

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Barbar Hair				
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A0	Office:	Office of Instituional Research & Planning				
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A0	Phone:	404-894-3311				
A0	Fax:	404-894-0032				
A0	E-mail Address:	requests@irp.gatech.edu				
A0	Are your responses to the CDS posted for reference on your institution's Web site?	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 50px;">Yes</td> <td style="width: 50px;">No</td> </tr> <tr> <td style="text-align: center;">X</td> <td></td> </tr> </table>	Yes	No	X	
Yes	No					
X						
A0	If yes, please provide the URL of the corresponding Web page:	http://www.irp.gatech.edu/				

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

A1	Name of College/University:	Georgia Institute of Technology
A1	Mailing Address:	225 North Avenue, NW
A1	City/State/Zip/Country:	Atlanta, GA 30332 USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	404-894-2000
A1	WWW Home Page Address:	www.gatech.edu
A1	Admissions Phone Number:	404-894-4154
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	Office of Undergraduate Admission, Georgia Institute of
A1	City/State/Zip/Country:	Atlanta, GA 30332-0320 USA
A1	Admissions Fax Number:	404-894-9511
A1	Admissions E-mail Address:	admission@gatech.edu
A1	If there is a separate URL for your school's online application, please specify: _____	http://www.admission.gatech.edu/apply

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	X
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,810	1,277	0	2
Other first-year, degree-seeking	324	134	20	4
All other degree-seeking	6,592	3,435	604	258
<i>Total degree-seeking</i>	8,726	4,846	624	264
All other undergraduates enrolled in credit courses	71	25	361	225
<i>Total undergraduates</i>	8,797	4,871	985	489
Graduate				
Degree-seeking, first-time	1123	518	702	135
All other degree-seeking	3092	1117	2604	508
All other graduates enrolled in credit courses	16	7	51	19
<i>Total graduate</i>	4231	1642	3357	662
Total all undergraduates				15,142
Total all graduate				9,892
GRAND TOTAL ALL STUDENTS				25,034

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	244	1,537	1,626
Hispanic/Latino	191	954	988
Black or African American, non-Hispanic	200	964	997
White, non-Hispanic	1,500	7,347	7,614
American Indian or Alaska Native, non-Hispanic	2	8	8
Asian, non-Hispanic	635	2,772	2,999
Native Hawaiian or other Pacific Islander, non-Hispanic	0	8	8
Two or more races, non-Hispanic	112	528	553
Race and/or ethnicity unknown	205	342	349
TOTAL	3,089	14,460	15,142

Persistence

B3 Number of degrees awarded from July 1, 2014 to June 30, 2015

Certificate/diploma		
Associate degrees		
Bachelor's degrees	3,274	57.60%
Postbachelor's certificates		
Master's degrees	1,882	33.10%
Post-Master's certificates		
Doctoral degrees – research/scholarship	526	9.30%
Doctoral degrees – professional practice		
Doctoral degrees – other		
Total Degrees	5,682	100.00%

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2009 cohort if available. If Fall 2009 cohort data are

Fall 2009 Cohort

B4 Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B5	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,655
B6	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable	1
B7	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,654
B8	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	1,064
B9	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	1,018
B10	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	168
B11	Total graduating within six years (sum of questions B7, B8, and B9):	2,250
	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	85%

Fall 2008 Cohort

B4 Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B5	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,633
B6	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable	0
B7	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,633
B8	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	974
B9	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	993
B10	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	180

B11	Total graduating within six years (sum of questions B7, B8, and B9):	2,147
	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	82%

For Two-Year Institutions

Please provide data for the 2012 cohort if available. If 2012 cohort data are not

B12	2012 Cohort	
B13	Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:	
B14	Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid	
B15	Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B16	Completers of programs of less than two years duration (total):	
B17	Completers of programs of less than two years within 150 percent of normal time:	
B18	Completers of programs of at least two but less than four years (total):	
B19	Completers of programs of at least two but less than four-years within 150 percent of	
B20	Total transfers-out (within three years) to other institutions:	
B21	Total transfers to two-year institutions:	
	Total transfers to four-year institutions:	

B12	2011 Cohort	
B13	Initial 2011 cohort, total of first-time, full-time degree/certificate-seeking students:	
B14	Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid	
B15	Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from	0
B16	Completers of programs of less than two years duration (total):	
B17	Completers of programs of less than two years within 150 percent of normal time:	
B18	Completers of programs of at least two but less than four years (total):	
B19	Completers of programs of at least two but less than four-years within 150 percent of	
B20	Total transfers-out (within three years) to other institutions:	
B21	Total transfers to two-year institutions:	
	Total transfers to four-year institutions:	

Retention Rates

B22	Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.	
	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	96.72%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were

C1	Total first-time, first-year (freshman) men who applied	19024
C1	Total first-time, first-year (freshman) women who applied	8253
C1	Total first-time, first-year (freshman) men who were admitted	5291
C1	Total first-time, first-year (freshman) women who were admitted	3484
C1	Total full-time, first-time, first-year (freshman) men who enrolled	1810
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	1277
C1	Total part-time, first-time, first-year (freshman) women who enrolled	2

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
	X	
C2	If yes, please answer the questions below for Fall 2015 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
	3397	
C2	Number accepting a place on the waiting list	
	2031	
C2	Number of wait-listed students admitted	
	38	
C2	Is your waiting list ranked?	
		X
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	
C3	High school diploma is required and GED is not accepted	X
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	17
C5	English	4
C5	Mathematics	4
C5	Science	4
C5	Of these, units that must be lab	2
C5	Foreign language	2
C5	Social studies	3
C5	History	
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	

C5 Other (specify)

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Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores		X		
C7	Application Essay		X		
C7	Recommendation(s)			X	
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities	X			
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence		X		
C7	State residency		X		
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work		X		
C7	Work experience		X		
C7	Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2017.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT				X	
C8A	SAT Subject Tests only				X	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with writing required	X
C8B	ACT with writing recommended	
C8B	ACT with or without writing accepted	

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	X
C8B SAT with or without Essay component accepted	

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission	X	X
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	12/1/2016
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, **Scores must be received no later than two weeks prior to decision release in order for you to receive a decision in the round to which you have applied. However, you are strongly encouraged to complete your file as quickly as possible.**

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT			
C8G ACT			
C8G SAT Subject Tests	X		
C8G AP	X		
C8G CLEP			
C8G Institutional Exam	X		
C8G State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	77%	Number submitting SAT scores	2,372
C9	Percent submitting ACT scores	67%	Number submitting ACT scores	2,069

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	630	730
C9	SAT Math	680	770
	SAT Writing	640	730
	SAT Essay	8	10
C9	ACT Composite	30	33
C9	ACT Math	29	34
C9	ACT English	31	34
C9	ACT Writing	8	9

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	40.30%	65.94%	43.00%
C9	600-699	48.31%	29.80%	47.10%
C9	500-599	10.46%	3.84%	8.64%
C9	400-499	0.89%	0.38%	1.05%
C9	300-399	0.04%	0.04%	0.21%
C9	200-299	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	80.81%	84.29%	74.87%
C9	24-29	17.89%	13.49%	23.68%
C9	18-23	1.06%	1.88%	1.21%
C9	12-17	0.24%	0.34%	0.24%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	81.17%	
C10	Percent in top quarter of high school graduating class	95.98%	
C10	Percent in top half of high school graduating class	98.53%	Top half +
C10	Percent in bottom half of high school graduating class	1.23%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0.23%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		41.95%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	87.25%
C11	Percent who had GPA between 3.50 and 3.74	8.52%
C11	Percent who had GPA between 3.25 and 3.49	2.80%
C11	Percent who had GPA between 3.00 and 3.24	0.81%
C11	Percent who had GPA between 2.50 and 2.99	0.49%
C11	Percent who had GPA between 2.0 and 2.49	0.13%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.98
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.55%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	

C13	Amount of application fee:	\$75.00	International Application Fee: \$85.00
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	1/10	
C14	Priority date:	10/15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	
C16	By (date):	3/14
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	\$600.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	X
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 Year	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21	Yes	No
C21		
C21		X
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		
C21 If "yes," please complete the following:		
C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	
C21 For the Fall 2015 entering class:		
C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22	Yes	No
C22		
C22	X	
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		
C22 If "yes," please complete the following:		
C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	1,229	410	344
D2	Women	456	181	138
D2	Total	1,685	591	482

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	30 transferrable semester hours	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores					X
D5	Statement of good standing from prior institution(s)	X*				

* Not a specific documents, but transcript must show good standing in all previous institutions.

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	N/A
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	3.00
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D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	1/15	3/1	6/15	7/15	
D9	Winter					
D9	Spring	8/1	10/1	11/1	12/1	
D9	Summer	12/1	2/1	3/1	4/1	

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable: Applicants must meet or exceed the following criteria by the document deadline for the term of application to be competitive for transfer admission consideration.
 Minimum of 30 semester or 45 quarter hours completed in-class and transferable to Georgia Tech.
 Successful completion of course requirements for the prospective major by the document deadline as listed on the Course Requirements by Major chart.
 Competitive overall cumulative GPA and math and science GPA calculations.
 Applicants must be in good standing during the last term of enrollment at their prior institutions.

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	N/A	

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	N/A	

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	36.00
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D17 Describe other transfer credit policies: The basic policy regarding the acceptance of the courses by transfer is to allow credit for courses completed with satisfactory grades (C or better) in other accredited colleges provided the courses correspond in time and content to courses offered at the Georgia Institute of Technology. Georgia Tech assumes responsibility for the academic quality of any work or credit recorded on the institution's transcript. Transfer credits will be accepted from newly-formed institutions of the University System of Georgia prior to accreditation.

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	X
Undergraduate Research Opportunities Program, Dual Degree Program (3-2), Regent's Engineering Transfer Program with 16 colleges in the USG.		

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
Students completing their degree requirements under catalog year 2012-2013 forward are required to complete the new US Perspectives Overlay as part of the Core Curriculum. These students must also complete 3 credit hours in at least one Global themed course to fulfill the new Global Perspectives Overlay requirement in the Core Curriculum.		

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
F1	45%	34%
F1	28%	25%
F1	36%	30%
F1	98%	53%
F1	2%	47%
F1	0%	4%
F1	18	20
F1	18	20

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	X		
F3	X		
F3	X		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
http://admission.gatech.edu/npc_2015/npcalc.htm
Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available:
 16-May

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district	\$9,812	\$9,812
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$9,812	\$9,812
G1	PUBLIC INSTITUTIONS Out-of-state:	\$30,004	\$30,004
G1	NONRESIDENT ALIENS Tuition:		
G1	REQUIRED FEES:	\$2,400	\$2,400
G1	ROOM AND BOARD: (on-campus)	\$11,148	\$13,640
G1	ROOM ONLY: (on-campus)	\$6,448	\$8,940
G1	BOARD ONLY: (on-campus meal plan)	\$4,700	\$4,700
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

Corrected 5/31/2016

Corrected 5/9/2016

G1 Other:

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	7	21

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X

G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$800	\$800	\$800
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation			
G5	Other expenses	\$3,260	\$3,260	\$3,260

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	Tuition is \$2,916/semester for 6 or less hours, \$4,906/semester for more than 6 hours.
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	Tuition is \$2,916/semester for 6 or less hours, \$4,906/semester for more than 6 hours.
G6	PUBLIC INSTITUTIONS Out-of-state:	Tuition is \$8,903/semester for 6 or less hours, \$15,002/semester for more than 6 hours.
G6	NONRESIDENT ALIENS:	Tuition is \$8,903/semester for 6 or less hours, \$15,002/semester for more than 6 hours.

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2015-2016 estimated	2014-2015 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$11,021,158	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$23,575,458	\$23,586,339
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$13,888,537	\$4,017,183
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$2,131,535	\$1,132,930
H1	Total Scholarships/Grants	\$50,616,688	\$28,736,452
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$35,469,415	\$7,025,665
H1	Federal Work-Study	\$814,590	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	Total Self-Help	\$36,284,005	\$7,025,665
H1	Other		
H1	Parent Loans	\$17,516,696	\$5,398,030
H1	Tuition Waivers <small>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</small>		
H1	Athletic Awards	\$2,626,954	\$3,388,632

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort)	2805	13150	846
H2	b) Number of students in line a who applied for need-based financial aid	1634	10243	599

H2	c) Number of students in line b who were determined to have financial need	806	5763	364
H2	d) Number of students in line c who were awarded any financial aid	783	5517	342
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	691	4960	272
H2	f) Number of students in line d who were awarded any need-based self-help aid	534	3719	241
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	417	3345	119
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	286	1373	59
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	84.0%	74.0%	56.0%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 9,801	\$ 12,188	\$ 7,313
H2	k) Average need-based scholarship and grant award of those in line e	\$ 7,953	\$ 10,108	\$ 5,603
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,130	\$ 4,662	\$ 4,054
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,788	\$ 4,333	\$ 3,964

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	570	3149	129
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 6,694	\$ 8,546	\$ 5,563
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	38	172	7
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 16,340	\$ 19,158	\$ 13,355

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution	2399
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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

H5		Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	962	40.00%	\$25,182
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	931	39.00%	\$21,327
	c) Institutional loan programs.	49	2.00%	\$5,266
	d) State loan programs.	36	2.00%	\$8,250
	e) Private alternative loans made by a bank or lender.	165	7.00%	\$24,101

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	No
H6	Institutional non-need-based scholarship or grant aid is available	No
H6	Institutional scholarship or grant aid is not available	Not Available

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	N/A
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	N/A
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	N/A
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	N/A
H7	CSS/Financial Aid PROFILE	N/A
H7	International Student's Financial Aid Application	N/A
H7	International Student's Certification of Finances	N/A
H7	Other (specify):	N/A

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	Required
H8	Institution's own financial aid form	Required
H8	CSS/Financial Aid PROFILE	Required
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	February 15th
H9	Deadline for filing required financial aid forms:	February 15th
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	Mid-April
H10		Yes No
H10	b) Students notified on a rolling basis:	
H10	If yes, starting date:	

H11 Indicate reply dates:

H11	Students must reply by (date):	May 1st
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	Yes
H12	Direct Unsubsidized Stafford Loans	Yes
H12	Direct PLUS Loans	Yes

H12	Federal Perkins Loans	Yes
H12	Federal Nursing Loans	No
H12	State Loans	Yes
H12	College/university loans from institutional funds	Yes
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	Yes
H13	SEOG	Yes
H13	State scholarships/grants	Yes
H13	Private scholarships	Yes
H13	College/university scholarship or grant aid from institutional funds	Yes
H13	United Negro College Fund	Yes
H13	Federal Nursing Scholarship	No
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
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H14	Academics	X	X
H14	Alumni affiliation		
H14	Art		
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	X
H14	Minority status		X
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

The G. Wayne Clough Georgia Tech Promise Program is available to Georgia residents pursuing their first undergraduate degree. The program is designed to fill a gap in the financial aid support system, picking up where Georgia's HOPE scholarship and other financial aid options leave off. The program is intended to assist Georgia students whose families have an annual income of less than \$33,300.

Awards from the G. Wayne Clough Georgia Tech Promise Program are individually tailored to meet the full financial need of each recipient. Assistance will include scholarships, grants, and job opportunities that, when combined, will make it possible for the student to attend Georgia Tech without the burden of student loan debt.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as *Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.*

Doctorate: includes such degrees as *Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).*

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	1076	99	1175
I1 b) Total number who are members of minority groups	306	26	332
I1 c) Total number who are women	285	41	326
I1 d) Total number who are men	791	58	849
I1 e) Total number who are nonresident aliens (international)	16	1	17
I1 f) Total number with doctorate, or other terminal degree	904	36	940
I1 g) Total number whose highest degree is a master's but not a terminal master's	15	0	15
I1 h) Total number whose highest degree is a bachelor's	1	1	2
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	156	62	218
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2 Student to Faculty Ratio

Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2015 Student to Faculty ratio	19 to 1	(based on 21,372 students)
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and faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3 CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	322	302	281	159	144	305	120	1633

I3 CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	137	221	271	56	45	55	18	803

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2014 and June 30, 2015**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture			2.05	4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			1.74	9
J1	Communication technologies				10
J1	Computer and information sciences			8.8	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering			60.63	14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			0.64	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English				23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			4.06	26
J1	Mathematics and statistics			1.16	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			2.11	30
J1	Parks and recreation				31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences			1.8	40
J1	Science technologies				41
J1	Psychology			1.34	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services			0.43	44
J1	Social sciences			0.79	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			0.92	50
J1	Health professions and related programs				51
J1	Business/marketing			12.98	52
J1	History			0.55	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100.00%	