admissions (continued)**

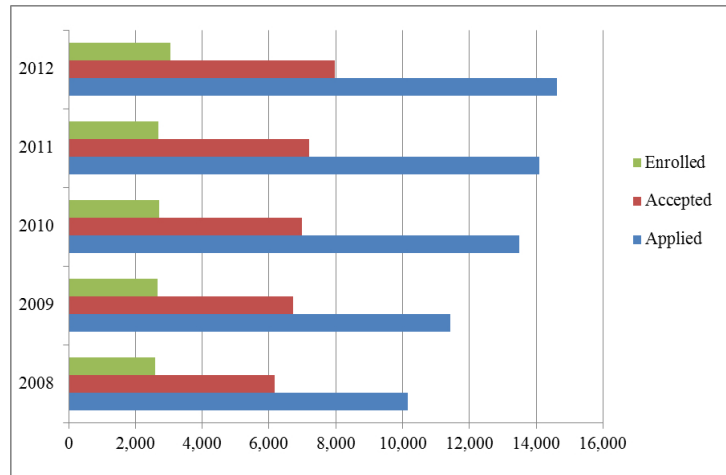
	Number Applied	Number Accepted	% of Applied Accepted	Number Enrolled	% of Applied Enrolled	% of Accepted Enrolled
Ethnic Origin, Fall Semester 2012						
Asian	505	286	57%	132	26%	46%
Black/African American	324	121	37%	61	19%	50%
Hispanic or Latino	242	127	52%	66	27%	52%
American Indian/Alaskan Native	4	1	25%	0	0%	0%
Native Hawaiian/Pacific Islander	1	1	100%	1	100%	100%
Two or More Races	132	77	58%	32	24%	42%
White	2,602	1,581	61%	712	27%	45%
Unknown	1	0	0%	0	0%	0%
International	9,773	1,818	19%	739	8%	41%
<b>Total</b>	<b>13,584</b>	<b>4,012</b>	<b>30%</b>	<b>1,743</b>	<b>13%</b>	<b>43%</b>
Gender, Fall Semester 2012						
Male	9,801	2,839	29%	1,283	13%	45%
Female	3,783	1,173	31%	460	12%	39%



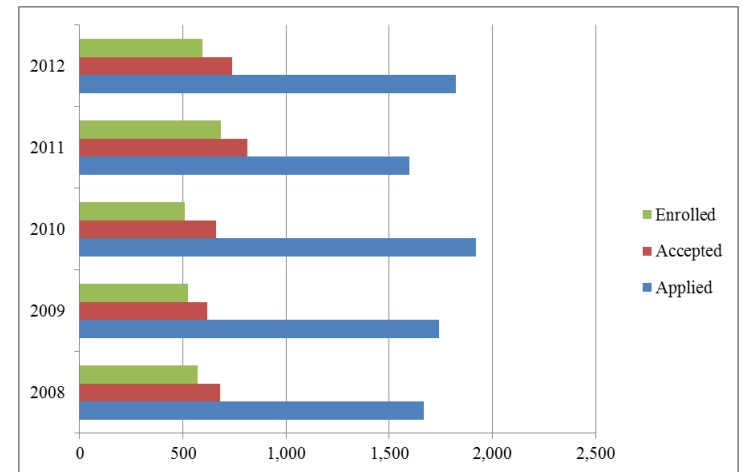
## ADMISSIONS AND ENROLLMENT

### ADMISSIONS

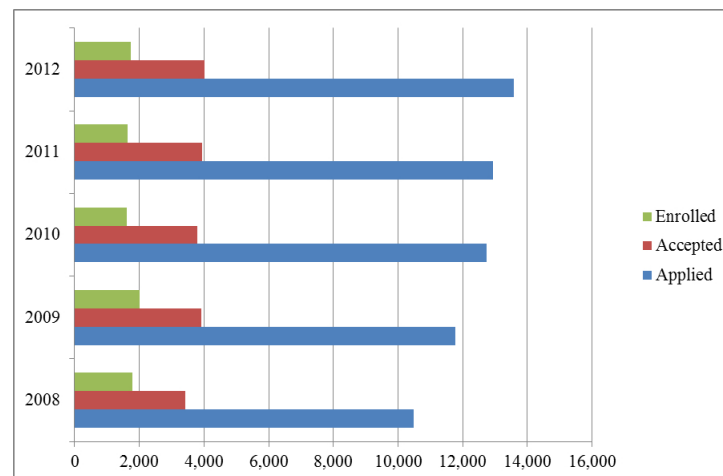
**Figure 4.1 Freshman Applicants by Admission Status, Fall Terms 2008-2012**



**Figure 4.2 Transfer Applicants by Admission Status, Fall Terms 2008-2012**



**Figure 4.3 Graduate Applicants by Admission Status, Fall Terms 2008-2012**





## ADMISSIONS AND ENROLLMENT

### ADMISSIONS

**Table 4.4 Sources of Ten or More Entering Freshmen, Fall Semester 2012**

High School	Location	Number of Students	High School	Location	Number of Students
Northview High School	Duluth	52	Wesleyan School	Norcross	16
Alpharetta High School	Alpharetta	38	Lambert High School	Suwanee	16
Johns Creek High School	Johns Creek	37	Grayson High School	Loganville	16
Brookwood High School	Snellville	32	Lakeside High School	Evans	16
Milton High School	Milton	31	Chamblee High School	Chamblee	16
North Gwinnett High School	Suwanee	29	Roswell High School	Roswell	15
Chattahoochee High School	Johns Creek	27	Alan C Pope High School	Marietta	15
George Walton High School	Marietta	26	Whitewater High School	Fayetteville	15
Kennesaw Mountain High School	Kennesaw	26	Duluth High School	Duluth	13
Peachtree Ridge High School	Suwanee	26	Dunwoody High School	Dunwoody	12
Wheeler High School	Marietta	24	Campbell High School	Smyrna	11
Parkview High School	Lilburn	23	Saint Pius X Catholic High School	Atlanta	11
Gwinnett School of Math, Science and Technology	Lawrenceville	22	Union Grove High School	McDonough	11
Norcross High School	Norcross	21	McIntosh High School	Peachtree City	11
Collins Hill High School	Suwanee	21	South Forsyth High School	Cumming	11
Lassiter High School	Marietta	20	North Springs High School	Sandy Springs	11
Mill Creek High School	Hoschton	20	West Forsyth High School	Cumming	11
Marist School	Atlanta	19	Blessed Trinity Catholic High School	Roswell	11
Lakeside High School	Atlanta	18	Carlton J Kell High School	Marietta	10
Etowah High School	Woodstock	17	Greenbrier High School	Evans	10
Harrison High School	Kennesaw	17	North Paulding High School	Dallas	10
Centennial High School	Roswell	17	John S Davidson Fine Arts School	Augusta	10
Starr's Mill High School	Fayetteville	17	Columbus High School	Columbus	10





## ADMISSIONS AND ENROLLMENT SCHOLASTIC ASSESSMENT TEST (SAT) SCORES

**Table 4.5 Averages for Entering Freshmen, Fall Terms 2003-2012**

Fall Term	Verbal		Math		Composite
	Male	Female	Male	Female	
Georgia Tech Cumulative Enrollment Average SAT					
2003	645	641	701	669	1336
2004	645	643	700	665	1334
2005	648	651	699	672	1340
2006	643	658	703	675	1343
2007	652	663	711	678	1356
2008	656	663	716	683	1364
2009	652	662	721	686	1366
2010	667	666	720	685	1375
2011	675	680	730	696	1394
2012	678	684	735	705	1405

**Table 4.6 Averages for Entering Freshmen Cohort, Academic Years 2003 to 2012**

Year	Verbal		Math		Composite	Year	Verbal		Math		Composite
	Male	Female	Male	Female			Male	Female	Male	Female	
Georgia Tech Cumulative Enrollment Average SAT						National Average SAT					
2003	644	641	701	670	1336	2003	512	503	537	503	1026
2004	645	643	700	665	1334	2004	512	504	537	501	1026
2005	648	651	699	672	1340	2005	513	505	538	504	1028
2006	637	652	697	669	1330	2006	505	502	536	502	1021
2007	647	658	705	673	1345	2007	503	500	532	499	1015
2008	651	660	710	679	1353	2008	502	499	532	499	1014
2009	647	660	715	681	1355	2009	502	497	533	498	1013
2010	663	661	716	681	1366	2010	502	498	533	499	1015
2011	670	677	723	692	1384	2011	500	495	531	500	1011
2012	674	680	729	699	1395	2012	498	493	532	499	1010



## ADMISSIONS AND ENROLLMENT FINANCIAL AID

**Table 4.7 Student Financial Aid Awards, Fiscal Year 2011-2012**

Award	Number of Awards	Amount of Awards
<b>Georgia Tech Awarded Aid</b>		
Pell Grants	3,168	\$11,930,213
Supplemental Educational Opportunity Grants	204	581,244
RC Byrd Scholarships	116	159,750
Federal Work-Study Program	359	700,108
Perkins Student Loans	289	932,339
Stafford Student Loans - subsidized	5,163	27,032,059
Stafford Student Loans - unsubsidized	5,467	29,872,349
Parent Loans Undergraduate Students (PLUS)	1,608	24,061,799
Graduate Student PLUS Loans	415	5,894,566
<b>Subtotal Federal Funds</b>	<b>16,789</b>	<b>\$101,164,427</b>
Hope Scholarships	3,807	\$17,595,822
Zell Miller Scholarships	2,943	19,947,952
ACCEL Grants	303	622,065
Georgia LEPD, HERO and Public Saft	7	13,000
<b>Subtotal State Funds</b>	<b>7,060</b>	<b>\$38,178,839</b>
Georgia Tech National Merit/National Achievement	461	\$701,775
President's Scholarship Program	249	3,181,282
Athletic Scholarships	405	6,030,894
Other Undergraduate Scholarships & Grants	2,672	13,271,469
Graduate Fellowships & Stipends	935	11,748,217
Georgia Tech Long Term Loans	215	657,588
Georgia Tech Short Term Loans	420	2,220,017
<b>Subtotal Institutional Scholarships/Loans</b>	<b>5,357</b>	<b>\$37,811,242</b>
<b>Subtotal Georgia Tech Awarded Aid</b>	<b>29,206</b>	<b>\$177,154,508</b>
<b>Outside Awards</b>		
Miscellaneous/Outside Scholarships/Grants	1,214	\$3,152,549
ROTC Scholarships	90	1,442,855
Alternative/Private Student Loans	671	7,591,235
<b>Subtotal Outside Aid</b>	<b>1,975</b>	<b>\$12,186,639</b>
<b>Total Awards</b>	<b>31,181</b>	<b>\$189,341,147</b>



## ADMISSIONS AND ENROLLMENT FINANCIAL AID

### President's Scholarship Program

The President's Scholarship Program is Georgia Tech's premier merit-based scholarship. Since its inception in 1981, the program has maintained as its objective the selection and enrollment of students who have demonstrated excellence in academic and leadership performance and have strong potential to become leaders on campus and in the community. The scholarship offers four levels of awards. For the students who entered Georgia Tech as freshmen in fall of 2011, the four-year award amounts were: Georgia resident: full cost of attendance; \$32,000; \$24,000 and \$16,000; non-Georgia resident: full cost of attendance; \$120,000; \$100,000 and \$50,000.

To apply for the President's Scholarship, a student must submit the Georgia Tech application for admission by November 1 of their senior year. The most qualified applicants in terms of high school grades, course rigor, standardized test scores, writing ability, and demonstrated leadership and involvement in activities are selected as scholarship semifinalists. Each semifinalist is sent a supplemental application and interviewed by a Regional Committee in January or February.

Approximately 100 of the top-ranked candidates in the competition are invited as finalists to attend the President's Scholarship Weekend on campus in the spring. About 50 will be offered a President's Scholarship.

### HOPE Scholarship Program

HOPE -- **Helping Outstanding Pupils Educationally** -- is Georgia's unique program, created by Governor Zell Miller, that rewards students' hard work with financial assistance in degree, diploma, or certificate programs at any eligible Georgia public or private college, university, or public technical institute. HOPE is funded by Georgia's Lottery for Education.

Source: Office of Scholarships and Financial Aid

**Table 4.8 President's Scholarship Program Summary, 2002-2003 through 2011-2012**

Entering Year	Mean HSA*	Mean SAT**	Georgia		Out-of-State		Total
			Male	Female	Male	Female	
2002-03	4	1459	18	15	35	16	84
2003-04	4	1456	6	9	18	7	40
2004-05	4	1485	10	17	23	14	64
2005-06	4	1496	16	22	9	12	59
2006-07	4	1506	17	15	12	11	55
2007-08	4	1497	14	16	15	13	58
2008-09	4	1496	19	20	21	7	67
**2009-10	4.1	2212	20	16	16	15	67
2010-11	4.1	2236	23	17	18	8	66
2011-12	4.1	2245	15	17	8	9	49

\* HSA: High School Average

\*\*Scale was changed in 2009 to include SAT writing component

**Table 4.9 Georgia Tech's HOPE and Zell Miller Scholarship Program Summary, 2004-2005 through 2011-2012**

Year	Number	Amount
2004-2005	5,118	\$21,928,325
2005-2006	5,117	\$22,648,859
2006-2007	5,687	\$26,256,929
2007-2008	5,678	\$27,907,418
2008-2009	6,023	\$31,048,247
2009-2010	6,363	\$36,718,033
2010-2011	6,623	\$44,970,809
2011-2012	6,750	\$37,543,774



## ADMISSIONS AND ENROLLMENT

### FINANCIAL AID

**Table 4.10 National Merit and Achievement Scholars, Fall 2012**

Rank	Institution	# of Scholars	All Institutions	Rank	Institution	# of Scholars
National Merit Scholars, Fall 2012				National Achievement Scholars, Fall 2012		
1	University of Chicago	303		1	Princeton University	35
2	Harvard College	268		2	Massachusetts Institute of Technology	31
3	University of Southern California	263		3	Washington University in St. Louis	28
4	University of Alabama, Tuscaloosa*	241		4	Duke University	23
5	Northwestern University	236		5	Brown University	22
6	Washington University in St. Louis	206		6	University of Alabama, Tuscaloosa*	20
6	Yale University	206		6	Vanderbilt University	20
8	Stanford University	195		8	Rice University	15
9	University of Oklahoma*	194		9	University of Chicago	13
10	Vanderbilt University	187		10	Cornell University (New York)	12
11	Princeton University	181		10	New York University	12
12	Massachusetts Institute of Technology	160		12	University of Florida*	11
13	Rice University	147		12	University of North Carolina at Chapel Hill*	11
14	University of Minnesota-Twin Cities*	143		14	Emory University	10
15	Texas A&M University*	136		15	Georgia Institute of Technology*	8
15	University of Florida*	136		15	Howard University	8
15	University of North Carolina at Chapel Hill*	136		15	University of Miami	8
18	Georgia Institute of Technology*	119		18	University of Michigan*	7
19	University of Pennsylvania	117		18	University of Pittsburgh*	7
20	Duke University	112		18	University of Southern California	7

\* Public Institutions

#### Public Institutions

Rank	Institution	Freshmen Enrollment	# of Scholars	% of Class	Rank	Institution	Freshmen Enrollment	# of Scholars	% of Class
1	University of Oklahoma	4,138	194	4.69%	1	College of William and Mary	1,467	6	0.41%
2	Georgia Institute of Technology	3,044	119	3.91%	2	University of Alabama, Tuscaloosa	6,397	20	0.31%
3	University of Alabama, Tuscaloosa	6,397	241	3.77%	3	University of North Carolina at Chapel Hill	3,915	11	0.28%
4	University of North Carolina at Chapel Hill	3,915	136	3.47%	4	Georgia Institute of Technology	3,044	8	0.26%
5	University of Minnesota-Twin Cities	5,108	143	2.80%	5	University of Pittsburgh (Pittsburgh Campus)	3,640	7	0.19%
6	University of California-Berkeley	3,635	90	2.48%	6	University of Florida	6,289	11	0.17%
7	University of Florida	6,289	136	2.16%	7	North Carolina State University	4,398	6	0.14%
8	Texas A&M University	8,139	136	1.67%	8	University of Michigan	6,148	7	0.11%
9	University of Kentucky	4,647	70	1.51%	9	University of Illinois at Urbana-Champaign	6,932	6	0.09%
10	University of Central Florida	6,082	67	1.10%	10	Indiana University Bloomington	7,613	6	0.08%
11	University of Arizona	7,401	81	1.09%	11	University of Texas at Austin	8,092	6	0.07%
12	Arizona State University	9,265	97	1.05%					

Source: Office of Undergraduate Admissions



## ADMISSIONS AND ENROLLMENT

### ENROLLMENT

**Table 4.11 Students Enrolled by Country of Residence, Fall Semester 2012**

Country	Undergraduate	Graduate	Total	Country	Undergraduate	Graduate	Total	Country	Undergraduate	Graduate	Total
Angola	0	1	1	Haiti	1	1	2	Portul	1	1	2
Argentina	1	4	5	Honduras	3	3	6	Romania	0	3	3
Armenia	0	1	1	Hong Kong	10	7	17	Russia	1	6	7
Australia	7	3	10	Hunry	0	3	3	Rwanda	0	1	1
Austria	1	1	2	Iceland	1	2	3	Saint Lucia	1	0	1
Azerbaijan	0	2	2	India	315	694	1,009	Saudi Arabia	8	9	17
Bahamas	3	0	3	Indonesia	21	10	31	Senel	0	2	2
Bahrain	1	0	1	Iran	1	81	82	Serbia (Prior to 2001)	1	0	1
Bangladesh	5	13	18	Iraq	0	1	1	Sinapore	5	19	24
Belarus	0	1	1	Ireland	4	0	4	Slovakia	0	1	1
Belgium	0	1	1	Israel	1	1	2	Solomon Islands	0	1	1
Benin	0	3	3	Italy	6	14	20	South Africa	3	2	5
Bolivia	4	1	5	Jamaica	1	4	5	Spain	10	9	19
Brazil	6	7	13	Japan	12	8	20	Sri Lanka	4	2	6
Bulria	1	1	2	Jordan	2	4	6	Swaziland	0	1	1
Burma (Myanmar)	2	1	3	Kazakhstan	1	3	4	Sweden	6	2	8
Cambodia	0	1	1	Kiribati	0	1	1	Switzerland	4	0	4
Cameroon	3	3	6	Korea, Republic of (South)	289	328	617	Syria	1	0	1
Canada	14	28	42	Kuwait	2	2	4	Taiwan	20	94	114
Chile	0	23	23	Kyrgyzstan	0	2	2	Thailand	11	12	23
China	373	969	1,342	Latvia	1	2	3	Trinidad and Tobago	8	3	11
Colombia	7	25	32	Lebanon	1	5	6	Tunisia	2	3	5
Costa Rica	6	4	10	Libya	0	1	1	Turkey	7	64	71
Cote D'Ivoire	0	1	1	Macao	2	0	2	Turkmenistan	0	1	1
Croatia	1	0	1	Macedonia	0	1	1	Unda	0	1	1
Cyprus	1	0	1	Malaysia	13	7	20	Ukraine	1	2	3
Czech Republic	0	1	1	Mauritius	0	1	1	United Arab Emirates	3	4	7
Denmark	4	0	4	Mexico	6	13	19	United Kingdom	12	5	17
Dominican Republic	5	0	5	Moldova	0	1	1	Uruguay	0	1	1
Ecuador	5	2	7	Morocco	0	7	7	Venezuela	30	10	40
Egypt	4	4	8	Nepal	2	6	8	Vietnam	21	15	36
El Salvador	1	2	3	Netherlands	1	3	4	Yemen	1	0	1
Estonia	0	1	1	New Zealand	1	3	4	Zambia	0	1	1
Ethiopia	1	2	3	Nicaragua	0	2	2	Zimbabwe	0	2	2
Fiji	0	1	1	Nigeria	14	9	23	<b>Total</b>	<b>1,375</b>	<b>2,901</b>	<b>4,276</b>
France	5	150	155	Norway	2	0	2				
za Strip	0	1	1	Pakistan	10	59	69				
Georgia	1	0	1	Panama	11	14	25				
Germany	5	28	33	Paraguay	1	0	1				
Ghana	2	5	7	Peru	3	6	9				
Greece	2	22	24	Philippines	0	2	2				
Guatemala	5	0	5								



## ADMISSIONS AND ENROLLMENT

### ENROLLMENT

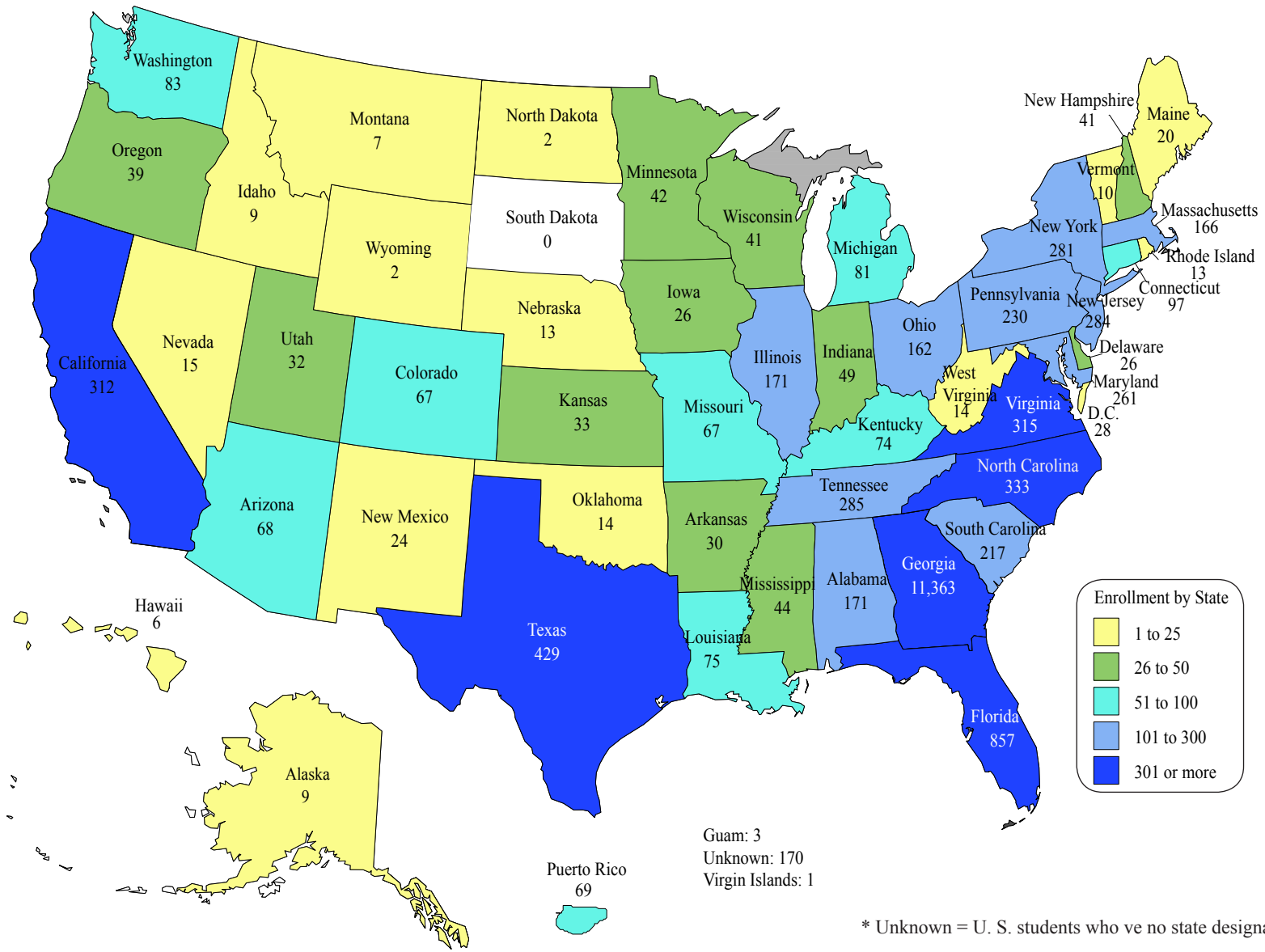
**Table 4.12 Students Enrolled by State of Residence, Fall Semester 2012**

State	Undergraduate			Graduate			Institute	State	Undergraduate			Graduate			Institute
	Male	Female	Total	Male	Female	Total	Total		Male	Female	Total	Male	Female	Total	Total
Alabama	79	26	105	51	13	64	169	North Carolina	158	57	215	89	25	114	329
Alaska	4	2	6	3	0	3	9	North Dakota	0	0	0	2	0	2	2
Arizona	29	8	37	23	8	31	68	Ohio	65	17	82	56	23	79	161
Arkansas	12	1	13	14	3	17	30	Oklahoma	3	0	3	10	1	11	14
California	123	39	162	104	44	148	310	Oregon	11	7	18	17	4	21	39
Colorado	26	14	40	24	3	27	67	Pennsylvania	91	45	136	73	21	94	230
Connecticut	57	8	65	25	6	31	96	Rhode Island	5	1	6	7	0	7	13
Delaware	11	4	15	11	0	11	26	South Carolina	102	32	134	63	17	80	214
District of Columbia	10	3	13	11	4	15	28	Tennessee	128	65	193	67	20	87	280
Florida	439	160	599	195	55	250	849	Texas	168	83	251	137	40	177	428
<b>Georgia</b>	<b>6,149</b>	<b>3,368</b>	<b>9,517</b>	<b>1,245</b>	<b>501</b>	<b>1,746</b>	<b>11,263</b>	Utah	1	0	1	28	3	31	32
Hawaii	1	1	2	4	0	4	6	Vermont	6	1	7	1	2	3	10
Idaho	4	1	5	4	0	4	9	Virginia	126	65	191	95	28	123	314
Illinois	66	34	100	52	17	69	169	Washington	31	7	38	34	11	45	83
Indiana	6	4	10	30	9	39	49	West Virginia	3	1	4	4	6	10	14
Iowa	6	2	8	14	4	18	26	Wisconsin	10	3	13	20	8	28	41
Kansas	10	4	14	16	3	19	33	Wyoming	1	0	1	1	0	1	2
Kentucky	30	12	42	20	9	29	71	Other US Territories & Possessions							
Louisiana	21	18	39	29	6	35	74	Guam	3	0	3	0	0	0	3
Maine	7	3	10	5	5	10	20	Puerto Rico	36	11	47	16	6	22	69
Maryland	109	80	189	51	20	71	260	Unknown	165	70	235	45	28	73	308
Massachusetts	66	26	92	58	16	74	166	Virgin Islands, U.S.	0	0	0	1	0	1	1
Michigan	19	13	32	37	11	48	80	<b>Total</b>	<b>8,739</b>	<b>4,413</b>	<b>13,152</b>	<b>3,071</b>	<b>1,058</b>	<b>4,129</b>	<b>17,281</b>
Minnesota	16	6	22	14	6	20	42								
Mississippi	18	4	22	17	5	22	44								
Missouri	23	8	31	25	10	35	66								
Montana	2	0	2	4	1	5	7								
Nebraska	10	0	10	3	0	3	13								
Nevada	8	1	9	5	1	6	15								
New Hampshire	18	6	24	14	3	17	41								
New Jersey	143	49	192	72	20	92	284								
New Mexico	3	3	6	15	3	18	24								
New York	101	40	141	110	29	139	280								



# ADMISSIONS AND ENROLLMENT

Fig. 4.4 Enrollment by State of Residence, Fall Semester 2012



\* Unknown = U. S. students who ve no state designation.



## ADMISSIONS AND ENROLLMENT

### ENROLLMENT

**Table 4.13 Students Enrolled by Georgia County of Origin, Fall Semester 2012**

County	Undergrad.	Graduate	Total	County	Undergrad.	Graduate	Total	County	Undergrad.	Graduate	Total	County	Undergrad.	Graduate	Total
Appling	3	1	4	Dawson	15	1	16	Jeff Davis	1	0	1	Randolph	1	0	1
Atkinson	1	0	1	Decatur	16	4	20	Jefferson	6	0	6	Richmond	79	12	91
Baker	0	0	0	Dekalb	604	243	847	Johnson	1	0	1	Rockdale	80	15	95
Baldwin	19	1	20	Dodge	3	0	3	Jones	19	2	21	Schley	3	0	3
Banks	3	1	4	Dooley	2	1	3	Lamar	7	0	7	Screven	4	0	4
Barrow	23	2	25	Dougherty	28	3	31	Laurens	7	1	8	Spalding	23	6	29
Bartow	58	12	70	Douglas	73	16	89	Lee	24	1	25	Stephens	8	1	9
Ben Hill	5	0	5	Early	0	1	1	Liberty	13	1	14	Stewart	1	0	1
Berrien	1	1	2	Effingham	27	3	30	Lincoln	5	0	5	Sumter	13	0	13
Bibb	91	10	101	Elbert	9	0	9	Long	2	0	2	Tattnall	3	0	3
Bleckley	7	0	7	Emanuel	5	0	5	Lowndes	38	5	43	Taylor	1	0	1
Brantley	5	0	5	Evans	8	2	10	Lumpkin	13	2	15	Telfair	2	0	2
Bryan	32	3	35	Fannin	11	0	11	Macon	4	0	4	Terrell	2	0	2
Bulloch	36	5	41	Fayette	361	39	400	Madison	6	0	6	Thomas	22	0	22
Burke	3	0	3	Floyd	58	1	59	Marion	5	0	5	Tift	12	2	14
Butts	3	1	4	Forsyth	341	25	366	McDuffie	4	0	4	Toombs	13	2	15
Camden	33	2	35	Franklin	8	1	9	McIntosh	2	0	2	Towns	2	1	3
Candler	2	0	2	Fulton	1,814	501	2,315	Meriwether	2	0	2	Troup	30	2	32
Carroll	69	3	72	Gilmer	6	0	6	Mitchell	2	0	2	Turner	1	0	1
Catoosa	40	2	42	Glascok	3	0	3	Monroe	20	2	22	Twiggs	0	1	1
Charlton	1	0	1	Glynn	46	2	48	Montgomery	1	1	2	Union	11	6	17
Chatham	156	21	177	Gordon	24	1	25	Morn	16	2	18	Upson	7	0	7
Chattahoochee	4	1	5	Grady	5	1	6	Murray	9	1	10	Walker	16	1	17
Chattooga	9	1	10	Greene	7	0	7	Muscogee	90	18	108	Walton	51	4	55
Cherokee	287	44	331	Gwinnett	1,639	187	1,826	Newton	46	7	53	Ware	9	1	10
Clarke	52	18	70	Habersham	26	1	27	Oconee	61	5	66	Warren	1	0	1
Clay	1	0	1	Hall	115	15	130	Oglethorpe	1	0	1	Washington	16	0	16
Clayton	89	15	104	Hancock	3	0	3	Paulding	42	7	49	Wayne	10	0	10
Cobb	1,320	208	1,528	Haralson	9	3	12	Peach	7	2	9	Wheeler	1	0	1
Coffee	5	0	5	Harris	14	1	15	Pickens	15	1	16	White	12	1	13
Colquitt	7	0	7	Hart	3	0	3	Pierce	5	0	5	Whitfield	58	4	62
Columbia	198	11	209	Heard	3	0	3	Pike	11	1	12	Wilcox	1	0	1
Cook	5	0	5	Henry	184	16	200	Polk	6	2	8	Wilkes	4	0	4
Coweta	116	18	134	Houston	115	14	129	Pulaski	6	0	6	Wilkinson	2	0	2
Crawford	1	0	1	Irwin	4	0	4	Putnam	3	0	3	Worth	1	0	1
Crisp	6	0	6	Jackson	29	2	31	Quitman	2	0	2	Unknown	191	158	349
Dade	4	2	6	Jasper	2	0	2	Rabun	9	1	10	<b>Total</b>	<b>9,517</b>	<b>1,746</b>	<b>11,263</b>

\* Unknown = In-state students who have no county designation.



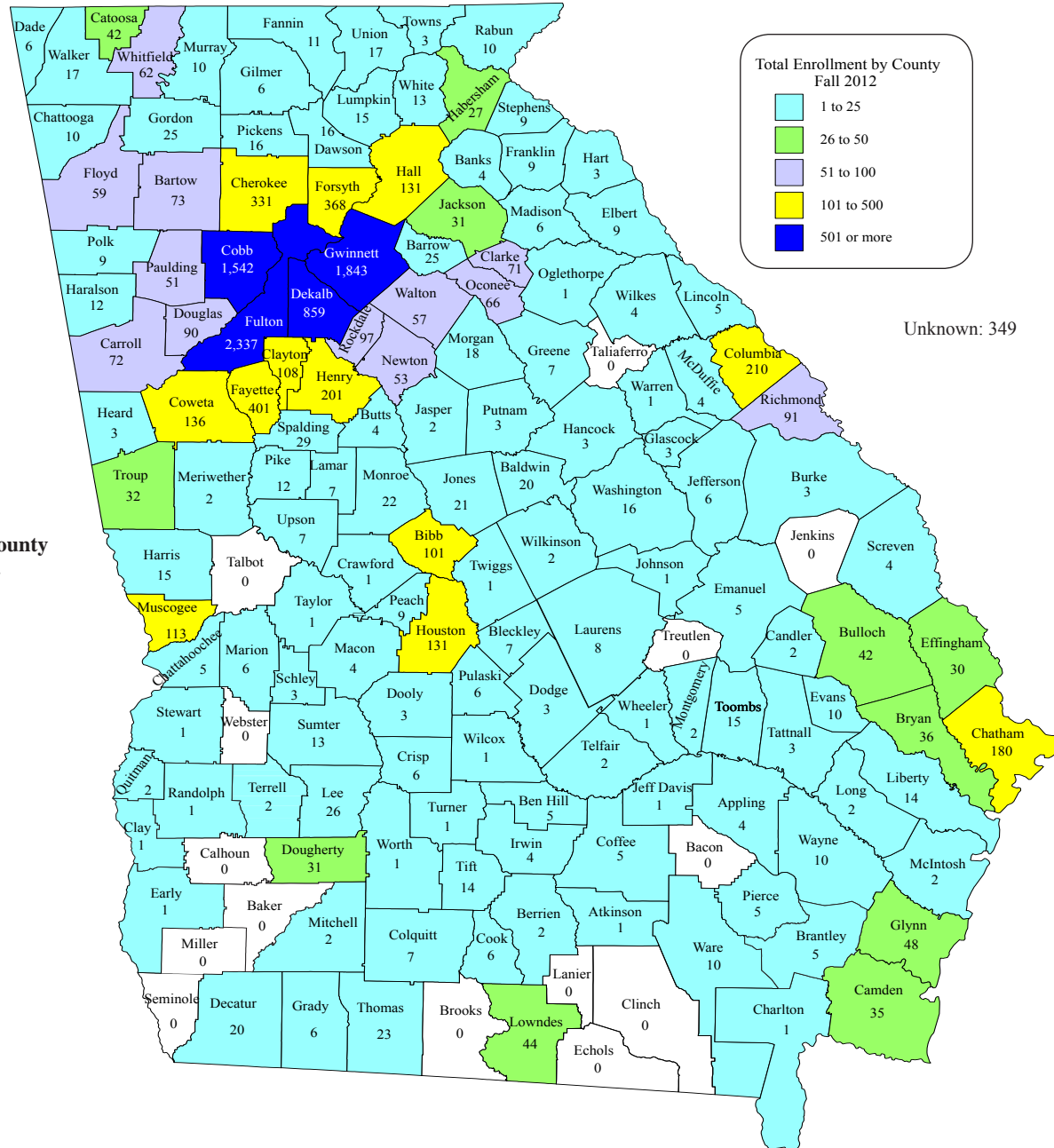


Fig. 4.5 Enrollment by Georgia County of Origin, Fall Semester 2012



## ADMISSIONS AND ENROLLMENT

### ENROLLMENT

**Table 4.14 Undergraduate Enrollment by College, Ethnicity, and Gender, Fall Semester 2012**

Major	Asian		Black or African Amer.		Hispanic or Latino		Amer. Indian or Alaskan Native		Native Hawaiian or Oth. Pacific		Two or More Races		Unknown		White		International		Institute		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Architecture	8	14	6	7	7	16	0	0	0	0	3	2	0	0	58	65	7	13	89	117	206
Building Construction	5	1	1	2	2	2	0	0	0	0	0	2	2	0	20	15	4	0	34	22	56
Industrial Design	9	19	3	5	3	8	0	0	0	0	4	4	1	0	29	59	1	5	50	100	150
<b>Total Architecture</b>	<b>22</b>	<b>34</b>	<b>10</b>	<b>14</b>	<b>12</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>107</b>	<b>139</b>	<b>12</b>	<b>18</b>	<b>173</b>	<b>239</b>	<b>412</b>
Computational Media	6	6	11	5	5	0	0	0	0	0	2	0	0	0	32	14	0	1	56	26	82
Computer Science	181	39	44	14	49	9	0	0	1	0	25	3	3	0	505	53	91	20	899	138	1,037
<b>Total Computing</b>	<b>187</b>	<b>45</b>	<b>55</b>	<b>19</b>	<b>54</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>27</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>537</b>	<b>67</b>	<b>91</b>	<b>21</b>	<b>955</b>	<b>164</b>	<b>1,119</b>
Aerospace Engineering	112	19	33	13	59	9	1	0	0	0	21	7	7	1	448	76	55	8	736	133	869
Biomedical Engineering	237	137	24	31	39	31	0	3	2	0	24	30	5	0	330	304	48	46	709	582	1,291
Chemical & Biomolecular Engr.	109	40	30	28	30	14	0	0	0	0	26	7	1	0	304	180	60	34	560	303	863
Civil Engineering	41	10	30	13	42	19	1	1	1	0	8	1	6	2	252	86	53	13	434	145	579
Computer Engineering	80	5	37	10	30	1	0	0	0	0	15	2	2	1	199	12	52	9	415	40	455
Electrical Engineering	154	22	63	19	47	7	0	0	0	0	27	1	4	0	385	46	125	25	805	120	925
Environmental Engineering	15	11	2	4	2	7	1	0	0	0	1	5	0	0	56	68	8	8	85	103	188
GTREP-Civil Engineering	0	0	0	0	0	1	0	0	0	0	0	0	0	0	11	3	0	0	11	4	15
GTREP-Computer Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
GTREP-Electrical Engineering	0	0	2	0	0	0	0	0	0	0	0	0	0	0	11	2	0	0	13	2	15
GTREP-Mechanical Engineering	2	0	1	0	2	0	0	0	0	0	1	0	0	0	31	4	2	0	39	4	43
Industrial Engineering	204	106	30	31	59	35	0	1	1	0	20	7	3	1	388	260	165	80	870	521	1,391
Materials Science & Engr.	24	12	5	5	4	4	0	0	0	0	1	3	1	1	80	50	16	10	131	85	216
Mechanical Engineering	183	37	87	18	106	20	2	0	2	0	32	10	10	1	987	159	200	30	1,609	275	1,884
Nuclear & Radiological Engr.	17	4	8	1	13	1	0	0	0	0	6	1	1	0	101	16	2	0	148	23	171
Polymer & Fiber Engr.	2	0	1	5	1	1	0	0	0	0	3	1	0	0	15	25	0	1	22	33	55
Undeclared Coll of Engr.	11	3	2	0	5	2	0	0	0	0	1	1	0	0	52	19	10	2	81	27	108
<b>Total Engineering</b>	<b>1,191</b>	<b>406</b>	<b>355</b>	<b>178</b>	<b>439</b>	<b>152</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>186</b>	<b>76</b>	<b>40</b>	<b>7</b>	<b>3,651</b>	<b>1,310</b>	<b>796</b>	<b>266</b>	<b>6,669</b>	<b>2,400</b>	<b>9,069</b>



## ADMISSIONS AND ENROLLMENT

### ENROLLMENT

**Table 4.14 Undergraduate Enrollment by College, Ethnicity, and Gender, Fall Semester 2012** (continued)

Major	Asian		Black or African Amer.		Hispanic or Latino		Amer. Indian or Alaskan Native		Native Hawaiian or Oth. Pacific		Two or More Races		Unknown		White		International		Institute		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Applied Lang/Intercultural St.	0	1	0	6	0	1	0	0	0	0	0	0	0	0	4	7	0	0	4	15	19
Computational Media	11	18	7	4	6	4	0	1	0	1	0	5	1	0	57	40	2	2	84	75	159
Econ. & Int'l Affairs	2	11	0	1	4	3	0	0	0	0	2	0	0	0	17	22	0	2	25	39	64
Economics	5	2	1	0	3	0	0	0	0	0	3	0	0	1	24	7	1	2	37	12	49
Global Econ/Mod. Lang.	2	2	0	0	0	0	0	0	0	0	0	3	0	0	2	8	0	0	4	13	17
History, Technology, & Society	0	2	9	3	1	3	0	0	0	1	0	0	0	1	24	24	0	1	34	35	69
Int'l Affairs & Mod. Lang.	1	13	1	4	0	9	0	0	0	1	0	5	0	0	18	60	0	0	20	92	112
International Affairs	2	7	0	3	2	5	0	0	0	0	2	0	1	1	28	42	0	0	35	58	93
Public Policy	3	2	3	4	2	0	0	0	0	0	0	1	0	0	23	25	0	0	31	32	63
Science, Technology, & Culture	0	11	13	9	1	1	0	1	0	0	0	0	2	2	21	44	0	0	35	68	103
Undeclared Ivan Allen Coll.	1	0	1	0	0	1	0	0	0	0	0	0	0	0	3	3	0	0	5	4	9
<b>Total Ivan Allen</b>	<b>27</b>	<b>69</b>	<b>35</b>	<b>34</b>	<b>19</b>	<b>27</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>7</b>	<b>14</b>	<b>2</b>	<b>5</b>	<b>221</b>	<b>282</b>	<b>3</b>	<b>7</b>	<b>314</b>	<b>443</b>	<b>757</b>
Applied Mathematics	11	7	4	4	7	1	0	0	0	1	2	1	1	0	45	38	6	16	76	68	144
Applied Physics	0	0	0	0	0	0	0	0	0	0	0	1	0	0	5	1	1	0	6	2	8
Biochemistry	29	41	6	11	4	9	0	0	0	0	3	3	0	1	46	65	4	4	92	134	226
Biology	33	85	9	15	2	13	0	1	0	1	5	10	0	3	74	191	4	7	127	326	453
Chemistry	9	6	3	6	5	3	0	0	0	0	1	2	0	0	25	30	6	2	49	49	98
Discrete Mathematics	1	0	0	0	0	0	0	0	0	0	1	1	1	0	6	1	0	0	9	2	11
Earth & Atmospheric Sciences	2	1	0	2	0	1	0	0	0	0	0	0	0	0	13	19	0	1	15	24	39
Physics	8	0	4	0	5	3	0	0	0	0	5	1	2	0	96	7	4	1	124	12	136
Psychology	6	24	4	10	2	6	0	0	0	0	1	2	1	0	18	68	0	2	32	112	144
Undeclared Coll. of Sciences	1	1	0	0	0	0	0	0	0	0	1	0	0	0	1	7	1	0	4	8	12
<b>Total Sciences</b>	<b>100</b>	<b>165</b>	<b>30</b>	<b>48</b>	<b>25</b>	<b>36</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>19</b>	<b>21</b>	<b>5</b>	<b>4</b>	<b>329</b>	<b>427</b>	<b>26</b>	<b>33</b>	<b>534</b>	<b>737</b>	<b>1,271</b>
Business Administration	29	34	22	15	21	12	0	0	0	0	10	5	0	1	147	107	9	6	238	180	418
Management	52	80	56	17	22	19	2	2	1	0	11	7	2	1	339	287	4	6	489	419	908
<b>Total Management</b>	<b>81</b>	<b>114</b>	<b>78</b>	<b>32</b>	<b>43</b>	<b>31</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>21</b>	<b>12</b>	<b>2</b>	<b>2</b>	<b>486</b>	<b>394</b>	<b>13</b>	<b>12</b>	<b>727</b>	<b>599</b>	<b>1,326</b>
Special/Non-Degree	93	56	23	24	15	6	0	0	0	0	7	4	1	1	169	97	53	24	361	212	573
<b>Total Special/Non-Degree</b>	<b>93</b>	<b>56</b>	<b>23</b>	<b>24</b>	<b>15</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>169</b>	<b>97</b>	<b>53</b>	<b>24</b>	<b>361</b>	<b>212</b>	<b>573</b>
<b>Total Institute</b>	<b>1,701</b>	<b>889</b>	<b>586</b>	<b>349</b>	<b>607</b>	<b>287</b>	<b>7</b>	<b>10</b>	<b>8</b>	<b>5</b>	<b>274</b>	<b>138</b>	<b>56</b>	<b>19</b>	<b>5,500</b>	<b>2,716</b>	<b>994</b>	<b>381</b>	<b>9,733</b>	<b>4,794</b>	<b>14,527</b>



## ADMISSIONS AND ENROLLMENT

### ENROLLMENT

**Table 4.15 Graduate Enrollment by College, Ethnicity, and Gender, Fall Semester 2012**

Major	Asian		Black or African Amer.		Hispanic or Latino		Amer. Indian or Alaskan Native		Native Hawaiian or Oth. Pacific		Two or More Races		Unknown		White		International		Institute		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Architecture	5	7	3	5	3	3	1	0	0	0	0	3	1	0	43	57	25	23	81	98	179
Building Construction	3	1	10	5	2	1	0	0	0	0	0	0	0	0	49	14	16	4	80	25	105
Industrial Design	1	2	0	0	2	0	0	0	0	0	0	1	0	0	9	11	10	8	22	22	44
City & Regional Planning	0	1	1	0	0	0	0	0	0	1	0	0	0	0	7	3	8	3	16	8	24
City Planning	0	1	5	5	2	1	0	0	0	0	3	2	0	0	27	27	2	5	39	41	80
Music Technology	2	0	0	0	0	0	0	0	0	0	1	0	0	0	6	2	11	2	20	4	24
Urban Design	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	4	2	5	2	7
<b>Total Architecture</b>	<b>11</b>	<b>12</b>	<b>19</b>	<b>15</b>	<b>9</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>142</b>	<b>114</b>	<b>76</b>	<b>47</b>	<b>263</b>	<b>200</b>	<b>463</b>
Algor., Combntcs. & Optimization	1	0	0	0	0	0	0	0	0	0	0	0	0	0	3	2	7	0	11	2	13
Bioinformatics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	2
Computational Sci. & Engr.	3	3	2	1	1	0	1	0	0	0	1	0	0	0	14	2	27	4	49	10	59
Computer Science	18	3	3	2	9	0	1	0	0	0	5	0	1	0	104	5	268	53	409	63	472
Human-Centered Computing	0	1	0	1	2	0	0	0	0	0	0	0	1	0	16	9	2	5	21	16	37
Human-Computer Interaction	1	0	2	1	2	0	0	0	0	0	1	0	0	0	14	4	13	8	33	13	46
Information Security	3	0	1	0	0	0	0	0	0	0	0	0	0	0	19	1	25	11	48	12	60
Robotics	1	1	0	1	0	0	0	0	0	0	0	0	1	0	7	0	9	2	18	4	22
<b>Total Computing</b>	<b>27</b>	<b>8</b>	<b>8</b>	<b>6</b>	<b>14</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>177</b>	<b>23</b>	<b>353</b>	<b>83</b>	<b>591</b>	<b>120</b>	<b>711</b>
Aerospace Engineering	31	8	4	1	21	6	0	0	0	0	6	1	3	0	242	34	157	18	464	68	532
Algor., Combntcs. & Optimization	1	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	1	0	6	0	6
Applied Systems Engineering	5	1	9	3	2	1	0	0	0	0	2	0	0	0	30	1	4	3	52	9	61
Bioengineering	13	9	3	3	4	2	0	0	1	0	4	0	0	0	29	16	14	7	68	37	105
Bioinformatics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	2	0	2
Biomedical Engineering	9	9	3	4	2	2	0	0	0	0	4	3	0	0	41	21	6	11	65	50	115
BMED Joint Emory/PKU	0	2	0	0	0	0	0	0	1	0	1	0	0	0	5	2	10	5	17	9	26
Chemical Engineering	15	5	4	2	6	4	0	1	0	0	0	1	2	0	54	21	70	32	151	66	217
Civil Engineering	10	2	6	4	13	0	0	0	0	0	1	1	1	0	74	33	101	26	206	66	272
Computational Sci & Engr.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	1	4	1	5
Electrical & Computer Engr.	88	19	19	10	27	3	0	0	0	0	11	0	6	0	265	24	514	118	930	174	1,104
Engineering Sci & Mechanics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1
Environmental Engineering	3	3	1	3	2	2	0	0	0	0	2	0	0	1	27	13	22	20	57	42	99
Health Systems	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2	4	6
Industrial Engineering	2	3	1	0	1	1	0	0	0	0	2	0	1	1	22	11	130	67	159	83	242
International Logistics	1	0	2	0	0	0	0	0	0	0	0	0	0	0	6	3	3	1	12	4	16
Materials Science & Engr.	6	4	0	2	3	2	0	0	0	0	2	0	1	0	54	9	43	8	109	25	134
Mechanical Engineering	50	8	12	0	14	4	0	0	0	0	11	3	0	0	299	56	182	31	568	102	670
Medical Physics	3	1	1	0	1	1	0	0	0	0	0	0	0	0	15	2	1	0	21	4	25
Nuclear & Radiological Engr.	5	1	1	0	4	0	0	0	0	0	4	0	0	0	36	4	0	1	50	6	56
Nuclear Engineering	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Operations Research	4	1	1	0	0	0	0	0	0	0	0	0	0	0	14	3	39	7	58	11	69
Paper Science Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	3	1	5	1	6



## ADMISSIONS AND ENROLLMENT

### ENROLLMENT

**Table 4.15 Graduate Enrollment by College, Ethnicity, and Gender, Fall Semester 2012 (continued)**

Major	Asian		Black or African Amer.		Hispanic or Latino		Amer. Indian or Alaskan Native		Native Hawaiian or Oth. Pacific		Two or More Races		Unknown		White		International		Institute		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Polymer, Textile & Fiber Engr.	0	0	0	1	0	0	0	0	0	0	1	0	0	0	4	2	16	4	21	7	28
Quanta/Computation Fin.	4	1	2	0	0	0	0	0	0	0	0	0	0	0	7	2	20	16	33	19	52
Robotics2	1	1	0	0	0	1	0	0	0	0	0	0	0	15	1	4	0	23	2	25	
Statistics	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1	5	5	7	6	13
Supply Chain Engineering	0	0	1	0	2	1	0	0	0	0	0	0	0	0	1	0	31	16	35	17	52
<b>Total Engineering</b>	<b>253</b>	<b>79</b>	<b>71</b>	<b>34</b>	<b>103</b>	<b>29</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>51</b>	<b>9</b>	<b>14</b>	<b>2</b>	<b>1,250</b>	<b>259</b>	<b>1,382</b>	<b>400</b>	<b>3,127</b>	<b>813</b>	<b>3,940</b>
Digital Media	0	2	1	1	1	0	0	0	0	0	0	0	0	0	18	9	6	4	26	16	42
Economics	1	0	1	0	0	0	0	0	0	0	0	0	0	0	5	2	12	21	19	23	42
Hist. & Soc. of Tech & Sciences	0	1	2	1	0	2	0	0	0	0	1	0	1	0	8	6	1	2	13	12	25
Human-Computer Interaction	2	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	2	4	4	8
Int'l Affairs, Sci., & Techny	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	4	2	1	6	5	11
International Affairs	0	2	2	0	1	4	0	0	0	0	0	1	0	0	18	17	3	1	24	25	49
Public Policy	2	4	3	9	1	1	0	0	0	0	0	2	0	0	14	25	11	14	31	55	86
Public Policy/Joint Program	0	1	0	1	0	0	0	0	0	0	0	1	0	0	7	4	4	5	11	12	23
<b>Total Ivan Allen</b>	<b>7</b>	<b>11</b>	<b>9</b>	<b>12</b>	<b>4</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>72</b>	<b>68</b>	<b>40</b>	<b>50</b>	<b>134</b>	<b>152</b>	<b>286</b>
Algor., Combntres. & Optimization	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	4	4	0	6	4	10
Applied Physiology	0	2	0	1	0	0	0	0	0	0	0	0	0	0	9	4	5	1	14	8	22
Bioinformatics	2	2	0	0	0	0	0	0	0	0	1	1	0	0	7	2	21	13	31	18	49
Biology	1	2	0	1	1	2	0	0	0	0	1	2	0	0	15	17	17	25	35	49	84
Chemistry	5	8	7	11	11	2	1	0	0	0	1	4	2	0	87	42	35	19	149	86	235
Computational Sci. & Engr.	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	3	4	6	4	10
Earth & Atmospheric Sciences	3	0	0	0	2	0	0	0	0	0	0	0	0	0	19	17	29	13	53	30	83
Human-Computer Interaction	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	3	0	0	3	3	6
Mathematics	0	0	1	0	3	0	0	0	0	0	0	0	0	0	16	7	23	5	43	12	55
Paper Science Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	5	0	5	1	6
Physics	4	1	1	0	2	1	0	0	0	0	3	0	1	0	51	7	57	5	119	14	133
Prosthetics & Orthotics	1	2	0	1	0	0	0	0	1	0	1	0	0	0	9	6	0	1	12	10	22
Psychology	1	3	0	1	0	2	0	0	0	0	1	2	0	0	31	31	0	8	33	47	80
Quanta/Computation Fin.	1	1	0	1	1	0	0	0	0	0	1	0	0	0	1	0	7	12	11	14	25
Statistics	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	1	2	6	8
<b>Total Sciences</b>	<b>20</b>	<b>23</b>	<b>11</b>	<b>16</b>	<b>21</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>249</b>	<b>144</b>	<b>206</b>	<b>107</b>	<b>522</b>	<b>306</b>	<b>828</b>
Business Administration	12	4	9	1	6	1	0	0	0	0	2	3	0	0	78	23	17	8	124	40	164
Management	40	16	16	10	11	5	1	0	0	0	6	1	0	0	171	56	74	21	319	109	428
Management of Technology	25	2	8	5	1	0	0	0	0	0	1	0	0	0	35	8	4	3	74	18	92
MBA-Global Business	5	1	14	7	7	3	0	0	0	0	2	0	0	0	32	8	4	1	64	20	84
Quanta/Computation Fin.	2	0	0	0	0	0	0	0	0	0	1	0	0	0	6	0	14	11	23	11	34
<b>Total Business</b>	<b>84</b>	<b>23</b>	<b>47</b>	<b>23</b>	<b>25</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>322</b>	<b>95</b>	<b>113</b>	<b>44</b>	<b>604</b>	<b>198</b>	<b>802</b>
<b>Total Institute</b>	<b>402</b>	<b>156</b>	<b>165</b>	<b>106</b>	<b>176</b>	<b>57</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>84</b>	<b>32</b>	<b>23</b>	<b>2</b>	<b>2,212</b>	<b>703</b>	<b>2,170</b>	<b>731</b>	<b>5,241</b>	<b>1,789</b>	<b>7,030</b>



## ADMISSIONS AND ENROLLMENT ENROLLMENT

**Table 4.16 Undergraduate Enrollment by College, Fall Terms 2003-2012**

Major	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Architecture	310	398	403	422	393	356	335	293	265	206
Building Construction	139	164	189	200	203	179	154	121	90	56
Industrial Design	190	175	156	158	163	155	162	160	153	150
<b>Total Architecture</b>	<b>639</b>	<b>737</b>	<b>748</b>	<b>780</b>	<b>759</b>	<b>690</b>	<b>651</b>	<b>574</b>	<b>508</b>	<b>412</b>
Computational Media	0	1	48	91	118	133	143	150	134	82
Computer Science	1,236	1,065	871	787	724	761	777	840	838	1,037
<b>Total Computing</b>	<b>1,236</b>	<b>1,066</b>	<b>919</b>	<b>878</b>	<b>842</b>	<b>894</b>	<b>920</b>	<b>990</b>	<b>972</b>	<b>1,119</b>
Aerospace Engineering	733	743	735	732	696	720	767	763	751	869
Biology	0	0	0	0	1	0	0	0	0	0
Biomedical Engineering	189	501	652	787	871	923	965	1,041	1,155	1,291
Chemical and Biomolecular Eng	0	0	492	496	536	567	675	717	789	863
Chemical Engineering	444	449	1	10	0	0	0	0	0	0
Civil Engineering	551	570	615	677	670	699	693	648	597	579
Computer Engineering	749	611	523	494	408	372	381	387	424	455
Electrical Engineering	945	926	904	855	781	768	786	777	848	925
Environmental Engineering	0	0	0	11	48	83	109	141	178	188
GTREP-Civil Engineering	0	0	0	0	49	49	55	49	50	15
GTREP-Computer Engineering	0	0	0	0	18	24	19	9	5	1
GTREP-Electrical Engineering	0	0	0	0	32	33	29	34	33	15
GTREP-Mechanical Engineering	0	0	0	0	38	49	62	62	73	43
Industrial Engineering	963	929	941	940	1,002	1,092	1,176	1,184	1,263	1,391
Materials Science & Engr	70	104	118	137	135	117	125	131	159	216
Mechanical Engineering	1,234	1,371	1,423	1,428	1,396	1,443	1,508	1,597	1,662	1,884
Nuclear & Radiological Engr	95	115	141	144	171	152	187	197	178	171
Polymer & Fiber Engr	42	104	92	122	137	139	157	165	106	55
Polymer & Textile Chemistry	8	3	0	0	0	0	0	0	0	0
Textile & Fiber Engr	58	1	1	0	0	0	0	0	0	0
Textile Engineering	1	0	0	0	0	0	0	0	0	0
Textiles Enterprise Mgt	9	2	5	1	0	0	0	0	0	0
Undeclared Coll of Engr	454	357	346	369	353	277	208	174	132	108
<b>Total Engineering</b>	<b>6,545</b>	<b>6,786</b>	<b>6,989</b>	<b>7,203</b>	<b>7,342</b>	<b>7,507</b>	<b>7,902</b>	<b>8,076</b>	<b>8,403</b>	<b>9,069</b>



## ADMISSIONS AND ENROLLMENT ENROLLMENT

**Table 4.16 Undergraduate Enrollment by College, Fall Terms 2003-2012 (continued)**

Major	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Applied Lang/Intercultural St	0	0	0	0	0	0	0	0	11	19
Computational Media	0	0	54	90	118	134	143	150	133	159
Econ & Int'l Affairs	0	0	14	34	59	65	69	64	65	64
Economics	53	52	56	56	59	55	58	55	47	49
Global Econ/Mod Lang	5	15	17	22	19	21	15	21	18	17
History, Technology, & Society	80	62	61	63	54	61	80	81	66	69
Int'l Affairs & Mod Lang	126	142	162	166	175	176	156	134	117	112
International Affairs	183	164	170	186	181	176	153	135	113	93
Public Policy	54	57	64	67	59	63	71	68	64	63
Science, Technology, & Culture	159	133	119	111	136	161	166	147	132	103
Undeclared Ivan Allen Coll	43	37	44	39	32	30	25	17	13	9
<b>Total Ivan Allen</b>	<b>703</b>	<b>662</b>	<b>761</b>	<b>834</b>	<b>892</b>	<b>942</b>	<b>936</b>	<b>872</b>	<b>779</b>	<b>757</b>
Applied Physics	2	4	4	8	9	9	7	9	9	8
Applied Biology	326	371	400	452	0	0	0	0	0	0
Biochemistry	0	0	0	0	52	114	172	204	235	226
Biology	0	0	0	0	453	421	437	470	460	453
Chemistry	139	153	169	179	149	143	124	116	110	98
Earth & Atmospheric Sciences	47	55	56	68	68	54	44	55	44	39
Applied Mathematics	69	76	90	99	96	105	107	151	153	144
Discrete Mathematics	22	26	25	25	24	26	29	27	20	11
Physics	111	115	110	125	134	129	126	131	145	136
Psychology	103	124	125	132	136	123	105	122	135	144
Undeclared Coll of Sciences	46	50	60	68	58	29	26	38	32	12
<b>Total Sciences</b>	<b>865</b>	<b>974</b>	<b>1,039</b>	<b>1,156</b>	<b>1,179</b>	<b>1,153</b>	<b>1,177</b>	<b>1,323</b>	<b>1,343</b>	<b>1,271</b>
Business Administration	0	0	0	0	0	0	0	0	0	418
Management	1,120	1,128	1,168	1,251	1,302	1,347	1,356	1,325	1,295	908
<b>Total Business</b>	<b>1,120</b>	<b>1,128</b>	<b>1,168</b>	<b>1,251</b>	<b>1,302</b>	<b>1,347</b>	<b>1,356</b>	<b>1,325</b>	<b>1,295</b>	<b>1,326</b>
Special/Non-Degree	149	192	217	258	249	440	573	590	648	573
<b>Total Special/Non-Degree</b>	<b>149</b>	<b>192</b>	<b>217</b>	<b>258</b>	<b>249</b>	<b>440</b>	<b>573</b>	<b>590</b>	<b>648</b>	<b>573</b>
<b>Total Institute</b>	<b>11,257</b>	<b>11,545</b>	<b>11,841</b>	<b>12,360</b>	<b>12,565</b>	<b>12,973</b>	<b>13,515</b>	<b>13,750</b>	<b>13,948</b>	<b>14,527</b>



## ADMISSIONS AND ENROLLMENT

### ENROLLMENT

**Table 4.17 Graduate Enrollment by College, Fall Terms 2003-2012**

Major	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Architecture	183	188	185	201	214	226	241	233	223	179
Building Construction	59	63	68	70	105	141	132	118	110	105
Industrial Design	9	18	14	22	32	38	37	39	39	44
City & Regional Planning	0	0	0	0	0	0	0	20	22	24
City Planning	80	83	73	77	94	98	112	96	83	80
Music Technology	0	0	0	0	6	13	17	17	22	24
Urban Design	0	0	0	0	0	0	0	0	4	7
<b>Total Architecture</b>	<b>331</b>	<b>352</b>	<b>340</b>	<b>370</b>	<b>451</b>	<b>516</b>	<b>539</b>	<b>523</b>	<b>503</b>	<b>463</b>
Algor., Combntres.& Optimization	11	9	9	9	14	13	13	17	16	13
Bioengineering	0	0	2	2	4	2	1	1	1	0
Bioinformatics	0	1	2	2	3	4	4	3	2	2
Computational Sci. & Engr.	0	0	0	0	0	11	28	41	51	59
Computer Science	411	409	406	453	592	605	580	520	453	472
Human-Centered Computing	0	0	11	27	38	39	40	46	39	37
Human-Computer Interaction	37	28	29	33	46	46	44	54	45	46
Information Security	25	28	37	39	48	48	51	69	59	60
Robotics	0	0	0	0	0	7	13	21	26	22
<b>Total Computing</b>	<b>484</b>	<b>475</b>	<b>496</b>	<b>565</b>	<b>745</b>	<b>775</b>	<b>774</b>	<b>772</b>	<b>692</b>	<b>711</b>
Aerospace Engineering	363	423	411	436	478	488	519	535	571	532
Algor, Combntres & Optimization	5	5	8	10	10	9	6	7	6	6
Applied Systems Engineering	0	0	0	0	0	0	8	23	47	61
Bioengineering	138	152	165	175	150	159	135	137	115	105
Bioinformatics	0	3	4	1	1	1	2	1	2	2
Biomedical Engineering	56	67	80	90	84	81	86	83	85	115
BMED Joint Emory/PKU	0	0	0	0	0	0	3	12	17	26
Chemical Engineering	152	160	151	153	161	165	187	201	209	217
Civil Engineering	210	199	186	189	200	230	253	246	264	272
Computational Sci & Engr.	0	0	0	0	0	1	3	9	7	5
Electrical & Computer Engr.	975	875	914	986	1,085	1,075	1,134	1,140	1,133	1,104
Engineering Sci & Mechanics	3	5	4	3	3	5	4	5	1	1
Environmental Engineering	104	98	93	92	74	74	80	80	92	99
Health Physics	13	7	4	0	0	0	0	0	0	0
Health Systems	9	8	9	4	14	16	13	12	8	6
Industrial Engineering	333	299	243	249	318	318	299	274	268	242





## ADMISSIONS AND ENROLLMENT

### ENROLLMENT

**Table 4.17 Graduate Enrollment by College, Fall Terms 2003-2012 (continued)**

Major	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
International Logistics	27	28	30	27	25	24	13	16	18	16
Materials Science & Engr.	108	107	104	109	104	97	110	109	118	134
Mechanical Engineering	634	610	582	603	609	572	649	700	697	670
Medical Physics	0	19	37	35	29	25	28	24	24	25
Nuclear & Radiological Engr.	24	27	33	34	34	35	36	43	52	56
Nuclear Engineering	1	2	0	4	5	7	5	3	2	1
Operations Research	40	37	19	30	30	34	49	54	58	69
Paper Science Engineering	43	33	33	28	26	25	9	5	5	6
Polymer, Textile & Fiber Engr.	0	0	0	0	32	59	63	61	42	28
Polymers	5	5	5	3	2	2	1	0	0	0
Quanta/Computation Fin.	17	21	28	34	47	53	37	35	40	52
Robotics	0	0	0	0	0	5	14	15	24	25
Statistics	3	1	5	8	9	11	10	5	13	13
Supply Chain Engineering	0	0	0	0	0	0	0	0	14	52
Textile & Fiber Engr.	5	3	2	0	0	0	0	0	0	0
Textile Engineering	30	36	39	57	28	1	0	0	0	0
<b>Total Engineering</b>	<b>3,298</b>	<b>3,230</b>	<b>3,189</b>	<b>3,360</b>	<b>3,558</b>	<b>3,572</b>	<b>3,756</b>	<b>3,835</b>	<b>3,932</b>	<b>3,940</b>
Digital Media	0	4	10	14	43	50	54	55	49	42
Economics	15	10	20	16	33	35	43	56	52	42
Hist & Soc. of Tech. & Sciences	16	9	12	9	14	19	22	24	32	25
History of Technology	4	7	11	12	10	2	0	0	0	0
History, Technology, & Society	0	0	1	1	1	0	0	0	0	0
Human-Computer Interaction	10	11	11	13	14	9	8	8	8	8
Information Design & Tech.	35	35	28	21	0	0	0	0	0	0
Int'l Affairs, Sci., & Techny.	0	0	0	0	0	2	7	9	8	11
International Affairs	51	56	64	63	73	72	59	58	50	49
Public Policy	82	78	67	65	56	62	66	68	82	86
Public Policy/Joint Progrm	14	26	36	37	37	32	30	33	25	23
<b>Total Ivan Allen</b>	<b>227</b>	<b>236</b>	<b>260</b>	<b>251</b>	<b>281</b>	<b>283</b>	<b>289</b>	<b>311</b>	<b>306</b>	<b>286</b>



## ADMISSIONS AND ENROLLMENT

### ENROLLMENT

**Table 4.17 Graduate Enrollment by College, Fall Terms 2003-2012 (continued)**

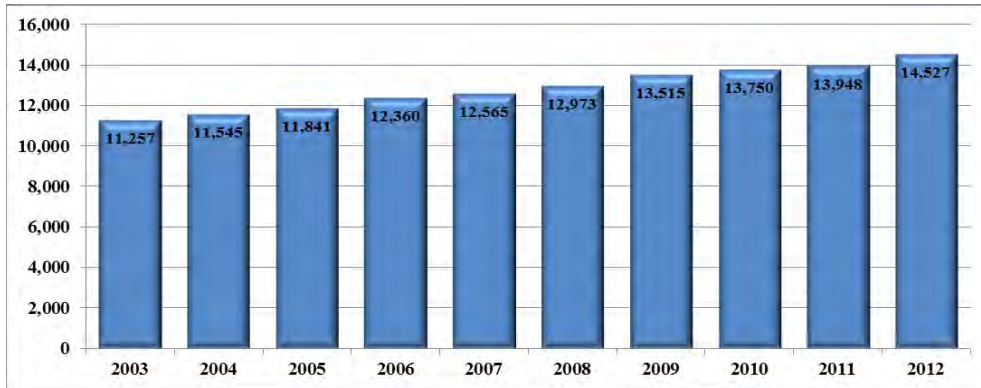
Major	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Algor., Combntres. & Optimization	9	9	10	9	14	13	13	13	14	10
Applied Biology	79	77	80	80	0	0	0	0	0	0
Applied Physiology	0	0	3	9	12	13	17	23	21	22
Bioinformatics	36	36	33	32	37	43	47	39	45	49
Biology	0	0	0	0	86	91	98	98	82	84
Chemistry	225	236	234	234	225	227	206	204	199	235
Earth & Atmospheric Sciences	80	81	87	89	84	87	94	92	83	83
Applied Mathematics	14	19	11	5	5	0	0	0	0	0
Computational Sci. & Engr.	0	0	0	0	0	0	6	8	9	10
Human-Computer Interaction	8	7	6	6	5	3	4	4	6	6
Mathematics	49	47	51	53	54	56	61	58	59	55
Paper Science Engineering	9	8	7	6	8	8	7	7	7	6
Physics	132	126	126	119	108	102	107	116	112	133
Prosthetics & Orthotics	14	18	20	20	17	19	20	19	19	22
Psychology	62	61	75	78	88	89	80	86	88	80
Quanta/Computation Fin.	17	21	20	26	33	36	29	25	28	25
Statistics	6	4	5	4	3	3	1	2	6	8
<b>Total Sciences</b>	<b>740</b>	<b>750</b>	<b>768</b>	<b>770</b>	<b>779</b>	<b>790</b>	<b>790</b>	<b>794</b>	<b>778</b>	<b>828</b>
Business Administration	0	0	0	0	0	0	0	0	0	164
Global Executive MBA	0	0	11	27	0	0	0	0	0	0
Management	240	173	145	153	207	298	419	540	596	428
Management of Technology	54	68	76	67	63	69	84	87	87	92
MBA-Global Business	0	0	0	0	66	100	100	76	61	84
Quanta/Computation Fin.	12	11	9	12	27	37	25	32	38	34
<b>Total Business</b>	<b>306</b>	<b>252</b>	<b>241</b>	<b>259</b>	<b>363</b>	<b>504</b>	<b>628</b>	<b>735</b>	<b>782</b>	<b>802</b>
Special/Non-Degree	0	1	0	0	0	0	0	0	0	0
<b>Total Special/Non-Degree</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Institute</b>	<b>5,386</b>	<b>5,296</b>	<b>5,294</b>	<b>5,575</b>	<b>6,177</b>	<b>6,440</b>	<b>6,776</b>	<b>6,970</b>	<b>6,993</b>	<b>7,030</b>



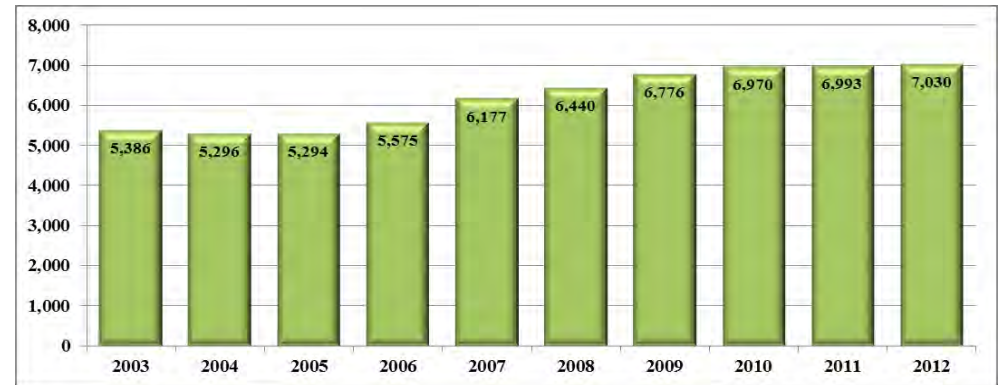
## ADMISSIONS AND ENROLLMENT

### ENROLLMENT

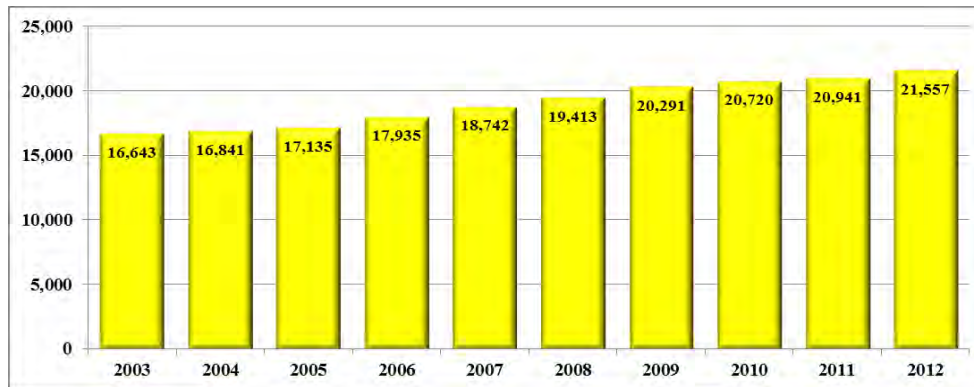
**Figure 4.6 Undergraduate Enrollment for the Ten Year Period Fall Terms 2003 - 2012**



**Figure 4.7 Graduate Enrollment for the Ten Year Period Fall Terms 2003 - 2012**



**Figure 4.8 Institute Enrollment for the Ten Year Period Fall Terms 2003 - 2012**





## ADMISSIONS AND ENROLLMENT

### ENROLLMENT

**Table 4.18 Class Enrollment by Gender and Ethnicity, Fall Semester 2012**

Class	Amer. Indian/ Alaskan Native		Asian		Black/ African American		Hispanic/ Latino		Native Hawaiian/ Pacific Isl.		Two or More Races		Unknown		White		International	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Undergraduate</b>																		
JEPHS	0	0	72	52	4	4	9	3	0	6	2	0	0	106	59	4	2	
Freshman	0	1	306	191	115	69	150	64	1	0	71	47	11	3	983	607	317	111
Sophomore	4	2	307	170	100	90	121	64	1	1	54	31	9	4	1,069	566	186	90
Junior	1	4	378	192	125	74	135	71	4	2	74	31	12	7	1,370	640	185	68
Senior	2	3	617	280	223	92	186	82	2	2	68	25	23	4	1,909	806	253	88
Special Undergrad.	0	0	21	4	19	20	6	3	0	0	1	2	1	1	63	38	49	22
<b>Total Undergrad.</b>	<b>7</b>	<b>10</b>	<b>1,701</b>	<b>889</b>	<b>586</b>	<b>349</b>	<b>607</b>	<b>287</b>	<b>8</b>	<b>5</b>	<b>274</b>	<b>138</b>	<b>56</b>	<b>19</b>	<b>5,500</b>	<b>2,716</b>	<b>994</b>	<b>381</b>
<b>Graduate</b>																		
Masters	4	0	239	72	112	58	97	34	1	0	43	16	5	1	1,240	406	899	367
Ph.D.	2	1	161	84	51	46	78	22	2	1	40	15	18	1	951	295	1,254	359
Special Graduate	0	0	2	0	2	2	1	1	0	0	1	1	0	0	21	2	17	5
<b>Total Graduate</b>	<b>6</b>	<b>1</b>	<b>402</b>	<b>156</b>	<b>165</b>	<b>106</b>	<b>176</b>	<b>57</b>	<b>3</b>	<b>1</b>	<b>84</b>	<b>32</b>	<b>23</b>	<b>2</b>	<b>2,212</b>	<b>703</b>	<b>2,170</b>	<b>731</b>
<b>Total Institute</b>	<b>13</b>	<b>11</b>	<b>2,103</b>	<b>1,045</b>	<b>751</b>	<b>455</b>	<b>783</b>	<b>344</b>	<b>11</b>	<b>6</b>	<b>358</b>	<b>170</b>	<b>79</b>	<b>21</b>	<b>7,712</b>	<b>3,419</b>	<b>3,164</b>	<b>1,112</b>

\*\*JEPHS=Joint Enrollment Program for High School Students

**Table 4.19 Class Enrollment by Gender and Year, Fall Terms 2010 - 2012**

Class	2010			2011			2012		
	M	F	Total	M	F	Total	M	F	Total
<b>Undergraduate</b>									
JEPHS**	173	79	252	199	114	313	201	122	323
Freshman	1,831	1,030	2,861	1,708	1,027	2,735	1,954	1,093	3,047
Sophomore	1,964	939	2,903	1,965	1,041	3,006	1,851	1,018	2,869
Junior	2,167	890	3,057	2,298	1,035	3,333	2,284	1,089	3,373
Senior	3,110	1,229	4,339	3,049	1,177	4,226	3,283	1,382	4,665
Special Undergraduate	230	108	338	239	96	335	160	90	250
<b>Total Undergraduate</b>	<b>9,475</b>	<b>4,275</b>	<b>13,750</b>	<b>9,458</b>	<b>4,490</b>	<b>13,948</b>	<b>9,733</b>	<b>4,794</b>	<b>14,527</b>
<b>Graduate</b>									
Masters	2,688	925	3,613	2,707	957	3,664	2,640	954	3,594
Ph.D.	2,453	839	3,292	2,450	822	3,272	2,557	824	3,381
Special Graduate	49	16	65	43	14	57	44	11	55
<b>Total Graduate</b>	<b>5,190</b>	<b>1,780</b>	<b>6,970</b>	<b>5,200</b>	<b>1,793</b>	<b>6,993</b>	<b>5,241</b>	<b>1,789</b>	<b>7,030</b>
<b>Total Institute</b>	<b>14,665</b>	<b>6,055</b>	<b>20,720</b>	<b>14,658</b>	<b>6,283</b>	<b>20,941</b>	<b>14,974</b>	<b>6,583</b>	<b>21,557</b>

\*\* JEPHS=Joint Enrollment Program for High School Students



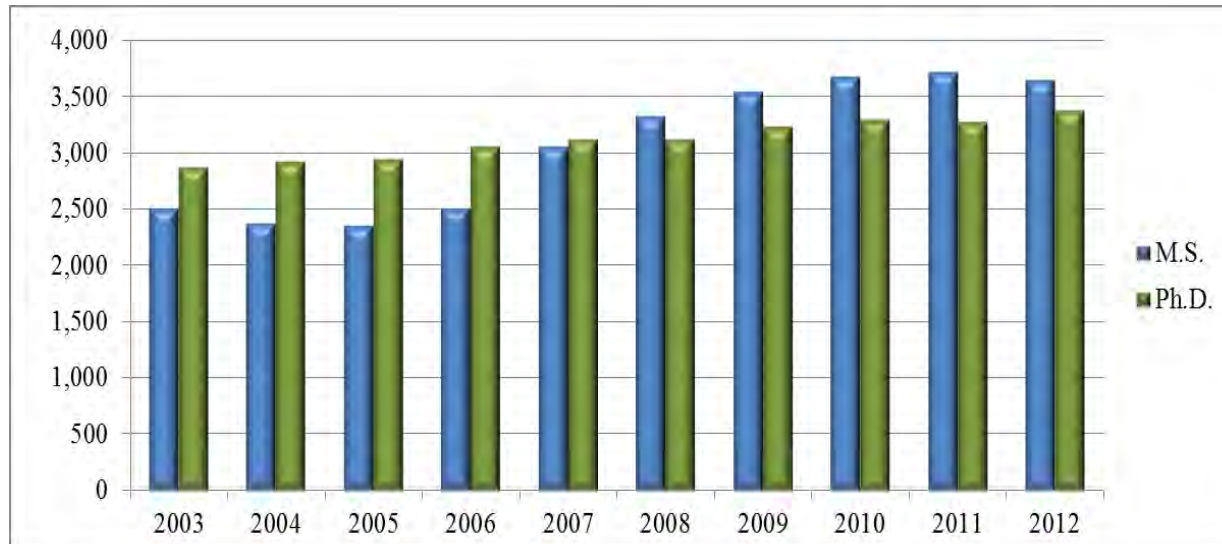
## ADMISSIONS AND ENROLLMENT ENROLLMENT

**Table 4.20 Graduate Enrollment by Degree Program, Fall Terms 2003-2012**

Fall	Architecture		Computing		Engineering		Ivan Allen		Management		Sciences		Total	
	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.
2003	264	67	209	275	1,451	1,847	165	62	264	42	159	581	2,512	2,874
2004	275	77	206	269	1,358	1,872	163	73	213	39	159	591	2,374	2,921
2005	268	72	246	250	1,322	1,867	166	94	195	46	156	612	2,353	2,941
2006	294	76	290	275	1,422	1,938	156	95	216	43	137	633	2,515	3,060
2007	373	78	449	296	1,606	1,952	183	98	318	45	132	647	3,061	3,116
2008	427	89	470	305	1,651	1,921	180	103	456	48	140	650	3,324	3,116
2009	442	97	453	321	1,720	2,036	185	104	585	43	156	634	3,541	3,235
2010	428	95	449	323	1,766	2,069	200	111	683	52	152	642	3,678	3,292
2011	409	94	380	312	1,875	2,057	188	118	725	57	144	634	3,721	3,272
2012	374	89	413	298	1,792	2,148	165	121	753	49	152	676	3,649	3,381

Note: Includes both full-time and part-time Ph.D. and M.S. students; does not include special students.

**Figure 4.9 Graduate Enrollment by Degree Program Fall Terms 2003 - 2012**



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# Academic Information

## 2012 Fact Book

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## Academic Information

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## ACADEMIC INFORMATION DEGREES OFFERED

**Table 5.1 Degree Majors**

<p style="text-align: center;"><b>College of Architecture</b></p> <p><b>Bachelor's</b> Architecture Building Construction Industrial Design</p> <p><b>Master's</b> Architecture Building Construction &amp; Facility Management City and Regional Planning Industrial Design Music Technology Urban Design</p> <p><b>Ph.D.</b> Architecture Building Construction City and Regional Planning Music Technology</p>	<p style="text-align: center;"><b>College of Engineering</b></p> <p><b>Bachelor's</b> Aerospace Engineering Biomedical Engineering Chemical &amp; Biomolecular Engineering Civil Engineering Computer Engineering Electrical Engineering Environmental Engineering Industrial Engineering Materials Science &amp; Engineering Mechanical Engineering Nuclear &amp; Radiological Engineering</p> <p><b>Master's</b> Aerospace Engineering Bioengineering Biomedical Engineering Chemical Engineering Civil Engineering Computational Science &amp; Engineering Electrical &amp; Computer Engineering Engineering Science &amp; Mechanics Enterprise Transformation Environmental Engineering Health Systems Industrial Engineering International Logistics Materials Science &amp; Engineering Mechanical Engineering Medical Physics Nuclear Engineering Operations Research Paper Science &amp; Engineering Polymers Professional Applied Systems Engineering Quantitative &amp; Computational Finance Statistics Supply Chain Engineering</p>	<p><b>Ph.D.</b> Aerospace Engineering Algorithms, Combinatorics, &amp; Optimization Bioengineering Bioinformatics Biomedical Engineering Biomedical Innovation &amp; Development Chemical Engineering Civil Engineering Computational Science &amp; Engineering Electrical &amp; Computer Engineering Engineering Science &amp; Mechanics Environmental Engineering Industrial Engineering Material Science &amp; Engineering Mechanical Engineering Nuclear &amp; Radiological Engineering Operations Research Paper Science &amp; Engineering Robotics</p> <p style="text-align: center;"><b>Scheller College of Business</b></p> <p><b>Bachelor's</b> Business Administration</p> <p><b>Master's</b> Business Administration Management Global Business Management of Technology Quantitative and Computational Finance</p> <p><b>Ph.D.</b> Management</p> <p style="text-align: center;"><b>Ivan Allen College</b></p> <p><b>Bachelor's</b> Applied Languages and Intercultural Studies Computational Media</p>	<p>Economics Economics &amp; International Affairs Global Economics &amp; Modern Languages History, Technology, &amp; Society International Affairs International Affairs &amp; Modern Language Public Policy Science, Technology, and Culture</p> <p><b>Master's</b> Digital Media Economics History &amp; Sociology of Technology &amp; Science Human-Computer Interaction International Affairs Public Policy</p> <p><b>Ph.D.</b> Digital Media Economics History &amp; Sociology of Technology &amp; Science International Affairs, Science &amp; Technology Public Policy</p> <p style="text-align: center;"><b>College of Sciences</b></p> <p><b>Bachelor's</b> Applied Mathematics Applied Physics Biochemistry Biology Chemistry Discrete Mathematics Earth &amp; Atmospheric Sciences Physics Psychology</p>	<p><b>Master's</b> Bioinformatics Biology Chemistry Computational Science &amp; Engineering Earth &amp; Atmospheric Sciences Human-Computer Interaction Mathematics Paper Science &amp; Engineering Physics Prosthetics &amp; Orthotics Psychology Quantitative &amp; Computational Finance Statistics</p> <p><b>Ph.D.</b> Algorithms, Combinatorics, &amp; Optimization Applied Physiology Bioinformatics Biology Chemistry Computational Science &amp; Engineering Earth and Atmospheric Sciences Mathematics Paper Science &amp; Engineering Physics Psychology</p>
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Source: Office of the Registrar





## ACADEMIC INFORMATION

### DEGREES CONFERRED

**Table 5.2 Degrees Conferred by College, Ethnicity, and Gender, Fiscal Year 2012**

College	Asian		Black/ African American		Hispanic/ Latino		Amer Indian/ Alaskan Native		Native Hawaiian/ Pacific Isl.		White		Two or More Races		Unknown		International		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
<b>Bachelor's</b>																				
Architecture	7	7	7	3	3	5	1	0	0	1	55	50	0	1	0	0	3	5	148	
Computing	35	5	6	6	16	0	0	0	0	0	123	12	8	1	0	0	9	1	222	
Engineering	228	73	70	27	85	18	1	1	1	0	780	197	30	6	9	1	113	23	1,663	
Scheller	21	15	18	7	5	4	1	0	0	0	160	106	5	0	1	0	3	3	349	
Sciences	24	37	3	8	5	5	0	0	0	0	93	83	2	6	0	0	4	2	272	
Ivan Allen	9	8	7	14	5	5	0	0	0	0	68	88	4	3	0	0	5	3	219	
<b>Total</b>	<b>324</b>	<b>145</b>	<b>111</b>	<b>65</b>	<b>119</b>	<b>37</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1,279</b>	<b>536</b>	<b>49</b>	<b>17</b>	<b>10</b>	<b>1</b>	<b>137</b>	<b>37</b>	<b>2,873</b>	
<b>Master's</b>																				
Architecture	6	7	16	12	7	6	1	0	0	0	65	33	5	0	0	1	20	13	192	
Computing	13	3	2	3	2	1	1	0	0	0	39	5	0	0	0	0	87	23	179	
Engineering	74	17	17	8	26	10	0	0	0	0	341	74	14	4	6	1	353	99	1,044	
Scheller	31	12	20	9	10	4	0	0	0	0	109	36	4	2	0	0	61	22	320	
Sciences	3	3	1	1	1	0	0	0	0	0	27	27	1	2	0	0	21	18	105	
Ivan Allen	3	4	1	5	2	2	0	0	0	0	24	19	1	1	2	0	13	15	92	
<b>Total</b>	<b>130</b>	<b>46</b>	<b>57</b>	<b>38</b>	<b>48</b>	<b>23</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>605</b>	<b>194</b>	<b>25</b>	<b>9</b>	<b>8</b>	<b>2</b>	<b>555</b>	<b>190</b>	<b>1,932</b>	
<b>Ph.D.</b>																				
Architecture	1	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	6	4	14	
Computing	2	0	0	2	0	1	0	0	0	0	5	3	0	0	0	0	28	6	47	
Engineering	18	8	2	11	6	2	0	0	0	0	70	18	2	2	1	0	143	26	309	
Scheller	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	1	0	4	
Sciences	4	4	1	2	2	1	0	0	0	0	23	19	2	0	1	0	22	13	94	
Ivan Allen	0	0	0	1	0	0	0	0	0	0	4	4	0	0	0	0	3	3	15	
<b>Total</b>	<b>25</b>	<b>12</b>	<b>3</b>	<b>16</b>	<b>8</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>107</b>	<b>45</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>203</b>	<b>52</b>	<b>483</b>	
<b>Institute</b>																				
College	Asian		Black/ African American		Hispanic/ Latino		Amer Indian/ Alaskan Native		Native Hawaiian/ Pacific Isl.		White		Two or More Races		Unknown		International		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
<b>Total</b>	<b>479</b>	<b>203</b>	<b>171</b>	<b>119</b>	<b>175</b>	<b>64</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1,991</b>	<b>775</b>	<b>78</b>	<b>28</b>	<b>20</b>	<b>3</b>	<b>895</b>	<b>279</b>	<b>5,288</b>	



## ACADEMIC INFORMATION

### DEGREES CONFERRED

**Table 5.3 Degrees Conferred by Country of Residence, Fiscal Year 2012**

Country	Bachelor's	Master's	Ph.D.	Total	Country	Bachelor's	Master's	Ph.D.	Total
Algeria	0	1	0	1	Jamaica	0	2	0	2
Argentina	2	0	3	5	Japan	1	3	0	4
Australia	0	1	1	2	Jordan	0	1	1	2
Austria	0	1	0	1	Korea, Republic of (South)	37	77	48	162
Bahamas	0	0	1	1	Lebanon	4	0	1	5
Bangladesh	1	2	1	4	Lithuania	0	0	1	1
Belgium	0	0	1	1	Luxembourg	0	1	0	1
Benin	0	0	1	1	Malaysia	2	1	2	5
Bolivia	1	1	0	2	Mexico	2	3	3	8
Brazil	0	2	1	3	Moldova	0	1	0	1
Bulgaria	0	0	2	2	Morocco	0	6	0	6
Cameroon	0	3	0	3	Nepal	0	1	0	1
Canada	3	7	0	10	New Zealand	0	1	0	1
Chile	0	1	0	1	Nigeria	1	1	1	3
China	11	182	73	266	Pakistan	1	7	6	14
Colombia	4	7	8	19	Panama	1	13	0	14
Costa Rica	2	3	0	5	Peru	1	4	0	5
Cyprus	0	1	0	1	Poland	0	1	0	1
Czech Republic	0	1	0	1	Romania	0	1	0	1
Dominican Republic	1	2	0	3	Russia	1	0	0	1
Ecuador	1	0	1	2	Senegal	1	1	0	2
Egypt	0	1	2	3	Singapore	1	8	2	11
El Salvador	0	2	0	2	South Africa	1	2	1	4
Estonia	0	1	0	1	Spain	1	1	0	2
France	0	92	2	94	Suriname	0	0	1	1
Gaza Strip	0	0	1	1	Sweden	1	0	0	1
Germany	0	12	2	14	Switzerland	0	1	0	1
Ghana	0	3	0	3	Taiwan	2	15	9	26
Greece	0	1	3	4	Thailand	5	1	4	10
Guatemala	1	0	0	1	Tunisia	0	1	0	1
Hungary	0	1	0	1	Turkey	1	14	13	28
Iceland	0	1	1	2	Uganda	0	0	1	1
India	70	221	48	339	United Kingdom	1	2	0	3
Indonesia	4	5	0	9	Venezuela	1	4	0	5
Iran	0	9	8	17	Vietnam	5	2	0	7
Israel	2	1	1	4	<b>Total</b>	<b>174</b>	<b>745</b>	<b>255</b>	<b>1,174</b>
Italy	0	4	0	4					

Note: International students only



## ACADEMIC INFORMATION

### DEGREES CONFERRED

**Table 5.4 Degrees Conferred by State of Residence, Fiscal Year 2012**

State	Bachelor's	Master's	Ph.D.	Total	State	Bachelor's	Master's	Ph.D.	Total
Alabama	24	19	4	47	Nevada	3	4	0	7
Alaska	1	1	0	2	New Hampshire	5	2	0	7
Arizona	2	4	2	8	New Jersey	28	22	5	55
Arkansas	0	4	0	4	New Mexico	3	2	1	6
California	15	40	8	63	New York	23	34	6	63
Colorado	5	2	2	9	North Carolina	48	28	3	79
Connecticut	10	9	4	23	Ohio	15	18	9	42
Delaware	5	5	2	12	Oklahoma	2	2	0	4
District of Columbia	1	4	0	5	Oregon	3	3	0	6
Florida	136	86	12	234	Pennsylvania	20	25	11	56
Georgia	2,038	608	56	2,702	Rhode Island	0	0	1	1
Hawaii	0	3	0	3	South Carolina	30	18	3	51
Idaho	0	1	0	1	Tennessee	32	17	7	56
Illinois	6	16	7	29	Texas	52	53	13	118
Indiana	3	5	2	10	Utah	0	9	4	13
Iowa	2	1	2	5	Vermont	1	2	0	3
Kansas	2	5	1	8	Virgin Islands, U.S.	1	0	0	1
Kentucky	6	9	2	17	Virginia	47	30	8	85
Louisiana	17	6	2	25	Washington	6	6	5	17
Maine	2	1	1	4	West Virginia	0	4	1	5
Maryland	29	13	9	51	Wisconsin	1	13	1	15
Massachusetts	24	20	7	51	Not Reported	27	7	14	48
Michigan	4	14	7	25	Puerto Rico	2	1	0	3
Minnesota	5	3	1	9	<b>Total</b>	<b>2,699</b>	<b>1,187</b>	<b>228</b>	<b>4,114</b>
Mississippi	7	3	0	10					
Missouri	5	4	3	12					
Montana	0	0	1	1					
Nebraska	1	1	1	3					



## ACADEMIC INFORMATION

### DEGREES CONFERRED

**Table 5.5 Degrees Conferred by Georgia County of Residence, Fiscal Year 2012**

County	Bachelor's	Master's	Ph.D.	County	Bachelor's	Master's	Ph.D.	County	Bachelor's	Master's	Ph.D.	County	Bachelor's	Master's	Ph.D.
Appling	1	0	0	Decatur	3	0	0	Jones	2	0	0	Rockdale	23	4	0
Baker	1	0	0	Dekalb	142	78	8	Lanier	0	0	0	Screven	2	0	0
Baldwin	4	0	0	Dodge	2	0	0	Lamar	2	0	0	Spalding	5	0	0
Banks	0	0	0	Dooly	0	0	0	Laurens	4	1	0	Stephens	0	0	0
Barrow	8	0	0	Dougherty	5	2	0	Lee	5	1	0	Sumter	2	0	0
Bartow	12	1	1	Douglas	12	5	0	Liberty	5	1	0	Talbot	0	0	0
Ben Hill	1	0	0	Early	2	0	0	Lincoln	1	0	0	Tattnall	2	1	0
Berrien	5	0	0	Effingham	8	2	0	Long	0	0	0	Telfair	1	0	0
Bibb	22	0	0	Emanuel	2	0	0	Lowndes	12	3	0	Thomas	2	0	0
Bleckley	0	0	0	Evans	5	1	0	Lumpkin	3	1	0	Tift 6	0	0	
Bryan	5	1	1	Fannin	0	0	1	Macon	0	0	0	Toombs	3	0	0
Bulloch	10	0	1	Fayette	88	14	1	Madison	1	0	0	Towns	2	0	1
Burke	0	1	0	Floyd	10	2	1	Marion	0	0	0	Troup	7	0	0
Butts	2	0	0	Forsyth	51	9	1	McDuffie	3	0	0	Twiggs	1	0	0
Camden	15	0	0	Franklin	3	1	0	McIntosh	1	0	0	Union	3	1	0
Carroll	13	4	0	Fulton	344	188	12	Meriwether	0	0	0	Upson	3	0	0
Catoosa	9	1	0	Gilmer	3	1	0	Monroe	3	0	0	Walker	1	0	0
Charlton	2	2	0	Glascok	1	0	0	Montgomery	1	0	0	Walton	6	0	0
Chatham	32	5	0	Glynn	12	1	0	Mor n	1	0	0	Ware	4	1	0
Chattahoochee	0	0	0	Gordon	5	0	0	Murray	1	0	0	Washington	0	0	0
Chattoo	1	0	0	Grady	4	0	0	Muscookee	18	2	0	Wayne	1	0	0
Cherokee	51	5	3	Gwinnett	355	70	2	Newton	5	0	0	Wheeler	0	0	0
Clarke	12	5	0	Habersham	7	1	0	Oconee	7	1	0	White	3	0	0
Clayton	22	1	1	Hall	28	7	0	Oglethorpe	2	0	0	Whitfield	9	1	0
Cobb	304	89	2	Haralson	4	0	0	Paulding	8	3	1	Wilkes	0	0	0
Coffee	3	0	0	Harris	7	1	0	Peach	2	0	0	Wilkinson	1	0	0
Colquitt	3	0	1	Hart	3	0	0	Pickens	2	0	0	Unknown*	62	60	9
Columbia	38	9	2	Heard	2	0	0	Pierce	0	0	0	<b>Total</b>	<b>2,038</b>	<b>608</b>	<b>56</b>
Cook	1	0	0	Henry	23	6	3	Pike	5	1	0				
Coweta	26	1	0	Houston	29	6	0	Polk	0	0	1				
Crawford	2	0	0	Jackson	6	3	0	Pulaski	1	0	0				
Crisp	1	0	0	Jeff Davis	1	0	0	Putnam	0	0	0				
Dade	3	0	0	Jefferson	0	0	0	Rabun	2	0	0				
Dawson	3	0	2	Jenkins	0	0	0	Richmond	13	3	1				

\* Unknown = In-state students who gave no county designation.



## ACADEMIC INFORMATION

### DEGREES CONFERRED

**Table 5.6 Bachelor's Degrees Conferred by College, Fiscal Years 2003-2012**

College	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Architecture	49	49	43	63	69	69	72	68	75	61
Building Construction	41	38	41	46	40	65	55	56	38	47
Industrial Design	42	49	53	40	47	34	38	24	48	40
<b>Total Architecture</b>	<b>132</b>	<b>136</b>	<b>137</b>	<b>149</b>	<b>156</b>	<b>168</b>	<b>165</b>	<b>148</b>	<b>161</b>	<b>148</b>
Computational Media	—	—	—	1	10	13	14	22	47	42
Computer Science	320	329	305	251	196	156	173	157	187	180
<b>Total Computing</b>	<b>320</b>	<b>329</b>	<b>305</b>	<b>252</b>	<b>206</b>	<b>169</b>	<b>187</b>	<b>179</b>	<b>234</b>	<b>222</b>
Aerospace Engineering	65	78	94	136	135	117	112	139	147	117
Biomedical Engineering	—	19	45	77	91	122	134	143	157	147
Chemical and Biomolecular Eng	—	—	—	73	108	88	98	100	128	142
Chemical Engineering	110	98	106	—	—	—	—	—	—	—
Civil Engineering	99	110	135	129	154	144	201	174	183	179
Civil Engineering - REP	6	11	26	27	17	25	20	19	21	25
Computer Engineering	143	152	140	91	86	89	53	67	72	64
Computer Engineering - REP	12	5	9	5	6	6	3	8	3	1
Electrical Engineering	248	278	218	248	241	226	195	210	183	188
Electrical Engineering - REP	—	6	18	14	13	15	17	10	17	15
Environmental Engineering	—	—	—	—	—	1	6	15	14	36
Industrial Engineering	298	303	272	266	235	236	281	302	312	282
Materials Science & Engr	11	8	15	17	23	36	26	23	29	23
Mechanical Engineering	269	292	262	267	326	310	331	358	394	365
Mechanical Engineering - REP	—	—	3	6	8	7	16	29	17	31
Nuclear & Radiological Engr	7	10	8	22	14	25	32	27	39	22
Polymer & Fiber Engr	11	10	17	9	18	12	18	20	29	26
Polymer & Textile Chemistry	6	5	2	—	—	—	—	—	—	—
Textile Engineering	—	—	—	1	—	—	—	—	—	—
Textiles Enterprise Mgt	1	1	2	3	—	—	—	—	—	—
<b>Total Engineering</b>	<b>1,286</b>	<b>1,386</b>	<b>1,372</b>	<b>1,391</b>	<b>1,475</b>	<b>1,459</b>	<b>1,543</b>	<b>1,644</b>	<b>1,745</b>	<b>1,663</b>



## ACADEMIC INFORMATION

### DEGREES CONFERRED

**Table 5.6 Bachelor's Degrees Conferred by College, Fiscal Years 2003-2012 (continued)**

College	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Applied Lang/Intercultural St	—	—	—	—	—	—	—	—	1	4
Computational Media	—	—	—	1	6	12	14	26	39	21
Econ & Int'l Affairs	—	—	—	4	4	10	17	9	12	10
Economics	17	25	17	15	21	29	15	21	24	18
Global Econ/Mod Lang	—	—	—	2	3	7	3	4	5	7
History, Technology, & Society	30	33	22	13	20	20	13	14	28	20
Int'l Affairs & Mod Lang	11	22	27	32	24	25	28	37	24	31
International Affairs	59	58	52	46	46	50	46	64	53	45
Public Policy	16	17	15	13	19	16	14	14	20	13
Science, Technology, & Culture	24	46	36	45	24	26	33	52	36	50
<b>Total Ivan Allen</b>	<b>157</b>	<b>201</b>	<b>169</b>	<b>171</b>	<b>167</b>	<b>195</b>	<b>183</b>	<b>241</b>	<b>242</b>	<b>219</b>
Management	343	356	345	337	330	340	361	388	410	349
<b>Total Business</b>	<b>343</b>	<b>356</b>	<b>345</b>	<b>337</b>	<b>330</b>	<b>340</b>	<b>361</b>	<b>388</b>	<b>410</b>	<b>349</b>
Applied Biology	69	71	66	70	6	—	—	—	—	—
Applied Mathematics	19	16	13	19	25	14	19	21	28	33
Applied Physics	2	1	—	1	2	3	1	1	—	2
Biochemistry	—	—	—	—	—	4	17	24	49	35
Biology	—	—	—	—	73	83	101	92	103	96
Chemistry	38	25	32	26	39	40	29	31	21	24
Discrete Mathematics	2	6	3	4	7	7	1	8	8	8
Earth & Atmospheric Sciences	14	9	13	4	12	20	17	10	15	14
Physics	22	32	23	27	15	36	36	30	22	29
Psychology	13	26	34	26	30	45	35	25	24	31
<b>Total Sciences</b>	<b>179</b>	<b>186</b>	<b>184</b>	<b>177</b>	<b>209</b>	<b>252</b>	<b>256</b>	<b>242</b>	<b>270</b>	<b>272</b>
<b>Total Bachelor's Degrees</b>	<b>2,417</b>	<b>2,594</b>	<b>2,512</b>	<b>2,477</b>	<b>2,543</b>	<b>2,583</b>	<b>2,695</b>	<b>2,842</b>	<b>3,062</b>	<b>2,873</b>



## ACADEMIC INFORMATION DEGREES CONFERRED

**Table 5.7 Master's Degrees Conferred by College, Fiscal Years 2003-2012**

College	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Architecture	53	52	47	37	44	42	65	54	71	62
Building Construction	15	22	20	26	28	27	36	69	47	62
City Planning	27	35	34	34	27	33	37	49	57	39
Industrial Design	2	6	4	4	9	1	16	9	12	14
Music Technology	—	—	—	—	—	1	4	5	4	13
Urban Design	—	—	—	—	—	—	—	—	—	2
<b>Total Architecture</b>	<b>97</b>	<b>115</b>	<b>105</b>	<b>101</b>	<b>108</b>	<b>104</b>	<b>158</b>	<b>186</b>	<b>191</b>	<b>192</b>
Bioengineering	—	—	—	1	—	1	2	—	—	—
Computational Sci & Engr	—	—	—	—	—	—	—	5	6	10
Computer Science	82	68	102	96	113	138	249	180	213	123
Human-Computer Interaction	11	16	18	9	14	23	23	19	21	24
Information Security	1	4	13	10	15	22	24	14	31	22
<b>Total Computing</b>	<b>94</b>	<b>88</b>	<b>133</b>	<b>116</b>	<b>142</b>	<b>184</b>	<b>298</b>	<b>218</b>	<b>271</b>	<b>179</b>
Aerospace Engineering	70	79	120	100	73	121	120	127	138	144
Applied Systems Engineering	—	—	—	—	—	—	—	—	—	8
Bioengineering	8	11	11	9	11	6	11	5	7	11
Biomedical Engineering	—	1	2	3	1	2	4	1	1	2
Chemical Engineering	14	10	20	23	12	5	18	15	10	13
Civil Engineering	86	68	66	68	64	49	79	74	87	79
Computational Sci & Engr	—	—	—	—	—	—	—	—	1	1
Electrical & Computer Engr	294	295	230	207	246	272	341	307	317	343
Engineering Sci & Mechanics	3	3	3	2	3	3	2	3	3	3
Environmental Engineering	22	15	17	18	22	14	19	20	22	21
Health Physics	10	1	1	5	2	—	—	—	—	—
Health Systems	5	14	8	4	7	11	11	16	10	7
Industrial Engineering	149	116	95	68	66	88	113	105	100	72
International Logistics	2	18	27	2	18	5	24	32	2	14
Materials Science & Engr	10	12	21	12	4	13	11	5	12	15
Mechanical Engineering	154	159	163	163	147	149	184	153	187	226
Medical Physics	—	—	—	9	16	18	17	17	16	7
Nuclear & Radiological Engr	1	1	2	4	9	7	7	4	8	11
Operations Research	31	25	31	27	18	22	22	24	32	11
Paper Science Engineering	—	3	2	2	4	3	3	1	—	—
Polymer, Textile & Fiber Engr	—	—	—	—	—	3	1	2	2	2
Polymers	2	3	1	1	1	—	—	—	—	—
Quanta/Computation Fin	9	13	11	19	13	21	30	25	14	22
Statistics	4	7	4	5	9	8	17	12	18	20
Supply Chain Engineering	—	—	—	—	—	—	—	—	—	12
Textile & Fiber Chemistry	1	—	—	—	—	—	—	—	—	—
Textile & Fiber Engr	6	2	3	1	1	—	—	—	—	—
<b>Total Engineering</b>	<b>881</b>	<b>856</b>	<b>838</b>	<b>752</b>	<b>747</b>	<b>820</b>	<b>1,034</b>	<b>948</b>	<b>987</b>	<b>1,044</b>



## ACADEMIC INFORMATION

### DEGREES CONFERRED

**Table 5.7 Master's Degrees Conferred by College, Fiscal Years 2003-2012** (continued)

College	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Digital Media	—	—	—	—	7	7	13	12	16	17
Economics	3	11	8	6	8	14	14	12	19	22
Hist & Soc of Tech & Sciences	—	3	1	1	3	8	8	7	5	6
History of Technology	5	—	—	—	—	—	—	—	—	—
Human-Computer Interaction	2	1	6	3	5	7	2	5	2	5
Information Design & Tech	13	16	20	14	1	—	—	—	—	—
International Affairs	23	27	31	29	28	38	38	25	24	25
Public Policy	17	21	16	17	13	12	8	14	11	17
<b>Total Ivan Allen</b>	<b>63</b>	<b>79</b>	<b>82</b>	<b>70</b>	<b>65</b>	<b>86</b>	<b>83</b>	<b>75</b>	<b>77</b>	<b>92</b>
Global Executive MBA	—	—	—	—	2	—	—	—	—	—
Management	96	112	106	71	64	76	90	116	154	226
Management of Technology	46	22	27	36	41	28	34	35	46	40
MBA-Global Business	—	—	—	—	6	16	49	52	44	31
Quanta/Computation Fin	3	5	7	7	4	10	17	20	7	23
<b>Total Business</b>	<b>145</b>	<b>139</b>	<b>140</b>	<b>114</b>	<b>117</b>	<b>130</b>	<b>190</b>	<b>223</b>	<b>251</b>	<b>320</b>
Applied Biology	5	11	6	9	2	—	—	—	—	—
Applied Mathematics	8	12	15	—	—	—	—	—	—	—
Bioinformatics	14	16	17	17	14	8	13	16	10	10
Biology	—	—	—	—	2	8	6	9	10	12
Chemistry	17	11	12	21	20	15	22	17	16	17
Computational Sci & Engr	—	—	—	—	—	—	—	—	3	1
Earth & Atmospheric Sciences	10	9	9	9	12	13	13	17	11	12
Human-Computer Interaction	1	2	4	3	4	2	—	2	2	1
Mathematics	—	—	—	20	15	8	13	13	16	8
Physics	14	19	13	20	18	11	10	8	11	10
Prosthetics & Orthotics	—	5	8	9	9	8	10	10	10	9
Psychology	7	13	10	6	16	11	8	11	10	8
Quanta/Computation Fin	7	11	7	10	9	19	16	16	12	16
Statistics	3	5	1	4	2	2	2	1	—	1
<b>Total Sciences</b>	<b>86</b>	<b>114</b>	<b>102</b>	<b>128</b>	<b>123</b>	<b>105</b>	<b>113</b>	<b>120</b>	<b>111</b>	<b>105</b>
<b>Total Master's Degrees</b>	<b>1,366</b>	<b>1,391</b>	<b>1,400</b>	<b>1,281</b>	<b>1,302</b>	<b>1,429</b>	<b>1,876</b>	<b>1,770</b>	<b>1,888</b>	<b>1,932</b>





## ACADEMIC INFORMATION

### DEGREES CONFERRED

**Table 5.8 Ph.D. Degrees Conferred by College, Fiscal Years 2003-2012**

College	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Architecture	1	6	4	8	7	2	7	10	14	13
City & Regional Planning	—	—	—	—	—	—	—	—	—	1
<b>Total Architecture</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>8</b>	<b>7</b>	<b>2</b>	<b>7</b>	<b>10</b>	<b>14</b>	<b>14</b>
Algor, Combntres & Optimization	—	—	2	2	1	2	2	2	2	3
Bioinformatics	—	—	—	—	—	—	—	—	—	1
Computational Sci & Engr	—	—	—	—	—	—	—	1	2	2
Computer Science	15	13	23	37	29	29	26	36	25	31
Human-Centered Computing	—	—	—	—	—	1	3	1	4	10
<b>Total Computing</b>	<b>15</b>	<b>13</b>	<b>25</b>	<b>39</b>	<b>30</b>	<b>32</b>	<b>31</b>	<b>40</b>	<b>33</b>	<b>47</b>
Aerospace Engineering	17	15	15	25	40	39	44	29	31	38
Algor, Combntres & Optimization	2	1	—	—	—	1	1	1	2	—
Bioengineering	3	11	12	13	14	27	27	23	20	23
Bioinformatics	—	—	—	1	—	—	1	—	—	—
Biomedical Engineering	1	1	—	2	11	10	18	10	16	10
Chemical Engineering	8	14	26	23	19	30	34	30	41	22
Civil Engineering	12	13	22	27	15	18	9	16	25	31
Electrical & Computer Engr	49	105	83	82	117	89	92	75	72	105
Environmental Engineering	8	8	4	9	9	9	9	5	8	5
Industrial Engineering	18	21	34	28	29	29	22	21	21	20
Materials Science & Engr	5	7	4	14	20	27	17	9	15	18
Mechanical Engineering	31	28	42	47	44	40	38	29	26	24
Nuclear & Radiological Engr	7	1	2	1	5	1	1	8	4	3
Paper Science Engineering	—	1	1	1	5	2	4	1	—	—
Polymer, Textile & Fiber Engr	—	—	—	—	3	5	14	6	13	8
Robotics	—	—	—	—	—	—	—	—	—	2
Textile Engineering	3	7	5	3	5	—	1	—	—	—
<b>Total Engineering</b>	<b>164</b>	<b>233</b>	<b>250</b>	<b>276</b>	<b>336</b>	<b>327</b>	<b>332</b>	<b>263</b>	<b>294</b>	<b>309</b>
Digital Media	—	—	—	—	—	—	1	5	4	—
Hist & Soc of Tech & Sciences	—	1	3	2	1	1	2	2	1	3
History of Technology	1	—	—	—	—	—	—	—	—	—
Public Policy	1	2	4	1	4	6	3	3	5	5
Public Policy/Joint Progm	2	—	1	4	1	7	5	5	4	7
<b>Total Ivan Allen</b>	<b>4</b>	<b>3</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>14</b>	<b>11</b>	<b>15</b>	<b>14</b>	<b>15</b>



## ACADEMIC INFORMATION

### DEGREES CONFERRED

**Table 5.8 Ph.D. Degrees Conferred by College, Fiscal Years 2003-2012**

College	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Management	2	3	3	1	8	11	7	6	8	4
<b>Total Business</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>8</b>	<b>11</b>	<b>7</b>	<b>6</b>	<b>8</b>	<b>4</b>
Algor, Combntres & Optimiztion	—	1	1	3	—	1	2	—	1	4
Applied Biology	6	3	7	6	1	—	—	—	—	—
Applied Mathematics	6	—	—	—	—	—	—	—	—	—
Applied Physiology	—	—	—	—	—	—	—	1	1	4
Bioinformatics	—	—	—	1	—	2	4	1	3	1
Biology	—	—	—	—	—	10	9	11	7	12
Chemistry	16	22	31	32	34	26	41	27	32	24
Earth & Atmospheric Sciences	3	9	8	7	15	14	6	9	10	14
Mathematics	2	6	3	4	2	6	11	9	8	6
Paper Science Engineering	—	—	—	—	—	—	1	1	—	1
Physics	4	5	11	10	17	17	19	10	20	13
Psychology	4	7	4	6	3	5	9	13	4	15
<b>Total Sciences</b>	<b>41</b>	<b>53</b>	<b>65</b>	<b>69</b>	<b>72</b>	<b>81</b>	<b>102</b>	<b>82</b>	<b>86</b>	<b>94</b>
<b>Total Ph.D. Degrees</b>	<b>227</b>	<b>311</b>	<b>355</b>	<b>400</b>	<b>459</b>	<b>467</b>	<b>490</b>	<b>416</b>	<b>449</b>	<b>483</b>

**Table 5.9 Total Degrees Granted through Spring Semester 2012**

Degree	Number Granted
Bachelor's	105,222
Master's	43,510
Ph.D.	8,653
<b>Total</b>	<b>157,385</b>



## ACADEMIC INFORMATION

### DEGREES CONFERRED

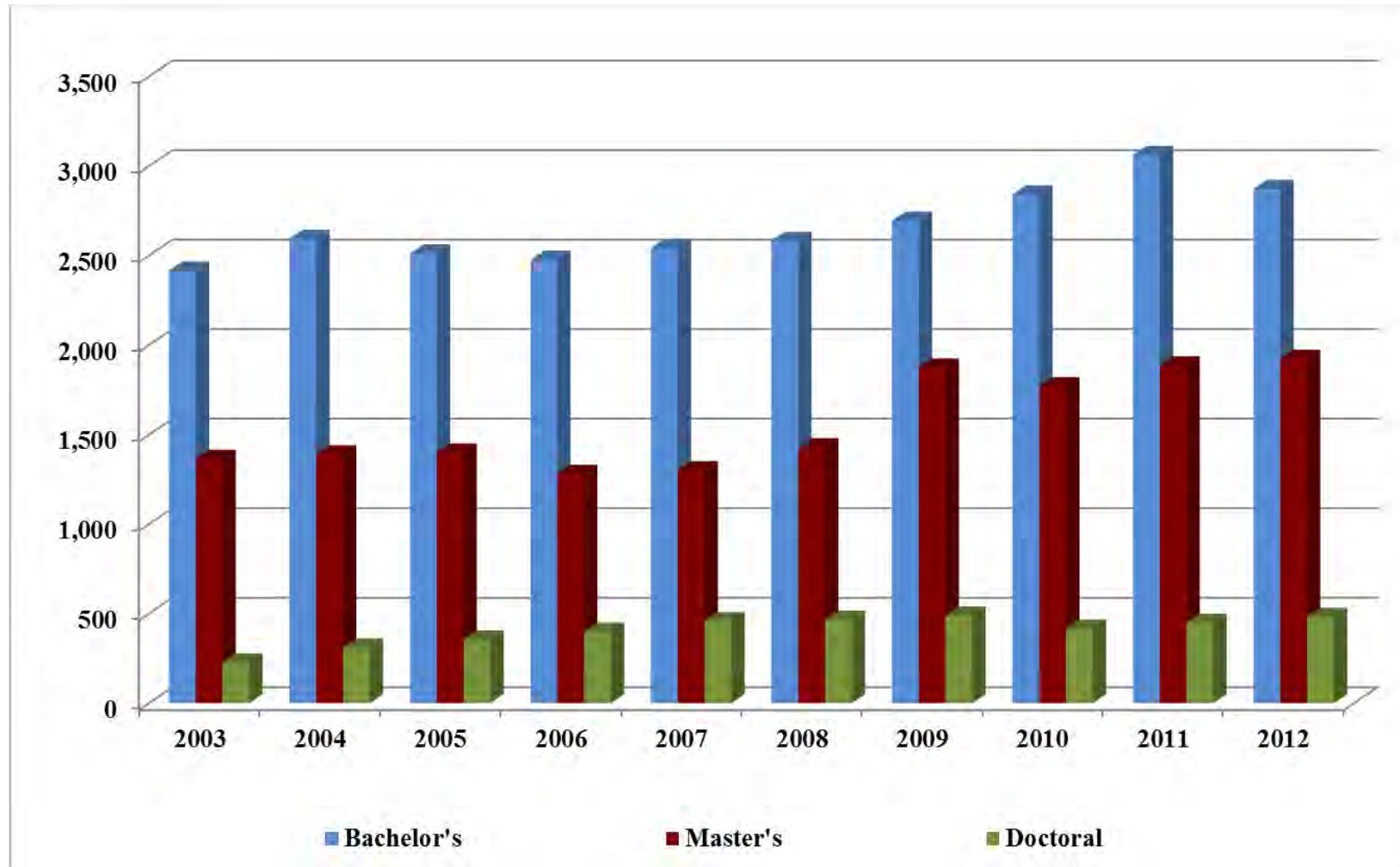
**Table 5.10 Summary of Degrees Conferred, by College and Degree, Fiscal Years 2003-2012**

College	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Bachelor's	132	136	137	149	156	168	165	148	161	148
Master's	97	115	105	101	108	104	158	186	191	192
Doctoral	1	6	4	8	7	2	7	10	14	14
<b>Total Architecture</b>	<b>230</b>	<b>257</b>	<b>246</b>	<b>258</b>	<b>271</b>	<b>274</b>	<b>330</b>	<b>344</b>	<b>366</b>	<b>354</b>
Bachelor's	320	329	305	252	206	169	187	179	234	222
Master's	94	88	133	116	142	184	298	218	271	179
Doctoral	15	13	25	39	30	32	31	40	33	47
<b>Total Computing</b>	<b>429</b>	<b>430</b>	<b>463</b>	<b>407</b>	<b>378</b>	<b>385</b>	<b>516</b>	<b>437</b>	<b>538</b>	<b>448</b>
Bachelor's	1,286	1,386	1,372	1,391	1,475	1,459	1,543	1,644	1,745	1,663
Master's	881	856	838	752	747	820	1,034	948	987	1,044
Doctoral	164	233	250	276	336	327	332	263	294	309
<b>Total Engineering</b>	<b>2,331</b>	<b>2,475</b>	<b>2,460</b>	<b>2,419</b>	<b>2,558</b>	<b>2,606</b>	<b>2,909</b>	<b>2,855</b>	<b>3,026</b>	<b>3,016</b>
Bachelor's	157	201	169	171	167	195	183	241	242	219
Master's	63	79	82	70	65	86	83	75	77	92
Doctoral	4	3	8	7	6	14	11	15	14	15
<b>Total Ivan Allen</b>	<b>224</b>	<b>283</b>	<b>259</b>	<b>248</b>	<b>238</b>	<b>295</b>	<b>277</b>	<b>331</b>	<b>333</b>	<b>326</b>
Bachelor's	343	356	345	337	330	340	361	388	410	349
Master's	145	139	140	114	117	130	190	223	251	320
Doctoral	2	3	3	1	8	11	7	6	8	4
<b>Total Management</b>	<b>490</b>	<b>498</b>	<b>488</b>	<b>452</b>	<b>455</b>	<b>481</b>	<b>558</b>	<b>617</b>	<b>669</b>	<b>673</b>
Bachelor's	179	186	184	177	209	252	256	242	270	272
Master's	86	114	102	128	123	105	113	120	111	105
Doctoral	41	53	65	69	72	81	102	82	86	94
<b>Total Sciences</b>	<b>306</b>	<b>353</b>	<b>351</b>	<b>374</b>	<b>404</b>	<b>438</b>	<b>471</b>	<b>444</b>	<b>467</b>	<b>471</b>
Bachelor's	2,417	2,594	2,512	2,477	2,543	2,583	2,695	2,842	3,062	2,873
Master's	1,366	1,391	1,400	1,281	1,302	1,429	1,876	1,770	1,888	1,924
Doctoral	227	311	355	400	459	467	490	416	449	483
<b>Institute Total</b>	<b>4,010</b>	<b>4,296</b>	<b>4,267</b>	<b>4,158</b>	<b>4,304</b>	<b>4,479</b>	<b>5,061</b>	<b>5,028</b>	<b>5,399</b>	<b>5,288</b>



ACADEMIC INFORMATION

DEGREES CONFERRED  
**Figure 5.1 Total Degrees Conferred**  
 Fiscal Years 2003 - 2012





## ACADEMIC INFORMATION

## GRADUATION RATES

**Table 5.11 Graduation Rates for Entering Freshmen**

Entering Class	Graduated by Year				
	Summer/Fall	4th	5th	6th	7th
1999	29%	67%	76%	78%	78%
2000	34%	69%	77%	79%	79%
2001	33%	69%	78%	79%	80%
2002	31%	70%	77%	79%	79%
2003	31%	71%	79%	81%	82%
2004	33%	72%	80%	81%	
2005	31%	72%	79%		
2006	34%	72%	79%		
2007	41%	76%			
2008	37%				

\*\* Note: The six year graduation rate is the official rate according to the IPEDS Graduation Rate Survey definition. Starting with 1993, cohorts include students beginning Summer or Fall who are full-time for Fall. Graduation rates published in the 1998 Fact Book were calculated using a different formula.

## RETENTION RATES

**Table 5.12 Retention Rates for Entering Freshmen**

Entering Class	Retained						
	Summer/Fall	After 1 Year	After 2 Years	After 3 Years	After 4 Years	After 5 Years	After 6 Years
1998		86%	80%	77%	75%	75%	75%
1999		90%	83%	81%	80%	78%	79%
2000		90%	84%	81%	79%	79%	79%
2001		91%	84%	82%	81%	80%	80%
2002		90%	84%	82%	80%	80%	80%
2003		92%	86%	84%	82%	82%	82%
2004		92%	86%	84%	82%	82%	83%
2005		92%	87%	84%	82%	82%	82%
2006		92%	87%	84%	83%	82%	82%
2007		93%	88%	87%	84%	85%	
2008		93%	88%	86%	85%		
2009		94%	90%	88%			
2010		95%	92%				
2011		95%					

\*\* Note: Starting with 1993, cohorts include students beginning Summer or Fall who are full-time for Fall. Retention is defined as being enrolled or having graduated.



## ACADEMIC INFORMATION

### DISTRIBUTION OF GRADES

**Table 5.13 Student Grades by College and Percent, Fall Semester 2012**

	A	B	C	D	F	S*	U*	I*	W*	V*	Average Grade
College of Architecture											
Lower	67.1	24.0	5.1	0.5	0.5	1.0	0.0	0.1	1.7	0.1	3.61
Upper	63.3	26.5	5.3	1.8	0.6	0.4	0.0	0.8	1.2	0.2	3.54
Graduate	59.4	20.2	2.8	0.2	0.1	7.5	0.1	1.3	2.9	5.5	3.68
<b>Architecture Total</b>	<b>63.2</b>	<b>23.3</b>	<b>4.3</b>	<b>0.8</b>	<b>0.4</b>	<b>3.2</b>	<b>0.0</b>	<b>0.7</b>	<b>2.0</b>	<b>2.1</b>	<b>3.61</b>
College of Computing											
Lower	33.4	25.2	12.7	6.1	4.6	11.4	0.2	0.3	6.0	0.1	2.93
Upper	49.1	27.0	9.4	2.1	1.7	0.5	0.2	0.5	8.1	1.3	3.34
Graduate	54.7	14.8	2.5	0.2	0.1	14.3	0.2	0.7	3.5	8.9	3.71
<b>Computing Total</b>	<b>43.0</b>	<b>22.5</b>	<b>9.0</b>	<b>3.5</b>	<b>2.7</b>	<b>9.9</b>	<b>0.2</b>	<b>0.4</b>	<b>5.8</b>	<b>2.9</b>	<b>3.24</b>
College of Engineering											
Lower	37.6	30.8	14.8	4.1	1.9	5.2	0.2	0.3	4.9	0.1	3.10
Upper	37.7	33.3	15.9	4.8	2.3	1.0	0.0	0.6	3.6	0.7	3.06
Graduate	36.0	15.5	2.6	0.3	0.1	32.5	0.4	1.5	2.7	8.5	3.60
<b>Engineering Total</b>	<b>37.1</b>	<b>27.1</b>	<b>11.4</b>	<b>3.2</b>	<b>1.5</b>	<b>12.0</b>	<b>0.2</b>	<b>0.8</b>	<b>3.6</b>	<b>3.1</b>	<b>3.18</b>
Ivan Allen College											
Lower	56.4	26.9	6.8	1.6	1.3	3.1	0.2	0.2	3.3	0.2	3.46
Upper	56.3	27.2	6.2	1.5	1.0	2.2	0.0	0.3	4.9	0.3	3.48
Graduate	47.4	17.7	2.0	0.3	0.3	20.7	0.1	0.6	2.0	8.8	3.65
<b>Ivan Allen Total</b>	<b>55.6</b>	<b>26.2</b>	<b>6.3</b>	<b>1.4</b>	<b>1.1</b>	<b>4.3</b>	<b>0.1</b>	<b>0.3</b>	<b>3.7</b>	<b>1.0</b>	<b>3.48</b>
Scheller College of Business											
Lower	45.7	33.0	13.7	3.4	1.1	0.0	0.0	0.3	2.8	0.0	3.22
Upper	52.4	31.9	9.5	1.6	0.7	0.7	0.1	0.4	2.7	0.1	3.39
Graduate	65.5	22.5	1.6	0.2	0.1	6.7	0.1	0.3	0.7	2.4	3.70
<b>Business Total</b>	<b>56.7</b>	<b>28.2</b>	<b>6.9</b>	<b>1.3</b>	<b>0.5</b>	<b>3.1</b>	<b>0.0</b>	<b>0.3</b>	<b>1.9</b>	<b>1.0</b>	<b>3.49</b>

\*S= Satisfactory Completion of Pass/Fail, \*U= Unsatisfactory Completion of Pass/Fail, \*I= Incomplete, \*W= Withdrawn, \*V= Audit, A = 4.0, B = 3.0, C = 2.0, D = 1.0



## ACADEMIC INFORMATION

### DISTRIBUTION OF GRADES

**Table 5.13 Student Grades by College and Percent, Fall Semester 2012 (continued)**

	A	B	C	D	F	Average		I*	W*	V*	Grade
						S*	U*				
College of Registrar											
Lower	70.9	5.7	1.3	0.3	0.3	7.4	0.0	0.1	2.0	12.1	3.87
Upper	1.7	0.1	0.0	0.0	0.0	16.7	0.4	0.0	0.9	80.2	3.93
Graduate	4.2	0.2	0.0	0.0	0.0	51.2	0.7	0.0	3.1	40.7	3.95
<b>Registrar Total</b>	<b>45.8</b>	<b>3.7</b>	<b>0.8</b>	<b>0.2</b>	<b>0.2</b>	<b>15.3</b>	<b>0.2</b>	<b>0.1</b>	<b>1.8</b>	<b>31.9</b>	<b>3.87</b>
College of Sciences											
Lower	36.1	33.2	17.4	5.2	3.4	0.8	0.1	0.4	3.4	0.1	2.98
Upper	42.8	26.9	14.1	4.1	2.4	2.2	0.1	0.5	5.5	1.5	3.15
Graduate	36.2	10.5	1.3	0.2	0.1	36.6	0.4	0.6	1.9	12.0	3.70
<b>Science Total</b>	<b>37.2</b>	<b>28.8</b>	<b>14.5</b>	<b>4.3</b>	<b>2.7</b>	<b>6.2</b>	<b>0.1</b>	<b>0.5</b>	<b>3.6</b>	<b>2.0</b>	<b>3.07</b>
Institute											
Lower	43.8	28.8	12.8	3.8	2.5	3.4	0.1	0.3	3.7	0.8	3.17
Upper	43.4	30.0	12.4	3.5	1.8	1.6	0.0	0.5	4.0	2.9	3.21
Graduate	44.4	16.0	2.2	0.2	0.1	24.9	0.3	1.0	2.3	8.5	3.66
<b>Institute Total</b>	<b>43.8</b>	<b>26.0</b>	<b>10.1</b>	<b>2.8</b>	<b>1.7</b>	<b>8.1</b>	<b>0.1</b>	<b>0.5</b>	<b>3.5</b>	<b>3.4</b>	<b>3.27</b>

\*S= Satisfactory Completion of Pass/Fail, \*U= Unsatisfactory Completion of Pass/Fail, \*I= Incomplete, \*W= Withdrawn, \*V= Audit, A = 4.0, B = 3.0, C = 2.0, D = 1.0



## ACADEMIC INFORMATION

### CREDIT HOURS

**Table 5.14 Student Semester Credit Hours by College and Division, Academic Years 2008 - 2012**

	2008	2009	2010	2011	2012
College of Architecture					
Lower Level	8,483	8,255	7,924	7,396	7,584
Upper Level	13,856	13,522	13,505	12,404	12,138
Graduate	9,281	10,699	11,250	11,495	11,222
<b>College Total</b>	<b>31,620</b>	<b>32,476</b>	<b>32,679</b>	<b>31,295</b>	<b>30,944</b>
College of Computing					
Lower Level	18,126	18,794	20,002	21,071	22,141
Upper Level	9,050	9,815	10,528	11,718	11,785
Graduate	22,219	28,609	22,351	22,023	21,511
<b>College Total</b>	<b>49,395</b>	<b>51,127</b>	<b>52,881</b>	<b>54,812</b>	<b>55,437</b>
College of Engineering					
Lower Level	29,523	30,199	31,879	32,637	34,259
Upper Level	72,021	76,680	83,672	84,781	88,024
Graduate	127,384	128,523	134,903	135,908	137,765
<b>College Total</b>	<b>228,928</b>	<b>235,402</b>	<b>250,454</b>	<b>253,326</b>	<b>260,048</b>
Scheller College of Business					
Lower Level	9,724	9,569	9,468	9,174	9,372
Upper Level	21,929	23,863	24,122	23,437	22,871
Graduate	12,468	15,027	16,256	18,627	19,777
<b>College Total</b>	<b>44,121</b>	<b>48,459</b>	<b>49,846</b>	<b>51,238</b>	<b>52,020</b>
College of Registrar					
Lower Level	2,195	2,257	2,227	2,198	2,121
Upper Level	168	222	481	434	342
Graduate	524	501	496	537	585
<b>College Total</b>	<b>2,887</b>	<b>2,980</b>	<b>3,204</b>	<b>3,169</b>	<b>3,088</b>





ACADEMIC INFORMATION  
CREDIT HOURS

**Table 5.14 Student Semester Credit Hours by College and Division, Fiscal Years 2008 - 2012 (continued)**

	2008	2009	2010	2011	2012
College of Sciences					
Lower Level	100,215	100,708	102,087	103,771	108,176
Upper Level	17,852	18,073	18,585	20,343	21,507
Graduate	35,176	35,527	35,693	36,405	35,564
<b>College Total</b>	<b>153,243</b>	<b>154,308</b>	<b>156,365</b>	<b>160,519</b>	<b>165,247</b>
Ivan Allen College					
Lower Level	50,777	49,244	51,148	50,360	48,682
Upper Level	26,075	26,875	28,534	30,169	28,195
Graduate	6,337	6,631	7,137	7,615	7,898
<b>College Total</b>	<b>83,189</b>	<b>82,750</b>	<b>86,819</b>	<b>88,144</b>	<b>84,775</b>
Institute					
Lower Level	219,043	219,026	224,735	226,607	232,375
Upper Level	160,951	169,050	179,427	183,286	184,862
Graduate	213,389	219,426	228,086	232,610	234,322
<b>Institute Total</b>	<b>593,383</b>	<b>607,502</b>	<b>632,248</b>	<b>642,503</b>	<b>651,559</b>

Note: Grades as of December 2012



## ACADEMIC INFORMATION

### STUDY ABROAD PROGRAM

Georgia Tech believes strongly in the importance of international experience for students. Student interest in study abroad has been growing steadily for several years. Georgia Tech remains committed to providing academically and culturally valuable international programs and will continue to work to expand program offerings and increase study abroad participation.

**Table 5.15 Students Abroad by Year, 2004-2005 through 2011-2012\***

Year	Number
2004-2005	901
2005-2006	916
2006-2007	977
2007-2008	1,114
2008-2009	1,189
2009-2010	1,279
2010-2011	1,391
2011-2012	1,478

\* Year is equal to Fall Semester through Summer Semester of the following year.

**Table 5.16 Students Abroad by Program, 2009-2010 through 2011-2012**

Program Title	Number of Participants			Program Title	Number of Participants		
	2009-2010	2010-2011	2011-2012		2009-2010	2010-2011	2011-2012
Arabic LBAT	4	n/a	14	Pacific Study Abroad Program	36	31	32
Argentina/Brazil Summer Program	n/a	14	n/a	Peru Summer Program	n/a	17	n/a
Barcelona Summer Program	56	62	62	Valencia Summer Program	19	n/a	22
Beijing/Singapore Summer Program	32	26	29	Work Abroad	176	182	160
BEST Lyon Study Abroad	n/a	n/a	17	<b>Total</b>	<b>1,279</b>	<b>1,391</b>	<b>1,478*</b>
Brussels Summer Program	20	14	14				
Budapest Summer Abroad	n/a	5	7				
Building Construction in Paris	12	11	11				
COA International Urban Design Studio	15	n/a	n/a				
Chemical Engineering in London	29	9	22				
China Summer Program	45	49	48				
Exchange Programs	119	114	118				
Georgia Tech Lorraine Undergraduate Prog.	259	306	344				
Georgia Tech Lorraine Graduate Program	11	5	10				
History of Art and Architecture in Greece & Italy	18	20	21				
International Academic Projects	71	99	133				
Intensive Summer Russian in Moscow (Spr. Track)	3	7	10				
Languages for Business & Technology	112	124	135				
LCC Program in Italian Film Studies	17	17	22				
MBA International Practicum	n/a	29	37				
Modern Architecture & the Modern City	12	10	8				
Non-Georgia Tech Programs	36	30	33				
Oxford Summer Program	134	160	161				

\*Note: 80 of these students participated as Transient students (from other universities)

Source: Office of International Education



## ACADEMIC INFORMATION

### PROFESSIONAL PRACTICE PROGRAMS

Nearly a century ago, the Georgia Institute of Technology Cooperative Division began providing co-op student workers to businesses in the Atlanta area. Today, the organization has evolved into the Georgia Tech Division of Professional Practice (DoPP) and places co-op students and interns with enterprises throughout the world. DoPP is home to the Institute's Undergraduate Co-op, Georgia Tech Internship Program (GTIP), Graduate Co-op, and Work Abroad Programs. Through these programs, more than 3,000 Georgia Tech co-ops and interns, majoring in various engineering and non-technical disciplines are currently employed by more than 700 businesses, organizations, or government agencies throughout the world.

Georgia Tech DoPP, consistently named one of America's Outstanding College Co-op/Intern Programs by US News & World Report, works with participating employers to help match them with some of the most highly qualified student workers available.

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**Table 5.17 Professional Practice Programs, FY 2011 - 2012**

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#### Participants, FY 2011-12

Undergraduate Cooperative Program	1,805
Professional Internship Program	907
Graduate Cooperative Program	703
Work Abroad	180
Co-op Degrees Earned	341



## ACADEMIC INFORMATION

### CAREER SERVICES

Career Services is located in the Bill Moore Student Success Center. The office serves the Georgia Tech community with a variety of services, including career counseling and planning, opportunities for full-time and part-time employment. One of the primary objectives of the office is to offer career education to students and assist them in attaining career and employment goals. The center conducts workshops and seminars on a variety of career related subjects including interviewing skills, resume preparation, networking, etc. A library is available that includes information on specific employers, governmental services, and employment-related publications as well as local and national salary data, career planning, and graduate and professional school information. In addition, the office offers an extensive suite of online tools to aid students in their job search, both in the U. S. and internationally. Assistance is available to employers in the planning, implementation, and administration of programs that encourage effective corporate-campus relations at Georgia Tech.

Employers conducted over 8,300 interviews on campus with Career Services during the year. These employers represent a substantial number of the Fortune 500 corporations, as well as many state and regional organizations.

**Table 5.18 Top Interviewing Companies, Fiscal Years 2010-2012**

2009-10	2010-11	2011-12
Accenture	Accenture	Airwatch
Apple, Inc.	Caterpillar	Capital One
Capital One	Deloitte	Capgemini
Deloitte Consulting	ExxonMobil	Caterpillar
Deutsche Bank	General Electric	Deloitte Consulting
ExxonMobil	IBM	ExxonMobil
Lockheed Martin	Lockheed Martin	General Electric
Microsoft	Microsoft	Microsoft
Schlumberger	Proctor & Gamble	Schlumberger
Siemens	Siemens	Siemens

**Table 5.19 Average Reported Median Starting Salaries by College, Fiscal Year 2012**

College	Bachelor's
Architecture	\$50,000
Computing	\$67,000
Engineering	\$64,000
Ivan Allen	\$55,000
Management Sciences	\$50,500
	\$39,000

**Table 5.20 Reported Median Starting Salary Comparisons by Major and Degree, Fiscal Years 2010 and 2011**

Degree	Major	2011	2012	% Change
<b>Bachelor's</b>	Aerospace Engineering	62,500	63,780	2.00%
	Architecture	50,000	44,500	%
	Biology	30,000	n/a	n/a
	Biomedical Engineering	60,000	63,000	5.00%
	Building Construction	47,500	53,000	11.60%
	Chemical Engineering	67,000	67,000	0.00%
	Civil Engineering	58,000	54,000	%
	Computer Engineering	63,000	65,000	3.20%
	Computer Science	66,000	67,000	1.50%
	Electrical Engineering	63,500	66,050	4.00%
	Industrial Design	43,000	46,000	7.00%
	Industrial and Systems Engineering	63,000	65,000	3.20%
	International Affairs	*	*	n/a
	Management	50,000	50,500	1.00%
	Materials Science and Engineering	*	70,000	n/a
	Mechanical Engineering	60,000	63,000	5.00%
Polymers and Textile Chemistry	57,000	58,000	1.75%	

\*Insufficient survey responses



## ACADEMIC INFORMATION

### GEORGIA TECH PROFESSIONAL EDUCATION (GTPE)

Georgia Tech Professional Education is an academic division of Georgia Tech that offers innovative, comprehensive education and training. Professional Education provides participants a world-class learning experience that fosters professional and personal success. It is comprised of the following:

- Degree Programs
- Short Programs
- English as a Second Language
- Community Outreach
- Learning & Meeting Facilities

The unified goal of Georgia Tech Professional Education is to support individuals, as well as industry and community partners, at every point on their continuum of learning. The continuum of learning model provides lifelong learning options covering a multitude of life stages, educational needs, workforce development, and career advancement.

The continuum of learning features an ongoing array of courses, professional certificates, and master's degree programs directed by top faculty and leading industry experts. Students and industry partners experience unparalleled professional instruction, with content and delivery engineered for practicality, flexibility, convenience, and relevance. During 2012, Professional Education programs served more than 3,500 companies and had an enrollment of more than 25,000. Ranging in age from 16 to 85 years, our students represented 102 countries, and nearly all ethnic, cultural, and socio-economic backgrounds.

Professional Education supports the Georgia Tech Strategic Plan and works closely with Georgia Tech units and faculty to offer programs. In fiscal year 2012, Professional Education returned over \$9 million dollars to the Institute's schools and colleges. In the past decade, more than \$60 million in research funding was generated from participants and delivered to Georgia Tech researchers.

Atlanta: Professional Education's headquarters is based near the Georgia Tech campus in Midtown Atlanta at the Georgia Tech Global Learning Center. Located in the heart of Technology Square, the Center is home to the division's professional education, online learning, community outreach, and conference planning departments. It is also located near the Georgia Tech Language Institute.

Georgia Tech-Savannah: The Savannah campus is transitioning from a campus offering four undergraduate and graduate degrees, to a destination for professional education. The campus now offers professional education courses, K-12 outreach, and meeting and learning spaces available to the public for meetings and educational events.

Around the World: Courses are held in multiple cities throughout the Southeast and around the globe. In the last year, Professional Education offered courses in seven countries at 82 sites in 67 cities. This includes 23 states within the U.S.

Any Location: Various courses and programs are offered face-to-face, online, via video conference, or customized and delivered directly to individual companies.

Learn more about Georgia Tech Professional Education at [www.gtpe.gatech.edu](http://www.gtpe.gatech.edu).

#### Degree Programs

For more than 35 years, Professional Education has provided online learning options for graduate degree programs, as well as for public and corporate sponsors. Over 100 online courses are delivered each semester, and 8,508 students have enrolled in online courses and programs over the last six years.

The following Master of Science degrees are available online:

- Engineering – Aerospace Engineering, Electrical & Computer Engineering, Industrial Engineering, Mechanical Engineering, Medical Physics (with Emory University), and Operations Research
- Computing – Computer Science, Computational Science & Engineering, and Information Security

In 2011-2012, 140 students received online master's degrees. This total represents more than eight percent of all master's degrees awarded by Georgia Tech during that period.



## ACADEMIC INFORMATION

### GEORGIA TECH PROFESSIONAL EDUCATION (GTPE) (continued)

For more information about the online Master of Science degrees, visit: <http://www.dlpe.gatech.edu/dl/degrees/index.php>

#### Professional Master's Degree in Applied Systems Engineering (PMASE)

The PMASE program is a two-year master's degree for experienced professionals interested in building and expanding their systems engineering expertise. Courses are taught in a blended format, combining online and distance learning technology and face-to-face classroom instruction.

From fiscal year 2011 to 2012, the PMASE program saw a 134% growth in enrollment.

For more information about the Professional Master's Degree in Applied Systems Engineering (PMASE), visit: [www.pmase.gatech.edu](http://www.pmase.gatech.edu)

To learn more about Professional Education's degree programs, visit: [www.gtpe.gatech.edu/degree-programs](http://www.gtpe.gatech.edu/degree-programs)

#### Short Programs

Professional Education provides education and training for working professionals and industry partners through short courses and programs (varying in length from 1-8 days). It offers educational enrichment in diverse areas such as defense technology, OSHA, management, and supply chain and logistics. Taught by Georgia Tech faculty and industry-experienced instructors, short programs are available in a variety of formats (classroom, online, or a combination of both).

From July 2011 to June 2012, a total of 834 short programs and courses were offered with a total enrollment of 16,832, which include:

- 479 public courses were conducted with an enrollment of 11,942
- 355 private courses for industry and government agencies with an enrollment of 4,890

Additionally, Professional Education offers 38 programs through which participants can earn a professional certificate by taking several short courses within a sequence. In fiscal year 2012, Professional Education awarded 734 certificates to 673 individuals.

Learn more at: [www.gtpe.gatech.edu/short-programs](http://www.gtpe.gatech.edu/short-programs)

#### English as a Second Language

The Georgia Tech Language Institute has delivered high-quality, practical English language training for more than 50 years. It serves a spectrum of learners: students preparing for academic work in the United States; professionals looking for career improvement through better language skills; and people who want to increase their English proficiency for social reasons.

Full- and part-time programs are available, and students have access to numerous extracurricular activities, including a conversation partner program, day trips, and volunteer work.

Course options include:

- Intensive English Program (IEP)
- Summer Short Courses
- Summer Graduate Prep Workshops
- Summer Pre-MBA Program
- Credit and non-credit courses for matriculated students

In fiscal year 2012, the Georgia Tech Language Institute had 7,842 enrolled in 537 courses, which included Intensive English Program, summer short courses, electives, and other special courses.

Source: Professional Education



## ACADEMIC INFORMATION

### GEORGIA TECH PROFESSIONAL EDUCATION (GTPE) (continued)

Learn more at: [www.gtpe.gatech.edu/english-second-language](http://www.gtpe.gatech.edu/english-second-language)

#### Community Engagement & Outreach

Georgia Tech Professional Education provides a number of services to support our local communities through civic and educational involvement including K-12 outreach.

Professional Education offers a number of programs in Science, Technology, Engineering, and Math (STEM) subjects to help prepare students for college as well as create awareness of potential careers and job opportunities, and often partners with the Center for Education Integrating Science, Math and Computing (CEISMC). From educational partnerships and research to fun programs for students, CEISMC and Professional Education advocates and participates in efforts for systemic changes that lead to improved appreciation and performance in STEM for K-12 students.

The division also provides an opportunity for hundreds of Georgia high school students through the Distance Calculus Program. The highly competitive and in-demand program (427 applicants for 304 slots for Fall 2011 and 509 for 322 slots for Fall 2012 ) allows advanced high school mathematics students to complete one or two online Georgia Tech calculus courses and earn academic credits while still in school. Approximately 7 percent of Georgia Tech's 2012's freshman class participated in Professional Education's competitive-admission Distance Calculus Program.

To learn more about our Professional Education's outreach programs, which include: K-12 outreach, NASA ePDN, Distance Calculus for High School Students, and Georgia's Race to the Top, visit: [www.gtpe.gatech.edu/community-outreach](http://www.gtpe.gatech.edu/community-outreach)

#### Global Learning Center

The Georgia Tech Global Learning Center was designed, staffed and equipped to foster the intersection of people and ideas. The 32,000-square foot Center has earned a global reputation among corporate and professional meeting venues. The Center is located in Midtown Atlanta, in the heart of Technology Square, and is an International Association of Conference Centers-approved facility. In fiscal year 2012, the Center was host to over 800 separate educational events and courses.

With a dedicated team of event planners and support personnel, the Center keeps clients and individual learners top of mind. As a team, staff works closely to identify the areas that can best support and enhance learning opportunities for its clients. The Center's operations, concierge, catering, information technology, and event planning teams approach each meeting's unique needs to ensure engaged, active attendees, and to create memorable and professional meeting and educational experiences.

To help meet these demands, the Center was designed and equipped with advanced, built-in A/V technology. This includes a wireless environment, technology to send and receive programs worldwide from any meeting room, and dedicated in-house expertise for preparation, set-up and implementation.

#### Contact Information:

Georgia Tech Professional Education (<http://www.gtpe.gatech.edu/>)

Nelson Baker, Dean, Professional Education

Diane Lee, Director, Development & Interim Director, Georgia Tech - Savannah

Leo Mark, Associate Dean, Academic Programs & Student Affairs

Patrice Miles, Assistant Dean, Business Operations

Mark Weston, Associate Dean, Learning Systems

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# Student Information

2012 Fact Book

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## STUDENT RELATED INFORMATION

### TUITION AND FEES

**Table 6.1 Undergraduate Matriculation & Noresident Tuition and Fees, Fiscal Years 2009-2013**

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	5 Yr. % Change
In-State Tuition	\$4,856	\$6,070	\$7,070	\$7,282	\$7,718	58.9%
Out-of-State Tuition	\$23,998	\$24,280	\$25,280	\$25,492	\$27,022	12.6%
Mandatory Student Fees	\$1,184	\$1,436	\$1,646	\$2,370	\$2,380	101.0%

**Table 6.2 Graduate Matriculation & Nonresident Tuition and Fees, Fiscal Years 2009-2013**

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	5 Yr. % Change
In-State Tuition	\$5,670	\$6,884	\$8,636	\$9,986	\$10,584	86.7%
Out-of-State Tuition	\$23,742	\$24,956	\$26,204	\$26,860	\$26,860	13.1%
Mandatory Student Fees	\$1,184	\$1,436	\$1,646	\$2,370	\$2,380	101.0%

**Table 6.3 Estimated Academic Year Cost for Resident Undergraduate Students, Fiscal Years 2009-2013**

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Tuition (Full-time Student)	\$4,856	\$6,070	\$7,070	\$7,282	\$7,718
Other Mandatory Fees:					
Student Activity	\$236	\$236	\$246	\$246	\$246
Student Athletic	\$236	\$246	\$246	\$254	\$254
Student Health	\$270	\$296	\$300	\$308	\$308
Transportation	\$128	\$144	\$144	\$152	\$162
Technology	\$206	\$206	\$214	\$214	\$214
Recreation - Facility	\$108	\$108	\$108	\$108	\$108
USG Special Institutional Fees	-	\$300	\$388	\$1,088	\$1,088
Estimated Elective Charges:					
Dormitory Room Rent	\$4,530	\$4,844	\$5,332	\$5,312	\$5,574
Board (Estimate)	\$3,110	\$3,266	\$3,414	\$3,514	\$3,662
Miscellaneous (books, supplies, personal)	\$2,500	\$2,500	\$2,500	\$2,500	\$2,800
Average Loan Costs*	—	—	—	\$120	\$120
<b>Total Estimated Cost</b>	<b>\$16,180</b>	<b>\$18,216</b>	<b>\$19,962</b>	<b>\$21,098</b>	<b>\$22,254</b>

\*Miscellaneous Costs reflect a 5% increase each year.

\* Undergraduate tuition rates are for new students entering Georgia Tech. For detailed tuition information see the Bursar's Office web site.

\*Average Loan Costs were not included in the total tuition cost for the years prior to 2011.



## STUDENT RELATED INFORMATION HOUSING

**Table 6.4 Capacity and Occupancy, Fall Terms 2008-2012**

	2008		2009		2010		2011		2012		
	M	F	M	F	M	F	M	F	M	F	
<b>Single Student Housing</b>											
Capacity		5,390	2,502	5,348	2,605	5,250	2,703	5,331	2,900	5,360	2,989
Occupancy	5,379	2,479	5,332	2,588	5,267	2,712	5,318	2,712	5,368	3,007	
<b>Fraternity Housing</b>											
Capacity		1,069	N/A	1,104	N/A	1,146	N/A	1,150	N/A	1,179	N/A
Occupancy	1,069	N/A	1,004	N/A	1,034	N/A	1,057	N/A	1,036	N/A	
<b>Sorority Housing</b>											
Capacity	N/A	191	N/A	202	N/A	190	N/A	223	N/A	201	
Occupancy	N/A	191	N/A	201	N/A	187	N/A	173	N/A	149	
<b>Total Single Student Housing</b>											
Capacity		6,459	2,693	6,452	2,807	6,396	2,893	6,481	3,123	6,539	3,190
Occupancy	6,448	2,670	6,336	2,789	6,301	2,899	6,375	2,885	6,404	3,156	
<b>Married Student Housing</b>											
Capacity			394		394		394		303	304	
Occupancy	381		367		341		297		304		
<b>Total Institute Student Housing</b>											
Capacity			9,546		9,653		9,683		9,907	10,033	
Occupancy	9,499		9,492		9,541		9,557		9,864		
Percentage Occupancy	99.50%		98.30%		98.50%		96.50%		98.32%		

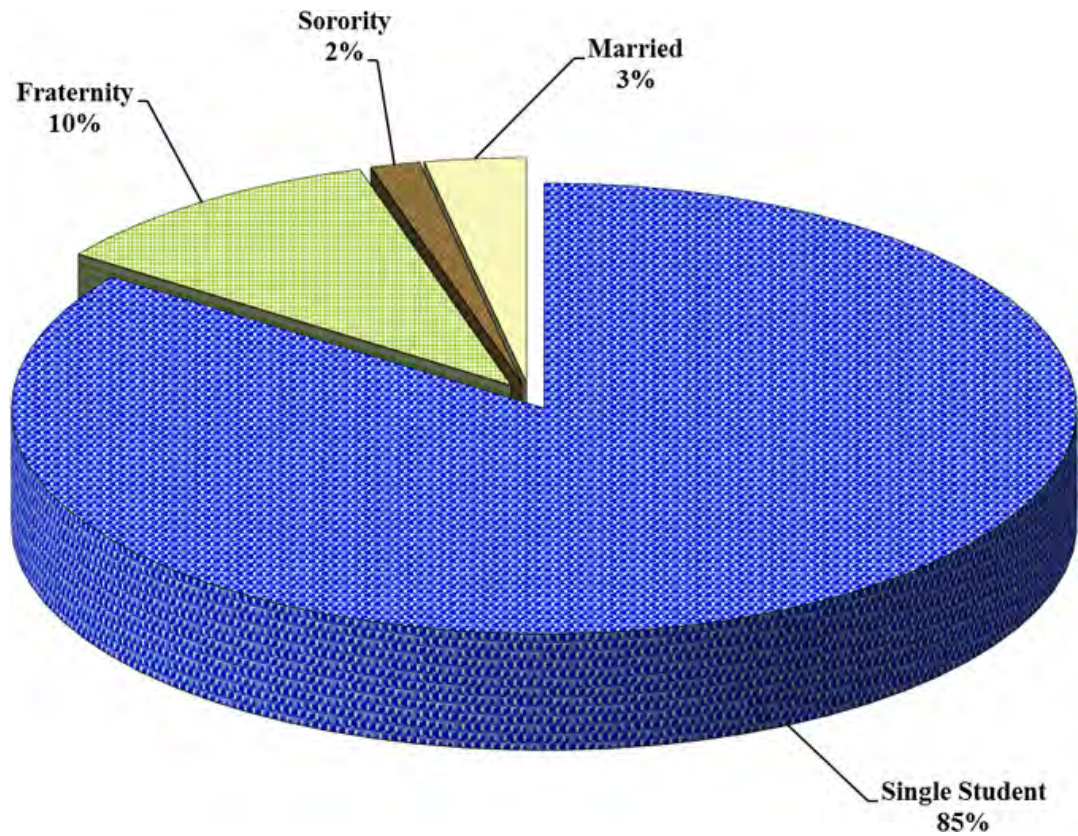


## STUDENT RELATED INFORMATION HOUSING

**Table 6.5 Capacity and Occupancy Summary, Fall Term 2012**

Single Student	8,375
Fraternity	1,036
Sorority	149
Married	304
<b>Total Institute Student Housing</b>	<b>9,864</b>

**Figure 6.1 Percentage of Total Student Housing Occupancy by Housing Category, Fall 2012**





## STUDENT RELATED INFORMATION

### LIBRARY

The Georgia Tech Library houses collections of scientific and technical information as well as other scholarly resources. It is an official depository of the U.S. Government Printing Office and the U.S. Patent and Trademark Office. The Library's goals include increasing the accessibility and quality of information available electronically, increasing individual research and teaching productivity, and creating a rich learning environment for students. In addition to print holdings, the Library provides electronic access to over 26,000 electronic journals and to over 200,000 e-books. The Library manages Georgia Tech's digital institutional repository, SMARTech ([smartech.gatech.edu](http://smartech.gatech.edu)). This digital repository is the largest in the Southeast, comprised of over 39,400 GT-produced research items and campus publications, including: theses and dissertations, journal articles, conference papers, annual reports, newsletters, learning objects and more.

Library facilities include the Price Gilbert building, the Crosland Tower and the adjacent G. Wayne Clough Undergraduate Learning Commons ("Clough Commons"), a building dedicated to student academic enrichment and innovative learning opportunities. The Library West Commons (1st floor West) is comprised of 85 computer workstations for individual student productivity. The Library East Commons (1st floor East) is comprised of 35 group computer workstations, flexible group study areas, a presentation and performance venue, and current displays of outstanding student and faculty output. The 2 West Commons provides flexible spaces for individual and group study with a robust environment to support student-owned laptops. It includes eight group collaboration areas with large LCD monitors. In 2012, the Multimedia Studio was relocated to a renovated space on the Ground floor West and provides 24 workstations for multimedia creation and large format printing. The Library is open 24 hours most days of the semester and Clough Commons is open 24/7 year-round. In recognition of the Library's vigorous agenda with digital initiatives, transformation of physical spaces, and student engagement, the Library was awarded the 2007 Excellence in Academic Libraries Award by the Association of College and Research Libraries.

Library patrons can receive reference and research assistance from the Library Services Desk (1st Floor West) this desk also supports circulation, reserves, and technical support for the Library commons. The Library Services desk provides a wide variety of gadgets from digital cameras to laptops in support of student learning and projects. The Core Desk in the Clough Commons serves as a central academic help desk for undergraduates throughout their academic careers. Library Services and Core Desk staff also provide remote assistance 24 hours a day via email, phone, chat or text. The Library's Information Delivery department provides access to materials held by other libraries and delivery services to faculty and graduate students for articles and papers not available electronically.

The Library's website ([www.library.gatech.edu](http://www.library.gatech.edu)) and mobile website ([m.library.gatech.edu](http://m.library.gatech.edu)) provide access to a comprehensive suite of databases and indices, electronic journals and books in and much more in all scholarly disciplines. The Library supplements its digital and print collections through GALILEO, a state of Georgia initiative which provides access to thousands of electronic journals, citation databases and numeric data.

Subject librarians provide skilled assistance with information resources and services in all academic disciplines. Students and faculty are encouraged to collaborate with their subject specialists early in their academic careers. These librarians work with faculty on scholarly publishing, library instruction, and research assistance and with students on information and research skills.

Formal arrangements through library consortia facilitate book borrowing and access to library materials. The GIL Universal Catalog gives access to books owned by 34 other University System of Georgia (USG) libraries with an express ordering mechanism for delivery of resources (GIL Express). The GT ID card provides walk-up borrowing at USG and Emory University libraries.

The Library is a member of the Association of Research Libraries, the Atlanta Regional Consortium for Higher Education, the Association of Southeastern Research Libraries, the Coalition for Networked Information, the LOCKSS Alliance, Portico, OCLC, Lyrisis, and NERL.

According to the Institute's financial reports, the Library has received the following funding for the fiscal years 2007 through 2012:

**Table 6.6 Library Expenditures, Fiscal Years 2008-2012**

Fiscal Year	Expenditures	Percentage of Educational and General Expenditures
2008	\$13,285,576	1.40%
2009	\$13,397,815	1.30%
2010	\$12,937,064	1.23%
2011	\$13,864,371	1.27%
2012	\$13,828,897	1.13%

**Table 6.7 Library Collections and Usage, Fiscal Years 2011 and 2012**

	2010-2011	2011-2012
Number of Titles	898,756	995,070
Items Circulated	125,691	110,495
SmartTech Holdings	36,369	39,489
SmartTech Unique Users	N/A	612,056
Electronic Journals	18,675	26,418
Articles and Books Downloaded	2,200,441	2,124,683
Classes taught by Library Faculty & Staff	283	507
Library Attendance	1,052,628	1,166,126

Notes: Beginning in 2012, the Library reported a title count (Number of Titles) in lieu of a volume count (Cataloged Items), and a count of purchased Electronic Journals in lieu of Electronic Journals from all sources.



## STUDENT RELATED INFORMATION

### AUXILIARY SERVICES

The Division of Campus Services strives to enhance the quality of student life by delivering a variety of essential goods and services with an emphasis on creativity, innovation, and customer service. All seven departments may be accessed at [www.ImportantStuff.gatech.edu](http://www.ImportantStuff.gatech.edu).

Student Housing is a residential campus community consisting of 40 undergraduate and graduate residence halls with 8,505 beds with an additional 309 family housing apartments. Undergraduate residence halls range from double occupancy rooms with community baths to single bedrooms in apartments with shared kitchens and bathrooms. All rooms have high speed and wireless Internet, and cable television with the most comprehensive line-up of networks on any campus television system in the world. Residents have access to residential fitness centers, and laundry rooms with machine availability notification through the Internet or cell phone via <http://laundryview.com/lvs.php>. Freshman Experience program helps incoming freshmen to build solid personal and academic foundations. Residence Hall Association gives residents representation, leadership, and promotes social, academic, and recreational activities.

The Student Center & Stamps Student Center Commons offers facilities, services, and programs with a complete range of social, artistic, cultural, & recreational activities. Located in the heart of campus, the center offers 16 meeting rooms, with seating for 12 to 500, a full-service post office, information desk, automatic teller machines, craft center, theater, recreation area, box office, copy center, and a computer lab. In addition, student government, the student involvement center, WREK Radio, Under the Couch, Tech Optical Express, Famous Hair, Kaplan Test Prep, Burdell's Convenience Store, and several Georgia Tech Dining food venues are located in the Student Center & Stamps Commons. Students may join the Student Center Programs Council to be part of active programming committees (arts & culture, Atlanta life, comedy & entertainment, concerts, festival, homecoming, movies, options, and ramblin' nights) that bring campus to life. The Student Center also offers a diverse array of student employment opportunities. The Student Center oversees Technology Square Retail, including Tin Drum Asia Café, Chuck's Famous Sandwiches, Ray's/Cedars Mediterranean, Great Clips, GameStop, Barrelhouse Tavern and Waffle House.

Georgia Tech Dining Services offers convenience and variety supported by 20 Sodexo- operated locations on campus. With four all-you-care-to-eat dining halls on the Georgia Institute of Technology's campus, it is easy to find diverse food choices. North Ave, Brittain, Woodruff and Edge Dining Halls have made-to-order items, a full-service bakery, international cuisine and much more. Meal plans are available to all students and are designed to provide quality and flexibility at an array of price points.

Some of our national brand restaurants and local campus favorites include Chick-Fil-A, Pizza Hut, Dunkin Donuts, Taco Bell, Subway, Great Wraps, Zaya Mediterranean and Freshens Smoothies. The Student Center Food Court includes Rosita's Cantina, Far East Fusion, AFC Sushi, Essential Eats, Café Spice and Chef Sharon's Action Station. Other locations around campus include a full-service Starbucks in the Clough Commons and Freshens at H2O Café in the Campus Recreation Center. Convenience stores, Westside and Eastside Markets, and Ferst Place, an upscale restaurant located on the third floor of the Student Center, round out campus dining offerings.

Georgia Tech Catering Services is another part of Dining Services which caters anything from breakfast meetings to weddings. The Football and Basketball Athletic Suites are also managed by Catering Services.

We are dedicated to saving energy and protecting the environment through our sustainable practices, such as focusing on decreasing energy and water usage while reducing waste. Part of this initiative is to purchase as much local food as possible to decrease our carbon footprint. This year, Dining Services introduced a waste-tracking system called Lean Path, in which digital scales, accompanied by intuitive touch screen displays, track pre-consumer food waste in real time. By tracking and minimizing pre-consumer waste, Georgia Tech Dining will significantly reduce greenhouse gas emissions generated by food waste.





## STUDENT RELATED INFORMATION AUXILIARY SERVICES

Another initiative we introduced three years ago and which continues to be a priority, is composting. To date, more than 905 tons of waste has been composted and diverted from local landfills. This waste is then taken to a compost farm and returned to campus in the form of organic fertilizer utilized during Tech Beautification Day. We have also made it a goal and priority to reduce our carbon footprint by 26% through energy surveying and conservation techniques including equipment replacement.

Georgia Tech Dining Services and the Student Center have partnered to create the most successful Farmers' Market on Georgia Tech's campus to date. These Farmers' Markets have included everything from local/organic produce, jelly, honey, farm-raised beef, organic eggs, gluten-free bakery items, and more. The benefits of our Farmers Markets are two fold; not only do we value the health benefits of eating a natural diet but we also want to support our local community.

Due to the increasing number of food allergies, vegan and vegetarian preferences and increased nutritional awareness on campus, our Registered Dietician takes an active role in the creating and planning of healthy dining options in our dining halls. For students, faculty and staff interested in seeing a list of gluten- or nut-free items available in our retail locations, a list of vegan or vegetarian options or to submit a recipe, our website has this information plus more.

Georgia Tech Dining Services is always striving to be the best and is constantly making new and improved changes to our facilities. Our mission is to provide the finest quality meals and services at reasonable costs to our students, faculty, staff and guests.

Barnes & Noble @ Georgia Tech, located at 48 5th Street in Technology Square, is a 43,000 square-foot bookstore that includes a full-service, 65-seat Starbucks café, dedicated to fulfilling the educational needs of students, faculty, and staff. The bookstore supplies textbooks, Yellow Jacket apparel and gifts, general office supplies, computers and technology accessories along with an 80,000-title selection of general reading materials. Carrying the largest inventory of textbooks adopted for Georgia Tech courses in the area, the bookstore will save you 25% on used textbooks, up to 60% on digital textbooks and more than 50% on rental textbooks. The Technology Store @ Georgia Tech within the bookstore sells computers, iPads, peripherals, software and the latest in consumer telecommunications technology, as well as an in-house repair service. Compliant with the Georgia Tech mandatory laptop requirement, the Technology Store (404-894-2377) offers students the ability to purchase computers in-store or online for the three approved vendors, Apple, Dell & Lenovo. Visit the bookstore website at [www.shopgatech.com](http://www.shopgatech.com) for gifts and apparel, or [www.techstuff.gatech.edu](http://www.techstuff.gatech.edu) for your technology needs.

Parking and Transportation Services provides the entire campus community with convenient and reliable methods of traversing the Georgia Tech campus.

**Parking**-Because parking customers have a variety of needs--daily drives to campus, occasional parking for special events and Institute business, parking during odd working hours--the department provides a number of parking solutions to fit every situation. In addition, PTS offers annual online registration for preferred parking, parking services and staffing for special events, and regular enforcement and maintenance to ensure that permit customers have regular access to their assigned parking locations.

**Transportation**-PTS provides the Institute with reliable transportation within the campus borders and surrounding areas via the Tech Trolley, Stinger buses, and the Midnight Rambler. The Stingerette Nighttime Shuttle provides safe rides for the campus community from 6:00 p.m. to 7:00 a.m. through online, telephonic and smartphone ride reservation systems. The Stingerette Paratransit Service assists students with temporary or permanent disabilities in traveling across campus. Many transit modes operate on biodiesel (B20 blend), utilizing waste oils from Atlanta-based businesses.

**Partnerships** -PTS offers discounted passes to the campus community for the Metropolitan Atlanta Rapid Transit Authority (MARTA), Georgia Regional Transportation Authority (GRTA) Xpress bus, Cobb Community Transit (CCT) and Gwinnett County Transit (GCT). Zipcar is a membership-based, car-sharing company that provides exceptional discounts for students, faculty and staff. Rentals include gas, maintenance and primary insurance.



## STUDENT RELATED INFORMATION AUXILIARY SERVICES

Zimride is a social networking site for ride matching. Customers can create an online profile featuring vehicle photos, personal preferences and price negotiations and partner with others who need rides for carpools, trips or outings. Whether customers need on-campus parking or whether they need assistance traveling within the campus borders, Parking and Transportation Services is there to give each customer a safe and reliable parking and transportation solution.

The BuzzCard Center is the all-campus card center located on the second floor of Barnes & Noble at Georgia Tech. The BuzzCard Center administers and supports the all-campus card system, BuzzCard production, meal plan administration, and gtID# request processing. The BuzzCard is the official Georgia Tech identification card and provides secure access to a variety of campus-wide services and systems such as meal plans, access to athletic events, vending, bookstore, residence halls, and on-campus restaurants. The BuzzCard is also used as a personal on-campus debit card. By placing money on the BuzzCard either at the BuzzCard Center, Value Transfer Stations (see web site for locations) or online at the BuzzCard web site, students, faculty and staff may draw upon pre-deposited funds for the purchase of products and services throughout campus.

Stamps Health Services is an outpatient ambulatory center that provides healthcare and health education to students and their spouses/domestic partners. The center is located in a state-of-the-art, 40,000-square-foot facility within the Joseph Brown Whitehead Building (740 Ferst Drive), next to the Campus Recreation Center. Our mission is to promote the health and well-being of the Georgia Tech community by leading public health initiatives, developing health education and promotion activities, training new health care professionals and providing direct patient care to students, faculty, staff, and the larger campus community through readily available, high quality health services. Our staff consists of board certified physicians, nurse practitioners and physician assistants. Our professional staff also includes registered nurses, medical assistants, pharmacists, health educators, and laboratory and radiology technologists. Services include primary care, women's health, psychiatry, travel, immunization and allergy, and nutrition. Appointments are required for most services. We also have on-site pharmacy, laboratory and radiology services. Students and their partners can access services through payment of the student health fee or on a fee-for-service basis. The student health fee covers care and some services rendered at Stamps Health Services; it is not health insurance. A student health insurance plan is available. For more information, please visit us at [www.health.gatech.edu](http://www.health.gatech.edu).





## STUDENT RELATED INFORMATION

### STUDENT AFFAIRS

The mission of the Division of Student Affairs at Georgia Tech is to support and enrich the educational mission of Georgia Tech and assist students in reaching their academic, personal and professional goals. Division staff work in a collaborative relationship with the faculty, staff, and students to provide a comprehensive learning environment that fosters the intellectual, psychological, physical, social, ethical, and career development of students. Visit [www.studentaffairs.gatech.edu](http://www.studentaffairs.gatech.edu).

Campus Recreation at Georgia Tech inspires and promotes a healthy lifestyle through diverse, quality recreational opportunities and services to enrich the mind, body, and spirit while encouraging a lifetime of learning. From sport clubs and intramural activities to fitness classes and the Leadership Challenge Complex, Campus Recreation has something to offer everyone at all levels of ability and interest. The Campus Recreation Center (CRC) dates back to the 1996 Summer Olympics in Atlanta, when Georgia Tech was home to the Olympic Aquatic Center. After the Olympics, the Institute began constructing a state-of-the-art facility now known as the Campus Recreation Center. The CRC welcomed its one millionth visitor less than nineteen months after opening and has garnered seven national and international awards for architecture, design, and construction. Visit [www.crc.gatech.edu](http://www.crc.gatech.edu).

Career Services helps facilitate students transition from an academic environment to a meaningful and productive career. Services are available to all Georgia Tech students seeking full-time employment after graduation and internship experiences while enrolled in school. Services include career counseling, campus interviewing, career related seminars, development of job search, and networking strategies, etc. Visit [www.career.gatech.edu](http://www.career.gatech.edu).

The Counseling Center supports the personal and professional development of Georgia Tech students by providing a variety of counseling and psychological services to individuals and the Georgia Tech Community. Psychologists and professional counselors provide short-term individual, group, and couples counseling to currently enrolled students in addition to providing educational programming and consultation to the campus. Students are also provided referral services for longer-term counseling. The Center is accredited by the International Association of Counseling Services (IACS). In addition, the Counseling Center sponsors a training program for graduate practicum students and pre-doctoral interns. The practicum training program offers supervised training experiences in providing direct psychological services to students and the campus community. The pre-doctoral internship training program is the capstone training experience for doctoral students in applied psychology. The Center's pre-doctoral internship training program is accredited by the American Psychology Association (APA) and is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC). Visit [www.counseling.gatech.edu](http://www.counseling.gatech.edu).

The Office of the Dean of Students provides advocacy and support for students. This Office assists students in resolution of problems, provides information and referrals about campus resources, and promotes initiatives which address student needs and interests. Visit [www.deanofstudents.gatech.edu](http://www.deanofstudents.gatech.edu).

The Office of Leadership & Civic Engagement provides oversight for all chartered student organizations and community service programs. The Office applies a student centered approach for students to develop and clarify identity, to understand others, and to promote social change. Visit [leadandengage.gatech.edu](http://leadandengage.gatech.edu).

The Office of Disability Services assists students with disabilities to succeed at Georgia Tech. The Office of Disability Services helps to improve the educational development of students with disabilities and enhances the understanding and support within the Institute through equitable access and accommodations, as well as meaningful programs and services. Currently over 500 students with disabilities receive services through the Office of Disability Services. Visit [www.adapts.gatech.edu](http://www.adapts.gatech.edu).

Student Diversity Programs is committed to assisting in Georgia Tech's mission to prepare students to live and work in a global community. The office focuses on educating the campus about cultural differences and similarities, expanding learning opportunities, and enhancing the skills students will need after graduation. The office coordinates and formulates programs, practices, and policies pertinent to cultural inclusion and cultural diversity through training, programming, and consulting. Visit [www.diversityprograms.gatech.edu](http://www.diversityprograms.gatech.edu)

Greek Affairs involves 25 percent of the undergraduate students in 38 inter/national fraternities and 17 inter/national sororities, including eight historically African-American organizations and seven culturally-based or culturally-interested organizations. Visit [www.greek.gatech.edu](http://www.greek.gatech.edu).



## STUDENT RELATED INFORMATION

### STUDENT AFFAIRS

The Office of New Student & Sophomore Programs supports the orientation, transition, and retention of Georgia Tech undergraduates in their first and second years. Students are initially introduced to the office through FASET, an orientation program for first-year students, transfer students, and their parents and guests; R.A.T.S. Week, a welcome week for incoming students; and Wreck Camp, a tradition-based extended orientation camp. In addition, New Student & Sophomore Programs coordinates sophomore support programs, including the Sophomore Leadership Council, Sophomore Summit, Sophomore Career Experience, and Sophomore Week. Visit [www.nssp.gatech.edu](http://www.nssp.gatech.edu).

The Office of Student Integrity (OSI) is responsible for encouraging ethical decision making by the Georgia Tech community and implementing the Institute's process for addressing allegations of misconduct against students and student organizations. OSI fosters an ethical environment on campus and supports The Institute's educational mission by advising and providing support for the Honor Advisory Council and hearing panels, and providing outreach to the community regarding the Code of Conduct, Honor Code, and issues of integrity. Visit [osi.gatech.edu](http://osi.gatech.edu)

The Office of Student Media provides the campus community and metro Atlanta with news, information, and a forum to exchange ideas. While Georgia Tech does not have a traditional school of journalism, Student Media provides a real-world educational learning environment for students interested in creative expression and media management. Visit [www.studentmedia.gatech.edu](http://www.studentmedia.gatech.edu).

The Women's Resource Center strives to enhance the academic performance and personal development of all women at Tech. The Office helps create a more inclusive and supportive campus environment for women and promotes understanding among Georgia Tech's diverse community of men and women. Visit [www.womenscenter.gatech.edu](http://www.womenscenter.gatech.edu).

The Office of the Arts promotes, facilitates and advocates for the execution of on-campus arts activities and community partnerships, and is committed to these arts initiatives as an important part of Georgia Tech's strategic plan. The Office serves as the administrative arm of the Council of the Arts, which is comprised of faculty and staff from a variety of schools and departments and offers support to both faculty- and student-led initiatives. The Office of the Arts presents a professional performance series, bringing world-renowned music, dance and theatre artists to campus and also programs resident artists each year whose work highlights the intersection of art and technology. The Office of the Arts oversees Tech's premier performance venue, the Ferst Center for the Arts, where the professional series is presented and where many student groups and ensembles perform. Visit [www.arts.gatech.edu](http://www.arts.gatech.edu).

Leadership Education and Development (LEAD). The goal of the LEAD program is to create exemplary leadership and development learning opportunities for students at Tech. We do this through academic inquiry, intentional experiential learning and active reflection. Our mission is to make leadership capability a hallmark for Tech graduates. Visit [www.leadership.gatech.edu](http://www.leadership.gatech.edu).

The Georgia Tech Parents Program provides parents of Georgia Tech students the resources and opportunities needed to effectively support their Tech student. The Parents Program connects parents to the Institute's entities through timely communications, meaningful involvement and programming such as Family Weekend. Our goal is to partner with parents to help their students achieve the living-learning balance they need to thrive at Georgia Tech today and to become successful leaders of tomorrow. Visit [www.parents.gatech.edu](http://www.parents.gatech.edu).

The Office of Research and Assessment in Student Affairs is responsible for the collection, analysis and interpretation of data for the purpose of improving divisional programs and services. Our continuous Cycle of Assessment consists of six components including: 1) Goals; 2) Measurable Outcomes; 3) Evaluation Strategy; 4) Dissemination and Use of Findings; 5) Summary of Results; and 6) Actions Taken. A mixed methods approach to Assessment allows for data-based decision making, demonstration of value and accountability, and, in alignment with the GT Strategic Plan, a relentless pursuit of program and service effectiveness. Visit [www.studentaffairs.gatech.edu/assessment](http://www.studentaffairs.gatech.edu/assessment).



## STUDENT RELATED INFORMATION

### STUDENT ORGANIZATIONS

**Table 6.8 Fraternities and Sororities**

Organization	Council	Actives	New Members	Total Members	Organization	Council	Actives	New Members	Total Members
<u>Fraternities</u>					Theta Xi	IFC	75	21	96
Alpha Epsilon Pi	IFC	56	15	71	Xi Kappa	MGC	12	0	12
Alpha Iota Omicron	MGC	16	4	20	Zeta Beta Tau	IFC	26	6	32
Alpha Phi Alpha	NPHC	13	0	13	<u>Sororities</u>				
Alpha Sigma Phi	IFC	32	5	37	Alpha Chi Omega	CPC	110	50	160
Alpha Tau Omega	IFC	54	19	73	Alpha Delta Chi	CPC	33	4	37
Chi Phi	IFC	49	16	65	Alpha Delta Pi	CPC	124	46	170
Chi Psi	IFC	21	13	34	Alpha Gamma Delta	CPC	116	44	160
Delta Chi	IFC	71	19	90	Alpha Kappa Alpha	NPHC	6	0	6
Delta Sigma Phi	IFC	50	8	58	Alpha Omega Epsilon	CPC	36	18	54
Delta Tau Delta	IFC	43	15	58	Alpha Phi	CPC	108	49	157
Delta Upsilon	IFC	41	14	55	Alpha Xi Delta	CPC	133	43	176
Kappa Alpha Order	IFC	52	18	70	Delta Phi Lambda	MGC	14	7	21
Kappa Sigma	IFC	68	15	83	Delta Sigma Theta	NPHC	9	0	9
Lambda Chi Alpha	IFC	83	29	112	Kappa Alpha Psi	NPHC	9	0	9
Lambda Upsilon Lambda	MGC	6	0	6	Lambda Theta Alpha	MGC	1	0	1
Omega Psi Phi	NPHC	0	0	0	Phi Mu	CPC	139	47	186
Phi Beta Sigma	NPHC	4	0	4	Sigma Gamma Rho	NPHC	3	0	3
Phi Delta Theta	IFC	75	16	91	Sigma Sigma Rho	MGC	2	1	3
Phi Gamma Delta	IFC	61	17	78	Zeta Phi Beta	NPHC	2	0	2
Phi Kappa Psi	IFC	11	4	15	Zeta Tau Alpha	CPC	118	45	163
Phi Kappa Sigma	IFC	23	8	31					
Phi Kappa Tau	IFC	38	9	47					
Phi Kappa Theta	IFC	21	6	27	<b>Totals</b>		<b>2,639</b>	<b>832</b>	<b>3,471</b>
Phi Sigma Kappa	IFC	36	10	46					
Pi Kappa Alpha	IFC	58	19	77					
Pi Kappa Phi	IFC	78	21	99					
Psi Upsilon	IFC	76	19	95					
Sigma Alpha Epsilon	IFC	72	19	91					
Sigma Beta Rho	MGC	17	0	17					
Sigma Chi	IFC	68	24	92					
Sigma Nu	IFC	64	13	77					
Sigma Phi Epsilon	IFC	57	23	80					
Sigma Pi	IFC	0	6	6					
Tau Kappa Epsilon	IFC	79	27	106					
Theta Chi	IFC	70	20	90					



## STUDENT RELATED INFORMATION

### ATHLETIC ASSOCIATION

I'm a Ramblin' Wreck from Georgia Tech and a helluva engineer, A helluva, helluva, helluva, helluva, hell of an engineer.

Those words from one of America's most famous fight songs typify the spirit of athletics at Georgia Tech, a school with a tradition of integrity and success that is second to none. Ever since 1892, when the first football team was organized on The Flats, Georgia Tech teams in all sports have represented the Institute in outstanding fashion while producing some of the best-known names in athletics.

Georgia Tech participates in 17 varsity sports, and also includes the following departments: a Total Person program, compliance, business, development, ticketing, marketing, facilities, sports information and sports medicine. The most important function of Georgia Tech athletics, however, is academic support.

The Georgia Tech Athletic Association is a non-profit organization responsible for maintaining the intercollegiate athletics program at Tech. The Athletic Association (GTAA) is overseen by the Georgia Tech Athletic Association Board, chaired by the president of the Institute and composed of the Executive Vice President of Administration and Finance, eight faculty members, three alumni members, and three student members.

Over the past 100 years, Tech has had only 12 head football coaches: John Heisman (namesake of the coveted Heisman Trophy), William Alexander, Bobby Dodd, Bud Carson, Bill Fulcher, Pepper Rodgers, Bill Curry, Bobby Ross, Bill Lewis, George O'Leary, Chan Gailey and current coach Paul Johnson.

Tech has won four National Championships in football in the years 1917, 1928, 1952, and 1990. Other major highlights in sports have been two Final Four appearances by the Tech men's basketball team in 1990 and 2004, a current string of six consecutive NCAA Tournament appearances by Women's Basketball and three College World Series berths in baseball. The GT Women's Tennis team captured the 2007 NCAA Championship, our first ever NCAA team championship. In 2008, Amanda McDowell became the first Yellow Jacket tennis player to earn an individual national championship by winning the NCAA Singles title. The Georgia Tech Golf team is consistently among the top national finishers and has won 14 total ACC titles and six in the last seven years.

Some of the most prominent names in Georgia Tech athletic history have been Grand Slam Champion Bobby Jones, former Masters champion Larry Mize, British Open champions David Duval and Stewart Cink, Tour Money Titleist Matt Kuchar in golf; a host of football stars including 17 College Football Hall of Famers and Tech also produced four Olympic gold medal winners in track: Antonio McKay, Derek Mills, Derrick Adkins and Angelo Taylor, as well as three-time NCAA high jump champion and 2004 U.S. Olympian Chaunte Howard in women's track. Major League baseball stars include graduates Mark Teixeira, Nomar Garciaparra, Kevin Brown, Jason Varitek and Matt Weathers. Georgia Tech's Men's Basketball has a rich history with star players that include Roger Kaiser, Rich Yunkus, Mark Price, John Salley, Kenny Anderson, Stephon Marbury, Matt Harpring, Jarrett Jack, Chris Bosh and Derrick Favors. Tech's facilities rank among the finest in college athletics. Bobby Dodd Stadium at Historic Grant Field, one of America's oldest and most recognized football venues, has undergone an expansion and renovation project that raised its capacity to 55,000. Tech boasts Russ Chandler Baseball Stadium, a consistent site of NCAA Regional and Super Regional play. The McCamish Pavilion, home to Georgia Tech's men's and women's basketball teams, replaced the Alexander Memorial Coliseum beginning with the 2012-13 seasons. The 2006 NCAA Men's Swimming and Diving Championships were held in the Aquatic Center, which was also home to Olympic swimming and diving events during the 1996 Games. In 2009, the softball team began playing in the Shirley Clements Mewborn Field, and the men's and women's basketball teams moved into a new state-of-the-art practice facility, the Zelnak Center. The Ken Byers Tennis Facility began construction in 2012 and is expected to open in January 2013. The hub of Georgia Tech athletics is the Arthur Edge Intercollegiate Athletics Center, which houses administrative and coaching staffs, a dining hall, locker rooms, training and weight facilities and the Andrew Hearn Academic Center.

Georgia Tech teams participate in the Atlantic Coast Conference, generally regarded as one of the best collegiate conferences in the country. The primary purpose of the Athletic Association is to help each student-athlete grow as a person, develop as an athlete, earn a meaningful degree and become a productive citizen.

**Table 6.9 Athletic Association Sponsored Groups**

Group	Number of Participants
Sport Teams (17)	389
Cheerleaders	41
Gold Rush	16
Student Trainers	8
Student Managers	45

Source: Georgia Tech Athletic Association



## STUDENT RELATED INFORMATION ATHLETIC ASSOCIATION

The Georgia Tech athletic program includes 17 intercollegiate athletic teams (nine men's and eight women's). During the 2009-10 school year, 389 student-athletes competed in these sports:

**Table 6.10 Intercollegiate Athletic Teams**

Sport	Head Coach	Number of Participants	Sport	Head Coach	Number of Participants
Men's			Women's		
Baseball	Danny Hall	36	Basketball	MaChelle Joseph	15
Basketball	Brian Gregory	16	Track & Cross Country	Alan Drosky	38
Football	Paul Johnson	124	Softball	Sharon Perkins	15
Golf	Bruce Heppler	9	Swimming & Diving	Courtney Hart	25
Swimming & Diving	Courtney Hart	28	Tennis	Rodney Harmon	10
Tennis	Kenny Thorne	10	Volleyball	Tonya Johnson	15
Track & Cross Country	Grover Hinsdale	48			

**Table 6.11 Georgia Tech Athletic Association Board of Trustees**

Name	Title	Alumni	
Chairman		Alumni	
Dr. G.P. "Bud" Peterson	President	Mr. Mike Anderson	Alumnus
Faculty/Staff		Mr. Lawton Neese	Alumnus
Mr. Paul Griffin	Acting Director of Athletics	Ms. Janice Wittschiebe	Alumna
Dr. Sue Ann Allen	Faculty Athletics Representative	Honorary Members	
Mr. Bill Todd	School of Business	Mr. John B. Carter, Jr.	GT Foundation Liaison
Mr. Steven G. Swant	Executive Vice President, Administration and Finance	Mr. Joe Irwin	GT Alumni Association Liaison
Dr. Debby Turner	School of Business	Mr. Pat McKenna	Vice President, Legal Affairs & Risk Mgmt
Dr. Greg Nobles	Professor of History & Director GT Honors Program	Dr. Bill Schafer	Vice President, Student Affairs
Dr. Reggie DeRoches	Assoc. Chair, School of Civil & Environmental Engineering	Ms. Aisha Oliver-Staley	Director of Affiliate Organizations
Dr. Usha Nair-Reichert	Ivan Allen College	Mr. Kamna Bohra	Technique Editor
Dr. John Tone	Ivan Allen College		
Dr. Tom Trotter	Chair, School of Mathematics		
Students			
Eran Mordel	SGA Undergraduate President		
Michael Kirka	SGA Graduate President		
Shaina Bivins	President, Student-Athlete Advisory Board		



## STUDENT RELATED INFORMATION

### ALUMNI ASSOCIATION

The Georgia Tech Alumni Association was chartered in June 1908 and incorporated in 1947 as a not-for-profit organization with policies, goals and objectives guided by a board of trustees.

The mission of the Georgia Tech Alumni Association is to promote and serve our alumni and the Institute. We will continually create relevant and meaningful programs for current and future alumni to foster lifelong participation and philanthropic support. We will communicate the achievements of the Institute, maintain its traditions and engage the campus community. Underlying all that we do is the belief in the value of education, the commitment to integrity and exceptional customer service, and a pledge that we will perform in a fiscally responsible manner.

The association's business can be categorized into four major disciplines: the proactive acquisition and management of information about Tech's alumni and friends; communication to these constituents; engagement of these supporters and fund raising. These disciplines are at the heart of building value for Tech's alumni in their relationships with the Institute. The association is currently organized into five departments: Administration, Marketing & Communications; Alumni Outreach; Events & Campus Relations; and Fund Raising & Business Development.

Administration is responsible for three major operations at the association: treasury functions, including accounting, purchasing, finance and budgeting; data management operations, including data and gift entry and maintenance of biographical and gift records for all alumni and friends of the Institute; and technical services for the association's hardware, information services and management of the facilities and other assets. During FY 2011, Administration processed 86,000 changes affecting 58 million fields of data in the database and entered more than 48,000 gifts and pledges.

Marketing serves a variety of roles in the association. Through its research arm, it provides data and analytics to shape the association's strategies and planning. Through its print and electronic marketing campaigns, it delivers the association's message to constituents and engages alumni, sending over 3.8 million messages during FY 2011. Its web department drives the association's online presence by fostering alumni networking along with communicating relevant news, profiles, videos, photos and events through the association's website, as well as social media presence on LinkedIn, Facebook, Flickr and YouTube. This year, the web department recorded 504,144 user sessions at GT Alumni websites and 37,000 users of the association's social media.

The Communications Department produces alumni publications and directs the Living History program, which records the personal memories of certain members of the Georgia Tech family. Alumni Publications produces the bimonthly Georgia Tech Alumni Magazine, the primary news link between Georgia Tech and its alumni, with an average print circulation of 77,000. Alumni Publications also produces the association's primary monthly e-newsletter, BUZZwords, sent to an average of 83,000 subscribers. Publications provides supplemental content through the magazine website, gtalumnimag.com, and provides timely news and updates through its blog and Twitter. The Living History program has produced 839 video interviews with alumni, retired Georgia Tech faculty, staff and friends and is focused on gathering relevant oral histories of Tech's alumni and supporters.

Alumni Outreach focuses on the engagement and involvement of alumni in support of each other and Georgia Tech. Advocacy, philanthropy, career services and student recruiting are strategic focal points. Responsibilities include Alumni Career Services, Alumni Groups, Geographic Alumni Networks and Alumni Travel. For over 80 years, Alumni Career Services has provided job search support for Tech alumni, including job postings and resume database through JacketNet Jobs, career advisement, skill-building workshops and the annual Alumni Career Fair. More than 100 Georgia Tech geographic networks and affinity groups located throughout the United States and abroad provide opportunities for alumni to network professionally, socialize, recruit students, raise funds and perform community service. The Travel Department led over 30 educational group tours to exciting destinations around the world for over 450 Tech alumni and friends.

Events & Campus Relations is responsible for engaging alumni, students and the rest of the Tech community in a variety of ways. The Events team planned and executed approximately 75 of the association's major events and engaged 10,065 members of the Tech community in FY 2011. Events included the George C. Griffin Pi Mile 5k Road Race, Gold & White Honors, Orange Bowl Tailgate and Homecoming among many others. The team partners with other association departments to stage events such as the Burdell-Phoenix Dinner, Alumni Career Fair, association board meetings and student graduation event, Ramblin' On. The Events team also planned one of Georgia Tech's most exclusive events, the President's Dinner, a celebration for Roll Call Leadership Circle donors.



## STUDENT RELATED INFORMATION

### ALUMNI ASSOCIATION

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The Campus Relations department actively engaged 34,776 members of the campus community and 276,957 members through supportive efforts while focusing on its two primary goals. The first is to collaborate with students and various campus organizations to construct and implement a comprehensive student loyalty program. The foundation of this program is the Student Alumni Association (SAA) which launched on 9/9/10. SAA ended the year with 2056 members/donors, the largest student organization on campus. The second is to understand the needs of our campus counterparts and look for ways that we can help them achieve their respective missions through the resources of our association and alumni. The department is coordinating efforts with specific organizations/departments and educating them about what the association does and how we can partner with them on initiatives such as TEAM Buzz, Commencement, recycling and many others. Finally, Campus Relations has been managing the Student Ambassadors and the GT Student Foundation in addition to launching the Student Alumni Association.

The Fundraising/Business Development department is responsible for raising monies through the association's annual Roll Call and for building external revenue streams to support the association's ability to run its operations. The Business Development department handles advertising and sponsorships, merchandise and affinity relationships with the Association's vendors. Partnering companies include Capital One, Georgia Natural Gas, AirTran and Liberty Mutual.

Roll Call is the single largest source of predictable, unrestricted funds at Georgia Tech, representing the broadest base of support for the Institute. More than 31,000 donors contributed more than \$8.2 million to the 64th annual Roll Call. Research-driven direct marketing, telemarketing and personal solicitations are used to manage a program that leads all public institutions in the percentage of alumni annual giving. Unrestricted funds provide for student scholarships and financial aid, assist the Institute in recruiting and retaining top faculty and support new academic programs.

Offices of the Alumni Association are located in the L. W. "Chip" Robert, Jr. Alumni House at 190 North Avenue, Atlanta, GA 30313. Inquiries may be directed to 404-894-2391 or 1-800-GT ALUMS or Fax 404-894-5113. E-mail: [web@gtalumni.org](mailto:web@gtalumni.org)





## STUDENT RELATED INFORMATION

## ALUMNI

Table 6.12 Geographical Distribution of Alumni by State, as of June 2012\*

State	Alumni	State	Alumni	State	Alumni	State	Alumni
Alabama	2,759	Indiana	527	Nevada	229	Tennessee	2,957
Alaska	93	Iowa	135	New Hampshire	257	Texas	5,503
Arizona	899	Kansas	253	New Jersey	1,401	Utah	195
Arkansas	271	Kentucky	670	New Mexico	359	Vermont	83
California	6,017	Louisiana	752	New York	1,936	Virginia	4,102
Colorado	1,283	Maine	93	North Carolina	4,386	Washington	1,320
Connecticut	687	Maryland	2,194	North Dakota	16	West Virginia	135
Delaware	212	Massachusetts	1,382	Ohio	1,396	Wisconsin	325
District of Columbia	387	Michigan	838	Oklahoma	229	Wyoming	39
Florida	8,251	Minnesota	390	Oregon	531		
Georgia	55,284	Mississippi	415	Pennsylvania	1,477	Military	121
Hawaii	138	Missouri	559	Rhode Island	126	Other US Territories	367
Idaho	94	Montana	78	South Carolina	3,332		
Illinois	1,292	Nebraska	97	South Dakota	28	<b>Total</b>	<b>116,900</b>

Table 6.13 Geographical Distribution of Alumni by Country, as of June 2012\*

Country	Alumni	Country	Alumni	Country	Alumni	Country	Alumni	Country	Alumni
Afghanistan	1	Cyprus	6	Iran	16	Pakistan	64	Trinidad & Tobago	10
Algeria	9	Czech Republic	2	Iraq	2	Panama	96	Tunisia	6
Argentina	18	Denmark	6	Ireland	9	Papua New Guinea	1	Turkey	103
Aruba	2	Djibouti	1	Israel	23	Paraguay	2	Ukraine	2
Australia	39	Dominica	1	Italy	47	Peru	26	United Arab Emirates	34
Austria	14	Dominican Republic	22	Jamaica	9	Philippines	14	United Kingdom	132
Azerbaijan	1	Ecuador	67	Japan	113	Poland	4	United States	116,900
Bahamas	12	Egypt	12	Jordan	8	Portugal	4	Unknown	10,659
Bahrain	6	El Salvador	22	Kenya	2	Qatar	1	Uruguay	2
Bangladesh	7	Estonia	2	Kuwait	11	Romania	5	Venezuela	92
Belgium	23	Fiji	1	Lebanon	24	Russia	12	Viet Nam	5
Belize	2	Finland	8	Libya	1	Saudi Arabia	33	Virgin Islands, British	1
Bermuda	1	France	868	Luxembourg	2	Senegal	2	Yemen	2
Bolivia	11	Georgia	1	Macedonia	3	Singapore	165	Zambia	2
Botswana	1	Germany	312	Malaysia	26	Slovakia	2		
Brazil	45	Ghana	5	Martinique	2	Slovenia	3	<b>Total</b>	<b>132,480</b>
Bulgaria	3	Greece	55	Mauritius	4	South Africa	17		
Cameroon	1	Grenada	1	Mexico	130	South Korea	333		
Canada	167	Guatemala	12	Morocco	7	Spain	29		
Cayman Islands	2	Guinea	1	Nepal	3	Sri Lanka	5		
Chile	21	Haiti	1	Netherlands	39	Sudan	1		
China	257	Honduras	28	New Caledonia	1	Sweden	13		
Colombia	96	Hong Kong	43	New Zealand	16	Switzerland	43		
Congo	1	Hungary	2	Nicaragua	16	Syria	5		
Costa Rica	48	Iceland	15	Nigeria	13	Taiwan	163		
Cote D'Ivoire	1	India	495	Norway	21	Tanzania	1		
Croatia	1	Indonesia	29	Oman	7	Thailand	123		

\* These figures include only those alumni whose location is known.



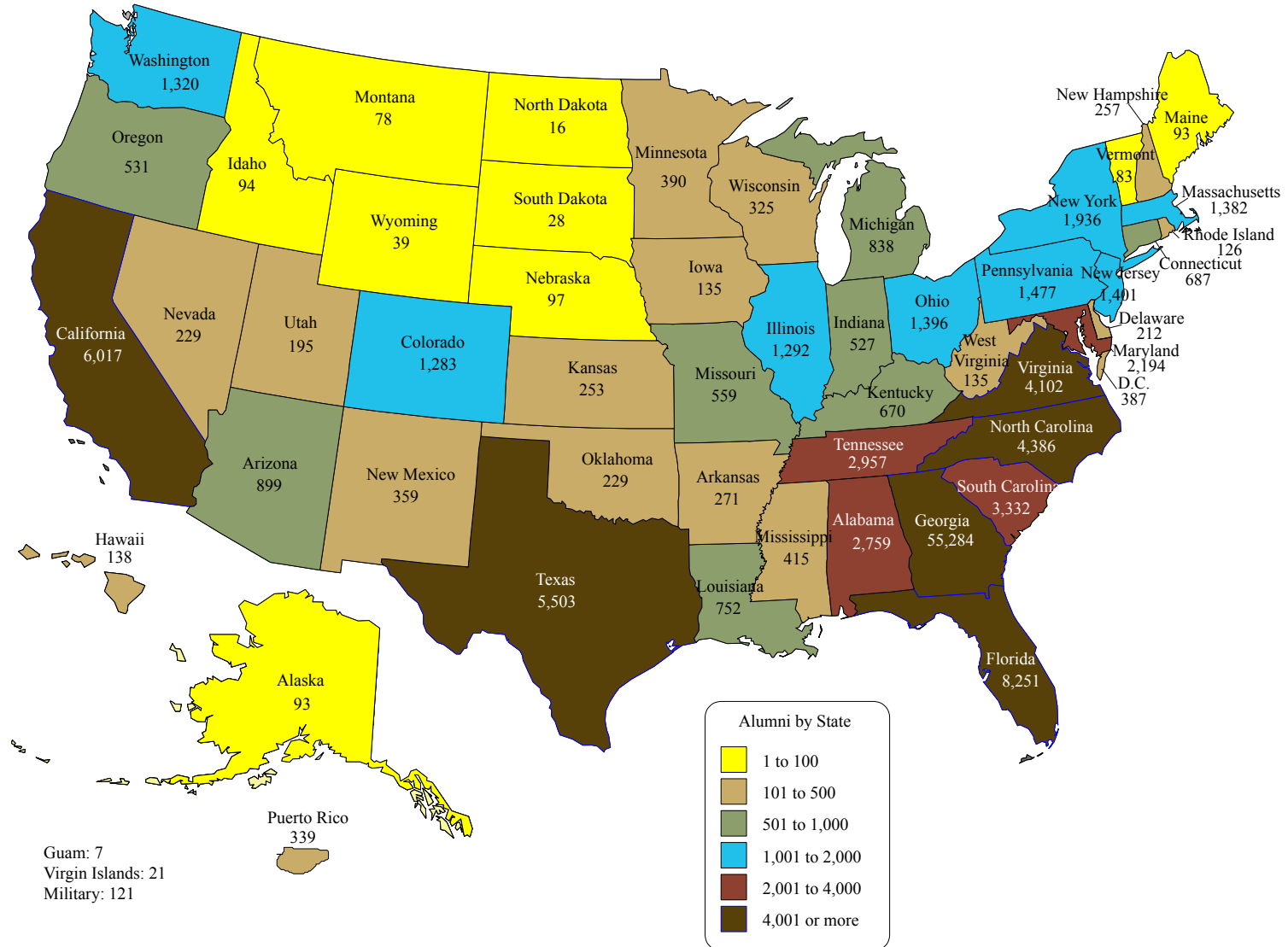


## STUDENT RELATED INFORMATION

### ALUMNI

**Figure 6.2 Alumni Population by State, as of June 2012**

**Total: 116,900**





## STUDENT RELATED INFORMATION

### ALUMNI

**Table 6.14 Distribution of Alumni by Georgia County, as of June 2012**

County	Alumni	County	Alumni	County	Alumni	County	Alumni	County	Alumni
Appling	28	Crawford	9	Jackson	296	Pulaski	15	Whitfield	282
Atkinson	5	Crisp	32	Jasper	31	Putnam	62	Wilcox	4
Bacon	6	Dade	16	Jeff Davis	20	Quitman	6	Wilkes	13
Baker	2	Dawson	91	Jefferson	18	Rabun	64	Wilkinson	14
Baldwin	86	Decatur	28	Jenkins	10	Richmond	388	Worth	12
Banks	17	Dekalb	7,676	Johnson	3	Rockdale	303	Unknown	38
Barrow	133	Dodge	25	Jones	34	Schley	6		
Bartow	336	Dooly	15	Lamar	29	Screven	34	<b>Total</b>	<b>55,284</b>
Ben Hill	29	Dougherty	188	Lanier	5	Seminole	3		
Berrien	12	Douglas	429	Laurens	78	Spalding	162		
Bibb	590	Early	6	Lee	64	Stephens	59		
Bleckley	17	Effingham	117	Liberty	31	Stewart	4		
Brantley	4	Elbert	20	Lincoln	16	Sumter	44		
Brooks	1	Emanuel	12	Long	7	Talbot	4		
Bryan	93	Evans	17	Lowndes	145	Taliaferro	3		
Bulloch	137	Fannin	53	Lumpkin	106	Tattnall	22		
Burke	29	Fayette	1,227	Macon	7	Taylor	8		
Butts	50	Floyd	265	Madison	38	Telfair	7		
Calhoun	7	Forsyth	1,242	Marion	6	Terrell	6		
Camden	69	Franklin	30	McDuffie	37	Thomas	88		
Candler	13	Fulton	13,919	McIntosh	21	Tift	46		
Carroll	339	Gilmer	64	Meriwether	31	Toombs	80		
Catoosa	118	Glascock	5	Miller	1	Towns	49		
Charlton	8	Glynn	320	Mitchell	23	Treutlen	4		
Chatham	848	Gordon	104	Monroe	64	Troup	211		
Chattahoochee	2	Grady	22	Montgomery	10	Turner	3		
Chattooga	20	Greene	74	Morgan	73	Twiggs	8		
Cherokee	1,458	Gwinnett	7,124	Murray	28	Union	57		
Clarke	252	Habersham	137	Muscogee	330	Upson	58		
Clay	4	Hall	654	Newton	211	Walker	84		
Clayton	381	Hancock	5	Oconee	139	Walton	383		
Clinch	3	Haralson	67	Oglethorpe	9	Ware	38		
Cobb	8,148	Harris	89	Paulding	242	Warren	7		
Coffee	27	Hart	53	Peach	57	Washington	46		
Colquitt	52	Heard	18	Pickens	170	Wayne	46		
Columbia	635	Henry	707	Pierce	13	Webster	2		
Cook	14	Houston	482	Pike	50	Wheeler	8		
Coweta	605	Irwin	8	Polk	52	White	70		



## STUDENT RELATED INFORMATION

### ALUMNI

**Table 6.15 Georgia Tech Alumni Networks, as of June 2012**

The purpose of an alumni network is to:

Help promote Georgia Tech in each network's community; Offer educational and networking programs to local alumni; Support the mission of both the Institute and the Alumni Association; Increase involvement of alumni with each other through events and programs and to share accomplishments with the Alumni Association

Georgia Tech networks are open to ALL alumni, parents, friends and students.

#### Metro Atlanta Networks

Georgia Tech AT&T Southeast  
 Georgia Tech Atlanta Intown  
 Georgia Tech Coca-Cola  
 Georgia Tech Dekalb County  
 Georgia Tech Gwinnett County  
 Georgia Tech Home Depot  
 Georgia Tech Marietta/Cobb  
 Georgia Tech North Metro  
 Georgia Tech South Metro  
 Georgia Tech Southern Company

#### All Other Networks

Georgia Tech Alaska  
 Georgia Tech Albany Area  
 Georgia Tech Arizona  
 Georgia Tech Athens  
 Georgia Tech Augusta  
 Georgia Tech Baltimore  
 Georgia Tech Birmingham  
 Georgia Tech Boston  
 Georgia Tech Central Connecticut  
 Georgia Tech Central Florida  
 Georgia Tech Champaign/Urbana  
 Georgia Tech Charlotte  
 Georgia Tech Chattanooga  
 Georgia Tech Chicago  
 Georgia Tech Colorado

Georgia Tech Columbia/Midlands  
 Georgia Tech Columbus, GA  
 Georgia Tech Columbus/Dayton, OH  
 Georgia Tech Conyers Area  
 Georgia Tech Coweta/Fayette  
 Georgia Tech Delaware Valley  
 Georgia Tech Douglasville Area  
 Georgia Tech Emerald Coast  
 Georgia Tech Ft. Lauderdale  
 Georgia Tech Ft. Myers/Naples  
 Georgia Tech Gainesville  
 Georgia Tech Gateway  
 Georgia Tech Golden Isles  
 Georgia Tech Greater Cincinnati  
 Georgia Tech Greater Seattle  
 Georgia Tech Greater Tallahassee  
 Georgia Tech Greenville-Spartanburg  
 Georgia Tech Griffin  
 Georgia Tech Hampton Roads  
 Georgia Tech Hawaii  
 Georgia Tech Heart of Texas  
 Georgia Tech Houston Area  
 Georgia Tech Indiana  
 Georgia Tech Jacksonville  
 Georgia Tech Kansas City  
 Georgia Tech Knoxville  
 Georgia Tech LaGrange  
 Georgia Tech Las Vegas  
 Georgia Tech Lexington  
 Georgia Tech Los Angeles

Georgia Tech Louisville  
 Georgia Tech Lowcountry  
 Georgia Tech Macon  
 Georgia Tech Maine  
 Georgia Tech Memphis  
 Georgia Tech Miami  
 Georgia Tech Milledgeville  
 Georgia Tech Milwaukee  
 Georgia Tech Mississippi  
 Georgia Tech Mobile  
 Georgia Tech Motor City  
 Georgia Tech Nashville  
 Georgia Tech New Jersey/New York  
 Georgia Tech New Mexico  
 Georgia Tech New Orleans/Baton Rouge  
 Georgia Tech North Alabama  
 Georgia Tech North Texas  
 Georgia Tech Northeast Georgia  
 Georgia Tech Northeast Ohio  
 Georgia Tech Northeast Tennessee  
 Georgia Tech Northern California  
 Georgia Tech Northwest Arkansas  
 Georgia Tech Northwest Georgia  
 Georgia Tech Orange County  
 Georgia Tech Palm Beaches  
 Georgia Tech Portland  
 Georgia Tech Puerto Rico  
 Georgia Tech Richmond  
 Georgia Tech Roanoke  
 Georgia Tech Rome

Georgia Tech San Antonio  
 Georgia Tech San Diego  
 Georgia Tech Sandersville  
 Georgia Tech Savannah  
 Georgia Tech Space Coast  
 Georgia Tech Statesboro  
 Georgia Tech Suncoast  
 Georgia Tech Triad  
 Georgia Tech Triangle  
 Georgia Tech Tulsa  
 Georgia Tech Twin Cities  
 Georgia Tech Utah  
 Georgia Tech Vidalia  
 Georgia Tech Warner Robins  
 Georgia Tech Washington, D.C.  
 Georgia Tech West Georgia  
 Georgia Tech West Lanier  
 Georgia Tech Western North Carolina  
 Georgia Tech Western Pennsylvania

To see the complete list of Networks (including International) go to:  
<http://gtalumni.org/pages/networklisting>



## STUDENT RELATED INFORMATION

### ALUMNI

**Table 6.16 Employers of 50 or More Georgia Tech Alumni, as of June 2012**

Company	Company	Company	Company
ABB Ltd	Duke Energy International	Merck & Co., Inc.	Unisys Corporation
Accenture	Eastman Chemical Company	Microsoft Corporation	United Parcel Service
AGL Resources, Inc.	Emory University	Milliken & Company, Inc.	United States of America
Alcoa, Inc.	Ernst & Young	Monsanto Company	United States Steel Corporation
AMEC plc	ExxonMobil Corporation	Morgan Stanley & Company	United Technologies Corporation
AMR Corporation	FedEx Corporation	Motorola Solutions Inc.	University of Alabama
Ashland, Inc.	Fluor Corporation	NCR Corporation	University System of GA Board of Regents
AT&T Inc.	Ford Motor Company	Norfolk Southern Corporation	URS Corporation
Bank of America	FPL Group, Inc.	Nortel Networks Corporation	Verizon Communications Inc.
BASF Aktiengesellschaft	General Dynamics Corporation	Northrop Grumman Corporation	Waffle House, Inc.
Bechtel Group, Inc.	General Electric Company	Oracle Corporation	Wells Fargo & Company
Berkshire Hathaway Inc.	General Motors Corporation	PepsiCo, Inc.	Xerox Corporation
Boeing Company	Georgia County Governments	PriceWaterhouseCoopers, LLP	
BP p.l.c.	Goodyear Tire & Rubber Company	Procter & Gamble Company	
Capgemini SA	Google, Inc.	Progress Energy	
Carlyle Holding Corporation	Harris Corporation	Raytheon Company	
Cerberus Capital Management, L.P.	Hewlett-Packard Company	Royal Dutch/Shell Group of Companies	
CH2M HILL, Inc.	Honeywell International, Inc.	Schlumberger Limited	
Chevron	IBM Corporation	Schneider Electric S.A.	
Chick-fil-A Inc.	Ingersoll-Rand Company Limited	Science Applications International Corp.	
Cisco Systems, Inc.	Intel Corporation	Siemens AG	
Citigroup	International Paper Company	Southwire Company	
City of Atlanta	Invesco Ltd.	Sprint Nextel Corporation	
Comcast Corporation	Jacobs Engineering Group Inc.	State Governments	
Compagnie Financiere Alcatel	Johnson & Johnson	SunTrust Banks, Inc.	
Compagnie Generale des Etablissements	Kimberly-Clark Corporation	Texas Instruments Incorporated	
Computer Sciences Corporation	KKR & Co. LP	Textron Inc.	
ConocoPhillips Corporation	Koch Industries, Inc.	The Blackstone Group, LP	
Corning Incorporated	KPMG Peat Marwick LLP	The Coca-Cola Company	
Cox Enterprises, Inc.	Lockheed Martin	The Home Depot	
Dell Computer Corporation	Manhattan Associates	The Southern Company	
Deloitte Touche Tohmatsu	Massachusetts Institute of Technology	The University of California System	
Delta Air Lines, Inc.	McDermott International, Inc.	The University of Texas System	
Dow Chemical Company	McKesson Corporation	Time Warner Inc.	
Du Pont de Nemours and Company	MeadWestvaco Corporation	Toshiba Corporation	



## STUDENT RELATED INFORMATION

### ALUMNI

**Table 6.17 Georgia Tech Alumni Association Board of Trustees, 2011-2012**

Executive Committee	Trustees
<p>Chair Walter G. Ehmer '89</p> <p>Past Chair C. Dean Alford, EE '76</p> <p>Chair Elect/Roll Call Steve W. Chaddick '74, '82</p> <p>Vice Chair/Roll Call Robert N. Stargel, Jr. '83</p> <p>Members At Large David C. Bottoms '00 Sharon Just '89 Sheri Prucka '82, '84</p> <p>President Joseph P. Irwin, IM '80</p>	<p>Stanley E. Anderson, '75 Nathan Bennett, '89 Arthur O. Brannen, '73 Fred H. Carlson, '01, '04 Ralph Cleveland, Jr., '69 Sean L. Corcoran, '95 C. Richard Crutchfield, '69 Richard DeAugustinis, '92 A. Ray Douglas, Jr., '75 Paul S. Goggin, '91 Nicolette A. Gordon, '93 Richard A. Guthman, Jr., '56 John T. Hammond, '72, '75 Russell H. Heil, '64 Thomas N. Herrington, Jr., '82 Troy N. Ivey, '90 Cayman P. James '99, '01 Andrea L. Laliberte, '82, '84 Jesus Leon, '74 Errika N. Mallett, '96 Michelle D. Mason, '86 John M. McKenney, '90 James L. Mitchell, '05 Tyrone Murray, '82 Anu Parvatiyar, '08 Michael J. Rooney, '73 Leslie R. Sibert, '85 Tyler A. Townsend, '98 Elizabeth Bulat Turner, '04 Elizabeth H. Wallace, '96 Philip L. Williams, '70 Ronald L. Yancey, '65 S. Brent Zelnak, '94 Tracey K. Jennings, '89</p>

For current list, please visit web site: <http://gtalumni.org/pages/boardoftrustees>

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# Financial Information

2012 Fact Book

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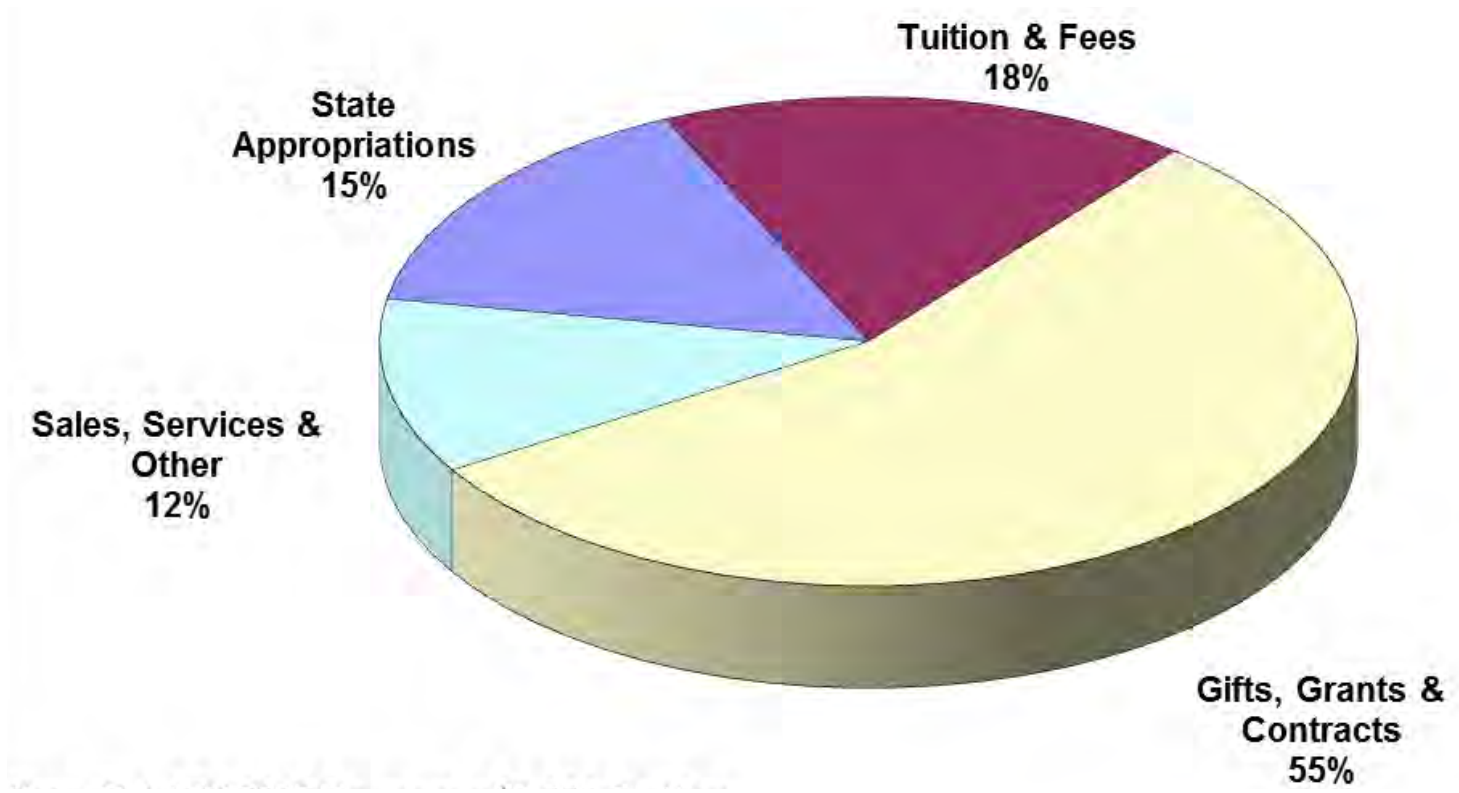
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## Financial Information

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**FINANCIAL INFORMATION**  
**Figure 7.1 Georgia Institute of Technology**  
**Actual Revenues**  
**Fiscal Year 2012: \$1.34 Billion**



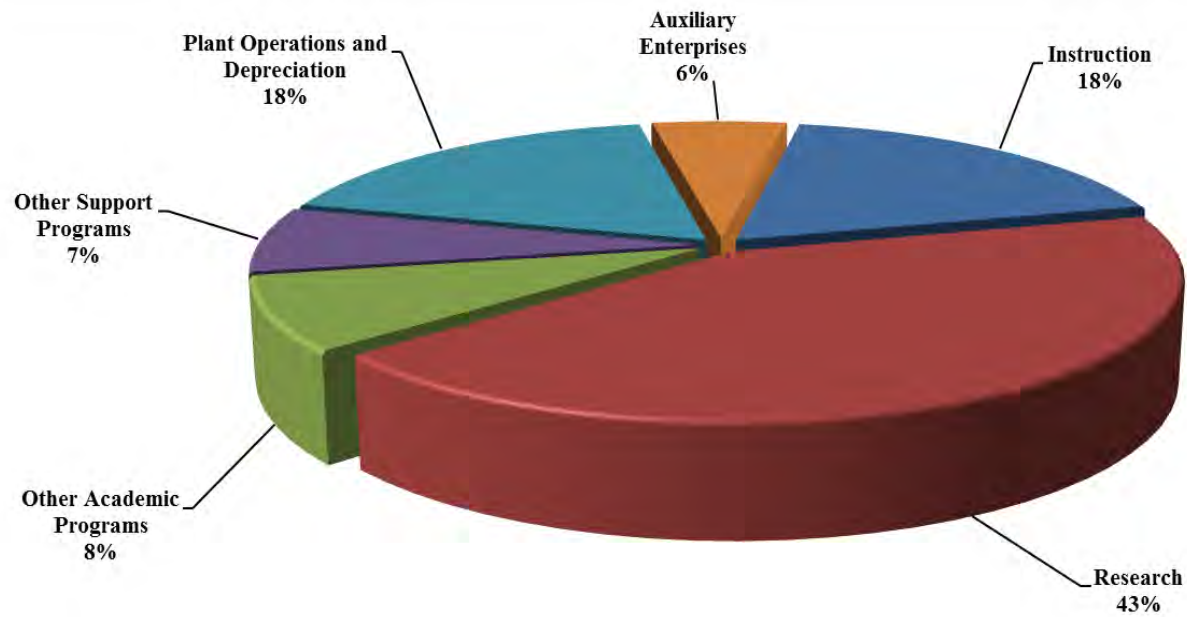
Revenue Details (Dollars in Millions)	FY2012
State Appropriations	\$206.5
Tuitions and Fees	235.0
Gifts, Grants & Contracts	741.6
Sales, Services & Other	155.1
<b>Total Educational and General Revenue</b>	<b>\$1,338.20</b>





FINANCIAL INFORMATION

**Figure 7.2 Georgia Institute of Technology  
Actual Expenditures by Program  
Fiscal Year 2012: \$1.27 Billion**



Expenditure Details (Dollars in Millions)	FY 2012
Instruction	230.5
Research	544.7
Other Academic Programs	106.8
Other Support Programs	93.8
Plant Operations and Depreciation	225.8
Auxiliary Enterprises	72.7
<b>Total Educational &amp; General Expenditures</b>	<b>1,274.2</b>

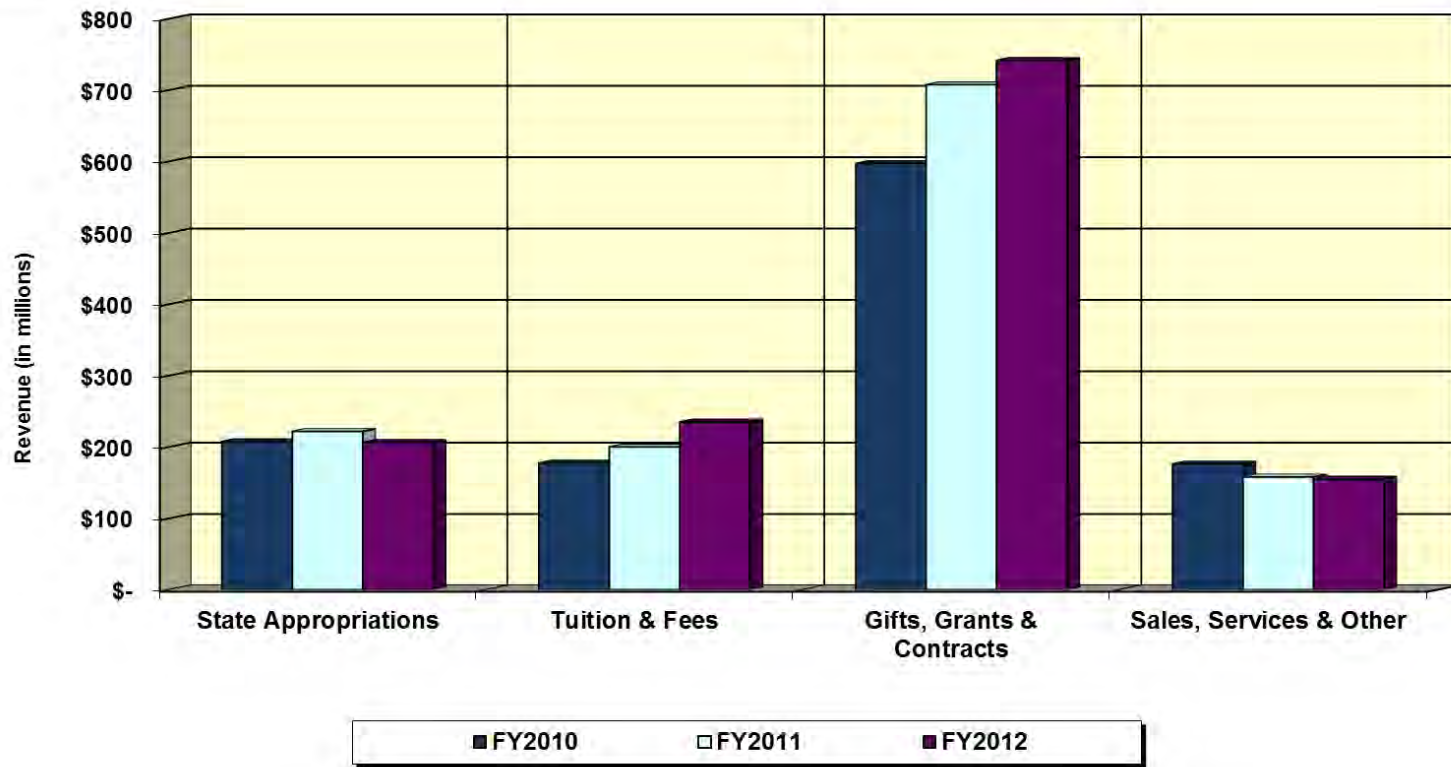
Source: Institute Budget Planning & Administration



### FINANCIAL INFORMATION

#### Georgia Institute of Technology Total Revenues FY 2010 - FY 2012 (In Millions of Dollars)

Figure 7.3 Total Revenues FY 2010-2012





**FINANCIAL INFORMATION**  
**Georgia Institute of Technology**  
**Total Revenues**  
**FY 2010 - FY 2012**  
**(In Millions of Dollars)**

**Table 7.1 Total Revenues, Fiscal Years 2010-2012**

Major Revenue Category	Revenue			% Change FY 10-11
	2010	2011	2012	
State Appropriations	\$207.60	\$221.9	206.5	-6.9% (note a)
Student Tuition and Fees	177.5	200.0	235.0	17.5% (note b)
Gifts, Grants and Contracts	597.1	707.4	741.6	4.8%
Sales, Services and Other	176.3	158.0	155.1	-1.8%
<b>Total Current Institute Revenue</b>	<b>\$1,158.50</b>	<b>\$1,287.3</b>	<b>1,338.2</b>	<b>4.0%</b>

**Notes:**

- a. Beginning in FY 2009, the Institute sustained a series of permanent budget reductions to State Appropriations due to the poor economy. In FY 2012, the Institute received a 3% reduction in the original budget totalling \$7M and an additional mid-year cut of 2% totalling \$4.2M.
- b. From FY 2011 to FY 2012, tuition & fee revenue increased \$19.7 million, or 9%. Additionally, in FY 2012 the Special Institutional Fee, a mandatory fee implemented by the Board of Regents, increased \$15.3 million, or 62%.

**Affiliated Organization Revenues FY 2010 - FY 2012**

Revenue				% Change FY 11-12
	2010	2011	2012	
Georgia Tech Foundation	\$219.8	\$266.4	\$74.1	-72% (note a)
Georgia Tech Athletic Association	59.4	76.6	58.7	-23% (note b)
Georgia Tech Research Corporation	473.3	522.2	590.0	13% (note c)
Georgia Advanced Technology Venture, Inc.	15.2	25.2	21.4	-15% (note d)
Georgia Tech Facilities, Inc.	13.4	12.3	11.7	-5%
Georgia Tech Alumni Association	6.4	6.2	5.8	-6%
<b>Total Affiliated Organization Revenue</b>	<b>\$787.5</b>	<b>\$908.9</b>	<b>\$761.7</b>	<b>-16%</b>

**Notes:**

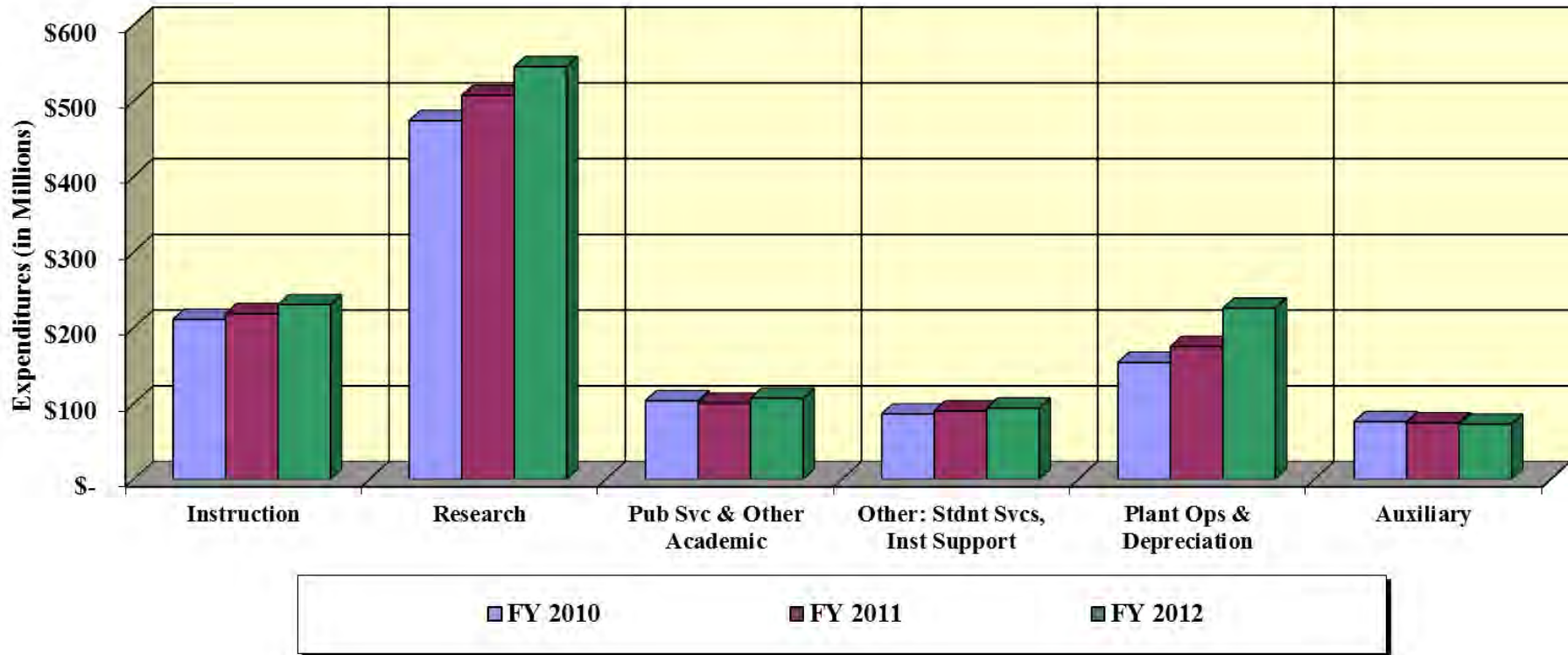
- a. FY 2012 investment markets and the investment return of the Foundation was lower than in FY 2011.
- b. From FY 2011 to FY 2012 GTAA investment income revenues decreased \$13M, or 96%.
- c. GTRC federal grants and contracts increased \$60M, or 14%, from FY 2011 to FY 2012.
- d. GATV rental income decreased \$2.2 million, or 15%, from FY 2011 to FY 2012.



FINANCIAL INFORMATION

Georgia Institute of Technology  
 Total Expenditures  
 FY 2010 - FY 2012  
 (In Millions of Dollars)

Figure 7.4 Total Expenditures FY 2010-2012





## FINANCIAL INFORMATION

### Georgia Institute of Technology Total Expenditures FY 2010 - FY 2012 (In Millions of Dollars)

**Table 7.2 Total Expenditures, Fiscal Years 2010-2012**

Major Expenditures Category	Expenditures			% Change FY 11-12
	2010	2011	2012	
<b>Academic Programs</b>				
Instruction	\$211.0	\$218.5	\$230.5	5.5%
Research	473.5	506.8	544.7	7.5%
Public Service	44.5	45.0	49.8	10.6% (note a)
Academic Support	44.3	39.3	43.2	9.9%
Scholarships and Fellowships	14.8	15.9	13.8	-13.0% (note b)
<b>Subtotal - Academic Programs</b>	<b>\$788.0</b>	<b>\$825.5</b>	<b>\$882.0</b>	<b>6.8%</b>
<b>Support Programs</b>				
Student Services	\$26.5	\$27.9	\$28.5	2.2%
Institutional Support	59.7	62.2	65.3	5.0%
Plant Operations	78.3	109.6	155.8	42.1% (note c)
Non-Auxiliary Depreciation	75.9	65.6	70.0	6.7%
Auxiliary Enterprises	75.9	74.4	72.7	-2.2%
<b>Subtotal-Support Programs</b>	<b>\$316.2</b>	<b>\$339.6</b>	<b>\$392.3</b>	<b>15.5%</b>
<b>Total Current Institute Expenditures</b>	<b>\$1,104.2</b>	<b>\$1,165.2</b>	<b>\$1,274.2</b>	<b>9.4%</b>

**Notes:**

- a. The Institute received additional funding for the College Access Challenge Grant program totaling \$2.5M, total grant fund for FY12 were \$8.6M. In addition, public service expenses for the Enterprise Innovation Institute, the Institute's primary business outreach organization, increased \$1M over the prior year.
- b. Changes to the HOPE/Zell Miller Scholarship programs caused state funding for scholarships and fellowships to be dramatically reduced in FY 2012.
- c. The primary increase in Plant Operations is due to \$33M expended for the McCamish Pavillion in FY2012. FY 2011 expenses for this project were \$2.8M.



## FINANCIAL INFORMATION

**Table 7.2 Total Expenditures, Fiscal Years 2010-2012** *(continued)*

<b>Affiliated Organization Expenditures FY 2010 - FY 2012</b>				
	2010	2011	2012	% Change FY 11-12
<b>Expenses</b>				
Georgia Tech Foundation	\$111.0	\$95.5	115.6	21% (note e)
Georgia Tech Athletic Assoc.	55.6	63.7	67.0	5%
Georgia Tech Research Corp.	472.5	516.7	587.6	14% (note f)
Georgia Advanced Technology Venture, Inc.	20.8	20.9	23.2	11%
Georgia Tech Facilities, Inc.	16.2	18.6	14.5	-22% (note g)
Georgia Tech Alumni Association	6.1	6.2	6.2	-1%
<b>Total Affiliated Organization Expenses</b>	<b>\$682.3</b>	<b>\$721.6</b>	<b>\$814.0</b>	<b>13%</b>

**Notes:**

e. In FY 2012, the Foundation granted \$5.4M for the purchase of two strategic properties and \$6M for the construction of the Clough Undergraduate Learning Center.

f. Items paid on behalf or to Georgia Tech by GTRC increased approximately \$71M , or 14% from FY 2011 to FY 2012.

g. FY 2011 expenses included \$3.4 million in donated assets related to the construction of the Physiological Research Laboratory to GIT. This was a nonrecurring gift.

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# Research Information

## 2012 Fact Book

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# Research

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## RESEARCH

### RESEARCH SCOPE

Georgia Tech is a major center for advanced technology in Georgia and the southeast. With nearly 3,000 academic and research faculty and nearly 21,000 graduate and undergraduate students, the Institute conducts research of national significance, provides research services and facilities to faculty, students, industry, and government agencies, and supports the economic and technological growth of the state and nation.

Georgia Tech ranks among the nation's top ten universities (without a medical school) in research expenditures, which top \$643 million. This is a reflection of both the caliber of our faculty and staff and the scope of our research enterprise.

Research operations are carried out through Georgia Tech's academic units, research centers, and laboratories. Most of the research is supported by contracts with government organizations and private industry. The Georgia Tech Research Corporation (GTRC), a non-profit organization incorporated under the laws of the state of Georgia, serves as the contracting agency. It also licenses intellectual property created at Georgia Tech, including patents, software, trade secrets, and other similar properties.

We believe that much of the research that will change our world will be interdisciplinary in nature, and as a result we continue to work to create the world's foremost 'innovation ecosystem' that incorporates the pursuit of "game changing" research and then helps, build the research leaders of tomorrow and moves our research results toward commercialization. This provides our government and industry research partners with a competitive advantage, while benefiting the economy and society.

An additional benefit our partners and sponsors realize through collaboration with Georgia Tech is access to our students. Through a number of experiential learning activities, students get real-world, hands-on, experience that helps them become job-ready upon graduation. They also bring a new level of creativity and innovative thinking to some of the tough research problems we are trying to solve.

Georgia Tech is proud of the diversity and strength of its research programs and conducts research in a wide range of engineering, science, computing, architecture, public policy, social sciences, management, and related areas. The Institute's core research areas are:

- Big Data
- Electronics & Nanotechnology
- Materials
- Paper Science & Technology
- Public Service, Leadership & Policy
- Energy & Sustainable Infrastructure
- Bioengineering & Bioscience
- Manufacturing, Trade & Logistics
- National Security
- People & Technology
- Robotics
- Systems

The Executive Vice President for Research (EVPR) is the chief research officer for Georgia Tech. Working closely with Georgia Tech's colleges, affiliated units, and faculty, the EVPR provides central administration leadership for all research, economic development, and related support units within the Institute.

This includes direct oversight of the Georgia Tech Research Institute (GTRI), the Enterprise Innovation Institute (EI2), Georgia Tech's Interdisciplinary Research Institutes, and the Georgia Tech Research Corporation (GTRC).



## RESEARCH RESEARCH SCOPE

**Table 8.1 Awards Summary by Unit, Fiscal Years 2008-2012**

Unit	2008		2009		2010		2011		2012	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Architecture	44	\$4,808,288	46	\$5,413,857	48	\$6,297,590	70	\$9,993,654	52	\$5,098,602
Computing	132	14,374,190	132	19,883,693	159	32,534,581	167	31,020,203	151	27,992,096
Engineering	1,074	146,526,822	1,141	155,950,937	1,298	213,667,288	1,231	202,183,490	1,235	188,954,936
GTRI	675	185,900,045	611	205,909,357	557	194,777,862	681	205,422,409	748	306,236,727
Ivan Allen	60	6,048,311	52	6,035,045	45	7,738,028	57	5,312,021	40	5,769,286
Management	7	1,050,389	10	1,305,184	10	1,774,837	7	856,865	5	1,523,660
Research Centers	291	42,917,279	274	44,584,017	250	39,703,394	322	43,562,630	340	42,260,170
Sciences	309	43,741,494	310	44,114,320	378	61,369,175	370	69,685,445	404	62,388,630
<b>Total</b>	<b>2,592</b>	<b>\$445,366,818</b>	<b>2,576</b>	<b>\$483,196,410</b>	<b>2,745</b>	<b>\$557,862,755</b>	<b>2,905</b>	<b>\$568,036,717</b>	<b>2,975</b>	<b>\$640,224,106</b>

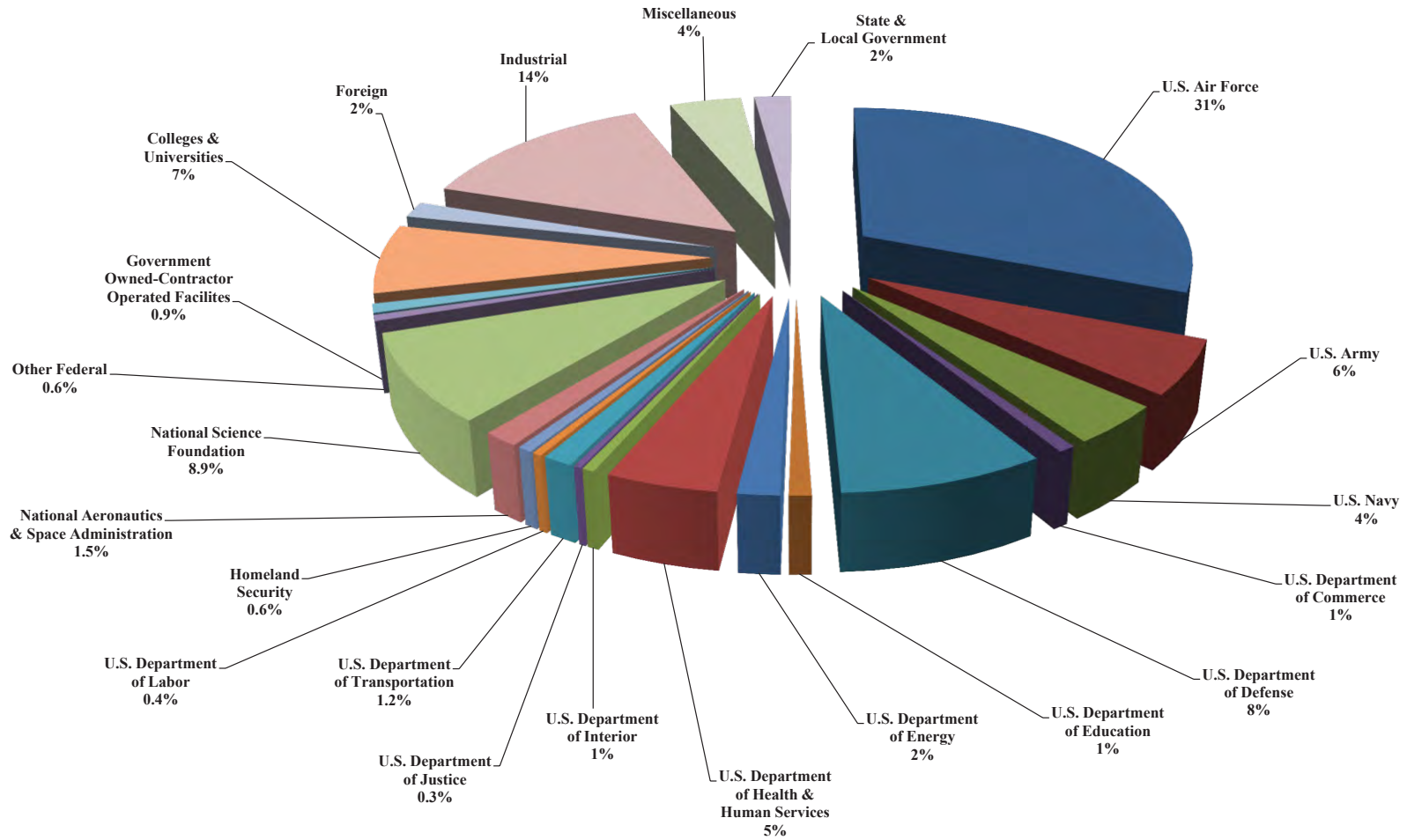
**Table 8.2 Research Grants and Contracts by Awarding Agency, Fiscal Year 2012**

Awarding Agency	Amount	Percent of Total	Awarding Agency	Amount	Percent of Total
U. S. Air Force	\$197,701,768	30.90%	Colleges & Universities	\$44,560,618	7.00%
U. S. Army	35,275,659	5.50%	Foreign	10,439,837	1.60%
U. S. Navy	25,329,755	4.00%	Government Owned-Contractor Operated Facilities	6,028,858	0.90%
U. S. Department of Commerce	4,701,736	0.70%	Industrial	88,110,943	13.80%
U. S. Department of Defense	53,279,754	8.30%	Miscellaneous	26,175,306	4.10%
U. S. Department of Education	5,511,332	0.90%	State and Local Governments	\$13,641,117	2.10%
U. S. Department of Energy	10,997,077	1.70%			
U. S. Department of Health and Human Services	28,928,056	4.50%	Grand Total	\$640,224,106	100.00%
U. S. Department of Interior	3,019,365	0.50%			
U. S. Department of Justice	1,900,000	0.30%			
U. S. Department of Transportation	7,815,332	1.20%			
U. S. Department of Labor	2,511,339	0.40%			
Homeland Security	3,607,837	0.60%			
National Aeronautics & Space Administration	9,553,601	1.50%			
National Science Foundation	57,297,309	8.90%			
Other Federal Agencies	\$3,837,507	0.60%			
<b>Total Federal Government</b>	<b>\$451,267,428</b>	<b>70.50%</b>			



# RESEARCH RESEARCH SCOPE

**Figure 8.1 Research Grants and Contracts by Awarding Agency  
Fiscal Year 2012  
\$640 Million**



Source: Office of Sponsored Programs



## RESEARCH RESEARCH SCOPE

**Table 8.3 Awards Summary Detail, Fiscal Year 2012**

Unit	Proposals		Awards*	
	Number	Amount	Number	Amount
<b>College of Engineering</b>				
Aerospace	242	\$78,387,438	239	\$33,020,486
BME	168	159,999,801	117	24,100,956
Civil	181	70,103,113	98	16,445,719
Chemical	143	65,001,909	103	30,852,886
Electrical & Computer Engineering (ECE)	283	171,854,132	232	30,916,813
ECE - NEETRAC	76	8,242,794	62	6,527,285
ECE - Packaging Research Center	29	2,609,000	28	1,590,000
Dean, College of Engineering	5	1,878,084	4	113,249
GT Savannah	9	3,835,956	26	5,773,163
GTEC	2	109,928	3	3,218,118
Health Systems	5	3,957,968	3	30,561
Industrial & Systems	87	18,779,356	74	5,168,357
Mechanical	310	157,196,065	167	19,361,306
Materials Science	121	56,489,056	79	11,836,036
<b>Total</b>	<b>1,661</b>	<b>\$798,444,600</b>	<b>1,235</b>	<b>\$188,954,936</b>
<b>College of Architecture</b>				
Architecture College	22	\$5,083,662	8	\$752,015
Building Construction	12	3,002,390	4	339,511
CATEA	15	5,117,445	9	2,577,526
City and Regional Planning	6	982,997	2	56,126
CQGRD	0	-	1	79,882
Dean of Architecture	0	-	1	17,670
Digital Building Lab	12	383,739	12	284,231
Geographic Information Systems	7	1,176,020	5	302,483
Industrial Design	3	1,247,889	0	-
Music Technology	3	839,951	1	30,000
School of Architecture	3	174,200	8	654,156
School of Music	1	5,000	1	5,000
<b>Total</b>	<b>84</b>	<b>\$18,013,294</b>	<b>52</b>	<b>\$5,098,602</b>



**RESEARCH  
RESEARCH SCOPE**

**Table 8.3 Awards Summary Detail, Fiscal Year 2012 (continued)**

Unit	Proposals		Awards*	
	Number	Amount	Number	Amount
<b>College of Computing</b>				
Dean - College of Computing	4	\$3,447,531	4	\$160,375
Computational Science & Engineering	36	30,806,993	24	7,616,397
Computer Science	81	65,614,476	66	10,874,566
Interactive Computing	81	48,726,777	57	9,340,758
<b>Total</b>	<b>202</b>	<b>\$148,595,776</b>	<b>151</b>	<b>\$27,992,096</b>
<b>Ivan Allen College</b>	<b>75</b>	<b>\$22,692,134</b>	<b>40</b>	<b>\$5,769,286</b>
<b>College of Management</b>	<b>9</b>	<b>\$3,943,348</b>	<b>5</b>	<b>\$1,523,660</b>
<b>College of Sciences</b>				
Applied Physiology	44	\$15,593,645	14	\$1,280,423
Biology	86	61,674,424	53	9,006,865
CEISMC	9	1,411,854	24	4,526,811
Chemistry	112	76,978,474	105	23,949,752
Earth & Atmospheric Sciences	57	13,832,946	71	7,447,221
Mathematics	48	11,442,548	38	4,065,317
Physics	77	26,357,622	67	7,884,237
Psychology	38	8,051,385	32	4,228,004
<b>Total</b>	<b>471</b>	<b>\$215,342,897</b>	<b>404</b>	<b>\$62,388,630</b>
<b>Research Centers</b>	<b>361</b>	<b>\$107,850,118</b>	<b>340</b>	<b>\$42,260,170</b>
<b>Georgia Tech Research Institute</b>				
ASLH Advanced Systems Laboratory at Huntsville	13	\$56,949,071	34	\$8,933,685
ATAS Aerospace, Transportation & Advanced Systems	80	86,498,074	68	30,965,765
CTISL Cyber Technology & Information Security Lab	49	49,961,730	90	41,645,833
DDO Deputy Director's Office	3	-	2	354,166
ELSYS Electronic Systems Laboratory	79	235,567,840	130	87,027,221
EOSL Electro-Optical Systems Laboratory	81	80,580,770	123	51,841,529
ICL Information & Communications Laboratory	60	50,392,398	92	27,202,186
SEAL Sensors and Electromagnetic Applications Lab	83	95,924,402	126	35,101,245
STL Signature Tech. Laboratory	49	44,533,923	83	23,165,096
<b>Total</b>	<b>497</b>	<b>\$700,408,208</b>	<b>748</b>	<b>\$306,236,727</b>
<b>Institute Total</b>	<b>3,360</b>	<b>\$2,015,290,376</b>	<b>2,975</b>	<b>\$640,224,106</b>



## RESEARCH

### Sponsored Programs

The Executive Vice President for Research has the responsibility for all research programs conducted by the Georgia Institute of Technology and works with the deans, chairs, directors, and other department heads in establishing research policies and procedures. In partnership with the Office of the President, the Georgia Tech Research Corporation (GTRC) and its subsidiary, Georgia Tech Applied Research Corporation (GTARC), the Office of Sponsored Programs (OSP) provides program development assistance as well as overall contract management for the sponsored research program at Georgia Tech. Organizationally, OSP reports to the Vice President for Research (VPR) who also serves as the General Manager for GTRC and GTARC. The VPR is responsible, in cooperation with Grants and Contracts Accounting, for negotiating facilities and administrative (indirect cost) rates. The VPR is responsible for the design and maintenance of an interactive automated database which integrates all contract administration functions and is used for management control and reporting.

OSP provides assistance and guidance in identifying, developing, processing and submission of formal proposals. OSP provides educational opportunities in research administration to the campus community. Classes include Early Career Panel, New Faculty Orientation, Cayuse 424 (Grants.gov submissions), Certified Research Administrators (CRAs) and Departmental Research Admin Certification. OSP is responsible for submitting all proposal and grant applications for sponsored research, other sponsored proposals and instruction from GTRC, GTARC and the Georgia Institute of Technology. Contracting Officers review proposals and cost estimates for compliance with sponsor requirements and Institute policies, and prepare the business portion of proposals. Contracting Officers serve as the sponsor's point of contact for business matters, negotiate terms of the contract or grant, and sign, in conjunction with an officer of GTRC or GTARC, the resulting agreement.

After sponsored research projects are funded, OSP has the responsibility for monitoring active grants and contracts. Upon receipt of a signed agreement, an initial in-depth review of the award documents takes place and relevant initiation forms are prepared and distributed, complete project files are established and maintained for the duration of the program. All post-award project modifications to existing programs are processed by OSP. OSP is also responsible for the preparation and monitoring of subcontracts and consulting agreements issued by Georgia Tech under sponsored programs. Responsibilities include monitoring programs to see that potential problems in meeting contractual obligations (i.e., assurance of satisfactory performance) are called to the attention of Georgia Tech management. OSP is responsible for all contractual closeout actions, i.e., submission of final billing, research property and patent reports, and accounting for the disposition of classified documents. OSP distributes all proposals, tracks project deliverables and serves as the filing center for deliverable reports, pending receipt of final reports and subsequent submission to the Archives section of the Georgia Tech Library. OSP is also responsible for the preparation and administration of Small Business Administration (SBA) subcontracting plans.

OSP furnishes specialized educational, informational, and technological support to research administrators and faculty and participates in an annual New Faculty Orientation, during which numerous resources are identified for new faculty. An NSF CAREER panel is offered yearly for young faculty. Specialized conferences and other educational opportunities, such as webcasts and video conferences, NCURA's SPA I and SPA II. Export Control Summit, and presentations by the National Institutes of Health and the National Academies of Science, are managed by OSP. The Research Administration Buzz (RAB) is supported by OSP and provides professional development and networking opportunities to departmental research administrators. RAB contributes to the development of policies and practices that fairly reflect the mutual interests and separate obligations of both departmental and central research administration. OSP also sponsors Departmental Certification in Sponsored Programs, which is targeted to academic department administrators who perform pre- and post-award functions. Candidates for certification must successfully complete a series of workshops and pass a written examination. Coursework is coordinated and/or presented by OSP. A newsletter, Research News, is published quarterly and is also posted to the OSP website. In addition to its own website, OSP maintains several other sites, including the Office of Research Compliance, the Office of Technology Licensing, and [www.export.gatech.edu](http://www.export.gatech.edu). As gatekeeper for the COS database, OSP provides faculty with assistance in maintaining their COS profiles and in using the COS funding opportunity database. As the focal point for electronic research administration for sponsored projects, OSP maintains Georgia Tech's access to Grants.gov, NSF FastLane, NIH Commons, and other federal electronic proposal submission systems. OSP developed and maintains resources to assist faculty, such as the Grants.gov proposal upload site and the budget wizard template.

Georgia Tech's mission is to encourage innovation, advance knowledge, and serve the public interest. To facilitate these goals, (IC)3 was formed to ensure that Georgia Tech innovations are developed into products and services that can benefit society. Part of the Georgia Tech Research Corporation (GTRC), (IC)3 is composed of three groups: 1) Innovation Com-



## RESEARCH

mercialization and Translational Research (ICTR); 2) Industry Collaborations and Affiliated Licenses (ICAL); 3) International Contracts and Technology Transfer (ICTT).

These offices promote partnerships with industry, government, and non-profits, help transform Georgia Tech's breakthrough technologies into products, and spur economic development throughout Georgia and beyond. Together, these groups make (IC)<sup>3</sup> a one-stop shop for anyone interested in pursuing strategic collaborations through sponsored research, licensing, and new venture agreements.

### **Office of Research Integrity Assurance**

The Georgia Institute of Technology is committed to the highest standards of integrity in all areas of research and resolves that such activities undertaken by faculty, staff, and students will be conducted in accordance with strict ethical principles and in compliance with federal, state, and institute regulations and policies.

The Office of Research Integrity Assurance works with faculty oversight committees and boards to promote the ethical and responsible conduct of research and to ensure compliance with regulatory requirements relating to research involving human and vertebrate animal subjects, recombinant DNA, and export controlled technologies. The committees supported by this office include the Institutional Review Board, the Institutional Animal Care and Use Committee, the Institutional Biosafety Committee, and the Export Control Advisory Board.

Together with these faculty committees, the Office of Research Integrity Assurance facilitates ethical conduct of research through advance and continuing protocol review; monitoring and reporting; regular meetings for review of proposed and continuing research; providing educational programs for faculty, staff, and students; maintaining the institute's Assurances and registrations with the appropriate government agencies; and submitting the required federal reports in a timely manner. The office oversees the development and implementation of policies, procedures, and educational programs which satisfy the many regulations governing the conduct of such research. The Office of Research Integrity Assurance maintains the official institutional and committee records, including meeting agendas, minutes, committee/board rosters, and written policies and procedures in accordance with federal regulations. Reports of adverse events and other unanticipated problems are directed to this office, as are allegations of non-compliance. In accordance with the policies of each committee and board, the Office of Research Integrity Assurance facilitates inquiry regarding the rare allegation of non-compliance. Working in conjunction with the Office of Legal Affairs, the Office of Research Integrity Assurance files the Institute's annual report of Possible Scientific or Other Scholarly Misconduct.

The office coordinates closely with Sponsored Programs, Legal Affairs, Research Security, Georgia Tech Research Institute (GTRI), and other campus units to ensure that export control issues are appropriately managed for sponsored research projects and many other scholarly activities. Research Integrity Assurance has developed a master Technology Control Plan (TCP) for GTRI and, when necessary, the office prepares individual TCPs collaboratively with faculty in Resident Instruction. Research Integrity Assurance offers workshops throughout the month on export controls for all faculty, staff, and students who will be working on technologies subject to the International Traffic in Arms or Export Administration Regulations or to the Office of Foreign Asset Control (OFAC).

The Office of Research Integrity Assurance reports to the Vice President for Research and to the Executive Vice President for Research.





## RESEARCH

### GEORGIA TECH RESEARCH CORPORATION

Founded in 1937, the Georgia Tech Research Corporation (GTRC) is a state chartered not-for-profit corporation serving Georgia Tech as a University System of Georgia approved cooperative organization. By charter, GTRC "... shall be operated exclusively for scientific, literary and educational purposes . . . conduct laboratories, engage in scientific research, and distribute and disseminate information resulting from research." GTRC is an IRS section 501(c)(3) not-for-profit organization and is located on campus in the Research Administration Building at 505 Tenth Street. Georgia Tech Applied Research Corporation (GTARC) serves as the contracting entity for the Georgia Tech Research Institute (GTRI). GTARC is an IRS section 501(c)(3) not-for-profit organization and is co-located with GTRC.

GTRC serves as the contracting agency for all of the sponsored research activities at Georgia Tech. The Research Corporation, since its founding, has received some 62,446 contracts for a total value of over \$7.83 billion. It also licenses all intellectual property (patents, software, trade secrets, etc.) created at Georgia Tech. At the end of the fiscal year, GTRC held over 768 U.S. patents on behalf of Georgia Tech and had 454 active license agreements with companies to commercialize Georgia Tech technologies. Licensing efforts over the past 20 years have resulted in the formation of over 145 start-up companies using technologies developed at Georgia Tech. All funds collected by GTRC are used to support various Georgia Tech programs requested by the Institute and as approved by the GTRC Board of Trustees. In addition to paying for sponsored research costs, license and royalty fees, and all corporate operating expenses during Fiscal Year 2012, GTRC provided more than \$16.1 million to Georgia Tech in the form of grants and funded support programs. Additionally, GTRC assists Georgia Tech in obtaining quality research space, enters into long-term leases for specialized research equipment, and conducts other research support programs as requested by the Institute.

**Table 8.4 Revenues, Fiscal Years 2011 and 2012**

Revenue	2011	2012
Sponsored Research	\$511,838,870	\$579,787,883
License and Royalty	2,610,797	2,355,088
Investment & Other	294,923	228,791
Total Revenue	\$514,744,590	\$582,371,762

**Table 8.5 Grants and Funded Support Programs, Fiscal Year 2012**

Support	Amount
<b>Research Operations</b>	
Equipment, facilities, matching grants	\$5,000,000
Contingency and liability support	3,622,525
Total	\$8,622,525
<b>Research Personnel, Recruiting, and Development</b>	
Senior research leadership/incentive grants	\$1,549,175
Contract development/technology transfer expenses	3,769,467
Ph.D. support and tuition assistance programs	400,055
Foreign travel and professional society support	38,743
Promotional expenses/Research Association Dues	1,086,569
New faculty moving expenses	193,985
Faculty and staff recognition/awards program	522,840
Total	\$7,560,834
Total Support	\$16,183,359

Source: Georgia Tech Research Corporation





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 GEORGIA TECH RESEARCH CORPORATION  
 GEORGIA TECH APPLIED RESEARCH CORPORATION
**Table 8.6 GTRC Sponsored Research Contracting Operations, Fiscal Years 2011 and 2012**

	2011	2012
Proposals submitted	3,109	3,361
Dollar Value	\$1,717,743,475	\$2,015,290,376
Proposals outstanding	4,258	2,859
Dollar Value	\$2,856,368,920	\$2,009,179,277
Contracts Awarded	2,905	2,975
Dollar Value	\$568,036,717	\$640,224,106

**Table 8.8 Georgia Tech Research Corporation Officers/Georgia Tech Applied Research Corporation Officers**

Name	Office
Ms. Leslie Sibert	Chairman
Mr. Charles Concannon	Vice Chairman
Dr. Stephen E. Cross	President
Ms. Jilda D. Garton	Vice President for Research
Ms. Jilda D. Garton	General Manager
Dr. Paul Houston	Secretary - GTRC
Mr. Robert T. McGrath	Secretary - GTARC
Dr. Stephen E. Cross	Treasurer

**Table 8.7 GTRC Technology Licensing Activities, Fiscal Years 2011 and 2012**

	2011	2012
Inventions, software and copyright disclosures	384	407
U. S. patents issued	78	96
Patent Applications	167	166
Invention licenses executed	63	94
Software licenses executed	26	20
Copyright licenses	0	0

**Table 8.9 Georgia Tech Research Corporation Trustees/Georgia Tech Applied Research Corporation Trustees**

Trustee	Title
Ronald L. Bracken	Vice President, Strategic Initiatives, Bard Medical Division
Dr. Rafael Bras	Provost and Executive Vice President for Academic Affairs
Mr. Charles Concannon	Manager of University R&D, The Boeing Company
Dr. Stephen E. Cross	Executive Vice President for Research
Mr. Ben Dyer	President, Innovations Publishing
Mr. Scott M. Frank	President & CEO, AT&T Intellectual Property
Ms. Leslie Sibert	Vice President, Transmission for Georgia Power
Dr. Mark J. T. Smith	Dean of Graduate School, Purdue University
Dr. J. Leland Strange	Chairman, President, & CEO, Intelligent Systems Corporation
Mr. C. Meade Sutterfield	Chairman, Georgia Tech Alumni Association
Mr. Steven G. Swant	Executive Vice President for Administration and Finance
Mr. John J. Young, Jr.	Vice President for Business Development, E6 Partners, LLC

**Table 8.10 Georgia Tech Research Corporation Trustees Emeritus/Georgia Tech Applied Research Corporation Trustees Emeritus**

Trustees Emeritus	Title
Mr. E. E. Renfro, III	Former Director, Nuclear Operations, Florida Power Corporation
Mr. Glen P. Robinson, Jr.	Former Chairman, Scientific-Atlanta
Mr. Kenneth G. Taylor	Former President, Simons-Eastern Engineering



## RESEARCH

### INTERDISCIPLINARY CENTERS

To stimulate cooperation in emerging areas of education and research, Georgia Tech has established a network of more than 100 centers that cut across traditional academic disciplines. Drawing upon human and technical resources throughout the university, the centers provide an interdisciplinary setting for addressing basic and applied problems of interest to government and private enterprise. They also provide a mechanism for interdisciplinary thrusts in graduate and undergraduate education.

Centers are established and terminated as needs and opportunities change. Tech's centers involve faculty from academic colleges and from the Georgia Tech Research Institute (GTRI). GTRI provides additional flexibility to research at Georgia Tech and compliments academic programs. All of Tech's interdisciplinary centers perform sponsored research on a contractual basis. Industry affiliate memberships are also available through several of the centers. Membership benefits include special access to Tech's broad technical resources, cooperative research programs, and timely technical reports and pre prints. A brief description of the majority of Georgia Tech's centers can be found through the Georgia Tech web site at <http://www.gatech.edu/research/centers.html> or the University System of Georgia's website at [www.icapp.org](http://www.icapp.org). A list of centers follows:

#### **Reporting through the College of Architecture:**

Center for Assistive Technology and Environmental Access (CATEA)  
 Center for Geographical Information Systems (CGIS)  
 Center for Quality Growth and Regional Development (CQGRD)  
 Construction Research Center  
 Georgia Tech Center for Music Technology (GTCMT)  
 Digital Building Lab (DBL)  
 Digital Fabrication Laboratory (DBL/AWPL)  
 Interactive Media Architecture Group in Education (IMAGINE)

#### **Reporting through the College of Computing:**

Algorithms & Randomness Center and ThinkTank  
 Aquatic Propulsion Laboratory  
 Augmented Environments Laboratory  
 Center for 21st Century Universities (C21U)  
 Center for Computational Behavioral Science  
 Center for Experimental Research in Computer Systems  
 Computational Perception Laboratory  
 Design and Intelligence Laboratory  
 Distributed Data Intensive Systems Laboratory  
 Embedded Pervasive Laboratory  
 Everyday Computing Laboratory

Foundations of Data and Visual Analytics Center  
 Fundamental Algorithmic and Statistical Tools Laboratory (FAST-Lab)  
 GVU  
 High-Performance Architecture (HPArch)  
 Humanoid Robotics Laboratory  
 Interactive High Performance Computing Laboratory  
 MAGIC Lab  
 Micro-architecture and System-Architecture Laboratory (Masala)  
 Mobile Robot Laboratory  
 Network Operations and Information Security Laboratory  
 Robotics and Intelligent Machines Center (RIM@Georgia Tech)  
 Samsung Tech Advanced Research Center  
 Socially Intelligent Machines Laboratory  
 Statistical Machine Learning and Visualization  
 The Borg Lab

#### **Reporting through the College of Engineering:**

Acoustics and Vibrations Research Laboratory  
 Active Materials and Devices Laboratory  
 Advanced Assembly Process Technology Laboratory (AdAPT)  
 Advanced Biomaterials Testing Laboratory  
 Advanced Crane Control Laboratory  
 Advanced Intelligent Mechatronics Research Laboratory (AIMRL)



## RESEARCH INTERDISCIPLINARY CENTERS

### Reporting through the College of Engineering: (continued)

Aerothermodynamics Research and Technology Laboratory (ARTLAB)	Center for High Pressure Rheology
Air Transportation Laboratory (ATL)	Center for Information Technology Insertion (CITI)
Arbutus Center for Integration of Research and Education (ARBUTUS)	Center for Innovative Cardiovascular Technologies
Atlanta Clinical and Translational Science Institute (ACTSI)	Center for Innovative Fuel Cell and Battery Technologies (FCBT)
Bio-Robotics and Human Modeling Lab (BRHML)	Center for Nanostructure Characterization and Fabrication (CNC)
Bio-nano-enabled Inorganic/Organic Nanostructures and Improved Cognition	Center for Nanostructured Materials for Energy Storage
Bioengineering Research Center	Center for Operations Research in Medicine & Healthcare
Bioinformatics and Computational Genomics	Center for Organic Photonics and Electronics (COPE)
Biomaterials and Cellular Engineering Laboratory	Center for Pediatric Healthcare Technology Innovation (CPHTI)
Biomaterials and Tissue Engineering Laboratory	Center for Pharmaceutical Development
Biomedical Imaging Technology Center	Center for Polymer Processing (Manufacturing)
Biomedical Informatics and Bioimaging Lab (Bio-Miblab)	Center for Radiation Therapy Research and Education
Biomedical Nanotechnology and Biomolecular Engineering Lab	Center for Signal and Image Processing (CSIP)
Broadband Wireless Networking Lab (BWN)	Center for Space Systems
Cardiac Regeneration Laboratory	Center for Surface Engineering and Tribology (CSET)
Cardio ElectroDynamics Lab	Center for Systems Imaging, Emory University, Scientific
Cardiology Laboratory	Center of Composites Education and Research
Cardiovascular Fluid Mechanics Laboratory (CFM)	Center of Excellence for Phosphor Technology
Cardiovascular Mechanobiology and Disease Lab	Cognitive Engineering Center (CEC)
Cartilage Mechanics and Mechanobiology Laboratory	Communications Systems Center (CSC)
Cellular and Molecular Biomechanics Laboratory	Communications Theory Research Group
Center for Advanced Research in Optical Microscopy (CAROM)	Complex Fluids Lab (CFMS)
Center for Bioinformatics and Computational Genomics	Complex Systems Design Automation Group (CSDA)
Center for Carbon Nanotube Enabled Materials	Composites Education and Research Center (CERC)
Center for Compact and Efficient Fluid Power (CCEFP)	Composites Manufacturing and Research Lab
Center for Compound Semiconductors (CCS)	Computational Combustion Lab (CCL)
Center for Drug Design, Development and Delivery (CD4)	Computational Hydrodynamics and Biofluids Laboratory
Center for Excellence in Phosphor Technology	Computer Aided Structural Engineering Center (CASE)
Center for Health and Humanitarian Logistics	Computer-Aided Design Laboratory (GTCAD)
Center for Healthcare Robotics	Computer-Aided Simulation of Packaging Reliability (CASPAR)
	Cooperative Analog and Digital Signal Processing Group (CADSP)



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### INTERDISCIPLINARY CENTERS

#### **Reporting through the College of Engineering: (continued)**

Corrosion and Materials Chemistry Laboratory (CMCRL)	High-Power Electric Propulsion Laboratory (HPEPL)
Cryogenics and Cryocoolers Laboratory	High-Strain Rate Lab (HSRLAB)
Data Center for Thermal Management Laboratory	Human-Automation Systems Lab (HumAnS)
Data Fusion for Variability Reduction Research Lab	Humanitarian Logistics
Direct Digital Manufacturing Lab (DDM)	Image Analysis Laboratory
DoE EFRC HeteroFoam Center at USC	Image Based Modeling and Analysis Lab
Dynamic Properties Research Laboratory (DPRL)	Information Processing, Communications & Security Research Lab (IPCAS)
Electrical Properties of Materials and Devices Laboratory	Information Transmission and Processing Laboratory (ITPL)
Electron Microscopy Center	Input Shaping Resource Laboratory
Electronic Commerce Resource Center	Integrated Acoustics Lab (IAL)
Embedded, Adaptive Systems Laboratory (EASL)	Integrated Food Chain Center (IFC)
Emory-Georgia Tech Nanotechnology Center for Personalized & Predictive Oncology	Integrative BioSystems Institute (IBSI)
Energy, Sustainability, and Natural Systems (ESNS)	Intelligent Control Systems Laboratory (ICSL)
Engineering Information Systems Lab (EISLAB)	Intelligent Machine Dynamics Laboratory
Environmental Fluid Mechanics Laboratory	Intelligent Power Infrastructure (IPIC)
Environmentally Conscious Design and Manufacturing (ECDM)	Interconnect Focus Center (IFC)
Flight Mechanics and Controls	Laboratory for Biological Systems Analysis
Fluid Mechanics and Heat Transfer Research Laboratory	Laboratory for Biomaterials and Molecular Imaging
Fluid Power and Motion Control Center	Laboratory for Extreme Tribology
Fluid Properties Research Institute	Laboratory for Information and Decisions for Complex & Uncertain Systems (LIDCUS)
Fluids, Optical and Interfacial Diagnostics Laboratory (FLOID)	Laboratory for the Modification of Nanostructured Interfaces
Fourier Transform Infrared Spectrometer Laboratory	Laboratory of Engineering Inflammatory and Immune Responses
Fusion Research Center (FRC)	Laboratory of Engineering Orthopaedic Interfaces
Gene Therapy Lab	Laboratory of Lymphatic Biology and Bioengineering (LBB)
Georgia Robotics and Intelligent Systems Lab (GRITS)	Laboratory of Molecular Engineering
Georgia Tech Analog Design Center (GTAC)	Logistics Innovation & Research Center
Georgia Tech- Emory Center for Regenerative Medicine	Magnetic Resonance Imaging of Neural Dynamics Lab
Georgia Transportation Institute (GTI/UTC)	Materials Processing Laboratory
Georgia Water Resources Institute (GWRI)	Matrix Biology and Engineering Lab
Geotechnical Earthquake Engineering & Geophysics Group	Mechanical Properties Research Laboratory (MPRL)
Gigascale Reliable Energy Efficient Nanostem Lab (GREEN)	Medical Devices Laboratory
	Micro Instrumentation Research Laboratory (MIRL)



## RESEARCH INTERDISCIPLINARY CENTERS

### **Reporting through the College of Engineering: (continued)**

Microelectromechanical Systems Lab  
 Microelectronics Thermal Management Laboratory  
 Microprocessor Architecture Research Society Lab (MARS)  
 Microscale and Nanoscale Heat Transfer Laboratory  
 Microsensors and Microactuators Research Group (MSMA)  
 Microthermal Systems Laboratory  
 Microwave Circuit Technology Group (MiRCTECH)  
 Mixed Signals Design Lab  
 Model-Based Systems Engineering Center (MBSE)  
 Modeling & Simulation Research & Education Center (MSREC)  
 Multimedia Environmental Simulations Laboratory (MESL)  
 Multimedia and Sensors Lab (MSL)  
 NanoEngineered Systems & Transport (NEST) Lab  
 Nanoindentation Laboratory  
 Nanoscale Thermal Processing Laboratory  
 Networks and Mobile Computing Research Group (GNAN)  
 Neural Coding Laboratory  
 Nonlinear Mechanics Research Group  
 Optical Networking Research Group (NRG)  
 Orthopaedic Bioengineering Laboratory  
 Particulate Media Research Laboratory (PMRL)  
 Power Systems Control and Automation Laboratory (PSCAL)  
 Pratt & Whitney Center of Excellence in Materials  
 Precision Biosystems Laboratory (PBL)  
 Precision Machining Research Consortium (PMRC)  
 Product and Systems Lifecycle Management Center (PSLM)  
 Quantitative Ultrasonic Evaluation, Sensing & Testing Laboratory (QUEST)  
 Rapid Prototyping and Manufacture Institute (RPMI)  
 Repair, Regeneration, and Remodeling  
 Robotics Mechanisms Laboratory  
 Seismic Risk Management for Port Systems

Smart Antenna Research Laboratory (SARL)  
 Space Systems Design Laboratory (SSDL)  
 Specialty Separations Center (SSC)  
 Statistical Modeling Lab  
 Statistics Center  
 Stem Cell Technologies Systems Laboratory  
 Structural Dynamics and Smart Structures Laboratory (SDSSI)  
 Supply Chain & Logistics Institute (SCL)  
 Sustainable Design & Manufacturing Program  
 Sustainable Thermal Systems Laboratory (STSL)  
 System Informatics and Control (SIAC)  
 Systems Monitoring and Prognostics Laboratory (SMP)  
 Systems Realization Laboratory (SRL)  
 Textile Information Systems Research Laboratory (TISRL)  
 The William M. Keck Virtual Factory Laboratory (VFL)  
 Trade, Innovation, & Productivity Center (TIP)  
 Translational Research Institute for Biomedical Engineering & Science (TRIBES)  
 UAV Research Facility (UAVRF)  
 Underwater Acoustics Laboratory  
 Vascular Biology and Tissue Engineering (REMIDI)  
 Vertical Lift Research Center of Excellence (VLRCOE)  
 Vibration and Wave Propagation Laboratory  
 Wireless Systems Laboratory (WSL)

### **Large Interdisciplinary Funded Programs Reporting through the College of Engineering**

Advanced Carbon Fiber Center  
 Aerospace Systems Design Laboratory (ASDL)  
 Air Force Center of Excellence on BIONIC  
 Air Force MURI on BIO-PAINTS  
 Center for Advanced Bioengineering Solider Survivability (CABSS)



## RESEARCH INTERDISCIPLINARY CENTERS

### Large Interdisciplinary Funded Programs Reporting through the College of Engineering (cont)

Emergent Behavior Integrated Cellular Systems  
 Georgia Tech Broadband Institute  
 IGERT: Nanostructured Materials for Energy Storage & Conversion (NESAC)  
 Materials Research Science and Engineering Center (MRSEC)  
 NIH Nanomedicine Development Center  
 NIH/NCI Centers of Cancer Nanotechnology Excellence  
 NIH/NHLBI Programs of Excellence in Nanotechnology  
 National Electric Energy Testing Research and Applications Center (NEETRAC)  
 National Textiles Center Consortium  
 PEN Center for Translational Cardiovascular Nanomedicine  
 Packaging Research Center (PRC)  
 The Logistics Institute (TLI)  
 University Center of Excellence for Photovoltaics (UCEP)

### Reporting through the Ivan Allen College:

Center for Advanced Communications Policy  
 Center for International Strategy, Technology & Policy  
 Center for Paper Business and Industry Studies  
 Center for the Study of Women, Science, and Technology  
 Policy Research Initiative  
 Technologies in Progress

### Reporting through the College of Management:

Center for International Business Education and Research  
 Financial Reporting and Analysis Lab  
 Technology Innovation: Generating Economic Results (TI:GER)  
 Institute for Leadership and Entrepreneurship (ILE)  
 Technology and Management Program (T&M)

### Reporting through the Office of the Provost

GT-CNRS International Research Unit (UMI) 2958  
 GTL-CRNS Telecom Center (CGCT)  
 Georgia Electronic Design Center (GEDC)  
 Tennenbaum Institute (TI)

### Reporting through the College of Sciences:

Center for Advanced Brain Imaging  
 Center for Bio-Imaging Mass Spectrometry (BiMSn)  
 Center for Biologically-Inspired Design (CBID)  
 Center for Computational Materials Science (CCMS) (CCMS)  
 Center for Education Integrating Science, Mathematics, & Computing (CEISMC)  
 Center for Integrative Genomics  
 Center for Nanobiology of the Macromolecular Assembly Disorders - NanoMAD  
 Center for Nonlinear Sciences  
 Center for Optimized Resources and Architectures for Quantum Algorithms (ORAQL)  
 Center for Organic Photonics and Electronics (COPE)  
 Center for Prosthetic and Orthotic Research and Education  
 Center for Relativistic Astrophysics  
 Center for Research and Education on Aging & Technology Enhancement  
 Center for Ribosomal Evolution and Adaptation  
 Center for the Fundamental and Applied Molecular Evolution (FAME)  
 Center for the Study of Systems Biology  
 Center in Aquatic Chemical Ecology  
 Integrated Cancer Research Center  
 Integrative BioSystems Institute (IBSI)  
 Materials Research Science and Engineering Center (MRSEC)  
 Molecular Design Institute (MDI)



## RESEARCH INTERDISCIPLINARY CENTERS

### **Reporting through the Georgia Tech Research Institute:**

Accessibility Evaluation Facility  
 Center for Consumer Product Research and Testing  
 Center for Innovative Fuel Cell and Batteries Technologies  
 Center for International Development and Cooperation  
 Commercial Product Realization Office  
 Electromagnetic Test and Evaluation Facility  
 Environmental Radiation Center  
 Environmental Safety and Occupational Health Program (ESOH)  
 Food Processing Technology Division (FPTD)  
 Foundations for the Future (F3)  
 Georgia Small Business Safety and Health Consultation Program  
 Georgia Tech Quantum Institute (GTQI)  
 Historically Black Colleges and Universities Outreach Initiative  
 Landmarc Research Center (Landmarc)  
 Materials Analysis Center (MAC)  
 Medical Device Test Center  
 Military Sensing Information Analysis Center (SENSIAC)  
 Office of Policy Analysis and Research (OPAR)  
 The OSHA Training Institute Education Center  
 Phosphor Technology Center of Excellence (PTCOE)  
 Severe Storms Research Center (SSRC)  
 The Southeast Center for Young Worker Safety and Health  
 Test and Evaluation Research and Education Center (TEREC)  
 Unmanned and Autonomous Systems Group

### **Reporting through Enterprise Innovation Institute**

Advanced Technology Development Center (ATDC)  
 Georgia Tech Procurement Assistance Center  
 Georgia Manufacturing Extension Partnership (GaMEP)  
 Georgia Statewide Minority Business Development Center (GMBDC)  
 Southeastern Regional Technology Transfer Program  
 Southeastern Trade Adjustment Assistance Center (SETAAC)

### **Reporting through the Office of the Executive Vice President of Research:**

Georgia Center for Advanced Telecommunications Technology (GCATT)  
 Georgia Water Resource Institute (GWRI)  
 Institute for Electronics and Nanotechnology  
 Institute of Paper Science and Technology (IPST)  
 Institute for People and Technology  
 Institute for Sustainable Technology & Development  
 Manufacturing Research Center (MARC)  
 Parker H. Petit Institute for Bioengineering and Bioscience (IBB)  
 Specialty Separations Center (SSC)  
 Strategic Energy Initiative (SEI)





## RESEARCH

### Enterprise Innovation Institute (EI<sup>2</sup>)

Georgia Tech's Enterprise Innovation Institute (EI<sup>2</sup>) helps enterprises of all kinds improve their competitiveness through the application of science, technology, and innovation. EI<sup>2</sup> supports the economic development of Georgia through technology commercialization, support of entrepreneurship and startup development, and industry engagement.

During fiscal year 2012, EI<sup>2</sup>:

- Helped Georgia manufacturing companies reduce operating costs by \$38 million, increase sales by \$451 million, and create or save 978 jobs. EI<sup>2</sup> served 1,370 companies during the year.
- Evaluated 199 research innovations developed in Georgia Tech's research program, and helped form 30 new enterprises that, together, attracted nearly \$21 million in investment.
- Assisted 261 companies interested in collaborating with Georgia Tech. Projects resulting from those collaborations created or saved 3,342 jobs and produced more than \$1 billion in capital investment.
- Helped Georgia companies win \$715 million in government contracts, creating or saving an estimated 14,304 jobs.
- Assisted 85 minority entrepreneurs, who reported more than \$77 million in new contracts, increased sales, new bonding, or new financing.
- Served 322 technology startup companies prepare 75 proposals for Small Business Innovation Research (SBIR) grants, which resulted in more than \$7 million in awards.
- Assisted 3,056 students through EI<sup>2</sup> technology accessibility services, and saved the University System of Georgia \$1.4 million by reusing textbooks converted for students with disabilities.





## RESEARCH GEORGIA TECH RESEARCH INSTITUTE

The Georgia Tech Research Institute (GTRI) is a highly-regarded applied research and development organization. Each day, GTRI's science and engineering expertise is used to solve some of the toughest problems facing government and industry across the nation and around the globe.

GTRI redefines innovation by tackling customers' most complex challenges with the right mix of expertise, creativity and practicality. Our expert scientists and engineers turn ideas into workable solutions and then put those solutions into action. We have been a trusted government and industry partner since 1934. As a non-profit research institute, we team with our customers and attack their problems with passion and objectivity.

GTRI is an integral part of the Georgia Institute of Technology (Georgia Tech). GTRI is a tremendous contributor to, and supporter of, Georgia Tech's mission to define the technological research university of the 21st century and educate the leaders of a technologically driven world.

GTRI's strong bond with Georgia Tech, and its academic units, opens the door to the vast intellectual resources of one of America's leading research universities and provides unparalleled access to the world's leading problem solvers.

### The GTRI Mission

We solve complex problems through innovative and customer-focused research and education.

### Staff

GTRI's staff has expertise in most recognized fields of science and technology. As of June 2012, GTRI had 1,642 employees, including 799 full-time engineers and scientists, and 358 full-time support staff members. Additional employees include faculty members, students, and other experts who work in the research program on a part-time basis. Among GTRI's full-time research faculty, 72 percent hold advanced degrees.

### Recent Research Funding Trends

During Fiscal Year 2011, GTRI reported \$248 million in research revenue. Major customers for GTRI research include U.S. Department of Defense agencies, the state of Georgia, non-defense federal agencies, and private industry. Overall, contracts and grants from Federal agencies, primarily Department of Defense, account for approximately 93 percent of GTRI's total revenues.

### Strategic Directions

Changing national defense needs, the increasing competitiveness of the global economy, societal issues and emerging technology trends describe the external environment in which GTRI conducts its programs of research and development. GTRI's strategic plan establishes the direction, objectives, and goals for conducting both near- and long-term programs of innovative research and development with the goal of positioning GTRI as the world's premier applied research and development organization. GTRI intends to maintain and improve the quality of research provided to its traditional government customers, extend its research into new market areas within government and industry, to capitalize on core competencies, enhance its collaborative efforts with university, government, and industry partners, and strengthen its ties and support to state and local government. GTRI's strategic plan also focuses on attracting, training, and retaining the best researchers in the nation and providing a supportive environment in which all employees can thrive.

### Independent Research and Development

The GTRI independent research and development (IRAD) program supports the GTRI Strategic Plan through investment in programs with anticipated long-term return. Independent research investment is intended to expand capability and sustain a competitive position in critical research areas as well as foster exploration and accelerate entry into new areas that may have a high payoff for GTRI's stakeholders and potential customers. The Fiscal Year 2012 investment in the IRAD program was \$9.23 million.

### GTRI External Advisory Council

The Georgia Tech Research Institute External Advisory Council advises the organization on strategies and programs which will help GTRI meet challenges and attain goals. The Council is composed of proven national and local leaders in industry, research, academia, and government.

### Organization

GTRI's applied research programs complement research conducted in Georgia Tech's academic colleges and interdisciplinary research centers. A key goal of GTRI is increased academic collaboration with instructional faculty. GTRI's research activities are conducted within eight laboratories which have focused technical missions and are linked to one another by the GTRI's strategic research focus areas. Interaction among these units is common, and joint teams can readily be formed in areas of mutual interests to combine expertise to provide optimum service to the client. The eight laboratory units and descriptions of their primary research activities are as follows:

#### Advanced Concepts Laboratory (ACL)

ACL focuses on the transition of basic academic research in electromagnetic effects and devices into prototype systems that demonstrate new capabilities. The capabilities of interest are typically sensing, scattering control, electromagnetic field control and measurement, and signal filtering, all of which support GTRI's core system-level capabilities. In support of this work the laboratory develops and maintains world-class modeling and measurement capabilities for electromagnetic phenomena, from quasi-static to UV wavelengths. ACL is a leader in precise radio frequency (RF) and electro-optical/infrared (EO/IR) measurements in addition to technology development.

#### Aerospace, Transportation and Advanced Systems (ATAS)

ATAS develops advanced technologies and systems from concept development to prototypes. Included are system simulations and test and evaluations related to threat radars, missiles, air and ground vehicles, unmanned and autonomous systems, transportation systems, power and energy systems, and food processing technologies.

#### Applied Systems Laboratory

ASL conducts applied research of air and missile defense and rotary-wing aviation systems that include systems modeling and simulation, systems-of-systems, and family of systems interoperability, fire control, command and control, and tactical software development and engineering.

#### Cyber Technology and Information Security Laboratory (CTISL)

CTISL conducts applied research focused on cyber threats and countermeasures, secure multi-level information sharing, resilient command and control network architectures, reverse engineering, information operations and exploitation, and high performance computing and analytics. CTISL engineers develop and apply cutting edge technologies in computing, network architectures, signal and protocol



## RESEARCH

### GEORGIA TECH RESEARCH INSTITUTE

exploitation, Web crawling, malware analysis, and reverse engineering (hardware and software) to solve the tough problems. CTISL brings this knowledge to the classroom by providing professional education offerings across the cyber landscape.

#### **Electronic Systems Laboratory (ELSYS)**

ELSYS delivers innovative products, research, and education, making positive and lasting impacts on our customers. Our mission is to solve problems and advance solutions to meet state and national objectives. ELSYS employs an “end-to-end” approach to developing electronic warfare and other electronic systems solutions. ELSYS human systems research supports U.S. government agency needs, industrial product usability and accessibility evaluation, and workplace health and safety programs.

#### **Electro-Optical Systems Laboratory (EOSL)**

EOSL conducts research and development of electro-optical systems with expertise that spans the electromagnetic spectrum from radio frequency (RF) through ultraviolet (UV). Research includes LIDAR, infrared countermeasures modeling and simulation, RF transmit/receive modules for radar, growth and application of carbon nanotubes, multifunctional materials, radio frequency identification (RFID) and optical tagging, and chem-bio sensors. EOSL is also home to the Medical Device Test Center, the Landmarc Research Center, SENSIAC, and the Environmental Radiation Center.

#### **Information and Communications Laboratory (ICL)**

ICL conducts a broad range of research in areas of computer science, information technology, communications, networking, and technology policy to help customers master information. Research supports national security; emergency response; interoperability of interconnected systems; planning, learning and decision support; and systems engineering. The lab also helps customers develop commercial products from university research and conducts activities in support of technology transfer, including training, exercises and information diffusion.

#### **Sensors and Electromagnetic Applications Laboratory (SEAL)**

SEAL research falls into four primary areas: intelligence, surveillance, and reconnaissance (ISR); air and missile defense; foreign material exploitation and electromagnetic systems; and electronic attack/electronic protection (EA/EP). SEAL researchers investigate and develop radio/microwave frequency sensor systems with particular emphasis on radar systems engineering, electronics intelligence (ELINT), communications intelligence (COMINT), measurements intelligence (MASINT), electromagnetic environmental effects, radar system performance modeling and simulation, advanced signal and array processing, sensor fusion, antenna technology, and EA/EP. SEAL also develops advanced signal and data processing methods for acoustic sensors. Multisensor intelligence exploitation architectures and algorithms covering all wavebands serve as another critical element of the lab’s research and development efforts.

#### **Locations and Facilities**

GTRI is headquartered on the Georgia Tech campus in Midtown Atlanta, with offices located in the 430 10th Street North & South buildings, Centennial Research Building, 250 14th Street, the Georgia Public Broadcasting Building at 260 14th Street, Baker Building, Hopkins Building, Machine Services at 676 Marietta Street, and Technology Enterprise Park II. GTRI also operates a major off-campus research facility approximately 15 miles from the Georgia Tech campus, in Cobb County. The Food Processing Technology Division of GTRI's Aerospace, Transportation, and Advanced Sys-

tems Laboratory is located in a brand new, state-of-the-art facility on the south side of campus. GTRI also operates a fully-functioning research laboratory in Huntsville, Alabama. On-site research and business services also take place at GTRI field offices located at: Huntsville, Alabama; Tucson, Arizona; San Diego, California; Shalimar, Florida; Jacksonville, Florida; Panama City, Florida; Orlando, Florida; Warner Robins, Georgia; Pearl City, Hawaii; Aberdeen, Maryland; Dayton, Ohio; Hampton Roads, Virginia; Washington, D.C.; and Quantico, Virginia. As the largest employer of Georgia Tech students, GTRI hires close to three hundred graduate and undergraduate students to work side-by-side with researchers in any given year. The students are immediately put to work on real projects, for real sponsors, who need real-world solutions. Many of the highly skilled researchers now employed by GTRI are homegrown. Each year 15 to 25 percent of newly hired full-time researchers are former Georgia Tech students. GTRI also has relationships with other prominent universities, providing opportunities for their students to work with our researchers gaining practical engineering experience.

#### **GT Ireland**

Georgia Tech Ireland is a, non-profit research enterprise in Athlone, Ireland which focuses on translational research and development needs for industry. GT Ireland was the Georgia Tech Research Institute's first applied research facility outside the United States. The Translational Research Institute is now operated as a tri-university partnership between the Georgia Institute of Technology, the University of Limerick, and the National University of Ireland Galway.

#### **Service to Georgia**

GTRI plays a vital role in stimulating economic development in Georgia. Through campus facilities, national field offices, and collaboration with Georgia Tech's Enterprise Innovation Institute, Georgia's businesses and entrepreneurs can tap an array of technologies and experts at GTRI and Georgia Tech's academic units. This assistance takes many forms, such as:

- \* Development of new technologies for Georgia's traditional industries
- \* Technical problem-solving by GTRI engineers and scientists
- \* Specialized chemical and materials analytical services
- \* Environmental and workplace safety audits and training
- \* Continuing education courses and seminars
- \* Support for the state's recruitment of technology industries

Georgia Tech is increasing its impact on Georgia's economic growth, and GTRI is actively involved in this effort.

Additional information about the Georgia Tech Research Institute can be found at: <http://www.gtri.gatech.edu>

The Web includes additional information on GTRI's research laboratories and research areas, as well as the full text of the GTRI Annual Report, Research Horizons Magazine, and news releases about research accomplishments. Current position listings are also available.

#### **CONTACT FOR ADDITIONAL INFORMATION:**

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**RESEARCH**  
**GEORGIA TECH RESEARCH INSTITUTE**

**Table 8.11 GTRI Staff, June 2012**

Personnel Group	Number	Percentage
<b>A. GTRI Regular Employees</b>		
Research Professional (by highest degree)		
Doctoral*	144	18%
Master's	431	54%
Bachelor's	224	28%
<b>Total Research Professional</b>	<b>799</b>	
Support Staff	358	
<b>Total GTRI Regular Employees</b>	<b>1,157</b>	
<b>B. Temporary/Other Employees</b>		
Research Professional	74	
Support Staff	130	
<b>C. Student Employees</b>		
<b>Total Temporary/Other</b>	<b>204</b>	
<b>Student Employees</b>		
Graduate Research Assistants/Grad Co-ops	63	
Undergraduate Students	218	
<b>Total Students</b>	<b>281</b>	
<b>Total GTRI Staff</b>	<b>1,642</b>	

\* Includes J.D.s and M.D.s

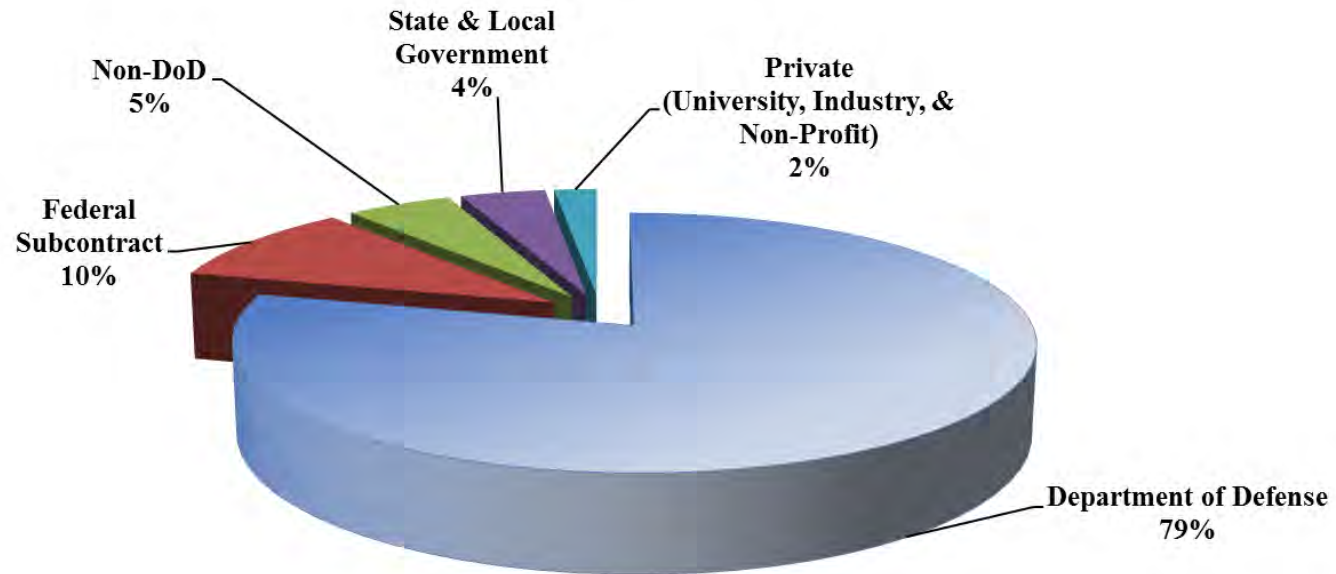
**Table 8.12 GTRI Research Facilities, Fiscal Year 2012**

Facility	Square Footage
Square Footage Occupied in GTRI Facilities	869,034
In 14 Field Offices	59,164
<b>Total</b>	<b>928,198</b>
GT Ireland not included.	



**RESEARCH**  
**GEORGIA TECH RESEARCH INSTITUTE**

**Fig. 8.2 Major GTRI Customers  
Fiscal Year 2012**



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# Facilities Information

## 2012 Fact Book

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# Facilities

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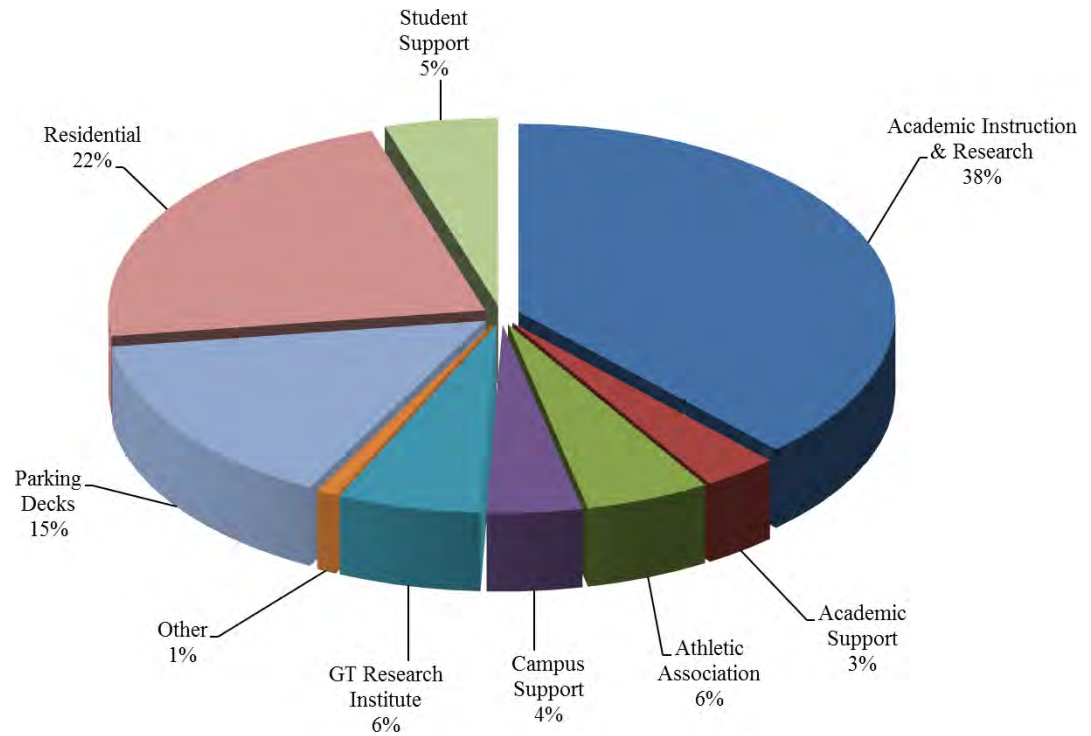


# FACILITIES

**Table 9.1 Institute Buildings by Use, October 2012**

Principal Use of Buildings	Number of Buildings	Gross Area Square Feet
Academic Instruction & Research	76	5,609,145
Academic Support	14	473,869
Athletic Association	10	789,104
Campus Support	28	601,607
GT Research Institute	32	905,937
Other	17	130,032
Parking Decks	10	2,227,201
Residential	34	3,292,671
Student Support	17	717,532
<b>Institute Total</b>	<b>238</b>	<b>14,747,098</b>

**Figure 9.1 Gross Square Footage by Use  
Fall 2012  
14,747,098 GSF**





## FACILITIES

Table 9.2 Institute Buildings - Square Footage, October 2012

Building Name	Building Number	Gross Square Footage	Assignable Square Footage	Year
14th Street Parking Deck	141B	289,317	135,611	1995
1594 Marietta Blvd. Warehouse (Library Storage)	838	35,337	33,450	2008
162 Fourth Street	709	3,800	3,800	1930
1640 Powers Ferry Road	834	1,920	1,920	2001
401 Ferst Drive N.W.	120	4,101	3,064	1942
430 Tenth Street (North)	061	46,678	26,273	1983
430 Tenth Street (South)	061A	39,483	21,126	1984
490 Tenth Street	128	37,972	27,295	1950
56 Marietta Street N.W.	832	228	228	2001
645 Northside Drive	163	58,202	53,167	1955
675 West Peachtree St Support Building	837	2,000	2,000	2005
755 Marietta Street N.W.	186	12,156	10,990	2012
756 West Peachtree Street	826	18,246	14,254	1960
781 Marietta Street N.W.	137	29,160	16,513	1986
811 Marietta Street N.W.	138	44,856	36,163	1984
828 West Peachtree Street	178	49,663	36,013	1948
830 West Peachtree Street	179	49,553	49,553	2006
831 Marietta Street N.W.	184	23,300	17,342	1984
845 Marietta Street N.W.	156	13,225	11,323	1980
Academy of Medicine	198	19,674	11,235	1941
Allen, Lamar Sustainable Education	145	33,030	17,383	1998
Aquatic Center	140	236,473	157,643	1995
Architecture (East)	076	65,016	36,577	1952
Architecture (West)	075	52,724	35,199	1980
Armstrong, Arthur H. Residence Hall	108	22,460	14,404	1969
Army Office	023A	2,375	1,975	1927
ATDC/GTRI Warner Robins	823	10,178	10,178	1992
Baker, Harry L.	099	102,840	62,609	1969
Beringause, Gary F.	046	10,472	8,763	1981
Boggs Storage Facility	103A	434	366	1971
Boggs, Gilbert Hillhouse	103	152,751	87,084	1970
Bradley, W.C. & Sarah	074	8,442	6,546	1951
Brittain, Marion L. Dining Hall	012	19,990	13,521	1928
Brittain, Marion L. "T" Room Addition	072	1,989	1,856	1949
Broadband Institute Residential Laboratory	152	6,401	3,715	2000
Brock, Mary R. & John F. Football Practice Facility	200	82,144	79,149	2011
Brown, Julius Residence Hall	007	17,423	10,985	1925
Bunger-Henry	086	151,265	82,173	1964





## FACILITIES

Table 9.2 Institute Buildings - Square Footage, October 2012- *Continued*

Building Name	Building Number	Gross Square Footage	Assignable Square Footage	Year
Burge, Flippen D. Parking Deck	009	56,064	31,074	1989
Business Services	164	28,074	24,185	1975
Caddell, Joyce K. & John A. Architecture Annex	060A	11,024	8,743	1955
Calculator	051B	6,782	4,404	1947
Caldwell, Hugh H. Residence Hall	109	28,974	18,810	1969
Callaway, Fuller R. Jr. Manufacturing Research Center	126	118,250	62,600	1990
Campus Recreation Center	160	72,041	47,784	2001
Carbon-Neutral Energy Solutions Laboratory	199	45,570	29,920	2012
Carnegie, Andrew	036	10,221	6,871	1906
Centennial Research Building	790	197,981	122,635	1984
Center Street Apartments	132	152,789	92,927	1995
Centergy One	176	128,736	107,349	2003
Challenge Course Pavilion	201	3,885	216	2011
Chandler, Russ Stadium	168	27,462	18,034	2001
Chapin, Lloyd W.	025	7,522	4,689	1910
Civil Engineering (Old)	058	33,434	17,198	1939
Cloudman, Josiah Residence Hall	013	23,117	13,832	1931
Clough, G. Wayne Undergraduate Learning Commons	166	229,919	115,640	2011
Cobb County Research Facility Building 1	801	27,589	15,402	1960
Cobb County Research Facility Building 12A	812A	7,213	6,904	2001
Cobb County Research Facility Building 2	802	25,897	18,550	1960
Cobb County Research Facility Building 3	803	40,393	24,874	1960
Cobb County Research Facility Building 4	804	20,847	14,331	1960
Cobb County Research Facility Building 5	805	47,896	31,330	1960
Cobb County Research Facility Building 6	806	3,200	3,048	1960
Cobb County Research Facility Building 7	807	2,202	2,087	1960
Cobb County Research Facility Building 7A	807A	2,220	2,147	1960
College of Business	172	264,432	165,965	2001
Commander, Robert C. Commons	105	7,198	4,866	1969
Computing (CoC)	050	118,217	82,927	1989
Coon, John Saylor	045	77,867	40,032	1920
Couch, J. Allen	115	31,479	18,681	1935
CRC Parking Deck	162	163,021	86,386	2003
Crecine, John Patrick Residence Hall	131	132,885	76,982	1995
Crosland, Dorothy M. Tower	100	130,464	91,445	1968
Curran Street Parking Deck	139	177,178	89,882	1996
Daniel Lab Addition	022A	4,152	2,402	1994
Daniel, J.L. Laboratory	022	22,294	11,807	1942



## FACILITIES

Table 9.2 Institute Buildings - Square Footage, October 2012 - *continued*

Building Name	Building Number	Gross Square Footage	Assignable Square Footage	Year
Digital Fabrication Lab	158	20,357	17,728	1988
Dodd, Bobby Stadium at Grant Field	017	345,943	123,509	1925
Economic Development	173	67,423	37,432	2001
Edge, Arthur B. Intercollegiate Athletic Center	018	72,775	45,400	1982
EDI Albany, Ga.	813A	6,384	6,384	2002
EDI Athens, Ga. Chicopee Building	884	747	747	1999
EDI Augusta, Ga.	819A	1,324	0	2008
EDI Carrollton, Ga.	816A	418	418	2006
EDI Cartersville, Ga.	868A	231	231	2003
EDI Columbus, Ga.	843A	670	670	2005
EDI Douglas, Ga.	817	642	642	2000
EDI Dublin, Ga.	844	2,368	2,368	2000
EDI Gainesville, Ga.	830A	560	560	2007
EDI Macon, Ga.	821A	1,027	1,027	2001
Eighth Street Apartments	130	289,933	151,371	1995
EII 512 Means St.	865	7,565	7,565	2010
Emerson Addition	066A	44,633	27,084	1968
Emerson, Cherry L.	066	15,579	8,274	1959
Emerson, William Henry	029B	16,366	10,089	1925
Engineering Center	850	117,764	91,289	1950
Engineering Science and Mechanics	041	37,818	24,200	1938
Ethel Street Warehouse	169	33,007	30,504	2003
Evans, Lettie Pate Whitehead Administration	035	47,576	28,421	1888
Facilities	032	7,281	4,765	1988
Facilities Garage/Warehouse	067	9,752	7,183	1948
Facilities Operations Storage	067A	6,943	5,994	1989
Facilities Waste Storage	161	2,325	1,986	2000
Family Apartments	180	394,871	252,923	2004
Family Apartments Parking Deck	182	214,903	117,000	2004
Ferst, Robert Center for the Arts	124	38,213	28,199	1992
Field, Floyd Residence Hall	090	26,341	16,282	1961
Fitten, Loise M. Residence Hall	119	31,599	18,723	1972
Folk, Edwin H. Residence Hall	110	28,974	18,673	1969
Food Processing Technology Research	159	36,921	22,048	2003
Ford Environmental Science & Technology	147	292,144	161,269	2002
Freeman, Y. Frank Jr. Residence Hall	117	27,060	16,600	1972
French, Aaron	030	33,107	20,586	1898
Fulmer, Herman K. Residence Hall	106	16,342	8,832	1969



## FACILITIES

Table 9.2 Institute Buildings - Square Footage, October 2012 - *continued*

Building Name	Building Number	Gross Square Footage	Assignable Square Footage	Year
Georgia Public Broadcasting	141A	30,945	20,976	1997
Georgia Tech Research Institute	141	157,463	92,461	1995
Gilbert, Judge S. Price Memorial Library	077	99,832	63,565	1953
Glenn, William H. Residence Hall	016	60,453	38,480	1947
Global Learning Center	170	143,669	78,300	2001
GPC Building 3	774	20,570	20,570	1983
Graduate Living Center	052	139,558	82,186	1992
Griffin Track Stands	080A	867	657	1987
Groseclose, Colonel Frank F.	056	54,585	35,320	1983
GT-Sav Economic Development and Research Building	603	55,617	36,505	2003
GT-Sav Engineering Laboratory and Analysis Building	601	18,920	12,641	2003
GT-Sav Program Administration and Resource Building	602	41,999	27,560	2003
GTRI Aberdeen, MD.	859	2,878	2,878	2009
GTRI Albuquerque, NM.	889	1,240	1,240	2000
GTRI Arlington, VA.	864	6,316	6,316	1994
GTRI Eglin Field Office, Shalimar, FL.	840	1,375	1,375	1999
GTRI Fairborn, OH.	856A	10,603	10,603	2000
GTRI Huntsville, AL.	822A	7,957	7,957	2003
GTRI Machine Shop	158A	7,000	6,821	2009
GTRI Orlando, FL.	841	2,096	2,096	2001
GTRI Panama City, FL.	849	2,400	2,400	2009
GTRI Quantico, VA.	864A	5,280	5,280	1999
GTRI Rockwell, TX.	847	6,228	6,228	2008
GTRI San Diego, CA.	874	2,729	2,729	2011
GTRI Tucson, AZ.	848	5,440	5,440	2009
Guggenheim, Daniel F.	040	24,442	14,293	1930
Hall, Lyman	029A	18,445	13,575	1906
Hall, Stephen C.	059	10,762	8,062	1924
Hanson, Major John Residence Hall	093	23,775	14,636	1961
Harris, Nathaniel E. Residence Hall	011	25,558	13,240	1926
Harrison, George W. Jr. Residence Hall	014	30,526	19,616	1939
Heffernan, Paul H. House	720	4,375	2,907	1927
Hefner, Ralph A. Residence Hall	107	24,130	14,983	1969
Hinman, Thomas P. Addition	051A	18,346	10,937	1951
Hinman, Thomas P. Research	051	17,910	12,885	1939
Holland, Archibald D. (Heating and Cooling)	026	34,372	1,251	1914
Hopkins, Issac S. Residence Hall	094	24,403	15,942	1961
Hotel Retail Space	171	6,862	6,862	2003



## FACILITIES

Table 9.2 Institute Buildings - Square Footage, October 2012 - *continued*

Building Name	Building Number	Gross Square Footage	Assignable Square Footage	Year
Howell, Clark Residence Hall	010	23,933	14,704	1939
Howey, Joseph H.	081	136,092	80,122	1967
Human Resources	142	16,261	13,168	1984
Institute of Paper Science and Technology	129	162,923	95,973	1992
Instructional Center	055	40,164	24,530	1983
ISYE Annex	057	52,432	33,025	1983
Klaus, Christopher W. Advanced Computing	153	417,576	229,860	2006
Knight, Montgomery Aerospace Engineering (SST2)	101	55,409	35,047	1968
Landon, R. Kirk Learning Center	791	11,743	9,239	2003
Legal Office Washington, D.C.	864B	510	510	1999
Love, J. Erskine Jr. Manufacturing	144	158,133	80,064	2000
Luck, James K. Jr.	073A	12,580	9,172	1987
Lyman/Emerson Addition	029C	7,720	795	1991
Manufacturing Related Disciplines Complex	135	121,973	64,201	1995
Marcus Nanotechnology	181	194,850	109,680	2008
Mason, Jesse	111	93,576	58,338	1969
Matheson, Kenneth G. Residence Hall	091	33,995	20,971	1961
Maulding, Jeanette & William Residence Hall	065	211,922	115,579	1995
Mccamish Pavilion	073	182,186	117,798	1957
Mewborn, Shirley Clements Softball Stadium	196	6,425	4,602	2008
Montag, Harold E. Residence Hall	118	23,926	16,454	1972
Moore, Bill Student Success Center	031	48,666	26,451	1992
NARA Structures Lab	149	31,182	25,739	1998
NARA Substation Control House	189	624	0	2006
NARA Tech Way Bldg.	136	30,274	26,480	1970
Neely, Frank H. Research Center	087	28,089	15,405	1963
NEETRAC Cable Aging Chamber	775	4,750	4,626	1999
NEETRAC High Voltage Test Lab	771	15,550	15,550	1983
NEETRAC Mat. Test Lab	773	3,390	3,390	1983
NEETRAC Mech. Test Lab	772	3,750	3,750	1983
Nelson, Kurt S. (West), Carolyn & Earl Shell (North) ULC	064	191,511	99,937	1992
North Avenue Apartments	191	966,203	591,923	1995
North Avenue Apartments South Parking Deck	190	116,604	59,815	1995
North Campus Parking Deck	148	271,122	143,239	1999
O'Keefe Gym	033A	34,953	27,045	1924
O'Keefe Storage Facility	033C	834	744	1980



## FACILITIES

Table 9.2 Institute Buildings - Square Footage, October 2012 - *continued*

Building Name	Building Number	Gross Square Footage	Assignable Square Footage	Year
O'Keefe, Daniel C.	033	109,951	63,859	1924
Perry, William G. Residence Hall	092	20,371	13,528	1961
Peters, Richard Park Parking Deck	008	180,307	94,982	1986
Petit, Parker H. Biotechnology	146	155,767	100,414	1999
Pettit, Joseph M. Microelectronics Research	095	98,420	47,429	1988
Post Office	104A	5,704	4,480	1989
President's House - Grounds	071A	1,601	1,415	1985
President's House	071	9,637	8,360	1949
Pumping Station	062	252	0	1948
Research Administration	155	12,345	9,696	1986
Research Administration Addition	155B	22,975	15,798	2002
Rice, Homer Center for Sports Performance	018A	38,897	26,497	1996
Rich (Old)	051C	7,063	4,862	1955
Rich Chiller Plant	051F	4,388	0	1986
Rich Computer Center	051D	41,522	25,930	1973
Robert, L. W. Alumni House	003	25,424	16,255	1911
Robinson, Glen P. (East) Molecular Science & Engineering	167	292,838	182,443	2006
Savant, Domenico P.	038	25,878	15,341	1901
Skidaway Is. Research Facility	721	2,808	1,894	2000
Skiles, William Vernon Classroom Building	002	139,914	74,197	1959
Smith, David M.	024	38,306	23,153	1923
Smith, John M. Residence Hall	006	63,848	40,155	1947
Smithgall, Charles A. Jr. Student Services	123	42,598	29,115	1990
Southern Regional Education Board	125	22,902	14,337	1986
Stamps Addition	114A	27,045	14,618	1985
Stamps, Penny & Roe Student Center Commons	114	21,956	15,445	1970
Stein, Jack C. House - Fourth Street Apartments	134	30,843	18,895	1995
Storeroom Annex	083C	9,415	8,154	1988
Strong Street Gatehouse	185	291	172	2006
Student Center Parking Booth	042	101	72	1985
Student Center Parking Deck	054	283,006	152,636	1989
Swann, Janie Austell	039	31,154	11,710	1900
Technology Enterprise Park II	780	14,175	14,175	1963
Technology Square Parking Deck	174	475,679	243,553	2002
Technology Square Research	175	215,248	148,010	2001
Tenth Street Chiller Plant	133	8,756	102	1995
Tenth Street Chiller Plant Addition	133A	7,861	0	2001



## FACILITIES

Table 9.2 Institute Buildings - Square Footage, October 2012 - *continued*

Building Name	Building Number	Gross Square Footage	Assignable Square Footage	Year
Towers, Donigan D. Residence Hall	015	48,761	31,167	1947
Van Leer, Blake R.	085	162,230	94,725	1961
Wardlaw, William C. Jr. Center	047	119,403	69,757	1987
Weber, Paul Space Science & Technology (SST1)	084	51,706	29,692	1967
Weber, Paul Space Science & Technology (SST3)	098	34,411	18,975	1967
Wenn, Fred B. Student Center	104	112,342	75,083	1969
Whitaker, U.A. Biomedical Engineering	165	99,822	63,490	2002
Whitehead, Joseph B. Student Health Center	177	38,750	27,465	2002
Women'S Softball Locker Room	033B	7,566	4,180	1924
Woodruff, Irene & George Residence Hall	116	137,751	86,758	1984
WREK Transmitter and Tower	020	384	328	1985
Zelnak, Judy & Steve Basketball Practice Facility	073B	19,825	16,669	2009
Zinn, Ben T. Laboratory	151	21,491	13,667	2000
<b>Institute Total</b>		<b>14,747,098</b>	<b>8,846,718</b>	