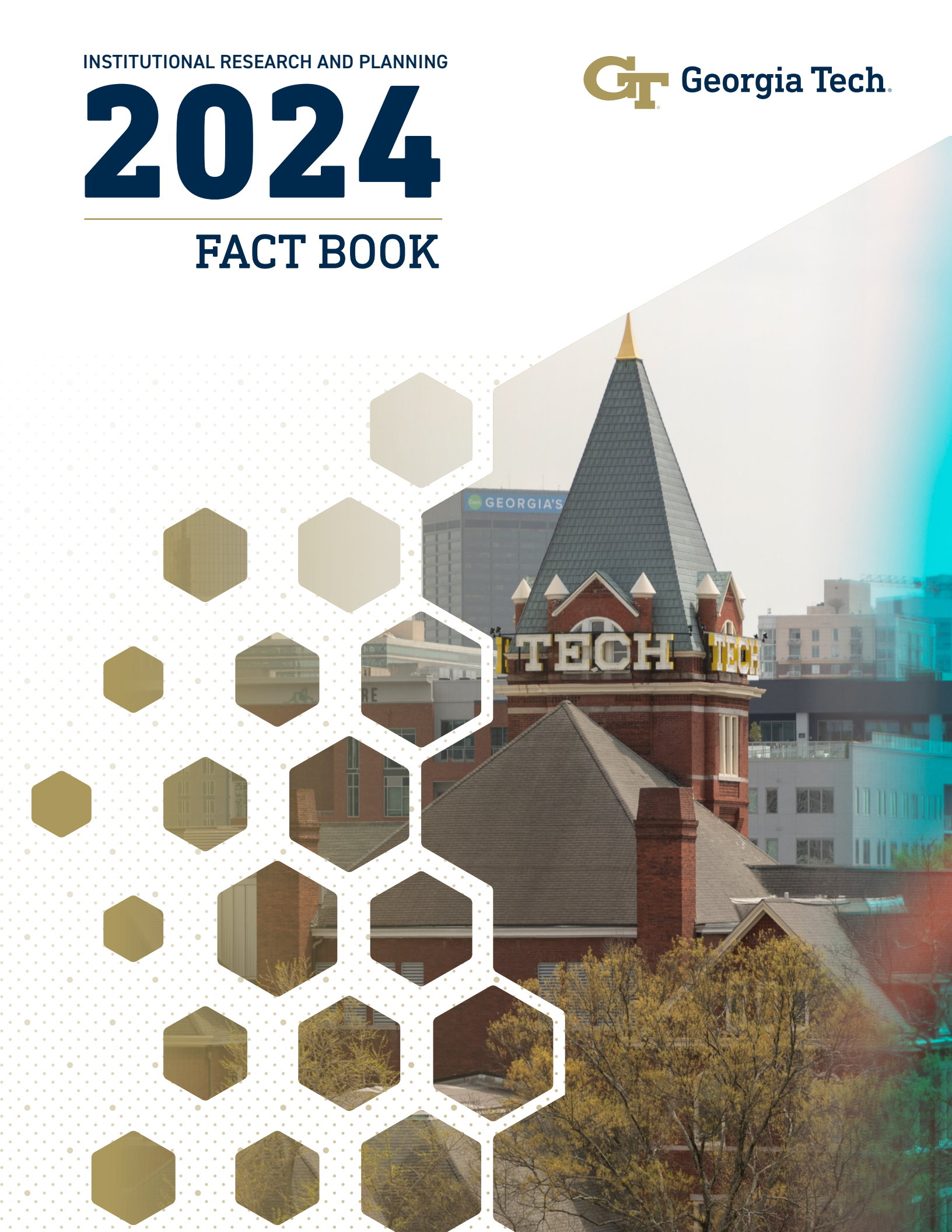


INSTITUTIONAL RESEARCH AND PLANNING



2024

FACT BOOK



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Freshman Admissions by Year and College, Fall Terms*

Term	College	Number Applied	Number Accepted	% Applied Accepted	Number Enrolled	% Accepted Enrolled
Fall 2020	College of Computing	9,400	1,548	16.5%	594	38.4%
	College of Design	1,131	215	19.0%	87	40.5%
	College of Engineering	19,287	3,506	18.2%	1,272	36.3%
	College of Sciences	6,045	1,488	24.6%	355	23.9%
	Ivan Allen College	1,821	390	21.4%	94	24.1%
	Scheller College of Business	1,906	351	18.4%	133	37.9%
	Total	39,590	7,498	18.9%	2,535	33.8%
Fall 2021	College of Computing	11,039	1,494	13.5%	652	43.6%
	College of Design	1,246	198	15.9%	71	35.9%
	College of Engineering	20,286	3,056	15.1%	1,324	43.3%
	College of Sciences	7,035	1,477	21.0%	412	27.9%
	Ivan Allen College	2,122	405	19.1%	121	29.9%
	Scheller College of Business	2,321	374	16.1%	164	43.9%
	Total	44,049	7,004	15.9%	2,744	39.2%
Fall 2022	College of Computing	13,789	1,759	12.8%	840	47.8%
	College of Design	1,417	266	18.8%	116	43.6%
	College of Engineering	22,295	3,308	14.8%	1,338	40.4%
	College of Sciences	6,920	1,503	21.7%	459	30.5%
	Ivan Allen College	2,433	495	20.3%	146	29.5%
	Scheller College of Business	2,852	440	15.4%	173	39.3%
	Total	49,706	7,771	15.6%	3,072	39.5%
Fall 2023	College of Computing	14,732	1,533	10.4%	762	49.7%
	College of Design	1,513	287	19.0%	115	40.1%
	College of Engineering	22,952	3,584	15.6%	1,590	44.4%
	College of Sciences	7,217	1,532	21.2%	487	31.8%
	Ivan Allen College	2,423	520	21.5%	144	27.7%
	Scheller College of Business	2,816	464	16.5%	194	41.8%
	Total	51,653	7,920	15.3%	3,292	41.6%
Fall 2024	College of Computing	14,926	1,265	8.5%	563	44.5%
	College of Design	1,809	282	15.6%	137	48.6%
	College of Engineering	27,204	3,570	13.1%	1,759	49.3%
	College of Sciences	8,932	1,507	16.9%	480	31.9%
	Ivan Allen College	3,000	500	16.7%	136	27.2%
	Scheller College of Business	3,127	513	16.4%	227	44.2%
	Total	58,998	7,637	12.9%	3,302	43.2%

* Please note this data does not reflect the Student Right To Know Cohort

** Freshman Admissions Data Retrieved February 5, 2025.

Freshman Admissions by Year and Demographic, Fall Terms

Term	Demographic	Number Applied			Number Accepted			% Applied Accepted			Number Enrolled		% Accepted Enrolled	
		Male	Female	N/A**	Male	Female	N/A	Male	Female	N/A	Male	Female	Male	Female
Fall 2020	American Indian or Alaska Native	21	<10		<10	<10		9.5%	11.1%					
	Asian	6,902	3,268		1,479	909		21.4%	27.8%		477	267	32.3%	29.4%
	Black or African American	1,730	1,257		237	219		13.7%	17.4%		84	79	35.4%	36.1%
	Hispanic or Latino	2,204	1,103		336	233		15.2%	21.1%		92	81	27.4%	34.8%
	International	5,646	2,057		561	350		9.9%	17.0%		138	82	24.6%	23.4%
	Native Hawaiian or Other Pacific Islander	14	<10		<10	<10		14.3%						
	Two or more	1,068	588		175	158		16.4%	26.9%		76	54	43.4%	34.2%
	Unknown	608	310		114	84		18.8%	27.1%		16	12	14.0%	14.3%
	White	8,780	4,022		1,552	1,086		17.7%	27.0%		661	416	42.6%	38.3%
	Total	26,973	12,617		4,458	3,040		16.5%	24.1%		1,544	991	34.6%	32.6%
Fall 2021	American Indian or Alaska Native	30	<10			<10			14.3%					
	Asian	7,811	3,775		1,330	916		17.0%	24.3%		497	334	37.4%	36.5%
	Black or African American	2,055	1,566		257	239		12.5%	15.3%		109	88	42.4%	36.8%
	Hispanic or Latino	2,429	1,186		340	241		14.0%	20.3%		122	92	35.9%	38.2%
	International	6,243	2,445		537	351		8.6%	14.4%		180	112	33.5%	31.9%
	Native Hawaiian or Other Pacific Islander	11	<10		<10	<10		9.1%						
	Two or more	1,247	629		161	145		12.9%	23.1%		67	50	41.6%	34.5%
	Unknown	768	303		95	73		12.4%	24.1%		20	11	21.1%	15.1%
	White	9,174	4,368		1,253	1,064		13.7%	24.4%		622	440	49.6%	41.4%
	Total	29,768	14,281		3,974	3,030		13.3%	21.2%		1,617	1,127	40.7%	37.2%
Fall 2022	American Indian or Alaska Native	26	10			<10			20.0%					
	Asian	9,545	4,799		1,528	1,131		16.0%	23.6%		620	459	40.6%	40.6%
	Black or African American	2,557	1,955		300	369		11.7%	18.9%		131	116	43.7%	31.4%
	Hispanic or Latino	2,841	1,459		447	316		15.7%	21.7%		176	109	39.4%	34.5%
	International	6,012	2,370		493	319		8.2%	13.5%		158	103	32.0%	32.3%
	Native Hawaiian or Other Pacific Islander	15	<10		<10	<10		6.7%						
	Two or more	1,385	690		187	144		13.5%	20.9%		69	64	36.9%	44.4%
	Unknown	836	383		103	81		12.3%	21.1%		18	17	17.5%	21.0%
	White	10,122	4,692		1,309	1,041		12.9%	22.2%		611	421	46.7%	40.4%
	Total	33,339	16,367		4,368	3,403		13.1%	20.8%		1,783	1,289	40.8%	37.9%
Fall 2023	American Indian or Alaska Native	36	13											
	Asian	10,832	5,400		1,530	1,235		14.1%	22.9%		648	519	42.4%	42.0%
	Black or African American	2,732	2,048		334	395		12.2%	19.3%		132	153	39.5%	38.7%
	Hispanic or Latino	2,921	1,590		443	342		15.2%	21.5%		165	123	37.2%	36.0%
	International	6,000	2,297		477	322		8.0%	14.0%		177	83	37.1%	25.8%
	Native Hawaiian or Other Pacific Islander	24	<10		<10	<10		8.3%	37.5%			<10		66.7%
	Two or more	1,429	781		200	172		14.0%	22.0%		84	73	42.0%	42.4%
	Unknown	876	364		100	85		11.4%	23.4%		21	14	21.0%	16.5%
	White	9,940	4,362		1,243	1,037		12.5%	23.8%		636	462	51.2%	44.6%
	Total	34,790	16,863		4,329	3,591		12.4%	21.3%		1,863	1,429	43.0%	39.8%
Fall 2024	American Indian or Alaska Native	47	19		<10	<10		4.3%	5.3%		<10		100.0%	
	Asian	11,894	6,050	<10	1,606	1,234		13.5%	20.4%		661	506	41.2%	41.0%
	Black or African American	2,993	2,386	<10	180	255		6.0%	10.7%		99	127	55.0%	49.8%
	Hispanic or Latino	3,589	1,778		293	262		8.2%	14.7%		132	118	45.1%	45.0%
	International	7,575	3,119		538	329		7.1%	10.5%		203	117	37.7%	35.6%
	Native Hawaiian or Other Pacific Islander	21	<10			<10			25.0%					
	Two or more	1,693	890	<10	167	172		9.9%	19.3%		77	67	46.1%	39.0%
	Unknown	1,520	659	<10	160	104	<10	10.5%	15.8%	20.0%	29	10	18.1%	9.6%
	White	10,264	4,487	<10	1,275	1,057		12.4%	23.6%		656	498	51.5%	47.1%
	Total	39,596	19,392	10	4,221	3,415	<10	10.7%	17.6%	10.0%	1,859	1,443	44.0%	42.3%

* Please note this data does not reflect the Student Right To Know Cohort

** Freshman Admissions Data Retrieved February 5, 2025.

Average SAT Scores for Freshman Cohorts

Cohort	SAT Reading	SAT Math	SAT Composite
Fall 2015	667	709	1376
Fall 2016	670	709	1379
Fall 2017	693	720	1412
Fall 2018	700	739	1439
Fall 2019	699	740	1439
Fall 2020	701	736	1437
Fall 2021	703	732	1435
Fall 2022	703	731	1434
Fall 2023	702	728	1431
Fall 2024*	708	731	1440

Average ACT Scores for Freshman Cohorts

Cohort	ACT Reading	ACT Math	ACT Composite
Fall 2015	31	31	31
Fall 2016	32	31	32
Fall 2017	32	31	32
Fall 2018	32	32	32
Fall 2019	32	32	32
Fall 2020	32	32	32
Fall 2021	32	31	32
Fall 2022	32	31	32
Fall 2023	32	31	31
Fall 2024*	32	31	32

*New Approach

Note: In previous years, the Fact Books reported the most recent SAT and ACT scores. Starting with the 2024 Fact Book, the scores now reflect the highest scores achieved by the students. Scores from Fall 2023 and earlier follow the previous reporting method, while scores from Fall 2024 onward adhere to the new approach.

Transfer Admissions by Year and College, Fall Terms

Term	College	Number Applied	Number Accepted	% Applied Accepted	Number Enrolled	% Accepted Enrolled
Fall 2020	College of Computing	523	139	26.6%	110	79.1%
	College of Design	94	41	43.6%	31	75.6%
	College of Engineering	954	401	42.0%	302	75.3%
	College of Sciences	427	199	46.6%	152	76.4%
	Ivan Allen College	280	122	43.6%	109	89.3%
	Scheller College of Business	172	61	35.5%	54	88.5%
	Total	2,450	963	39.3%	758	78.7%
Fall 2021	College of Computing	635	194	30.6%	146	75.3%
	College of Design	94	44	46.8%	35	79.5%
	College of Engineering	1,090	492	45.1%	364	74.0%
	College of Sciences	350	155	44.3%	106	68.4%
	Ivan Allen College	259	116	44.8%	97	83.6%
	Scheller College of Business	165	50	30.3%	40	80.0%
	Total	2,593	1,051	40.5%	788	75.0%
Fall 2022	College of Computing	691	163	23.6%	129	79.1%
	College of Design	101	36	35.6%	34	94.4%
	College of Engineering	935	398	42.6%	290	72.9%
	College of Sciences	384	167	43.5%	133	79.6%
	Ivan Allen College	275	115	41.8%	99	86.1%
	Scheller College of Business	139	34	24.5%	33	97.1%
	Total	2,525	913	36.2%	718	78.6%
Fall 2023	College of Computing	1,023	219	21.4%	185	84.5%
	College of Design	120	38	31.7%	30	78.9%
	College of Engineering	1,130	290	25.7%	228	78.6%
	College of Sciences	512	183	35.7%	144	78.7%
	Ivan Allen College	376	137	36.4%	129	94.2%
	Scheller College of Business	193	39	20.2%	36	92.3%
	Total	3,354	906	27.0%	752	83.0%
Fall 2024	College of Computing	1,177	214	18.2%	189	88.3%
	College of Design	156	40	25.6%	34	85.0%
	College of Engineering	1,408	270	19.2%	224	83.0%
	College of Sciences	657	168	25.6%	140	83.3%
	Ivan Allen College	457	125	27.4%	111	88.8%
	Scheller College of Business	239	29	12.1%	23	79.3%
	Total	4,094	846	20.7%	721	85.2%

* Transfer Admissions Data Retrieved February 5, 2025.

Transfer Admissions by Year and Demographic, Fall Terms

Term	Demographic	Number Applied			Number Accepted		% Applied Accepted		Number Enrolled		% Accepted Enrolled	
		Male	Female	N/A**	Male	Female	Male	Female	Male	Female	Male	Female
Fall 2020	Asian	368	205		152	112	41.3%	54.6%	135	98	88.8%	87.5%
	Black or African American	95	72		31	33	32.6%	45.8%	29	26	93.5%	78.8%
	Hispanic or Latino	126	60		63	19	50.0%	31.7%	44	13	69.8%	68.4%
	International	523	200		137	66	26.2%	33.0%	79	40	57.7%	60.6%
	Two or more	81	29		32	10	39.5%	34.5%	28	<10	87.5%	90.0%
	Unknown	<10	<10		<10	<10	42.9%	50.0%	<10	<10	100.0%	100.0%
	White	495	185		213	90	43.0%	48.6%	178	74	83.6%	82.2%
	Total	1,695	755	-	631	332	37.2%	44.0%	496	262	78.6%	78.9%
Fall 2021	American Indian or Alaska Native		<10									
	Asian	455	233		206	120	45.3%	51.5%	173	96	84.0%	80.0%
	Black or African American	125	101		44	35	35.2%	34.7%	36	27	81.8%	77.1%
	Hispanic or Latino	157	78		73	28	46.5%	35.9%	51	20	69.9%	71.4%
	International	442	192		116	70	26.2%	36.5%	69	40	59.5%	57.1%
	Native Hawaiian or Other Pacific Islander	<10			<10		100.0%		<10		100.0%	
	Two or more	74	32		27	13	36.5%	40.6%	20	<10	74.1%	69.2%
	Unknown	<10	<10		<10	<10	50.0%	40.0%		<10		100.0%
	White	506	189		215	100	42.5%	52.9%	172	72	80.0%	72.0%
	Total	1,762	831	-	683	368	38.8%	44.3%	522	266	76.4%	72.3%
Fall 2022	American Indian or Alaska Native	<10	<10		<10	<10	33.3%	100.0%	<10	<10	100.0%	100.0%
	Asian	566	248		220	133	38.9%	53.6%	185	112	84.1%	84.2%
	Black or African American	135	76		51	17	37.8%	22.4%	39	14	76.5%	82.4%
	Hispanic or Latino	149	62		62	26	41.6%	41.9%	47	20	75.8%	76.9%
	International	407	125		75	34	18.4%	27.2%	43	21	57.3%	61.8%
	Native Hawaiian or Other Pacific Islander	<10			<10		50.0%		<10		100.0%	
	Two or more	86	40		28	10	32.6%	25.0%	25	<10	89.3%	70.0%
	Unknown	11	<10		<10	<10	27.3%	66.7%	<10	<10	66.7%	50.0%
	White	453	158		174	75	38.4%	47.5%	138	61	79.3%	81.3%
	Total	1,812	713	-	615	298	33.9%	41.8%	481	237	78.2%	79.5%
Fall 2023	Asian	827	337		301	130	36.4%	38.6%	257	111	85.4%	85.4%
	Black or African American	177	112		37	33	20.9%	29.5%	32	30	86.5%	90.9%
	Hispanic or Latino	211	104		73	24	34.6%	23.1%	62	22	84.9%	91.7%
	International	489	187		38	17	7.8%	9.1%	23	10	60.5%	58.8%
	Native Hawaiian or Other Pacific Islander	<10			<10		33.3%		<10		100.0%	
	Two or more	116	41		21	13	18.1%	31.7%	18	10	85.7%	76.9%
	Unknown	28	<10		<10	<10	10.7%	25.0%	<10	<10	100.0%	50.0%
	White	542	172		162	51	29.9%	29.7%	129	43	79.6%	84.3%
	Total	2,393	961	-	636	270	26.6%	28.1%	525	227	82.5%	84.1%
Fall 2024	American Indian or Alaska Native		<10									
	Asian	1,045	443		326	126	31.2%	28.4%	285	109	87.4%	86.5%
	Black or African American	213	135		37	21	17.4%	15.6%	32	19	86.5%	90.5%
	Hispanic or Latino	244	120		53	20	21.7%	16.7%	44	15	83.0%	75.0%
	International	608	212	<10	12	<10	2.0%	1.9%	10	<10	83.3%	75.0%
	Native Hawaiian or Other Pacific Islander	<10	<10									
	Two or more	141	50		24	13	17.0%	26.0%	22	11	91.7%	84.6%
	Unknown	28	<10		<10	<10	14.3%	16.7%	<10	<10	100.0%	100.0%
	White	637	208		156	49	24.5%	23.6%	123	43	78.8%	87.8%
	Total	2,918	1,175	<10	612	234	21.0%	19.9%	520	201	85.0%	85.9%

* Transfer Admissions Data Retrieved February 5, 2025.

Graduate Admissions by Year and College, Fall Terms

Term	College	Number Applied	Number Accepted	% Applied Accepted	Number Enrolled	% Accepted Enrolled
Fall 2020	College of Computing	10,211	4,126	40.4%	3,315	80.3%
	College of Design	987	510	51.7%	168	32.9%
	College of Engineering	11,444	4,558	39.8%	2,811	61.7%
	College of Sciences	1,752	451	25.7%	183	40.6%
	Ivan Allen College	838	449	53.6%	249	55.5%
	Scheller College of Business	1,736	504	29.0%	286	56.7%
	Total	26,968	10,598	39.3%	7,012	66.2%
Fall 2021	College of Computing	10,463	4,818	46.0%	3,725	77.3%
	College of Design	1,117	622	55.7%	227	36.5%
	College of Engineering	12,324	5,501	44.6%	3,255	59.2%
	College of Sciences	2,025	484	23.9%	215	44.4%
	Ivan Allen College	933	452	48.4%	237	52.4%
	Scheller College of Business	1,101	454	41.2%	271	59.7%
	Total	27,963	12,331	44.1%	7,930	64.3%
Fall 2022	College of Computing	10,828	3,728	34.4%	3,004	80.6%
	College of Design	1,141	449	39.4%	219	48.8%
	College of Engineering	10,780	4,358	40.4%	2,817	64.6%
	College of Sciences	1,845	484	26.2%	217	44.8%
	Ivan Allen College	867	374	43.1%	230	61.5%
	Scheller College of Business	1,457	410	28.1%	262	63.9%
	Total	26,918	9,803	36.4%	6,749	68.8%
Fall 2023	College of Computing	11,401	4,870	42.7%	3,979	81.7%
	College of Design	1,249	565	45.2%	248	43.9%
	College of Engineering	11,173	4,740	42.4%	3,130	66.0%
	College of Sciences	2,136	576	27.0%	289	50.2%
	Ivan Allen College	951	423	44.5%	247	58.4%
	Scheller College of Business	1,859	506	27.2%	324	64.0%
	Total	28,769	11,680	40.6%	8,217	70.4%
Fall 2024	College of Computing	14,096	6,630	47.0%	5,424	81.8%
	College of Design	1,252	550	43.9%	274	49.8%
	College of Engineering	12,774	5,349	41.9%	3,659	68.4%
	College of Sciences	2,241	581	25.9%	297	51.1%
	Ivan Allen College	1,183	463	39.1%	305	65.9%
	Scheller College of Business	1,928	523	27.1%	353	67.5%
	Total	33,474	14,096	42.1%	10,312	73.2%

* Graduate Admissions Data Retrieved February 5, 2025.

Graduate Admissions by Year and Demographic, Fall Terms

Term	Demographic	Number Applied			Number Accepted			% Applied Accepted			Number Enrolled		% Accepted Enrolled	
		Male	Female	N/A**	Male	Female	N/A	Male	Female	N/A	Male	Female	Male	Female
Fall 2020	American Indian or Alaska Native	<10	<10		<10			100.0%			<10		100.0%	
	Asian	1,918	904		1,269	582		66.2%	64.4%		925	424	72.9%	72.9%
	Black or African American	502	310		267	156		53.2%	50.3%		197	105	73.8%	67.3%
	Hispanic or Latino	676	256		446	160		66.0%	62.5%		329	107	73.8%	66.9%
	International	11,616	5,017		2,558	1,307		22.0%	26.1%		1,512	702	59.1%	53.7%
	Native Hawaiian or Other Pacific Islander	<10	<10		<10			75.0%			<10		100.0%	
	Two or more	287	124		178	73		62.0%	58.9%		124	54	69.7%	74.0%
	Unknown	125	33		79	20		63.2%	60.6%		53	12	67.1%	60.0%
	White	3,861	1,324		2,614	883		67.7%	66.7%		1,893	569	72.4%	64.4%
	Total	18,992	7,974	-	7,414	3,184		39.0%	39.9%		5,036	1,976	67.9%	62.1%
Fall 2021	American Indian or Alaska Native	<10	<10		<10	<10		75.0%	85.7%		<10	<10	66.7%	50.0%
	Asian	2,188	1,144	<10	1,391	670	<10	63.6%	58.6%	50.0%	1,000	439	71.9%	65.5%
	Black or African American	548	329	<10	303	164		55.3%	49.8%		211	102	69.6%	62.2%
	Hispanic or Latino	715	283	<10	475	161		66.4%	56.9%		322	95	67.8%	59.0%
	International	11,155	5,069	187	3,361	1,709	15	30.1%	33.7%	8.0%	2,112	997	62.8%	58.3%
	Native Hawaiian or Other Pacific Islander	<10			<10			87.5%			<10		85.7%	
	Two or more	357	158		236	96		66.1%	60.8%		147	57	62.3%	59.4%
	Unknown	377	104	<10	203	48		53.8%	46.2%		112	29	55.2%	60.4%
	White	3,862	1,454	<10	2,538	942	<10	65.7%	64.8%	16.7%	1,742	554	68.6%	58.8%
	Total	19,214	8,548	200	8,517	3,796	18	44.3%	44.4%	9.0%	5,654	2,276	66.4%	60.0%
Fall 2022	American Indian or Alaska Native	<10	<10		<10	<10		71.4%	100.0%		<10	<10	80.0%	100.0%
	Asian	1,884	968	<10	1,151	579		61.1%	59.8%		839	412	72.9%	71.2%
	Black or African American	425	258		229	126		53.9%	48.8%		168	91	73.4%	72.2%
	Hispanic or Latino	547	219	<10	373	124	<10	68.2%	56.6%	16.7%	262	81	70.2%	65.3%
	International	12,271	5,519	<10	2,783	1,473		22.7%	26.7%		1,846	936	66.3%	63.5%
	Native Hawaiian or Other Pacific Islander	<10			<10			60.0%			<10		100.0%	
	Two or more	259	127		155	76		59.8%	59.8%		107	45	69.0%	59.2%
	Unknown	276	78	<10	131	38		47.5%	48.7%		85	22	64.9%	57.9%
	White	3,026	1,026	<10	1,911	640	<10	63.2%	62.4%	60.0%	1,400	446	73.3%	69.7%
	Total	18,700	8,197	21	6,741	3,058	<10	36.0%	37.3%	19.0%	4,714	2,035	69.9%	66.5%
Fall 2023	American Indian or Alaska Native	<10	<10		<10	<10		85.7%	33.3%		<10	<10	83.3%	100.0%
	Asian	2,327	1,177		1,498	757		64.4%	64.3%		1,173	573	78.3%	75.7%
	Black or African American	464	339		267	182		57.5%	53.7%		210	130	78.7%	71.4%
	Hispanic or Latino	707	227		439	135		62.1%	59.5%		336	96	76.5%	71.1%
	International	12,536	5,689	<10	3,260	1,685		26.0%	29.6%		2,076	999	63.7%	59.3%
	Native Hawaiian or Other Pacific Islander	<10	<10		<10	<10		75.0%	50.0%		<10	<10	100.0%	100.0%
	Two or more	343	133		221	82		64.4%	61.7%		176	60	79.6%	73.2%
	Unknown	370	100		188	43		50.8%	43.0%		122	19	64.9%	44.2%
	White	3,207	1,132		2,175	737		67.8%	65.1%		1,721	516	79.1%	70.0%
	Total	19,965	8,802	<10	8,057	3,623		40.4%	41.2%		5,822	2,395	72.3%	66.1%
Fall 2024	American Indian or Alaska Native	<10	<10		<10	<10		66.7%	50.0%		<10	<10	66.7%	50.0%
	Asian	3,243	1,581		2,204	994		68.0%	62.9%		1,797	760	81.5%	76.5%
	Black or African American	686	414		378	203		55.1%	49.0%		299	158	79.1%	77.8%
	Hispanic or Latino	880	374		541	239		61.5%	63.9%		437	172	80.8%	72.0%
	International	13,428	6,237		3,570	1,729		26.6%	27.7%		2,368	1,115	66.3%	64.5%
	Native Hawaiian or Other Pacific Islander	<10	<10		<10	<10		66.7%	50.0%		<10	<10	100.0%	100.0%
	Two or more	431	168		276	101		64.0%	60.1%		214	70	77.5%	69.3%
	Unknown	811	299		367	106		45.3%	35.5%		191	49	52.0%	46.2%
	White	3,662	1,233	<10	2,570	802		70.2%	65.0%		2,066	603	80.4%	75.2%
	Total	23,159	10,314	<10	9,918	4,178		42.8%	40.5%		7,382	2,930	74.4%	70.1%

* Graduate Admissions Data Retrieved February 5, 2025.

** N/A - Gender Not Available in data

Fall Enrollment by Level, Class, and Gender, Three-Term History

Level	Class	Fall 2022			Fall 2023			Fall 2024		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Undergraduate	Freshman**	1,274	1,099	2,373	1,214	1,118	2,332	1,180	1,030	2,210
	Sophomore	2,355	1,559	3,914	2,545	1,697	4,242	2,471	1,822	4,293
	Junior	2,629	1,675	4,304	2,812	1,735	4,547	3,011	1,879	4,890
	Senior	4,201	2,587	6,788	4,427	2,713	7,140	4,540	2,853	7,393
	Dual Enrollment*	575	257	832	714	318	1,032	1,071	505	1,576
	Special Undergraduate	144	60	204	145	67	212	141	89	230
	Total	11,178	7,237	18,415	11,857	7,648	19,505	12,414	8,178	20,592
Graduate	Masters	16,998	6,190	23,188	17,822	6,751	24,573	20,969	7,719	28,688
	Ph.D.	2,482	1,152	3,634	2,581	1,203	3,784	2,691	1,273	3,964
	Special Graduate	46	13	59	65	19	84	95	24	119
	Total	19,526	7,355	26,881	20,468	7,973	28,441	23,755	9,016	32,771
Institute Total		30,704	14,592	45,296	32,325	15,621	47,946	36,169	17,194	53,363

Undergraduate students, with the exception of non-degree-seeking students, shall be classified at the end of each academic term by the Office of the Registrar on the basis of the total number of attempted credit hours for which they have successfully earned credit in accordance with the following:

Class	Credits Earned
Freshman	0-29 credit hours
Sophomore	30-59 credit hours
Junior	60-89 credit hours
Senior	90+ credit hours

*Georgia Tech partners with high school and home study programs to enroll students in advanced courses. Our program intends to enrich the high school experience, not replace it. Students who take classes at Georgia Tech usually continue taking classes and participating in activities and organizations in their high school communities.

Distance Math and On-Campus Dual Enrollment programs admit students for fall semester only. If you are admitted for fall semester, you may enroll in spring semester courses pending satisfactory academic performance in the fall. Distance Computer Science admits students for Summer, Fall, or Spring semesters. That program includes one-semester courses and students may take one or more.

The admission process is selective. Most admitted applicants have completed the highest level math and science courses available in their high school curriculum. Visit the Office of Undergraduate Admission website for more details.

**Please note the freshman numbers in the above chart are not based on cohort. The freshman number is the number of students enrolled classified as freshman by the Registrar.

Fall Enrollment by Class and Level, Fall 2024

Race/ Ethnicity	Gender	Undergraduate							Graduate				Institute Total
		Freshman	Sophomore	Junior	Senior	Dual Enrollment*	Special Undergrad	Total	Masters	Ph.D.	Special Graduate	Total	
Asian	Male	216	876	1,159	1,636	647	10	4,544	4,669	262	19	4,950	9,494
	Female	222	674	711	1,006	327	<10	2,949	2,070	102	<10	2,177	5,126
URM***	Male	259	470	547	690	100	32	2,098	2,447	231	<10	2,685	4,783
	Female	257	409	385	481	59	27	1,618	822	165		987	2,605
Two or More**	Male	33	78	89	146	27	<10	375	338	48	<10	387	762
	Female	34	65	63	91	12		265	107	20	<10	128	393
White	Male	470	858	975	1,631	227	33	4,194	6,379	636	26	7,041	11,235
	Female	397	573	587	1,020	80	<10	2,665	1,584	322	<10	1,912	4,577
Other	Male	16	24	24	54	23	19	160	482	26	<10	511	671
	Female	<10	15	14	31	<10	20	96	119	<10		125	221
Inter- national	Male	186	165	217	383	47	45	1,043	6,654	1,488	39	8,181	9,224
	Female	113	86	119	224	18	25	585	3,017	658	12	3,687	4,272
Institute Total		2,210	4,293	4,890	7,393	1,576	230	20,592	28,688	3,964	119	32,771	53,363

*Georgia Tech partners with high school and home study programs to enroll students in advanced courses. Our program intends to enrich the high school experience, not replace it. Students who take classes at Georgia Tech usually continue taking classes and participating in activities and organizations in their high school communities. Distance Math and On-Campus Dual Enrollment programs admit students for fall semester only. If you are admitted for fall semester, you may enroll in spring semester courses pending satisfactory academic performance in the fall. Distance Computer Science admits students for Summer, Fall, or Spring semesters. That program includes one-semester courses and students may take one or more.

The admission process is selective. Most admitted applicants have completed the highest level math and science courses available in their high school curriculum. Visit the Office of Undergraduate Admission website for more details.

**Two or More students are of two or more races that do not include underrepresented minority groups.

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Undergraduate Enrollment by College, Fall Term History

College	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
College of Computing	1,877	2,146	2,199	2,395	2,788	3,163	3,659	4,304	4,681	4,621
College of Design	316	349	407	451	500	548	595	640	686	720
College of Engineering	9,418	9,306	8,896	8,781	8,456	8,041	8,073	7,913	8,170	8,538
College of Sciences	1,035	1,159	1,413	1,587	1,641	1,890	2,106	2,227	2,272	2,377
Ivan Allen College	583	583	679	787	771	837	875	975	1,014	1,030
Scheller College of Business	1,231	1,222	1,216	1,205	1,207	1,264	1,246	1,320	1,437	1,500
Special/Non-Degree Seeking*	682	724	763	841	796	819	893	1,036	1,245	1,806
Institute Total	15,142	15,489	15,573	16,047	16,159	16,562	17,447	18,415	19,505	20,592

*College counts of Special/Non-Degree Seeking put in overall totals

Undergraduate Enrollment by College, Fall 2024

College	Asian		URM***		Two or More**		White		Other		International		Institute Totals		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
College of Computing	1,722	660	453	180	97	24	709	180	37	16	387	156	3,405	1,216	4,621
College of Design	53	136	72	92	<10	14	136	148	<10	<10	16	41	288	432	720
College of Engineering	1,484	876	1,013	682	189	119	2,230	1,159	51	26	459	250	5,426	3,112	8,538
College of Sciences	303	491	165	308	18	61	346	559	12	17	47	50	891	1,486	2,377
Ivan Allen College	116	186	89	141	11	18	164	256	<10	<10	18	23	405	625	1,030
Scheller College of Business	209	264	174	129	23	17	349	275	<10	<10	24	22	787	713	1,500
Special/Non-Degree Seeking*	657	336	132	86	29	12	260	88	42	29	92	43	1,212	594	1,806
Institute Total	4,544	2,949	2,098	1,618	375	265	4,194	2,665	160	96	1,043	585	12,414	8,178	20,592

*College counts of Special/Non-Degree Seeking put in overall totals

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Graduate Enrollment by College and Degree, Fall Term History

College	Degree	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
College of Computing	MS	3,290	4,464	6,439	8,362	10,143	11,703	12,955	13,042	13,989	16,910
	PhD	316	324	329	334	387	359	374	401	453	476
College of Design	MS	398	397	462	450	427	388	494	511	512	551
	PhD	88	86	80	77	72	66	58	58	59	58
College of Engineering	MS	1,771	1,876	2,222	3,107	4,856	6,106	7,657	7,999	8,327	9,337
	PhD	2,069	2,164	2,167	2,244	2,293	2,288	2,360	2,339	2,412	2,501
College of Sciences	MS	188	195	198	206	172	136	198	212	225	257
	PhD	653	686	719	690	664	695	686	673	697	771
Ivan Allen College	MS	118	132	129	148	322	507	636	658	742	828
	PhD	107	108	101	103	100	106	117	126	128	120
Scheller College of Business	MS	752	805	838	829	783	751	763	766	778	805
	PhD	48	46	51	52	52	46	42	37	35	38
Special/Non-Degree Seeking*		94	67	68	73	60	59	57	59	84	119
Institute Total		9,892	11,350	13,803	16,675	20,331	23,210	26,397	26,881	28,441	32,771

*College counts of Special/Non-Degree Seeking put in overall totals

Graduate Enrollment by College and Degree, Fall 2024

College	Degree	Asian		URM***		Two or More**		White		Other		International		Institute Totals		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
College of Computing	MS	3,104	1,081	1,391	296	215	45	3,677	546	320	55	4,396	1,784	13,103	3,807	16,910
	PhD	36	<10	14	11	<10	<10	57	21	<10		248	63	371	105	476
College of Design	MS	18	22	57	35	<10	<10	91	68	<10	<10	123	125	297	254	551
	PhD			<10	<10		<10	<10	<10	<10		26	15	35	23	58
College of Engineering	MS	1,336	833	753	333	97	53	2,132	753	127	52	1,948	920	6,393	2,944	9,337
	PhD	189	71	168	95	28	<10	411	147	11	<10	975	394	1,782	719	2,501
College of Sciences	MS	25	27	<10	16	<10	<10	23	26	<10	<10	61	60	121	136	257
	PhD	31	23	44	46	11	<10	144	132	<10	<10	199	126	436	335	771
Ivan Allen College	MS	108	44	116	62	10	<10	241	83	14	<10	72	71	561	267	828
	PhD	<10	<10	<10	10		<10	14	16			30	39	52	68	120
Scheller College of Business	MS	78	63	123	80	10	<10	215	108	14	<10	54	57	494	311	805
	PhD	<10			<10			<10	<10			10	21	15	23	38
Special/Non-Degree Seeking*		19	<10	<10	-	<10	<10	26	<10	<10	-	39	12	95	24	119
Institute Total		4,950	2,177	2,685	987	387	128	7,041	1,912	511	125	8,181	3,687	23,755	9,016	32,771

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Enrollment by Country of Residence*, Top 50, Fall 2024

*Includes only Alien, Non-Resident

Rank	Country	Institute Total
1	China	4,114
2	India	3,254
3	Canada	795
4	Korea, Republic of (South)	793
5	Singapore	469
6	Taiwan	250
7	Vietnam	173
8	France	163
9	Pakistan	148
10	Nigeria	148
11	Brazil	145
12	Mexico	143
13	Turkey	132
14	Egypt	120
15	Colombia	106
16	Iran	105
17	Japan	104
18	Saudi Arabia	103
19	Indonesia	101
20	Hong Kong	101
21	Bangladesh	101
22	Malaysia	97
23	Spain	88
24	United Kingdom	85
25	Nepal	71

Rank	Country	Institute Total
26	Australia	70
27	Russia	65
28	Germany	54
29	Thailand	52
30	Italy	52
31	Kenya	50
32	Greece	50
33	Peru	49
34	Morocco	44
35	Lebanon	43
36	Costa Rica	39
37	Panama	38
38	Ghana	36
39	Venezuela	33
40	Philippines	32
41	Ethiopia	30
42	Trinidad and Tobago	28
43	Chile	28
44	Argentina	28
45	Ireland	27
46	South Africa	26
47	Ukraine	22
48	Poland	22
49	New Zealand	22
50	Jamaica	22
Total (Top 50)		12,871
Institute Total (All Countries)**		13,479

**Institute totals includes undergraduate and graduate student counts

Enrollment by State of Residence*, Fall 2024

*Excludes International Students

State/ U.S. Territory	Institute Total
Alabama	364
Alaska	12
Arizona	280
Arkansas	61
California	3,285
Colorado	431
Connecticut	239
Delaware	63
District of Columbia	130
Florida	1,586
Georgia	17,679
Hawaii	41
Idaho	54
Illinois	777
Indiana	162
Iowa	70
Kansas	87
Kentucky	127
Louisiana	107
Maine	31
Maryland	815
Massachusetts	652
Michigan	366
Minnesota	252
Mississippi	58
Missouri	191
Montana	15
Nebraska	36
Nevada	99

State/ U.S. Territory	Institute Total
New Hampshire	107
New Jersey	1,254
New Mexico	87
New York	1,417
North Carolina	817
North Dakota	<10
Ohio	509
Oklahoma	98
Oregon	179
Pennsylvania	785
Rhode Island	44
South Carolina	358
South Dakota	11
Tennessee	404
Texas	1,880
Utah	170
Vermont	24
Virginia	1,411
Washington	744
West Virginia	43
Wisconsin	229
Wyoming	<10
Guam	<10
Northern Mariana Islands	<10
Puerto Rico	98
Virgin Islands, U.S.	<10
Unknown	1,104
Institute Total	39,867

**Institute totals includes undergraduate and graduate student counts

Enrollment by County of Residence*, Fall 2024

*Excludes International Students

Georgia County	Institute Total
Appling	<10
Atkinson	<10
Baldwin	25
Banks	<10
Barrow	52
Bartow	98
Ben Hill	<10
Berrien	<10
Bibb	107
Bleckley	<10
Brantley	<10
Brooks	<10
Bryan	45
Bulloch	54
Burke	<10
Butts	<10
Calhoun	<10
Camden	32
Candler	<10
Carroll	115
Catoosa	32
Chatham	215
Chattooga	<10
Cherokee	453
Clarke	79
Clayton	133
Cleburne	<10
Cobb	2,161
Coffee	19
Colquitt	15
Columbia	247
Cook	<10
Coweta	215
Crisp	<10
Dade	<10
Dawson	16
Decatur	14

Georgia County	Institute Total
DeKalb	1,488
Dodge	<10
Dooly	<10
Dougherty	25
Douglas	162
Early	<10
Effingham	38
Elbert	<10
Emanuel	<10
Fannin	11
Fayette	351
Floyd	55
Forsyth	1,120
Franklin	<10
Fulton	4,878
Gilmer	11
Glynn	55
Gordon	29
Grady	<10
Greene	15
Gwinnett	3,081
Habersham	30
Hall	190
Haralson	12
Harris	21
Hart	<10
Henry	259
Houston	168
Jackson	112
Jasper	<10
Jeff Davis	<10
Jefferson	<10
Jenkins	<10
Johnson	<10
Jones	<10
Lamar	<10
Laurens	19

**Institute total's include undergraduate and graduate student counts

Continued on Next Page.

Enrollment by County of Residence*, Fall 2024

*Excludes International Students

Georgia County	Institute Total
Lee	18
Liberty	11
Lincoln	<10
Long	<10
Lowndes	58
Lumpkin	15
Madison	<10
Marion	<10
McDuffie	<10
Meriwether	<10
Miller	<10
Mitchell	<10
Monroe	13
Montgomery	<10
Morgan	21
Murray	<10
Muscogee	138
Newton	87
Oconee	99
Oglethorpe	<10
Paulding	108
Peach	13
Pickens	14
Pierce	<10
Pike	<10
Polk	16
Putnam	<10
Quitman	<10
Rabun	11
Richmond	83
Rockdale	71
Schley	<10
Screven	<10
Seminole	<10
Spalding	17
Stephens	14
Stewart	<10

Georgia County	Institute Total
Sumter	11
Tattnall	<10
Telfair	<10
Terrell	<10
Thomas	24
Tift	<10
Toombs	<10
Towns	<10
Treutlen	<10
Troup	39
Turner	<10
Twiggs	<10
Union	10
Upson	<10
Walker	31
Walton	139
Ware	<10
Warren	<10
Washington	<10
Wayne	<10
Wheeler	<10
White	<10
Whitfield	71
Wilkes	<10
Wilkinson	<10
Worth	<10
Null	<10
Institute Total	17,679

**Institute total's include undergraduate and graduate student counts.

Summary of Degrees/Certificates Conferred by College and Award Level, Ten Year History

College	Award Level	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
College of Computing	Bachelor's	317	388	477	624	646	728	755	864	1,048	1,222
	Master's	190	326	707	1,048	1,223	1,747	2,223	2,580	3,023	3,243
	Ph.D.	53	52	34	41	45	56	72	39	36	67
	Total	560	766	1,218	1,713	1,914	2,531	3,050	3,483	4,107	4,532
College of Design	Bachelor's	97	76	69	73	73	80	110	132	129	159
	Master's	167	201	173	218	213	233	200	176	242	256
	Grad Certificate									3	1
	Ph.D.	9	15	17	14	18	14	15	13	6	9
	Total	273	292	259	305	304	327	325	321	380	425
College of Engineering	Bachelor's	1,986	2,141	2,343	2,093	2,196	2,279	2,029	2,043	1,964	2,035
	Master's	1,040	1,227	1,083	1,175	1,191	1,468	1,737	1,974	2,600	2,797
	Grad Certificate								13	16	15
	Ph.D.	358	346	358	345	330	336	384	370	364	374
	Total	3,384	3,714	3,784	3,613	3,717	4,083	4,150	4,400	4,944	5,221
College of Sciences	Bachelor's	274	250	219	251	271	328	374	422	490	533
	Master's	132	147	143	153	156	162	117	130	166	162
	Ph.D.	81	91	74	108	112	95	85	119	120	103
	Total	487	488	436	512	539	585	576	671	776	798
Ivan Allen College	Bachelor's	194	167	130	127	173	180	221	196	245	235
	Master's	47	59	80	68	75	81	149	196	216	257
	Grad Certificate						1	2	4	8	13
	Ph.D.	16	17	21	17	12	12	14	14	17	10
	Total	257	243	231	212	260	274	386	410	486	515
Scheller College of Business	Bachelor's	407	397	370	348	361	339	392	359	351	392
	Master's	306	336	338	380	380	382	340	321	363	339
	Grad Certificate										20
	Ph.D.	9	10	4	5	9	14	7	6	13	9
	Total	722	743	712	733	750	735	739	686	727	760
Institute Total		5,683	6,246	6,640	7,088	7,484	8,535	9,226	9,971	11,420	12,251

Degrees/Certificates Conferred by College, Ethnicity, and Gender, AY 2024

Award Level	College	Asian		URM**		Two or More*		White		Other		International		Institute Totals		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Bachelor's	College of Computing	444	153	77	28	16	8	241	50	8	3	135	59	921	301	1,222
	College of Design	12	30	7	16	5	3	36	43	1		4	2	65	94	159
	College of Engineering	323	150	206	116	47	21	610	310	11	10	140	91	1,337	698	2,035
	College of Sciences	73	90	30	64	5	11	93	130			19	18	220	313	533
	Ivan Allen College	19	35	20	33	2	6	45	60		3	6	6	92	143	235
	Scheller College of Business	52	63	40	29	5	7	98	73		1	10	14	205	187	392
	Total	923	521	380	286	80	56	1,123	666	20	17	314	190	2,840	1,736	4,576
Master's	College of Computing	575	172	176	43	46	9	755	96	40	7	933	391	2,525	718	3,243
	College of Design	7	12	15	20	2	2	42	49	1	1	53	52	120	136	256
	College of Engineering	326	172	175	60	30	9	689	230	15	5	732	354	1,967	830	2,797
	College of Sciences	12	16	7	8	1	1	18	23			45	31	83	79	162
	Ivan Allen College	15	15	38	31	2		65	30	1	3	29	28	150	107	257
	Scheller College of Business	24	14	45	25	3		110	42	2		52	22	236	103	339
	Total	959	401	456	187	84	21	1,679	470	59	16	1,844	878	5,081	1,973	7,054
Graduate Certificate	College of Design											1		1	0	1
	College of Engineering		1	1	1			4	1			5	2	10	5	15
	Ivan Allen College		1	2	3			5				1	1	8	5	13
	Scheller College of Business	1	1	4	3			7	3		1			12	8	20
	Total	1	3	7	7			16	4		1	7	3	31	18	49
Ph.D.	College of Computing	2	6	2	2			13	5			26	11	43	24	67
	College of Design	2							2			3	2	5	4	9
	College of Engineering	33	10	25	15	3	2	66	24	1		144	51	272	102	374
	College of Sciences	5	8	2	3	1	2	27	12			30	13	65	38	103
	Ivan Allen College	2	1		3							2	2	4	6	10
	Scheller College of Business		1									2	6	2	7	9
	Total	44	26	29	23	4	4	106	43	1		207	85	391	181	572
Institute Total		1,927	951	872	503	168	81	2,924	1,183	80	34	2,372	1,156	8,343	3,908	12,251

*Two or More students are of two or more races that do not include underrepresented minority groups.

**URM is an acronym for underrepresented minorities, specifically non-White and non-Asian students and students who are a combination of any URM's and a non-minority group.

Degrees/Certificates Conferred by Country of Residence, Top 50, AY 2024

*Includes only Alien, Non-Resident

Rank	Country	Bachelor's	Master's	Ph.D.	Certificate	Institute Total
1	India	95	987	51	4	1,137
2	China	145	827	96	3	1,071
3	Korea, Republic of (South)	71	76	36		183
4	Canada	5	113	4		122
5	France	5	76	5	1	87
6	Singapore	3	73			76
7	Taiwan	7	44	13	1	65
8	Saudi Arabia	6	40	5		51
9	Brazil	12	16	4	1	33
10	Vietnam	9	20	2		31
11	Pakistan	2	24	5		31
12	Nigeria	4	23	3		30
13	Indonesia	12	14	1		27
14	Mexico	3	22	1		26
15	Morocco	1	23	1		25
16	Malaysia	11	12			23
17	Turkey	6	11	5		22
18	Russia	6	12	4		22
19	Iran	2	12	8		22
20	Germany	2	17	1		20
21	Spain	9	8	2		19
22	Hong Kong	1	16	1		18
23	Bangladesh	2	10	6		18
24	Australia		18			18
25	Egypt		16	1		17
26	Colombia	5	7	5		17
27	Thailand	1	13	2		16
28	Japan	2	9	4		15
29	Italy	1	13			14
30	Greece	1	7	5		13
31	United Kingdom	4	8			12
32	Panama	5	7			12
33	Nepal	2	9			11
34	Ecuador	2	6	2		10
35	South Africa	4	5			9
36	Peru	1	5	3		9
37	Lebanon	4	4	1		9
38	Chile		7	2		9
39	Ethiopia	1	6			7
40	Dominican Republic	5	1	1		7

Continued on Next Page.

Degrees/Certificates Conferred by Country of Residence, Top 50, AY 2024

*Includes only Alien, Non-Resident

Rank	Country	Bachelor's	Master's	Ph.D.	Certificate	Institute Total
41	Costa Rica	1	4	2		7
42	Philippines		5	1		6
43	Kenya	4	2			6
44	Venezuela	2	3			5
45	Tunisia		5			5
46	New Zealand	1	2	2		5
47	Argentina	3	2			5
48	Uruguay		4			4
49	Switzerland	1	3			4
50	Honduras	1	3			4
Total (Top 50)		470	2,650	285	10	3,415
Institute Total		486	2,698	289	10	3,483

Degrees/Certificates Conferred by State of Residence, AY 2024

*Excludes International Students

State/ U.S. Territory	Bachelor's	Master's	Ph.D.	Certificate	Institute Total
Alabama	23	54	4		81
Alaska	1	1			2
Arizona	10	36	4		50
Arkansas	4	14			18
California	90	482	13	1	586
Colorado	20	65	1	2	88
Connecticut	23	44	1		68
Delaware	8	8	1		17
District of Columbia	3	19			22
Florida	132	229	13	1	375
Georgia	2,716	1,129	106	26	3,977
Hawaii	2	3			5
Idaho	1	8	1		10
Illinois	54	103	6	1	164
Indiana	15	20	2		37
Iowa	7	13			20
Kansas	3	12	3		18
Kentucky	9	18			27
Louisiana	9	11	3		23
Maine	1	5	1		7
Maryland	68	103	9		180
Massachusetts	48	85	4		137
Michigan	9	56	7		72
Minnesota	15	43	4	5	67
Mississippi	3	6	1		10
Missouri	12	24	1		37
Montana	2	3			5
Nebraska	5	6	1		12
Nevada	1	16			17
New Hampshire	6	15	1		22
New Jersey	130	145	9		284
New Mexico	2	17	1		20
New York	90	153	7		250
North Carolina	69	117	7		193
North Dakota	1	3			4
Ohio	37	69	7		113
Oklahoma	3	11			14
Oregon	6	35	3		44
Pennsylvania	60	111	1		172
Rhode Island	4	7			11

Continued on Next Page.

Degrees/Certificates Conferred by State of Residence, AY 2024

*Excludes International Students

State/ U.S. Territory	Bachelor's	Master's	Ph.D.	Certificate	Institute Total
South Carolina	26	50	5		81
South Dakota	1				1
Tennessee	33	54	4		91
Texas	84	273	2		359
Utah	8	27			35
Vermont	3	1			4
Virginia	92	194	5		291
Washington	21	115	1		137
West Virginia	4	2	2	1	9
Wisconsin	10	32	1	1	44
Wyoming		2			2
Puerto Rico	8	4			12
Guam	1	1			2
Unknown	79	278	38	1	396
Institute Total	4,072	4,332	280	39	8,723

Degrees/Certificates Conferred by County of Residence, AY 2024

*Excludes International Students

Georgia County	Bachelor's	Master's	Ph.D.	Certificate	Institute Total
Appling	1	1			2
Baldwin	6	1			7
Banks	2				2
Barrow	5	1			6
Bartow	21	4			25
Ben Hill		1			1
Bibb	20	3			23
Bryan	8	1			9
Bulloch	2	1			3
Butts	4	1			5
Camden	1				1
Candler		1			1
Carroll	25	4	1		30
Catoosa	5				5
Chatham	58	12			70
Chattooga	1				1
Cherokee	85	27	3	1	116
Clarke	17	5	2		24
Clayton	18	4			22
Cleburne	1				1
Cobb	319	159	11	8	497
Coffee	1				1
Colquitt	1				1
Columbia	36	11	2		49
Cook	1				1
Coweta	34	8	1	1	44
Crawford	1				1
Dawson	3	2			5
Decatur	2				2
DeKalb	182	119	14	3	318
Dodge	5				5
Dougherty	7				7
Douglas	16	3	2	1	22
Effingham	6	1			7
Elbert	1	1			2
Fannin	2	2			4
Fayette	77	11			88
Floyd	11	3			14
Forsyth	131	45	1		177
Franklin	2				2

Continued on Next Page.

Degrees/Certificates Conferred by County of Residence, AY 2024

*Excludes International Students

Georgia County	Bachelor's	Master's	Ph.D.	Certificate	Institute Total
Fulton	746	450	58	10	1,264
Gilmer	1	1			2
Glynn	7	2			9
Gordon	9				9
Grady	2				2
Greene	2				2
Gwinnett	471	148	5	1	625
Habersham	7				7
Hall	40	13	1		54
Haralson	4	1			5
Harris	3	1			4
Henry	50	8		1	59
Houston	14	7			21
Jackson	16	5			21
Jeff Davis	1				1
Lamar		1			1
Laurens	6				6
Lee	5	3			8
Liberty	2				2
Lincoln	2				2
Long	1				1
Lowndes	9	4	1		14
Lumpkin	4	1			5
Macon	1				1
Madison	1				1
Marion	1				1
McIntosh		1			1
Meriwether	2				2
Mitchell	1				1
Monroe	4				4
Montgomery		1			1
Morgan	5	1			6
Murray	1				1
Muscogee	35	5			40
Newton	10	1			11
Oconee	13	5			18
Paulding	16	3	1		20
Peach	1	2			3
Pickens	2	2	1		5
Pike	1	1			2

Continued on Next Page.

Degrees/Certificates Conferred by County of Residence, AY 2024

*Excludes International Students

Georgia County	Bachelor's	Master's	Ph.D.	Certificate	Institute Total
Polk	4				4
Pulaski	2				2
Putnam	3				3
Rabun	2				2
Richmond	18	5			23
Rockdale	11	7			18
Screven	2				2
Spalding		2			2
Stephens	2	1			3
Sumter	1	1			2
Telfair	1				1
Terrell	2				2
Thomas	5				5
Tift	3				3
Toombs	2	1			3
Troup	7	4	1		12
Turner	2				2
Union	2				2
Upson	1	1			2
Walker	2				2
Walton	13	4			17
Ware	2				2
Washington	1				1
Wayne	1				1
White	3				3
Whitfield	8	3			11
Wilcox	1				1
Unknown	1	1	1		3
Institute Total	2,716	1,129	106	26	3,977

Retention Rates for Freshman Cohorts*

Freshman Cohort Summer/Fall	Retained After 1 Year	Retained After 2 Years	Retained After 3 Years	Retained After 4 Years	Retained After 5 Years	Retained After 6 Years
1997	86%	79%	75%	74%	74%	74%
1998	86%	80%	77%	75%	75%	75%
1999	90%	83%	81%	80%	78%	79%
2000	90%	84%	81%	79%	79%	79%
2001	91%	84%	82%	81%	80%	80%
2002	90%	84%	82%	80%	80%	80%
2003	92%	86%	84%	82%	82%	82%
2004	92%	86%	84%	82%	82%	83%
2005	92%	87%	84%	82%	82%	82%
2006	92%	87%	84%	83%	82%	82%
2007	93%	88%	87%	84%	85%	85%
2008	93%	88%	86%	85%	84%	84%
2009	94%	90%	88%	87%	88%	88%
2010	95%	92%	90%	89%	89%	89%
2011	95%	91%	89%	89%	88%	88%
2012	96%	92%	91%	90%	90%	90%
2013	96%	94%	93%	92%	92%	92%
2014	97%	94%	92%	92%	92%	92%
2015	97%	95%	94%	93%	93%	93%
2016	97%	95%	94%	94%	94%	94%
2017	97%	95%	94%	94%	94%	94%
2018	98%	95%	95%	95%	95%	95%
2019	97%	96%	94%	94%	94%	
2020	97%	95%	94%	94%		
2021	98%	96%	95%			
2022	98%	96%				
2023	98%					

* The freshman cohort is defined as the matriculation term (either summer or fall) of undergraduate, first-time students. If a student starts in the summer, their immediate fall is their defined cohort. Important: College, Program, Department, Major, Full/Part-Time Status, and residency is based on students information during their matriculation term only.

Graduation Rates for Freshman Cohorts*

Entering Class Summer/Fall	Graduated by 4th Year	Graduated by 5th Year	Graduated by 6th Year	Graduated by 7th Year	Graduated by 8th Year
1997	24%	60%	69%	72%	73%
1998	26%	62%	72%	74%	75%
1999	29%	67%	76%	78%	78%
2000	34%	69%	77%	79%	79%
2001	33%	69%	78%	79%	80%
2002	31%	70%	77%	79%	79%
2003	31%	71%	79%	81%	82%
2004	33%	72%	80%	81%	82%
2005	31%	72%	79%	81%	81%
2006	34%	72%	79%	81%	82%
2007	40%	76%	82%	84%	84%
2008	36%	74%	81%	83%	84%
2009	40%	78%	85%	87%	87%
2010	41%	80%	86%	88%	89%
2011	39%	80%	85%	87%	88%
2012	40%	82%	87%	89%	89%
2013	45%	85%	90%	91%	92%
2014	46%	86%	91%	92%	92%
2015	51%	89%	92%	93%	93%
2016	55%	90%	93%	93%	94%
2017	57%	90%	93%	93%	
2018	64%	92%	94%		
2019	66%	91%			
2020	70%				

* The freshman cohort is defined as the matriculation term (either summer or fall) of undergraduate, first-time students. If a student starts in the summer, their immediate fall is their defined cohort. Important: College, Program, Department, Major, Full/Part-Time Status, and residency is based on students information during their matriculation term only.

Alumni as of June 2024

Top Countries of Residence	
United States	186,458
India	3,994
China	3,962
France	1,826
South Korea	1,136
Canada	804
Germany	553
Singapore	500
Taiwan	451
Saudi Arabia	265

Top States of Residence	
Georgia	76,528
California	15,531
Florida	11,961
Texas	9,981
North Carolina	6,644
Virginia	6,111
Washington	4,952
New York	4,696
South Carolina	4,488
Tennessee	3,973

Top Employers	
Georgia Tech	2,533
Google	1,399
Microsoft	1,165
Amazon	1,088
Apple	811
Lockheed Martin	726
The Home Depot	703
GTRI	637
Meta	592
Delta Air Lines	575

Median Reported Starting Annual Salaries, AY 2023 - 2024	
College	Bachelor's
Computing	\$106,000
Design	\$72,000
Engineering	\$83,000
Ivan Allen	\$77,000
Business	\$78,000
Sciences	\$70,000

Georgia Tech Career Center

Top Hiring Companies, FY 2024	
Delta Air Lines	
GTRI	
Tesla	
Apple	
Amazon	

Experiential Learning Programs Participants, FY 2024*	
Undergrad Cooperative	582
Professional Internship	1,795
Graduate Internship	1,513
Co-op Degrees Earned	126

*Unique count available by semester, duplicates in FY number

International Programs

ACADEMIC INFORMATION

Georgia Tech strongly believes in the importance of international experience for students. Student interest in international programs has been growing steadily for two decades. Georgia Tech is committed to expanding opportunities for students to participate in academically and culturally valuable international programs.

Study Abroad...Explained

Studying abroad gives students an opportunity to improve their global competencies while meeting their academic goals, as students are able to take classes to fulfill their degree requirements in a foreign country.

According to Georgia Tech Office of International Education, 2,000+ students study abroad annually. There are over 120 study abroad programs, ensuring that students can participate regardless of choice of major.

Georgia Tech Study Abroad by Year 2014 - 15 through 2023 - 24*

Year	Number
2014 - 15	1,967
2015 - 16	2,111
2016 - 17	2,215
2017 - 18	2,377
2018 - 19	2,442
2019 - 20**	650
2020 - 21**	635
2021 - 22	1,940
2022 - 23	2,262
2023 - 24	2,353

*Year is equal to Fall Semester through Summer Semester of the following year. Totals include Undergraduate and Graduate students..

**Due to the COVID-19 Pandemic, a significant number of international experiences were suspended.

Top Ten Locations for International Experience

Location	Number of Students
France	716
United Kingdom	256
Spain	205
Ireland	162
China	138
Multi-country Asia	96
Japan	80
Germany	80
Multi-country Europe	57
Multi-country Oceania	53

College Comparison of Undergraduate Students

Fall 2023 - Summer 2024

College	International Experience*
Design	92
Computing	367
Engineering	1,059
Ivan Allen	129
Business	137
Science	217
Total Undergraduate	2,001

*International Experience includes Study, Internships, or International Academic Project Abroad

International Programs

ACADEMIC INFORMATION

Global Research and Internship Program

Since 2014, the Global Internship Program (GIP) has been housed in the Office of International Education. GIP facilitates overseas internships for Georgia Tech students in a variety of settings, including corporate, academic, research, non-profit, governmental, and service. Note that global internship participation numbers are included in the overall international experience totals.

*Due to the COVID-19 pandemic, a significant number of international internships were suspended.

Participants by Level

Year	N	B.S.	%B.S.	M.S.	%M.S.	Ph.D.	%Ph.D.
2015 - 16	150	108	72%	21	14%	21	14%
2016 - 17	188	135	72%	29	15%	24	13%
2017 - 18	179	118	66%	28	16%	33	18%
2018 - 19	144	100	69.5%	26	18%	18	12.5%
2019 - 20*	74	38	51.3%	23	31%	13	17.5%
2020 - 21	117	82	70%	30	26%	5	4%
2021 - 22	99	75	76%	10	10%	14	14%
2022 - 23	76	62	81.6%	8	10.5%	6	7.9%
2023 - 24	102	65	63.7%	23	22.5%	14	13.7%

2023 - 24 Global Internship Participation by College

College	Participants (N)	Participation (%)
College of Design	3	2.9%
College of Computing	23	22.5%
College of Engineering	60	58.8%
College of Sciences	9	8.8%
Ivan Allen College	5	4.9%
Scheller College of Business	2	2.0%
Institute Total	102	100%

Top Global Internship Locations in 2023 - 24

Global Interns went to 26 countries

Country	Global Interns (N)
Japan	19
Germany	14
France	13
China	12
Singapore	7
India	6

Top Global Internship Employers in 2023 - 24

Company	Global Interns (N)
NTT	3
Amazon	2
DAAD Rise	2
ETH Zurich	2
Bosch	2
Momenta	2
Sony	2

International Programs

ACADEMIC INFORMATION

International Plan

The International Plan is a challenging undergraduate academic program that develops a student's global competence within the context of his or her major. It is an optional, degree-long program that integrates overseas experiences, language proficiency, and globally-focused coursework into 31 participating majors (out of 36). It builds on existing undergraduate degree requirements and international opportunities. The IP is intended to be completed within the normal time frame of a four-year undergraduate degree. Completion of the International Plan is recognized by a designation on the student's diploma indicating a commitment to developing global competence as part of the degree, e.g., "B.S. in Electrical Engineering: International Plan."

College	Total IP Participants as of May 13, 2024	New First-Year Participants Joined IP in AY2023 - 24	Number of IP Graduates in AY2023 - 24	Total Number of IP Graduates Since Inception
Design	10	0	0	26
Computing	37	3	1	40
Engineering	127	16	6	236
Sciences	17	6	1	16
Ivan Allen	47	8	2	118
Scheller	18	1	0	33
Institute Total	256	34	10	469

International Student and Scholar Services

International Student and Scholar Services (ISSS), a unit of the Office of International Education, serves as a resource and advocate for the large and diverse population of international students and scholars. ISSS strives to create an environment where international students and scholars are able to make a well-integrated transition to Georgia Tech through diverse cultural, educational and leadership opportunities. In addition to serving enrolled students, ISSS also provides services to graduated students completing training in their field of study using Optional Practical Training (F-1 graduates) or Academic Training (J-1 students). OIE serves a vibrant community of Exchange Visitors who come to Tech to conduct research, teaching or related scholarly activities. Since 2013, the Exchange Visitors include student interns.

Year	F/J Student Visas	Post-Graduation Student Visas (OPT/AT)	J Student Interns	J Scholars	Institute Total
2019 - 20	5,290	3,137	94	667	9,188
2020 - 21	4,724	2,714	16	441	7,895
2021 - 22	5,550	3,254	45	391	9,240
2022 - 23	5,087	3,056	74	509	8,726
2023 - 24	5,723	3,107	11	304	9,145

Housing

Housing Capacity & Occupancy, Fall 2024			
Student Housing	Capacity	Occupancy	% Occupied
Single	8,703	8,540	98.13%
Married	106	106	100.00%
Total Student	8,809	8,646	98.15%
Greek Housing	Capacity	Occupancy	% Occupied
Sorority	299	286	95.65%
Fraternity	1,197	960	80.20%
Total Greek	1,496	1,246	83.29%
Total All Housing	10,305	9,892	95.99%

Library

The Georgia Tech Library Collections & Usage, FY2024*	
Number of Titles	4,026,442
Items Circulated	26,224
Georgia Tech Digital Repository Holdings	79,666
Georgia Tech Digital Repository Unique Users	NA**
Electronic Books	3,095,624
Electronic Journals	478,999
Articles and Books Downloaded	5,162,387
Classes taught by Library Faculty & Staff	345
Library Attendance	1,442,056

*The Library Service Center (LSC) is operated jointly by Emory University and Georgia Tech

**NA The software which collects this data needs an update and the Library is waiting on the vendor

Space

Square Footage by Use Code, Fall 2024	
Major Use Name	Gross Sq. Ft.
Building Service Area	251,203
Circulation Area	3,696,516
Classroom Facilities	295,505
General Use Facilities	621,670
Health Care Facilities	16,917
Laboratory Facilities	2,006,356
Mechanical Area	1,187,981
Office Facilities	2,628,677
Residential Facilities	1,743,365
Special Use Facilities	594,426
Study Facilities	265,279
Support Facilities	1,800,085
Unfinished Area	240,229
Institute Total*	15,348,209

*Georgia Tech has 254 buildings

Tuition and Fees, FY 2025

	Resident	Non-Resident	Out of Country
Undergraduate	\$12,058	\$34,484	\$35,112
Graduate	\$15,962	\$32,144	\$32,726
MBA Program	\$31,792	\$44,336	\$45,150

Breakdown of Mandatory Fees for Undergraduate Georgia Residents, FY 2025

Recreation - Facility	\$108
Student Activities: Activity, CRC & Campus Center	\$428
Student Athletic	\$254
Student Health	\$344
Transportation	\$198
Technology	\$214
Total	\$1,546

Estimated Charges for Freshman Undergraduate Georgia Residents, FY 2025

Tuition & Fees	\$12,058
Dormatory Room Rent	\$7,654
Board	\$5,954
Miscellaneous (books, supplies, personal, etc.)	\$4,000
Average Loan Costs	\$60
Total Resident Freshman Cost	\$29,726

Georgia Tech Awarded Student Aid, FY 2023 - 2024

Source	Number of Awards	Amount of Awards
Federal Funds	12,072	\$81,049,391
State Funds	16,512	\$115,392,745
Institutional Scholarships/Loans	11,691	\$60,326,453
Total Financial Aid Awarded	40,275	\$256,768,589
Total Privately Sourced Awards	2,718	\$8,186,464
Total Awards	42,993	\$264,955,053

Revenues - FY 2024 Actual	
State Appropriations	\$530,870,251
Student Tuition and Fees	\$475,013,813
Gifts, Grants and Contracts	\$1,503,792,740
Sales, Services & Other	\$276,514,931
Total Revenue	\$2,786,191,735

Expenditures by Major Program Areas FY 2024 Actual	
Instruction	\$435,946,631
Research	\$1,398,030,316
Public Service	\$80,407,233
Academic Support	\$110,588,572
Student Services	\$55,737,109
Institutional Support	\$192,311,517
Operation of Plant	\$232,434,654
Scholarships and Fellowships	\$39,995,060
Auxiliary Enterprises	\$173,342,937
Non-Operating Expenses	\$28,358,395
Total Expenditures	\$2,747,152,424

Note: Financial information for the Institute's affiliated organizations has not been included in the presentation above. The Institute relies upon its affiliates for support of sponsored programs, scholarship funding, capital investments and various Institute programs.

Technology Licensing - FY 2024	
Invention Disclosures	335
Patents Issued (U.S.)	88
Patents Filed (U.S.)	158
Invention Licenses Executed	12
Technologies Licensed	20
Provisional Patent Applications (U.S.)	180

**Research and Other Sponsored Activities:
Proposals and Awards for FY 2024***

College	Proposals	Awards	
	Number	Number	Amount
College of Computing	192	188	\$49,694,261
College of Design	133	562	\$9,583,972
College of Engineering	1,343	1,254	\$296,713,167
Ivan Allen College	75	61	\$7,687,866
Scheller College of Business	14	10	\$1,192,448
College of Sciences	404	313	\$66,232,799
Research Centers and Other	307	332	\$65,245,351
GT Research Institute	317	1,077	\$869,408,782
Institute Total	2,785	3,797	\$1,365,758,646

**Research and Other Sponsored Activities:
Awards by Agency for FY 2024***

Awarding Agency	Amount	% Total
U. S. Air Force	\$357,957,522	26.2%
U. S. Army	\$325,985,263	23.9%
U. S. Navy	\$40,756,574	3.0%
U. S., Other DOD	\$111,732,561	8.2%
Total Department of Defense	\$836,431,921	61.2%
NSF	\$101,859,114	7.5%
DHHS	\$66,015,463	4.8%
Energy	\$34,611,923	2.5%
NASA	\$19,346,700	1.4%
Commerce	\$16,006,200	1.2%
Transportation	\$8,200,284	0.6%
Other Federal	\$29,351,234	2.1%
Total Non-DOD Federal	\$275,390,917	20.2%
Total Federal	\$1,111,822,838	81.4%
Industry	\$55,552,603	4.1%
Industry with Federal prime	\$57,962,668	4.2%
Total Industry	\$113,515,271	8.3%
State & Local Governments	\$25,827,587	1.9%
Universities	\$70,445,898	5.2%
Research Institutes & Foundations	\$44,147,056	3.2%
Other	\$0	0.0%
Total Other	\$140,420,541	10.3%
Total New Awards	\$1,365,758,650	

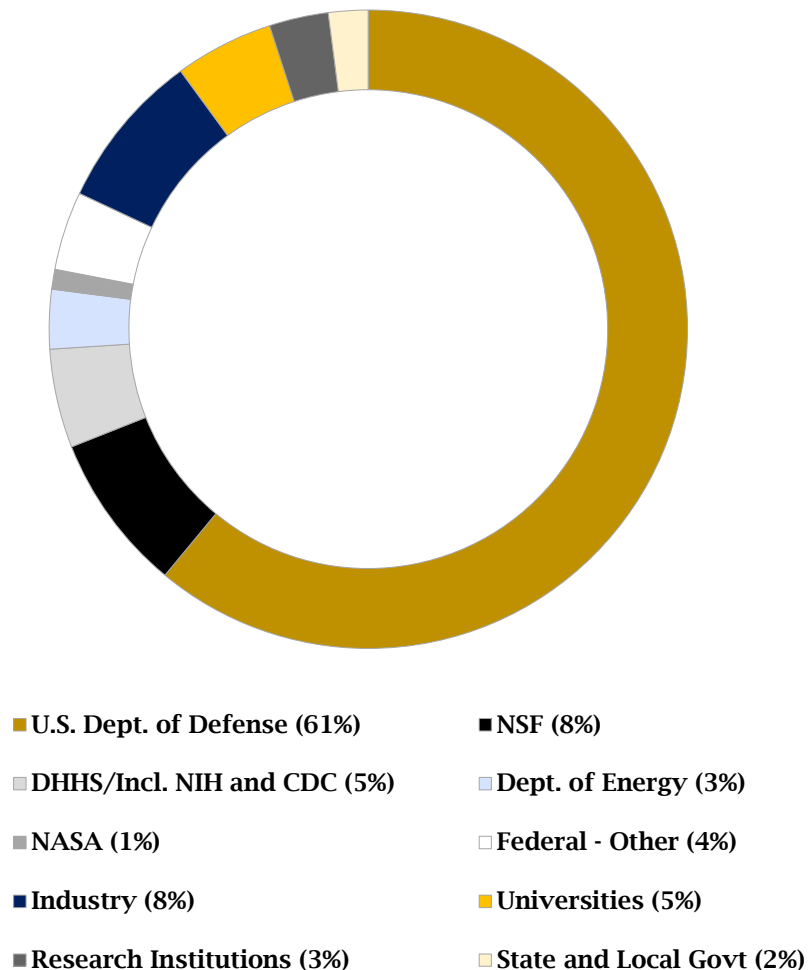
* Please note that these numbers include all sponsored awards for research, instruction, and other activities.

Office of Sponsored Programs - Research Scope

Awards Summary Detail, Fiscal Year 2024	
Source of Funds	Awards Amount
U.S. Dept. of Defense	\$836,431,921
NSF	\$101,859,114
DHHS/Incl. NIH and CDC	\$66,015,463
Dept. of Energy	\$34,611,923
NASA	\$19,346,700
Federal - Other	\$53,557,718
Industry	\$113,515,271
Universities	\$70,445,898
Research Institutions & Other	\$44,147,056
State & Local Governments	\$25,827,587
Institute Total	1,365,758,650

Source: Office of Sponsored Programs

New Awards by Source of Funds - Fiscal Year 2024



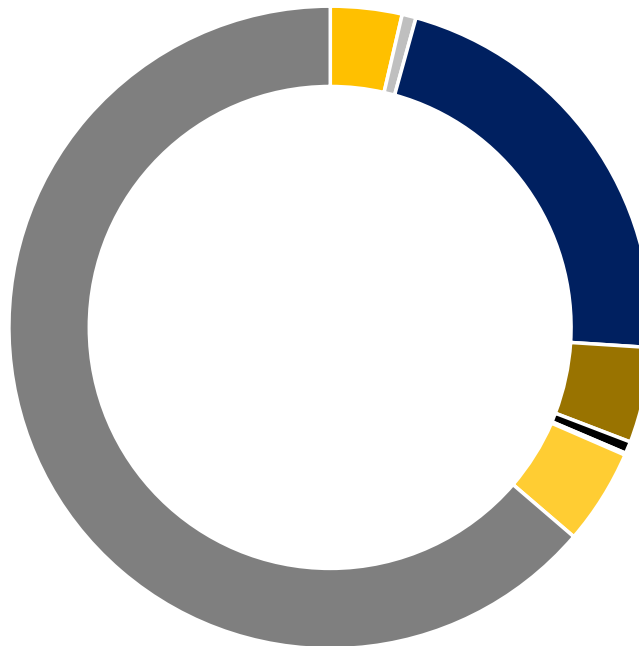
Office of Sponsored Programs - Research Scope

Awards Summary Detail, Fiscal Year 2024

Unit	Awards Amount
College of Computing	\$49,694,261
College of Design	\$9,583,972
College of Engineering	\$296,713,167
Ivan Allen College	\$7,687,866
Scheller College of Business	\$1,192,448
College of Sciences	\$66,232,799
Research Centers and Other	\$65,245,351
GT Research Institute (GTRI)	\$869,408,782
Institute Total	1,365,758,646

Source: Office of Sponsored Programs

New Awards by Unit - Fiscal Year 2024



- College of Computing (3.6%)
- College of Design (0.7%)
- College of Engineering (21.7%)
- College of Sciences (4.8%*)
- Ivan Allen College (0.6%)
- Scheller College of Business (0.1%)
- Research Centers and Other (4.8%)
- GT Research Institute (GTRI) (63.7%)

*Rounded down due to addition irregularity

The Enterprise Innovation Institute (EI²)

The Enterprise Innovation Institute (EI²) is Georgia Tech's socioeconomic development business and community outreach organization. It is a primary conduit in Georgia Tech's goal of expanded local, regional, and global outreach.

EI² is the nation's largest and most comprehensive university-based program of entrepreneurship and startup company development, business and industry growth, ecosystem development, international outreach, and student engagement.

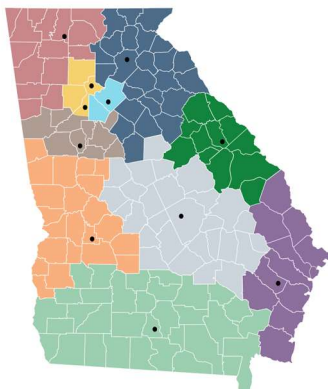
EI²'s programs help entrepreneurs, industry, and the public sector be more competitive and increase economic impact in Georgia, nationally, and globally. Our mandate is rooted in inclusion, and we are committed to serving a diversity of clients and customers. EI² brings these areas of expertise into a single organization to give clients comprehensive solutions customized to their individual needs.

Reporting to the Office of the Executive Vice President for Research at Georgia Tech, EI² serves startups, industry, the public sector, and government to help increase the bottom line, improve competitiveness, and positively impact the economy. In addition, EI² provides connections to Georgia Tech's vast resources, including world-class research, state-of-the-art facilities, internationally recognized experts, and faculty and student talent.

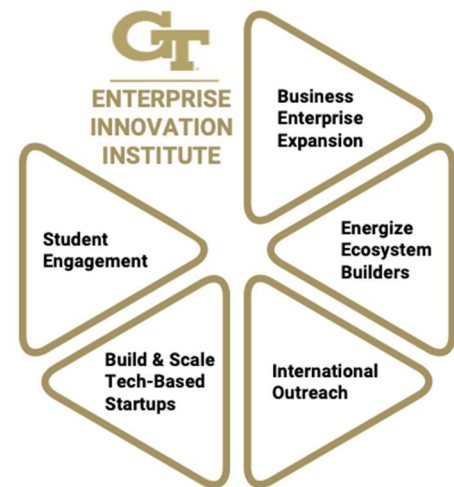
EI²'s key programs include the Georgia Manufacturing Extension Partnership (GaMEP), the Advanced Technology Development Center (ATDC), EI² Global, Georgia Artificial Intelligence in Manufacturing (Georgia AIM), and the Partnership for Inclusive Innovation.

Select EI² impact results in fiscal year 2024:

- \$6.23 billion in startup capital investments
- 24,835 jobs created or saved
- \$999.21 economic impact generated for every \$1 in state appropriated funding
- 412 startups and 24,952 small and medium enterprises served
- 12 Georgia Tech academic courses taught
- 418 professional education courses taught
- All 159 Georgia counties served
- Leverage of state funding to generate external funding for EI² programs: 1:2.17



EI² manages a network of 10 Georgia Tech Regional Offices around the state to facilitate delivery of economic development services and to provide a local connection to Georgia Tech. To learn more about EI² or to take advantage of these outreach opportunities please visit: innovate.gatech.edu.



Faculty* by Gender as of Fall 2024

College	Department	Male	Female	Institute Total
College of Computing	College of Computing	6	2	8
	Computational Science & Eng	16	5	21
	Computer Science	24	8	32
	Computing Instruction	13	3	16
	Cybersecurity & Privacy	18	2	20
	Interactive Computing	26	19	45
	Total	103	39	142
College of Design	College of Design & CoD Centers	2	1	3
	Architecture	20	8	28
	Building Construction	7	5	12
	City & Regional Planning	5	5	10
	Industrial Design	10	7	17
	Music	8	5	13
	Total	52	31	83
College of Engineering	College of Engineering & RBI	2	3	5
	Aerospace Engineering	36	7	43
	Biomedical Engr, GT/Emory	38	24	62
	Chemical and Biomolecular Engr	28	8	36
	Civil & Environmental Engr	38	11	49
	Electrical & Computer Engr	84	20	104
	Industrial & Systems Engr	48	21	69
	Materials Science & Engr	22	11	33
	Mechanical Engineering	82	22	104
	Total	378	127	505
College of Lifetime Learning	College of Lifetime Learning	1	1	2
	CEISMC	2	4	6
	Georgia Tech Professional Education	6	9	15
	Total	9	14	23
College of Sciences	College of Sciences	1	3	4
	Biological Sciences	39	26	65
	Chemistry & Biochemistry	32	16	48
	Earth & Atmospheric Sciences	22	11	33
	Mathematics	53	16	69
	Physics	40	11	51
	Psychology	21	14	35
	Total	208	97	305
Ivan Allen College	Ivan Allen College	1		1
	Economics	18	10	28
	History & Sociology	16	12	28
	International Affairs	12	8	20
	Literature,Media & Com	17	25	42
	Modern Languages	16	27	43
	Public Policy	21	11	32
	Total	101	93	194
Scheller College of Business	Scheller College of Business	62	31	93
	Inst Leadership Social Impact		2	2
	Total	62	33	95
Other Academic Areas	Other Academic Areas Total	31	58	89
Institute Total		944	492	1,436

*According to the Georgia Tech Provost, only specific titles listed on the academic faculty membership lists are recognized as members of the respective faculty group. See <https://provost.gatech.edu/about/resources-links/list-faculty-titles> for specific titles.

Faculty* by Race/Ethnicity as of Fall 2024

College	Asian	Black/ African American	Hispanic	Multi-Racial	White	Unknown	Native Hawaiian or Other Pacific Islander	Institute Totals
College of Computing	56	6	7		63	9	1	142
College of Design	15	3	4		60		1	83
College of Engineering	173	19	29	3	271	10		505
College of Lifetime Learning		3	3		16	1		23
College of Sciences	64	8	13	4	205	11		305
Ivan Allen College	37	12	11	2	125	7		194
Scheller College of Business	35	2	2		53	3		95
Other Academic Areas	5	10	4	1	69			89
Institute Total	385	63	73	10	862	41	2	1,436

*According to the Georgia Tech Provost, only specific titles listed on the academic faculty membership lists are recognized as members of the respective faculty group. See <https://provost.gatech.edu/about/resources-links/list-faculty-titles> for specific titles.

Tenured/ Tenure-Track Faculty as of Fall 2024

College	Regents Professor	Professor	Associate Professor	Assistant Professor	Institute Total
College of Computing	3	34	25	50	112
College of Design		16	15	18	49
College of Engineering	20	224	83	76	403
College of Lifetime Learning		1			1
College of Sciences	10	113	54	47	224
Ivan Allen College	4	42	56	42	144
Scheller College of Business	4	23	18	22	67
Institute Total	41	453	251	255	1,000

Staff and Faculty Profiles

Staff Profile		
Total Employee Profile	N	%
Executive	114	1.17%
Executive Administrative Faculty	13	0.13%
Administrative Faculty	96	0.99%
Academic Faculty	1,359	14.00%
Research Faculty	2,586	26.65%
Postdoc	395	4.07%
Technical/Paraprofessional	421	4.34%
Other Professionals	3,387	34.90%
Clerical/Secretarial	454	4.68%
Service/Maintenance	691	7.12%
Skilled Crafts	182	1.88%
Instructional Staff	1	0.01%
Retired But Working (RBW)	5	0.05%
Total	9,704	100%

Note 1: Only active, regular, full-time employees included in profile.

Faculty Profile		
by FT/PT Status	N	%
Full-Time	1,473	97.55%
Part Time	37	2.45%
Total	1,510	100%
by Gender	N	%
Female	518	34.30%
Male	992	65.70%
Total	1,510	100%

Note 2: Faculty Profile includes Administrative Faculty and Academic Faculty.

Note 3: Data includes tenure, tenure-track, and non-tenure track faculty.

Note 4: Data current as of November 2024.



Georgia Institute of Technology Accreditation

Mission

The Georgia Institute of Technology is a public research university established by the state of Georgia in Atlanta in 1885 and committed to developing leaders who advance technology and improve the human condition.

Institute Accreditation

Georgia Institute of Technology is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, and doctorate degrees. Georgia Institute of Technology also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Georgia Institute of Technology may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Professional Accreditations

By College:

College of Computing

Computing Accreditation Commission of ABET

College of Design

National Architectural Accrediting Board
Planning Accreditation Board
National Association of Schools in Art and Design

College of Engineering

Commission on Accreditation of Medical
Physics Educational Programs
Engineering Accreditation Commission of ABET

College of Sciences

American Chemical Society
Human Factors and Ergonomics Society

Scheller College of Business

Association to Advance Collegiate Schools of
Business International

By Unit:

Student Engagement and Well-Being

American Psychology Association (APA)
International Association of Counseling
Services (IACS)

Georgia Tech Language Institute

Commission on English Language Program
Accreditation (CEA)

Stamps Health Services

Accreditation Association for Ambulatory Health
Care (AAAHC)

Georgia Tech Police Department

Commission on Accreditation for Law
Enforcement Agencies (CALEA)



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